

(AUTHORIZED COPYRIGHT EDITION)

THE
PIRATES
OF
PENZANCE

WRITTEN BY

W. S. GILBERT.

COMPOSED BY

ARTHUR SULLIVAN.

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THE
PIRATES
OF
PENZANCE

OR,
The Slave of Duty.

AN ENTIRELY ORIGINAL COMIC OPERA
IN TWO ACTS.

WRITTEN BY

W. S. GILBERT.

COMPOSED BY

ARTHUR SULLIVAN.

ONLY AUTHORIZED AND COMPLETE EDITIONS.

LONDON.

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W. S. GILBERT,
ARTHUR S. SULLIVAN.

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THE PIRATES OF PENZANCE.

DRAMATIS PERSONÆ.

RICHARD, a Pirate Chief	—
SAMUEL, his Lieutenant	—
FREDERIC, a Pirate Apprentice	—
MAJOR-GENERAL STANLEY, of the British Army	—
EDWARD, a Sergeant of Police	—
MABEL, General Stanley's Youngest Daughter	—
KATE, } General Stanley's Daughters	{ —
EDITH, }	{ —
ISABEL, }	{ —
RUTH, a Piratical "Maid-of-all-work"	—

General Stanley's Daughters, Pirates, Policemen, etc.

CONTENTS.

	PAGE
OVERTURE	3
Act I.	
1 OPENING CHORUS OF PIRATES AND SOLO	12
2 SONG (<i>Ruth</i>)	17
3 SONG (<i>Pirate King and Chorus</i>)	19
4 RECITATIVE AND DUET (<i>Ruth and Frederic</i>)	22
5 CHORUS OF GIRLS	28
6 RECITATIVE (<i>Edith, Kate, Frederic, and Chorus</i>)	35
7 ARIA (<i>Frederic and Chorus of Girls</i>)	37
8 AIR (<i>Mabel and Chorus</i>)	41
9 (<i>Edith, Kate, and Chorus of Girls</i>)	46
10 DUET (<i>Mabel and Frederic, and Chorus of Girls</i>)	47
11 (<i>Frederic and Chorus of Girls and Pirates</i>)	52
12 RECITATIVE (<i>Mabel, Major-General, Samuel, and Chorus</i>)	55
13 SONG (<i>Major-General and Chorus</i>)	56
FINALE—ACT I. (<i>Mabel, Kate, Edith, Frederic, Samuel, King, Major-General, Ruth and Chorus</i>)	63
Act II.	
1 INTRODUCTION SOLO (<i>Mabel and Chorus</i>)	80
2 RECITATIVE (<i>Frederic and Major-General</i>)	83
3 CHORUS WITH SOLOS (<i>for Mabel, Edith, and Sergeant</i>)	84
4 RECITATIVE AND TRIO	95
5 TRIO (<i>Ruth, Frederic, and King</i>)	97
6 TRIO (<i>Ruth, Frederic, and King</i>)	102
7 RECITATIVE AND DUET (<i>Mabel and Frederic</i>)	107
8 DUET (<i>Mabel and Frederic</i>)	108
9 RECITATIVE (<i>Mabel, &c. Chorus of Police</i>)	114
10 SONG (<i>Sergeant and Chorus</i>)	117
11 SOLO (<i>Sergeant and Chorus of Pirates and Police</i>)	119
12 SOLO (<i>Samuel and Chorus of Pirates</i>)	121
13 (<i>Frederic, King, Major-General, Police, and Pirates</i>)	125
14 SONG (<i>Major-General and Chorus of Pirates and Police</i>)	126

M1505
S949P47

THE PIRATES OF PENZANCE

OR,

THE SLAVE OF DUTY

Written by W. S. GILBERT.

Composed by ARTHUR SULLIVAN.

OVERTURE.

Allegro Maestoso.

PIANO. *p*



The first system of the piano score for the Overture. It consists of two staves, treble and bass clef. The tempo is marked 'Allegro Maestoso' and the dynamic is 'p' (piano). The music features a steady eighth-note accompaniment in the bass and a more active melody in the treble.



The second system of the piano score, continuing the musical themes from the first system. It maintains the same tempo and dynamic level.

3va.

mf *fs* *p* *mf* *fs* *p*



The third system of the piano score. It includes dynamic markings of mezzo-forte (*mf*), fortissimo (*fs*), and piano (*p*). The notation includes some triplets and slurs.

mf *p* *mf* *f*



The fourth system of the piano score, showing further dynamic variation with mezzo-forte (*mf*), piano (*p*), and forte (*f*) markings.

mf



The fifth and final system of the piano score on this page, marked mezzo-forte (*mf*).

First system of musical notation, featuring a treble and bass clef. The bass line contains a triplet of eighth notes and a dynamic marking of *p*.

Second system of musical notation, featuring a treble and bass clef. The bass line contains a dynamic marking of *p*.

Third system of musical notation, featuring a treble and bass clef. The bass line contains a dynamic marking of *p*.

Fourth system of musical notation, featuring a treble and bass clef. The bass line contains a dynamic marking of *mf*.

Fifth system of musical notation, featuring a treble and bass clef. The bass line contains a dynamic marking of *crs.*

Sixth system of musical notation, featuring a treble and bass clef. The bass line contains dynamic markings of *dim.* and *pp*.

Musical notation for the first system, consisting of two staves. The upper staff contains a melodic line with various ornaments and slurs. The lower staff contains a bass line with dynamic markings *f*, *p*, *dim*, and *f*. There are also some slurs and accents in the lower staff.

Musical notation for the second system, consisting of two staves. The upper staff has a melodic line with *8va...* markings. The lower staff features a dense texture of chords and is marked with *ff* and *fz*. There are slurs and accents throughout.

Musical notation for the third system, consisting of two staves. The upper staff has a melodic line with *8va...* markings. The lower staff features a dense texture of chords and is marked with *fz* and *p*. There are slurs and accents throughout.

Musical notation for the fourth system, consisting of two staves. The upper staff has a melodic line with slurs. The lower staff features a dense texture of triplets and is marked with *cre* and *scen*. There are slurs and accents throughout.

Musical notation for the fifth system, consisting of two staves. The upper staff has a melodic line with slurs. The lower staff features a dense texture of chords and is marked with *p* and *f*. There are slurs and accents throughout.

Musical notation for the sixth system, consisting of two staves. The upper staff has a melodic line with slurs and triplets. The lower staff features a dense texture of chords and is marked with *p*, *rallentando.*, *cadenza.*, and *rall. ...*. There are slurs and accents throughout.

Andante.

p

Ped.

rit.

ritardando. *Allegro vivace.*

dim. *pp* *p*



The first system of musical notation consists of two staves. The upper staff is in treble clef and contains a melodic line with eighth and sixteenth notes, including some accidentals. The lower staff is in bass clef and features a rhythmic accompaniment of chords and single notes.



The second system of musical notation consists of two staves. The upper staff continues the melodic line. The lower staff includes a dynamic marking of *ff* (fortissimo) and features a more active accompaniment with chords and moving lines.



The third system of musical notation consists of two staves. The upper staff shows a melodic line with some grace notes. The lower staff continues the accompaniment with chords and moving lines.



The fourth system of musical notation consists of two staves. The upper staff features a melodic line with some slurs. The lower staff continues the accompaniment with chords and moving lines.



The fifth system of musical notation consists of two staves. The upper staff shows a melodic line with some slurs. The lower staff continues the accompaniment with chords and moving lines.



The sixth system of musical notation consists of two staves. The upper staff shows a melodic line with some slurs. The lower staff continues the accompaniment with chords and moving lines.

First system of musical notation, featuring a treble and bass clef. The treble clef part contains a melodic line with various note values and rests. The bass clef part provides a harmonic accompaniment with chords and moving lines. A dynamic marking of *p* is present at the beginning.

Second system of musical notation, continuing the piece. It shows further development of the melodic and harmonic themes established in the first system.

Third system of musical notation. The treble clef part features more complex rhythmic patterns and phrasing. A dynamic marking of *p* and the instruction *leggiere.* are visible on the right side of the system.

Fourth system of musical notation, showing a continuation of the melodic and harmonic material.

Fifth system of musical notation, maintaining the musical flow.

Sixth system of musical notation, the final system on the page. It includes the lyrics *cre scen do.* written below the bass clef line.

al f p cre scen

This system contains two staves of music. The upper staff features a melodic line with eighth-note patterns. The lower staff provides a harmonic accompaniment with chords and moving bass lines. Dynamic markings include *al*, *f*, *p*, *cre*, and *scen*.

do. al f

This system continues the musical piece. The upper staff has a melodic line that includes a dotted note marked *do.*. The lower staff has a steady accompaniment. Dynamic markings include *al* and *f*.

f

This system features a more active upper staff with sixteenth-note passages. The lower staff continues with a rhythmic accompaniment. A dynamic marking of *f* is present.

pp

This system shows a change in dynamics to *pp* (pianissimo). The upper staff has a more melodic and slower-moving line, while the lower staff provides a harmonic support.

8va. mf

This system includes an *8va.* (octave) marking above the upper staff. The dynamic marking is *mf* (mezzo-forte). The upper staff has a melodic line with some slurs.

8va.

This system also features an *8va.* marking above the upper staff. The upper staff continues with a melodic line, and the lower staff provides accompaniment.

First system of musical notation. The right-hand staff features a melodic line with wavy hairpins above it, marked with *8va.* and *f*. The left-hand staff provides a rhythmic accompaniment with chords and eighth notes.

Second system of musical notation. The right-hand staff continues the melodic line with wavy hairpins and *8va.* markings, ending with a *p* dynamic. The left-hand staff continues the accompaniment.

Third system of musical notation. The right-hand staff features a melodic line with wavy hairpins and *f* dynamics. The left-hand staff continues the accompaniment.

Fourth system of musical notation. The right-hand staff features a melodic line with wavy hairpins. The left-hand staff continues the accompaniment.

da qui stringendo il tempo.

Fifth system of musical notation. The right-hand staff features a melodic line with wavy hairpins and *f* dynamics. The left-hand staff continues the accompaniment with a *ff* dynamic marking.

Sixth system of musical notation. The right-hand staff features a melodic line with wavy hairpins. The left-hand staff continues the accompaniment with a *ff* dynamic marking.

Musical notation system 1, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *ff*. The bass clef part has a rhythmic accompaniment. The instruction *Più vivace.* is written above the treble clef.

Musical notation system 2, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *ff*. The bass clef part has a rhythmic accompaniment.

Musical notation system 3, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *ff*. The bass clef part has a rhythmic accompaniment.

Musical notation system 4, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *sf*. The bass clef part has a rhythmic accompaniment with a dynamic marking of *sempre ff*.

Musical notation system 5, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *sf*. The bass clef part has a rhythmic accompaniment with a dynamic marking of *sf*.

Musical notation system 6, featuring a treble and bass clef. The treble clef part has a melodic line with slurs and a dynamic marking of *sf*. The bass clef part has a rhythmic accompaniment with a dynamic marking of *sf*. The instruction *8va.* is written above the treble clef, and *rall.* is written above the bass clef.

BOENE.—A rocky sea shore on the coast of Cornwall. Rocks L., As the curtain rises groups of Pirates are discovered, some drinking, some playing cards. SAMUEL, the Pirate Lieutenant, is sloping down to L. C. of stage. Under these rocks is a cavern, the entrance to which is seen at first entrance L. A natural arch of rock occupies the R. C. of the stage. In the distance is a calm sea, on which a schooner is lying at anchor. FREDERIC is seated in a despondent attitude at the back of the scene, C. RUTH kneels at his feet.

No. 1. OPENING CHORUS OF PIRATES, & SOLO—Samuel.

Moderato maestoso.

PIANO. *p* cre - scen - do... *ff*

Sua.

cre - - - scen - do.

A CHORUS. TENORS. *f*

BASSES. *f* Pour, O King, the pi - rate

A Pour O King, the pi - rate

sher ry, Fill, O King, the pi - rate glass!

sher - ry, Fill. O King, the pi - rate glass!

The first system of the musical score consists of four staves. The top two staves are vocal lines with lyrics. The bottom two staves are piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The lyrics are: "sher ry, Fill, O King, the pi - rate glass!" and "sher - ry, Fill. O King, the pi - rate glass!".

And, O King, to make us mer - ry, Let the pi - rate bum - per pass!

And, O King, to make us mer - ry, Let the pi - rate bum - per pass!

The second system of the musical score consists of four staves. The top two staves are vocal lines with lyrics. The bottom two staves are piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The lyrics are: "And, O King, to make us mer - ry, Let the pi - rate bum - per pass!" and "And, O King, to make us mer - ry, Let the pi - rate bum - per pass!".

B

SAMUEL

For to - day our Pi - rate 'Pre - n - tice ri - ses from in -

The third system of the musical score consists of four staves. The top two staves are vocal lines with lyrics. The bottom two staves are piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The lyrics are: "For to - day our Pi - rate 'Pre - n - tice ri - ses from in -". There is a section marker **B** above the first staff and a dynamic marking *p* below the piano accompaniment.

- den - ture freed; Strong his arm, and keen his scent is— He's a Pi - rate now in - deed!

CHORUS.

Here's good luck to Fred - 'ric's ven - tures, Fred - 'ric's out of his in - den - tures.

Here's good luck to Fred - 'ric's ven - tures, Fred - 'ric's out of his in - den - tures.

SAM.

Two - and - twen - ty now he's ris - - ing, And a - lone he's fit to fly;

CHORUS.

Which we're bent on sig - na - liz - ing With un - u - sual re - vel - ry! Here's good luck to

Here's good luck to

f

Fred - 'ric's ven - tures, Fred - 'ric's out of his in - den - tures. Pour, O King, the pi - rate

Fred - 'ric's ven - tures, Fred - 'ric's out of his in - den - tures. Pour, O King, the pi - rate

f

G

SAMUEL with 1st BASS.

f

C

8va.

sher - ry, Fill, O King, the pi - rate glass! And, O King, to make us mer - ry, Let the

sher - ry, Fill O King, the pi - rate glass! And, O King, to make us mer - ry, Let the

f

8va.

pi - rate burz - per pass !

pi - rate bum - per pass !

(FREDERIC rises and comes forward with Pirate King, who enters scuttling a Cunarder or cutting out a White Star never shipped from R. U. E.) a handspike.

KING. Yes, Frederic, from to-day you rank as a full-blown member of our band.

ALL. Hurrah!

FREDERIC. My friends, I thank you all, from my heart, for your kindly wishes. Would that I could repay them as they serve!

KING. What do you mean?

FRED. To-day I am out of my indentures, and to-day I leave you for ever.

ALL. Leave us? -

FRED. For ever!

KING. But this is quite unaccountable. A keener hand at

FRED. Yes, I have done my best for you. And why? It was my duty under my indentures, and I am the slave of duty. As a child I was regularly apprenticed to your band. It was through an error. No matter, the mistake was ours, not yours, and I was in honor bound by it.

SAMUEL. An error? What error?

FRED. I may not tell you. It would reflect upon my well-loved Ruth.

(RUTH comes down C.)

RUTH. Nay, dear master, my mind has long been gnawed by the cankering tooth of mystery. Better have it out at once.

RUTH.

- 1. When Fred - 'ric was a
- 2. I was a stu - pid
- 3. I soon found out, be

Allegro pesante.

PIANO. *f* *p*

lit - tle lad He proved so brave and da - ring, His fa - ther thought he'd 'pren - tice him To
 our - s'ry maid, On break - ers al - ways steer - ing; And I did not catch the word a - right, Through
 yond all doubt, The scope of this dis - as - ter; But I hadn't the face to re - turn to my place, And

some ca - reer sea - far - ing. I was, a - las! his nur - s'ry maid, And so i: fell to
 be - ing hard of hear - ing. Mis - tak - ing my in - struc - tions, which With - in my brain did
 break it to my mas - ter. A nur - s'ry maid is not a - fraid Of what you peo - ple

my lot To take and bind the prom - is - ing boy Ap - pre - n - tice to a j - i - lot; A
 gy - rate, I took and bound this prom - is - ing boy Ap - pre - n - tice to a Pi - rate! A
 call work, So I made up my mind to go as a kind Of pi - ra - ti - cal maid of all work; And

life not bad for a har - dy lad, Though sure - ly not a high lot, Though I'm a nurse, you might do worse Than
sad mis - take it . . . was to make, And doom him to a vile lot, I bound him to a Pi - rate—you!— In
that is how you . . . find me now A mem - ber of your shy lot, Which you wouldn't have found had he been bound Ap

make your boy a pi - lot!
- stead of to a pi - lot!
- pren - tice to a pi - lot!

3rd time.

f

RUTH. (*Kneeling at his feet.*) Oh pardon, Frederic! pardon!
FRED. Rise, sweet one; I have long pardoned you.

(RUTH rises.)

RUTH. The two words were so much alike!

FRED. They still are, though years have rolled over their heads! (RUTH goes up with SAMUEL.) But this afternoon my obligation ceases. Individually, I love you all with affection unspeakable; but collectively, I look upon you with a disgust that amounts to absolute detestation. Oh pity me, my beloved friends, for such is my sense of duty that once out of my indentures I shall feel myself bound to devote myself, heart and soul, to your extermination.

ALL. Poor lad! poor lad! (*All weep.*)

KING. Well, Frederic, if you conscientiously feel that it is your duty to destroy us, we cannot blame you for acting on that conviction. Always act in accordance with the dictates of your conscience, my boy, and chance the consequences.

SAMUEL. Besides, we can offer you but little temptation to remain with us. We don't seem to make piracy pay. I'm sure I don't know why, but we don't.

FRED. I know why, but, alas! I mustn't tell you: it wouldn't be right.

KING. Why not, my boy? It's only half-past eleven, and you are one of us until the clock strikes twelve.

SAM. True, and until then you are bound to protect our interests.

ALL. Hear! hear!

FRED. Well, then, it is my duty as a pirate to tell you that you are too tender-hearted. For instance, you make a point of never attacking a weaker party than yourselves, and when you attack a stronger party you invariably get thrashed.

KING. There is some truth in that.

FRED. Then, again, you make a point of never molesting an orphan.

SAM. Of course: we are orphans ourselves, and know what it is.

FRED. Yes, but it has got about, and what is the consequence? Every one we capture says he's an orphan. The last three ships we took proved to be manned entirely by orphans, and so we had to let 'em go. One would think that Great Britain's mercantile navy was recruited solely from her orphan asylums, which we know is not the case. (*Crosses R.*)

SAM. But, hang it all! you wouldn't have us absolutely merciless!

FRED. There's my difficulty. Until twelve o'clock I would; after twelve o'clock I wouldn't. Was ever a man placed in so delicate a situation?

(RUTH comes down C.)

RUTH. And Ruth, your own Ruth, whom you love so well and who has won her middle-aged way into your boyish heart—what is to become of her?

KING. Oh, he will take you with him.

FRED. Well, Ruth, I feel some little difficulty about you. It is true that I admire you very much, but I have been constantly at sea since I was eight years old, and yours is the only woman's face I have seen during that time. I think it is a sweet face!

RUTH. It is—oh, it is!

FRED. I say I *think* it is—that is my impression. But as I have never had an opportunity of comparing you with other women, it is just possible I may be mistaken.

KING. True.

FRED. What a terrible thing it would be if were to marry

this innocent person, and then find out that she is, on the whole, plain!

KING. Oh, Ruth is very well—very well indeed.

SAM. Yes, there are the remains of a fine woman about Ruth.

FRED. Do you really think so? Then I will not be so selfish as to take her from you. In justice to her and in consideration for you I will leave her behind. (*Hands RUTH to KING.*)

KING. No, Frederic, this must not be. We are rough men, who lead a rough life, but we are not so utterly heartless as to deprive thee of thy love. I think I am right in saying that there is not one here who would deprive thee of this inestimable treasure for all the world holds dear.

ALL. (*Loudly.*) Not one!

KING. No, I thought there wasn't. Keep thy love, Frederic

—keep thy love! (*Hands her back to FREDERIC.*)

FRED. You're very good, I'm sure.

KING. Well, it's the top of the tide, and we must be off. Farewell, Frederic. When your process of extermination begins let our deaths be as swift and painless as you can conveniently make them.

FRED. I will. By the love I have for you, I swear it. Would that you could render this extermination unnecessary by accompanying me back to civilization!

KING. No, Frederic, it cannot be. I don't think much of our profession, but, contrasted with respectability, it is comparatively honest. No, Frederic; I shall live and die a pirate king.

No. 3.

SONG—Pirate King & Chorus

Allegro moderato.

PIANO. *f*

The piano introduction is in 6/8 time, marked *Allegro moderato*. It features a melody in the right hand and a rhythmic accompaniment in the left hand. The melody begins with a half note G4, followed by quarter notes A4, B4, and C5, then a half note B4, and continues with a series of eighth and quarter notes. The left hand plays a steady eighth-note accompaniment.

KING.

The vocal line begins with a half note G2, followed by quarter notes A2, B2, and C3, then a half note B2, and continues with a series of eighth and quarter notes. The piano accompaniment is in 6/8 time, marked *p*, and features a steady eighth-note accompaniment in the left hand and a melody in the right hand.

1. Oh, bet - ter far to live and die Un - der the brave black flag I fly, Than
 2. When I sal - ly forth to seek my prey, I help my - self in a roy - al way; I

The vocal line continues with a half note G2, followed by quarter notes A2, B2, and C3, then a half note B2, and continues with a series of eighth and quarter notes. The piano accompaniment is in 6/8 time, marked *p*, and features a steady eighth-note accompaniment in the left hand and a melody in the right hand.

play a sanc - ti - mo - nious part With a pi - rate head and a pi - rate heart!
 sink a few more ships, it's true, Than a well - bred mon - arch ought to do!

A - way to the cheat - ing world go you. Where
 But ma - ny a king on a first - class throne, If he

pi - rates all are well - to - do, But I'll be true to the song I sing, And live and die a
 wants to call his crown his own, Must man - age some - how to get through More dir - ty work than

cresc. *rall.*

B *a tempo.*
 Pi - rate King, } For . . . I am a Pi - rate King! And it
 ever I do. } **B**

p

is, it is a glo - rious thing to be a Pi - rate King! . . . For I am a Pi - rate

King! And it is, it is a glo - rious thing to

CHORUS. *f*

You are! Hur - rah for the Pi - rate King!

f *p*

(Pause 2nd verse only.)

be a Pi - rate King! Hur - rah for the Pi - rate

It is! Hur - rah for our Pi - rate King! Hur - rah for the Pi - rate.

f

King!

King!

f

After Song, the KING, SAMUEL, and all the Pirates, except FREDERIC and RUTH, go off R. and R. U. E. FREDERIC comes down C., followed by RUTH.)

RUTH. Oh take me with you! I cannot live if I am left behind.

FRED. Ruth, I will be quite candid with you. You are very dear to me, as you know, but I must be circumspect. You see, you are considerably older than I: a lad of twenty-one usually looks for a wife of seventeen.

RUTH. A wife of seventeen! You will find me a wife of a thousand!

FRED. No, but I shall find you a wife of forty-seven, and that is quite enough now. Ruth, tell me candidly and without reserve: compared with other women, how are you?

RUTH. I will answer you truthfully, master: I have a slight cold, but otherwise I am quite well.

FRED. I am sorry for your cold, but I was referring rather to your personal appearance. Compared with other women, are you beautiful?

RUTH. (*Bashfully.*) I have been told so, dear master.

FRED. Ah, but lately?

RUTH. Oh no; years and years ago.

FRED. But what do you think yourself?

RUTH. It is a delicate question to answer, but I think I am a fine woman.

FRED. That is your candid opinion?

RUTH. Yes: I should be deceiving you if I told you otherwise.

FRED. Thank you, Ruth, I believe you, for I am sure you would not practise on my inexperience. I wish to do the right thing, and if—I say, if—you are really a fine woman, your age shall be no obstacle to our union. (*Shakes hands with her.*)

(Chorus of girls heard in the extreme distance, "Climbing over rocky mountains," etc. See entrance of girls.)

FRED. Hark! surely I hear voices. Who has ventured to approach our all but inaccessible lair? Can it be custom-house? No, it does not sound like custom-house.

RUTH. (*Aside.*) Confusion! It is the voices of young girls! If he should see them I am lost.

FRED. (*Climbing rocky arch R. C. and looking off L.*) By all that's marvellous, a bevy of beautiful maidens!

RUTH. (*Aside.*) Lost! lost! lost!

FRED. How lovely, how surpassingly lovely, is the plainest of them! What grace! what delicacy! what refinement! and Ruth—Ruth told me she was beautiful!

No. 4. RECITATIVE & DUET—Ruth & Frederic.

FREDERIC.

Oh, false one! you have de - ceived me!

Allegro vivace.

PIANO.

RUTH. FRED. A a tempo.

I have de-ceived you? Yes! de - ceived me! You told me you were

A a tempo.

RUTH. FRED.

fair as gold! And, mas - ter, am I not so? And now I see you're

● RUTH.

FRED.

plain and old! I'm sure I'm not a jot so! Up - on my in -

RUTH.

FRED.

• cence you play. I'm not the one to plot so. Your face is lined, your

RUTH.

B FRED.

hair is grey. It's gra - du - al - ly got so. Faith - less wo - man

RUTH.

to de-ceive me, I who trust - ed so. Mas - ter, mas - ter,

FRED.

RUTH

do not leave me. Hear me ere I go! Faith - less wo - man! Mas - ter,

mas - ter, mas - ter, mas - ter, do not leave me, do not leave me, Hear me
 Faith - less wo - man, faith - less wo - man to de - ceive me, I who

ere . . . I go! Mas - ter, mas - ter, do not leave me, Hear me ere . . .
 trust - - - ed so! Faith - less wo - man to de - ceive me, I who trust - -

I go!
 ed so!

RUTH.

My love with-out re - flect - ing, Oh, do not be re - ject - ing! Take a mar - den

Andante.

p

D

ten - der, Her af - fec - tion raw and green, . . . At ve - ry high - est ra - - ting, Has

D

been ac - cu - mu - la - - ting sum - mers se - ven - teen, . . . sum - mers se - ven -

E RUTH.

- teen. . . Don't, be - lov - ed mas - - ter, Crush me with dis - as - - ter;

FRED.

Yes, your for - mer mas - - ter Saves you from dis - as - - ter;

E

p

What is such a dow - er to the dow - er I have here! . . . My love un - a -

Your love would be un - com - fort - a - bly fer - vid, it is clear, . . .

- ba - . . . ting Has been ac - cu - mu - la - . . . ting for - ty - se - ven year! . . .

If, as you are sta - ting, It's been ac - cu - mu - la - ting for - ty - se - ven

for - ty - se - ven year!

rall.

year! Faith-less wo - man to de - ceive me, I who trust . . . ed

Allegro vivace.

rall. *p* cre . . . scen - do. . . *f*

cres. *f*

Mas - ter, mas - ter, do not leave me, Hear me ere . . . I .

cres. *f*

so! Faith - less wo - man to de - ceive me, I who trust . . . ed

p *cres.* *f*

cre - scen - do.

(At the end he renounces her, and she goes off R. in despair.)

go!

f

so!

RECIT. FRED.

What shall I do?, Be -

fore these gen - tle mai - dens I dare not show in this a - larm - ing cos - tume! No

f

no, I must re - main in close con - ceal - ment, Un - til I can ap - pear in de - cent cloth - ing.

(Hides in cave as they enter from R. and L., climbing over the rocks
at L. of the stage and through arched rock R.)

No. 5.

CHORUS OF GIRLS.

Allegro grazioso.
p *leggiero.*

8va.
cre scen do. *mf*

CHORUS.

Climb-ing o-ver rock-y moun-tain, Skip-ping ri-vu-let and foun-tain, Pas-sing where the wil-lows

qui-ver, Pas-sing where the wil-lows qui-ver By the e-ver roll-ing ri-ver;

Swol-len with the sum-mer rain, the sum-mer rain. Thread-ing long and leaf-y haz-es

B

Spot - ted with un - num - bered dai - sies, Spot - ted, dot - ted with un - num - bered dai - - - sies,

Scal - ing rough and rug - ged pass - es, Climb the har - dy lit - tle las - sies, Till the bright sea -

shore they gain; Scal - ing rough and rug - ged pass - es, Climb the har - dy lit - tle las - sies.

Till the bright sea - - shore they gain.

p *f*

E **EDITH.**

Let us gai - - ly tread the mea - sure, Make the-

most of fleet - ing plea - sure; Hail it as . . a . . true al - ly,

CHORUS.

Though it per - - ish bye - - and - bye, Hail it as a true al - ly, . . . Though it

EDITH.

per - ish bye - and - bye. Ev - - ry mo - ment brings a trea - sure Of its

own es - pe - cial plea - sure, Though the mo - ments quick - ly die,

Greet them gai - ly as they fly, Greet them gai - ly as they

G

fly!

CHORUS. f

Though the mo - ments quick - ly die, Greet them gai - ly as they fly!

G

f *p*

H

SOLO. KATE.

Far a - way from toil and care, Re - vel -

H

p

ling in fresh sea air, Here we live and reign a - lone,

In a world that's all our own. Here, in this our

rock - y den, Far a - way from mor - tal men, We'll be

Queens and make de - crees, They may hon - our them who

please.

f CHORUS.

We'll be Queens and make de - crees, They may hon - our them who please.

f

Musical score for the first system, featuring a vocal line and piano accompaniment. The key signature has two flats, and the time signature is 2/4. The piano part includes a dynamic marking *f*.

L Tutti.

f

Let us gal - ly tread the mea - sure, Make the most of

L

ff

Musical score for the second system, including the vocal line and piano accompaniment. The piano part has a dynamic marking *ff*.

flee - ing lei - sure, Hail it as a true al - ly, Though it

Musical score for the third system, including the vocal line and piano accompaniment.

per - ish bye - and - bye, Hail it as a true al - ly,

Musical score for the fourth system, including the vocal line and piano accompaniment.

Though it per - ish bye - and - bye. Let us gai - ly tread the mea - sure,

8va

M

M

2

Detailed description: This system contains the first two staves of music. The top staff is a vocal line in G major with lyrics. The middle staff is the piano's right hand, starting with an 8va marking and a wavy line. The bottom staff is the piano's left hand, starting with a '2' marking. Both piano staves include 'M' markings above them.

Make the most of fleet - ing lei - sure, Hail it as a true al - ly, a true . .

Ped.

Detailed description: This system contains the third and fourth staves of music. The vocal line continues with lyrics. The piano accompaniment continues, with a 'Ped.' marking above the right hand staff.

al - ly.

* Ped.

ff

Detailed description: This system contains the fifth and sixth staves of music. The vocal line has a long note for 'al - ly'. The piano accompaniment features a 'ff' dynamic marking and a '* Ped.' marking.

Detailed description: This system contains the seventh and eighth staves of music, which are piano accompaniment staves. The right hand staff has a complex texture with many notes, while the left hand provides a steady accompaniment.

KATE. What a picturesque spot! I wonder where we are?
EDITH. And I wonder where papa is? We have left him
 ever so far behind.

ISABEL. Oh, he will be here presently. Remember, poor
 papa is not as young as we are, and we came over a rather dif-
 ficult country.

KATE. But how thoroughly delightful it is to be so entirely
 alone! Why, in all probability we are the first human beings
 who ever set foot on this enchanting spot.

ISABEL. Except the mermaids: it's the very place for mer-
 maids—

KATE. Who are only human beings down to the waist—
EDITH. And who can't be said, strictly, to set foot anywhere.
 Tails they may, but feet they cannot.

KATE. But what shall we do until papa and the servant
 arrive with the luncheon? (*All listen and come down.*)

EDITH. We are quite alone, and the sea is as smooth as glass.
 Suppose we take off our shoes and stockings and paddle?

ALL. Yes, yes—the very thing!
 (*They prepare to carry out the suggestion. They have all taken off
 one shoe, when FREDERIC comes forward from cave.*)

No. 6. RECITATIVE—Edith, Kate, Frederic, & Chorus.

RECIT. FRED. CHORUS OF GIRLS. FRED.

Allegro. Stop, la - dies, pray! A man! { I had intended not to intrude myself upon your notice in this effective

PIANO

a tempo moderato. EDITH.

but a - larm - ing cos - tume, { But under these peculiar circumstances, it is my bounden duty to inform you that your proceedings } Will not be un - witnessed. But

FRED. CHORUS OF GIRLS. RECIT. FRED. *a tempo.*

who are you, Sir? speak! I am a Pi - rate. A Pi - rate! hor - ror! La - dies, do not shun me! This

A *Andante moderato.*

eve - ning I re - nounce my vile pro - fes - sion; And, to that end, O pure and peer - less

mai - dens, O blush - ing buds of e - ver - bloom - ing beau - ty, I, sore of heart,

EDITH. **KA1E**

I, sore of heart, Im - plore your kind as - sist - ance. How pi - ti - ful his tale! How

CHORUS OF GIRLS.

rare his beau - ty! How pi - ti - ful his tale! How rare his beau - ty!

No. 7.

ARIA—Frederic & Chorus of Girls.

FRED.

Oh, is there not one mai-den breast Which

Andante.

PIANO.

p *f* *p*

does not feel the mo-ral beau - ty Of mak - ing worldly in - te - rest Sub - or - din - ate to sense of

du - ty? **B** Who would not give up will - ing - ly All ma - tri - mo - nial am - bi - tion, To

rall.

res - - cue such an one as I From his un - for - tu - nate po - si - tion! From this po

rall.

a tempo.

- si - tion, to res - - cue such an one as I From his . . . un - for - tu - nate po - si

pp dolce. *cresc.* *dim.*

C *p* **CHORUS OF GIRLS.**

- tion! A - las, there's not one mai - den breast Which seems to feel the mo - ral beau - ty Of

p

mak - ing world-ly in - te - rest Sub - or - din - ate to sense of du - - ty.

D

FRED.

Oh, is there not one mai - den here Whose home-ly face and bad com - plex - ion Have

p

could all hope to dis - ap - pear Of e - ver win - ning man's af - fec - tion! To such an one If

such there be, I swear by heaven's arch a - bove you, If you will cast your eyes on me, How -

rall. *E a tempo.*
 - - e - ver plain you be, I'll love you! How - e - ver plain you be, If you will cast your

eyes on me, How - e - ver plain you be, I'll love you, I'll love . . . you, I'll love, . . . I'll love

CHORUS OF GIRLS.

you! A - las! there's not one mai - den here Whose home - ly face and bad com - plex - ion Have

caus'd all hope to dis - ap - pear of e - ver win - ning man's af - fec - tion. Not one? No, no, not

FRED. CHORUS

one! Not one? No, no! Yes, one! 'Tis Ma - bel! Yes! 'tis Ma -

FRED. CHORUS OF GIRLS MABEL CHORUS MABEL.

bel! Oh, sis - ters, deaf to pi - ty's name, for shame! It's true that he has gone a -

Moderate

rall. *Moderato.*

stray, but, pray, Is that a rea - son good and true why you should all be deaf to pi - ty's name? The question is, had

CHORUS

he not been a t'ing of beau - ty, Would she be sway'd by quite as keen a sense of du - ty? For shame! for shame! for shame!

MABEL.

No. 8.

AIR—Mabel & Chorus.

Tempo di Valse.

MABEL.

PIANO.

Poor wan - d'ring one, Tho' thou hast sure - ly strayed,

Take heart of grace, Thy steps re - trace, Poor wan - d'ring one, *rall.*

A a tempo.

Poor wan - d'ring one. . . . If such poor love as mine

can help thee find True peace of mind, why, take it, it . . is thine.

B CHORUS OF GIRLS.

Take heart, no dan - ger lowers; Take a - ny heart but ours.

MABEL.

Take heart, fair days will shine; Take a - - ny heart— take mine!

CHORUS.

Take heart, no dan - ger lowers; Take a - - ny heart but ours.

MABEL.

Take heart, fair days will shine; Take a - - ny heart— take mine! Ah!

... Ah! Ah! Ah!

cre - - - - - scen - - - - - do.

D

Poor wan - - d'ring one, Though thou hast sure - - ly stray'd,

Take heart of grace, Thy steps re - trace, Poor wan - - d'ring

E

one! Ah, ah! . . . Ah, ah, ah!

CHORUS.

Poor wan - - d'ring one! Poor wan - - d'ring

Ah, ah! . . . Ah, ah, ah! Fair days will shine, Take . . .

one! Take heart, Take *8va.*

heart!

heart!
8va.

pp

This system contains the first two systems of music. The first system features a vocal line with the lyrics "heart!" and a piano accompaniment. The second system continues the vocal line with "heart!" and includes an 8va. marking. The piano accompaniment is marked *pp*.

F

This system continues the piano accompaniment from the previous system, marked with a forte **F** dynamic.

CHORUS

Take . . . mine! Take . . . heart

Take a - - ny heart but ours!

p *pp*

This system marks the beginning of the CHORUS. It includes vocal lines with lyrics: "Take . . . mine! Take . . . heart" and "Take a - - ny heart but ours!". The piano accompaniment is marked with *p* and *pp*.

Take heart! Take

This system continues the chorus with the lyrics "Take heart! Take".

heart! Take mine! heart! Take heart!

This system contains the first two systems of music. The top system is a vocal line with lyrics "heart! Take mine! heart! Take heart!". The bottom system is a piano accompaniment. A dynamic marking of *f* is present. A fermata is placed over the final note of the vocal line.

no dan - ger lowers; Take a ny heart but ours.

This system contains the third and fourth systems of music. The top system is a vocal line with lyrics "no dan - ger lowers; Take a ny heart but ours.". The bottom system is a piano accompaniment.

Ah! ah! Ah!

Take heart, take heart, Take a ny heart but

This system contains the fifth and sixth systems of music. The top system is a vocal line with lyrics "Ah! ah! Ah!". The bottom system is a piano accompaniment. A dynamic marking of *ff* is present.

cadensa ad lib.

Take heart. ours, Take heart.

ff Ped.

This system contains the seventh and eighth systems of music. The top system is a vocal line with lyrics "Take heart. ours, Take heart.". The bottom system is a piano accompaniment. A dynamic marking of *ff* and a pedaling instruction "Ped." are present.

(MABEL and FRED go to mouth of case L., and converse. KATE beckons her sisters, who form in a semicircle around her.)

No. 9.

Edith, Kate, & Chorus of Girls.

Allargretto. EDITH.

What ought we to do? gen - tle sis - ters, say! Pro - pri - e - ty, we know,

PIANO. *p.* *staccato.*

says we ought to stay, While sym - pa - thy ex - claims, "Free them from your te - ther; Play at o - ther games,

KATE.

Leave them here to - ge - ther." Her case may a - ny day Be yours, my dear, or mine;

sempre staccato.

Let her make her hay While the sun doth shine. Let us com - pro - mise, Our hearts are not of lea - ther;

CHORUS.

Let us shut our eyes, And talk a - bout the wea - ther. *pp* Yes, yes, let's talk a - bout the wea - ther. *pp*

The musical score is written in a key signature of two flats (B-flat and E-flat) and a common time signature (C). It consists of several systems of music. The first system is for Edith's vocal line and piano accompaniment. The piano part includes dynamic markings like *p.* and *staccato.*. The second system continues the vocal line with lyrics. The third system is for Kate's vocal line and piano accompaniment, with a *sempre staccato.* marking. The fourth system continues the vocal line. The fifth system is for the Chorus, with a *pp* marking. The score concludes with a final chord and a *Adesso* marking.

(EDITH, KATE, and girls retire up, and sit two and two, facing each other, in a line across the stage.)

(CHATTERING CHORUS (during which FRED and MABEL fondle.

No. 10. DUET—Mabel & Frederic, & Chorus of Girls

CHORUS.

Allegro vivace. How beau - ti - ful - ly blue the sky, The

PLANO. *f* *p*

glass is ris - ing ve - ry high, Con - ti - nue fine I hope it may, And yet it rain'd but yes - ter - day; To -

mor - row it may pour a - gain (I hear the coun - try wants some rain), Yet peo - ple say, I know not why, That

we shall have a warm Ju - ly. To - mor - row it may pour a - gain (I hear the coun - try wants some rain), Yet

peo - ple say, I know not why, That we shall have a warm Ju - ly. To - mor - row it may

A

(During this the girls continue their chatter pianissimo, but listen-
ing eagerly all the time.)

MABEL.

Did e - - ver mai - - den wake From dream of home ly
CHORUS. *dim.* *ppp*
pour a - gain (I hear the coun-try wants some rain), Yet peo-ple say, I know not why, That we shall have a warm Ju - ly.

du - ty To find her day - light break With such ex - ceed - - - ing beau - ty!

B
Did e - - ver mai - den close Her eyes on wa - - king mad - ness,
B

To dream of such ex - ceed - - - ing glad - ness!

FRED. C CHORUS.
Ah, yes! ah, yes this is ex - ceed - - - ing glad - ness. How
C

(FREDERIC and MABEL turn to see that the girls are listening; detected, they continue their chatter, forte.)

beau-ti-ful-ly blue the sky, The glass is ris-ing ve-ry high, Con-ti-nue fine I hope it may, And yet it rain'd but

yes-ter-day; To-mor-row it may pour a-gain (I hear the coun-try wants some rain), Yet peo-ple say, I know not why, That

we shall have a warm Ju-ly. To-mor-row it may pour a-gain (I hear the coun-try wants some rain), Yet peo-ple say, I

(During this the girls continue their chatter, pianissimo, as before, but listening intently all the time.)

FRED.
Did ver pi-rate roll His
know not why, That we shall have a warm Ju-ly. To-mor-row it may pour a-gain (I hear the country wants some rain).

soul . . in gull . . . ty dream - ing, And wake to find . . that soul With

peace and vir . . . tue beam - ing ! CHORUS. How beau - ti - ful - ly blue the sky, The glass is ris - ing

ve - ry high, Con - ti - nue fine I hope it may, And yet it rain'd but yes - ter - day; Con - ti - nue fine I

MABEL. F Did e - - ver mai - - den wake From
 FRED. Did e - - ver pi - - rate loathed For -
 hope it may, And yet it rain'd but yes - ter - day. How beau - ti - ful - ly blue the sky, The glass is ris - ing

dream . . . of home . . . ly du . ty To find her
 sake . . . his hi . . . deous mis - sion To find him .
 ve - ry high, Con - ti - nue fine I hope it may, And yet it rain'd but yes - ter - day; To - mor - row it may

day - light break With such ex - ceed - - - ing beau - ty! Ah,
 self be - trothed to la - - dy of . . . po - si - tion! Ah,
 pour a - gain (I hear the coun - try wants some rain), Yet peo - ple say, I know not why, That we shall have a warm Ju - ly, Yet

G
p *cre - scen - do.*

yes! . . . Ah yes, ah yes! . . .
 yes! . . . Ah yes, ah yes! . . .
 peo - ple say, I know not why, That we shall have a warm Ju - ly, a warm Ju - ly.

molto. *f* *ff*

No. 11.

Frederic, & Chorus of Girls & Pirates.

FRED.

Stay, we must not lose our senses, Men who stick at no offences Will a - non be here!

Allegretto.

PIANO.

Pi - ra - cy their dread - ful trade is, Pray you get you hence, young la - dies, While the coast is clear!

(During this Chorus the Pirates enter stealthily from R. U. E., and form in a semicircle behind the girls. As the girls move to go off each Pirate seizes a girl.)

CHORUS OF GIRLS.

No, we must not lose our senses, If they stick at no offences We should not be here!

Pi - ra - cy their dread - ful trade is, Nice com - pan - ions for young la - dies; Let us dis - ap - (They shriek.)

PIRATES.

GIRLS.

GIRLS. PIRATES.

Vivace.

Too late! Ha, ha! Too late! Ho, ho, ha! ha! ha! ho, ho, ho, ho!

CHORUS.

Now here's a first-rate op - por - tu - ni - ty To get mar - ried with im -

pu - ni - ty, And in - dulse in the fe - li - ci - ty Of un - bound - ed do - mes - ti - ci - ty! You shall

quick - ly be par - son - i - fied, Con - ju - gal - ly ma - tri - mon - i - fied, By a doc - tor of di -

GIRLS. A

- vi - ni - ty, Who is lo - ca - ted in this vi - ci - ni - ty. We have missed our op - por - tu - ni - ty Of es -

A

- cap - ing with im - pu - ni - ty, So fare - well to the fe - li - ci - ty Of our mai - den do - mes -

- ti - ci - ty! We shall quick - ly be par - son - i - fied, Con - ju - gal - ly ma - tri - mon - i - fied, By a doc - tor of di -

- vi - ni - ty Who is lo - ca - ted in this vi - ci - ni - ty, By a doc - tor of di - vi - ni - ty Who re - sides in this vi -
PIRATES.
By a doc - tor of di - vi - ni - ty Who re - sides in this vi -

- ci - ni - ty, By a doc - tor, a doc - tor, a doc - tor of di - vi - ni - ty, of di - vi - ni - ty.

- ci - ni - ty, By a doc - tor, a doc - tor, a doc - tor of di - vi - ni - ty, of di - vi - ni - ty.

Altocon

No. 12. RECITATIVE—Mabel, Major-General, Samuel, & Chorus.

(The Major-General has entered unnoticed on rock L. U. E.)

a tempo

SAMUEL

p

MABEL

Hold, Monsters! { Ere your pirate caravanscrai } wed us all, { just bear in mind that we are wards } Ge-ne - ral! We'o

{ proceeds against our will to } { in Chancery, and father is a Major- }

a tempo

PIANO.

fp

moderato.

GIRLS.

bet - ter passe, or dan - gers may be - fal; Their fa - ther is a Ma - jor - Ge - ne - ral! Yes, yes, he is a Ma - jor -

moderato.

MAJOR-GENERAL.

SAMUEL.

CHORUS.

Ge - ne - ral! Yes, yes, I am a Ma - jor - Ge - ne - ral! For he is a Ma - jor - Ge - ne - ral! He is! Hur

MAJOR-GENERAL.

rah for the Ma - jor - Ge - ne - ral! And it is, it is a glo - rious thing To be a Ma - jor

PIRATES.

Ge - ne - ral! It is! Hur - rah for the Ma - jor - Ge - ne - ral! Hur - rah for the Ma - jor - Ge - ne - ral!

GENERAL. Yes, I am Major-General!
ALL. You are! Hurrah for the Major-General!

GENERAL. And it is a glorious thing to be a Major-General!
ALL. It is! Hurrah for the Major-General!

No. 13

SONG—Major-General & Chorus.

PIANO. *Allegro vivace.* *f*

The first system of the piano introduction consists of three staves. The top staff is a treble clef with a key signature of two flats and a common time signature. The middle and bottom staves are a grand staff (treble and bass clefs). The music is marked 'Allegro vivace' and 'f'.

The second system of the piano introduction continues the music from the first system, consisting of three staves in the same key and time signature.

8 MAJOR-GENERAL

1. I am the ve - ry pat - tern of a mo - dern Ma - jor - Ge - ne - ral; I've
2. I know our my - thic his - to - ry, King Ar - thur's, and Sir Ca - ro - doc's, I

pp

The third system features the vocal line for the Major-General, starting with a fermata over the first measure. Below the vocal line are two piano accompaniment staves. The piano part is marked 'pp'.

in - for - ma - tion ve - ge - ta - ble, a - ni - mal, and mi - ne - ral: I know the kings of Eng - land, and I
an - swer hard a - cros - ties, I've a pret - ty taste for Pa - ra - dox: I quote, in E - le - gi - acs, all the

The fourth system continues the vocal line and piano accompaniment for the Major-General's second line of lyrics.

quote the fights his - to - ri - cal, From Ma - ra - thon to Wa - ter - loo, in or - der ca - te - go - ri - cal. I'm
crimes of He - li - o - ga - ba - lus! In co - nics I can floor pe - cu - li - a - ri - ties pa - ra - bo - lous. I can

ve - ry well ac - quaint - ed, too, with mat - ters ma - the - ma - ti - cal; I un - der - stand e - qua - tions, both the
tell un - doubt - ed Ra - pha - els from Ge - rard Dows and Zoff - an - ies. I know the croak - ing cho - rus from the

sim - ple and quad - ra - ti - cal: A - bout bi - no - mial The - o - rem I'm teem - ing with a lot o' news,
"Frogs of A - ris - to - pha - nes!" Then I can hum a fugue, of which I've heard the mu - sic's din a - fore,

(Dialogus.)

1. With ma - ny cheer - ful facts a - bout the square of the hy - po - then - use;
2. And whis - tle all the airs from that in - fer - nal non - sense, *Fin - a - fore!*

CHORUS

With ma - ny cheer - ful facts a - bout the square of the hy - po - then - use, With ma - ny cheer - ful facts a - bout the
 And whis - tle all the airs from that in - fer - nal non - sense, *Pin - a - fore*, And whis - tle all the airs from that in -

With ma - ny cheer - ful facts a - bout the square of the hy - po - then - use, With ma - ny cheer - ful facts a - bout the
 And whis - tle all the airs from that in - fer - nal non - sense, *Pin - a - fore*, And whis - tle all the airs from that in -

square of the hy - po - then - use, With ma - ny cheer - ful facts a - bout the square of the hy - po - then - po - then - use,
 - fer - nal non - sense, *Pin - a - fore*, And whis - tle all the airs from that in - fer - nal non - sense, *Pin - a - pin - a - fore*.

square of the hy - po - then - use, With ma - ny cheer - ful facts a - bout the square of the hy - po - then - po - then - use,
 - fer - nal non - sense, *Pin - a - fore*, And whis - tle all the airs from that in - fer - nal non - sense, *Pin - a - pin - a - fore*.

MAJOR-GENERAL.

I'm ve - ry good at in - teg - ral and dif - fer - en - tial cal - cu - lus ; I know the sci - en - ti - fic names of
 Then I can write a wash - ing hill in Ba - by - lon - ic cu - neiform, And tell you ev - 'ry de - tail of Ca

be - ings a - ni - mal - cu - lous. But still, in mat - ters ve - ge - ta - ble, a - ni - mal, and mi - ne - ral, I
 - rac - ta - cus - 's n - ni - form. In short, in mat - ters ve - ge - ta - ble, a - ni - mal, and mi - ne - ral, I

am the ve - ry mo - del of a mo - dern Ma - jor - Ge - ne - ral. But still, in mat - ters ve - ge - ta - ble,
 But still, in mat - ters ve - ge - ta - ble,

CHORUS.

a - ni - mal, and mi - ne - ral, He is the ve - ry mo - del of a mo - dern Ma - jor - Ge - ne - ral!
 a - ni - mal, and mi - ne - ral, He is the ve - ry mo - del of a mo - dern Ma - jor - Ge - ne - ral!

3. In fact, when I know what is meant by "ma - me - lon" and "ra - ve - lin;" When

Slower.
pp

I can tell at sight a chasse-pot ri - fle from a ja - ve - lin; When such af - fairs as sor - ties and sur -

pri - ses I'm more wa - ry at; And when I know pre - cise - ly what is meant by com - mis - sa - ri - at; When

I have learnt what pro - gress has been made in mo - dern gun - ne - ry; When I know more of tac - tics than a

no vice in a gun - ne - ry; In short, when I've a smat - ter - ing of e - le - men - tal stra - te - gy— You'll

a tempo. Vivace

a tempo. Vivace

say a bet - ter Ma - jor - Ge - ne - ral has ne - ver sat a gee; You'll say a bet - ter Ma - jor - Ge - ne -

CHORUS.

f You'll say a bet - ter Ma - jor - Ge - ne -

You'll say a bet - ter Ma - jor - Ge - ne -

f

- ral has ne - ver sat a gee, You'll say a bet - ter Ma - jor - Ge - ne - ral has ne - ver sat a gee, You'll

- ral has ne - ver sat a gee, You'll say a bet - ter Ma - jor - Ge - ne - ral has ne - ver sat a gee, You'll

MAJOR-GENERAL.

say a bet - ter Ma - jor - Ge - ne - ral has ne - ver sat a, sat a gee. For my

say a bet - ter Ma - jor - Ge - ne - ral has ne - ver sat a, sat a gee.

fs

mi - li - ta - ry know - ledge, tho' I'm pluck - y and ad - ven - tu - ry, Has on - ly been brought down to the be -

pp

gin - ning of the cen - tu - ry, But still, in mat - ters ve - ge - ta - ble, a - ni - mal, and mi - ne - ral, I

CHORUS.

am the ve - ry mo - del of a mo - dern Ma - jor - Ge - ne - ral. *f* But still, in mat - ters ve - ge - ta - ble,
f But still, in mat - ters ve - ge - ta - ble,

a - ni - mal, and mi - ne - ral, He is the ve - ry mo - del of a mo - dern Ma - jor - Ge - ne - ral.

GENERAL. And now that I've introduced myself, I should like to have some idea of what's going on.

KATE. Oh, papa! we—

SAMUEL. Permit me; I'll explain it in two words: we propose to marry your daughters.

GENERAL. Dear me!

GIRLS. Against our wills, papa—against our wills!

GENERAL. Oh, but you mustn't do that. May I ask—this is a picturesque uniform, but I'm not familiar with it—what are you?

KING. We are all single gentlemen.

GENERAL. Yes, I gathered that. Anything else?

KING. No, nothing else.

EDITH. Papa, don't believe them. They are pirates—the famous Pirates of Penzance!

GENERAL. The Pirates of Penzance? I have often heard of them.

MABEL. Yes, all except this gentleman (*indicating FREDERIC*), who was a pirate once, but who is out of his indentures to-day.

GENERAL. But wait a bit. I object to pirates as sons-in-law.

KING. We object to major-generals as fathers-in-law. But we waive that point; we do not press it, we look over it.

GENERAL. (*Aside.*) Hah! an idea! (*Aloud.*) And do you mean to say that you would deliberately rob me of these the sole remaining props of my old age, and leave me to go through the remainder of life unfriended, unprotected, and alone?

KING. Well, yes; that's the idea.

GENERAL. Tell me, have you ever known what it is to be an orphan?

ALL THE PIRATES. (*Disgusted.*) Oh, dash it all!

KING. Here we are again!

GENERAL. I ask you, Have you ever known what it is to be an orphan?

KING. (*Sighing.*) Often.

GENERAL. Yes, orphan. Have you ever known what it is to be one?

KING. I say, often.

ALL. (*Disgusted.*) Often! often! often! (*Turning away.*)

GENERAL. I don't think we quite understand one another. I ask you, Have you ever known what it is to be an orphan? and you say "Orphan." As I understand you, you are merely repeating the word "orphan" to show that you understand me.

KING. I didn't repeat the word "often."

GENERAL. Pardon me; you did indeed.

KING. I only repeated it once.

GENERAL. True, but you repeated it.

KING. But not often.

GENERAL. Stop! I think I see where we are getting confused. When you said "orphan" did you mean "orphan," a person who has lost his parents, or "often," frequently?

KING. Oh, I beg your pardon! I see you mean frequently.

GENERAL. Ah, you said "often" frequently.

KING. No, only once.

GENERAL. Exactly, you said "often, frequently," only once

Finale—Act I.

Mabel, Kate, Edith, Frederic, Samuel, King, Major-General, Ruth, & Chorus.

RECIT. MAJOR-GENERAL.

Moderato.

Oh, men of dark and dis-mal fate, For-

a tempo.

go your cru-el em-ploy; Have pi-ty on my lone-ly state, I am an or-phan

p

SAMUEL & KING.

MAJOR-GENERAL.

SAMUEL & KING.

MAJOR-GENERAL.

boy! An or-phan boy? An or-phan boy! How sad, an or-phan boy! These

CHORUS OF PIRATES.

How sad, an or-phan boy!

Andante moderato.

CHORUS OF PIRATES. MAJOR-GENERAL.

chil-dren whom you see are all that I can call my own. Poor fel-low! Take them a-way from me, and I shall

Andante moderato.

PIRATES.

MAJOR-GENERAL.

be in-deed a-lone! Poor fel-low! If pi-ty you can feel, leave me my sole re-main-ing joy! See,

PIRATES.

at your feet they kneel! Your hearts you can-not steel A-gainst the sad, sad tale of the lone-ly or-phan boy! Poor

mf

dim. . . p

SAMUEL, KING, & CHORUS OF PIRATES.

f.

fel - low ! See, at our feet they kneel ! Our hearts we can - not steel A - gainst the sad, sad tale of the

A

SAMUEL.

SAMUEL & KING.

lone - ly or - phan boy ! The or - phan boy ! The or - phan boy ! See, at our feet they kneel ! Our

p

hearts we can - not steel A - gainst the tale of the lone - ly or - phan boy.

tr

MAJOR-GENERAL.

Allegro vivace.

I'm tell - ing a ter - ri - ble sto - ry, But it does - n't di - min - ish my glo - ry ; For

p

they would have ta-ken my daughters O-ver the bil-lo-wy wa - - ters, If I had-a't, in e-le-gant dic-tor In

- duiged in an in-no-cent fic-tion, Which is not in the same ca-te-go-ry As tell-ing a re-gu-lar ter-ri-ble

B *pp* MABEL.

He is tell-ing a ter-ri-ble sto-ry Which will tend to di-min-ish his glo-ry; Though

pp EDITH & KATE.

He is tell-ing a ter-ri-ble sto-ry Which will tend to di-min-ish his glo-ry; Though

pp FRED.

If he's tell-ing a ter-ri-ble sto-ry He shall die by a death that is go-ry; Yes,

pp SAM.

If he's tell-ing a ter-ri-ble sto-ry He shall die by a death that is go-ry; Yes,

pp KING.

If he's tell-ing a ter-ri-ble sto-ry He shall die by a death that is go-ry; Yes,

sto-ry.

pp CHORUS, SOPRANOS.

He is tell-ing a ter-ri-ble sto-ry Which will tend to di-min-ish his glo-ry; Though

TENORS & BASSES.

If he's tell-ing a ter-ri-ble sto-ry He shall die by a death that is go-ry; Yes,

B *p*

re - gu - lar sto - - - ry.
 re - gu - lar sto - - - ry.
 re - gu - lar sto - - - ry
 re - gu - lar sto - - - ry.
 re - gu - lar sto - - - ry

re - gu - lar sto - - - ry
 re - gu - lar sto - - - ry
 re - gu - lar sto - - - ry
 re - gu - lar sto - - - ry

Moderato. KING.

Moderato. Al - though our dark ca - reer some - times in - volves the crime of steal - ing We

ra - ther think that we're not al - to - ge - ther void of feel - ing; Al - though we live by strife we're al - ways

sor - ry to be - gin it: For what, we ask, is life, with-out a touch of poe - try in it?

CHORUS. MABEL & EDITH with 1st SOP.
SOPRANOS. KATE with 2nd SOP.

ff Hail, po - e - try, thou heav'n - born maid! Thou gild - est

TENORS & FRED. with TENOR. SAM. with 1st BASS.
BASSES.

ff Hail, po - e - try, thou heav'n - born maid! Thou gild - est

KING & MAJOR-GEN. with 2nd BASS.

ff (Voices only.)

e'en the Pi - - rate's trade. Hail, flow - ing fount of sen - - ti -

e'en the Pi - - rate's trade. Hail, flow - ing fount of sen - - ti -

- ment, all hail! All hail! di - vine e - - mol - - li - ent.

- ment, all hail! All hail! di - vine e - - mol - - li - ent.

E RECIT. KING.

You may go, for you're at li - ber - ty; Our pri - vate rules pro

E

(Orchestra.)

- - tect you: And hon - o - ra - ry mem - bers of our band we do e - lect

SAM. MAJOR-GENERAL.

For he is an or - phan boy! And it some-times is a

you.

CHORUS. SOPRANOS. *f*

He is! Hur - rah for the or - phan boy!

TENORS & BASSES. *f*

He is! Hur - rah for the or - phan boy!

Allegro non troppo.

p *f* *p*

use - ful thing to be an or - phan boy.

f It is! Hur - rah for the or - phan boy! Hur - rah for the or - phan

f It is! Hur - rah for the or - phan boy! Hur - rah for the or - phan

F MABEL

Oh, hap - py day, with joy - ous glee We will a - way and mar - ried be!

EDITH & KATE

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be!

FRED.

Oh, hap - py day, with joy - ous glee We will a - way and mar - ried be!

SAM.

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be!

KING.

They will a - way and mar - ried be!

MAJOR-GENERAL.

boy!

Oh, hap - py

boy!

Oh, hap - py

F

Should it be - fal au - spi - cious -
 Should it be - fal au - spi - cious
 Should it be - fal au - spi - cious -
 Should it be - fal au - spi - cious -
 Should it be - fal au - spi - cious

day, with joy - ous glee They will a - way and mar - ried be!
 day, with joy - ous glee They will a - way and mar - ried be!

p

- lee, My sis - ter all will brides - maids be.
 - lee, Her sis - ters all will brides - maids be.
 - lee, Her sis - ters all will brides - maids be.
 - lee, Her sis - ters all will brides - maids be.
 - lee, Her sis - ters all will brides - maids be.
 - lee, Her sis - ters all will brides - maids be.

Should it be - fal au - spi - cious - lee, Her sis - ters
 Should it be - fal au - spi - cious - lee, Her sis - ters

f

G

Oh, hap - py day, with joy - ous glee We will a - way and mar - ried be. Should it be -

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be -

Oh, hap - py day, with joy - ous glee We will a - way and mar - ried be. Should it be -

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be -

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be -

Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be -

all will bridesmaids be. Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be -

all will bridesmaids be. Oh, hap - py day, with joy - ous glee They will a - way and mar - ried be. Should it be

G

- fal au - spi - cious - lee, My sis - ters all will brides - maids be! My sis - ters

- fal au - spi - cious - lee, Her sis - ters all will brides - maids be! Her sis - ters

- fal au - spi - cious - lee, Her sis - ters all will brides - maids be! Her sis - ters

- fal au - spi - cious - lee, Her sis - ters all will brides - maids be! Her sis - ters

- fal au - spi - cious - lee, Her sis - ters all will brides - maids be! Her sis - ters

- fal au - spi - cious - lee, Should it be - fal au - spi - cious - lee, Her sis - ters

- fal au - spi - cious - lee, Should it be - fal au - spi - cious - lee, Her sis - ters

- fal au - spi - cious - lee, Should it be - fal au - spi - cious - lee, Her sis - ters

all will brides - maids be. . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

all will brides - maids be. . . .

RECIT. RUTH.

Oh, mas-ter, hear one word, I do im-plore you!

Allegro agitato.

ff *f*

CHORUS OF PHARISEES.

Re-mem-ber Ruth, your Ruth, who kneels be-fore you! Yes, yes, re-mem-ber

H a tempo.

ff *f*

FRED. CHORUS OF PIRATES.

Ruth, who kneels be - fore you. A - way, you did de - ceive me. A - way, you did de -

RUTH. PIRATES. FRED. PIRATES.

- ceive him. Oh, do not leave me. Oh, do not leave her. A way, you grieve me. A - way, you grieve him.

FRED. PIRATES.

I wish you'd leave me. We wish you'd leave him.

FRED., SAMUEL, KING, MAJOR-GENERAL, & PIRATES.

Pray observe the mag - na - ni - mi - ty We dis -

play to lace and di - mi - ty! Ne - ver was such op - por - tu - ni - ty To get mar - ried with im - pu - ni - ty! But we

give up the fe - li - ci - ty Of un - bound - ed do - mes - ti - ci - ty, Thro' a doc - tor of di - vi - ni - ty Who is lo -

MABEL, EDITH, KATE, & GIRLS.

- ca - ted in this vi - ci - ni - ty! Pray ob - serve the mag - na - ni - mi - ty They dis - play to lace and di - mi - ty. Ne - ver

was such op - por - tu - ni - ty To get mar - ried with im - pu - ni - ty! But they give up the fe - li - ci - ty Of un -

- bound - ed do - mes - ti - ci - ty, Thro' a doc - tor of di - vi - ni - ty, Who is lo - ca - ted in this vi - ci - ni - ty. But they
MEN with PIRATES, as before. But we

give up the fe - li - ci - ty Of un - bound - ed do - mes - ti - ci - ty, But they give up the fe - li - ci - ty Of
give up the fe - li - ci - ty Of un - bound - ed do - mes - ti - ci - ty, But we give up the fe - li - ci - ty Of

MABEL with 1st SOP.
EDITH & KATE with 2nd SOP.

bound - ed do - mes - ti - ci - ty, Thro' a doc - tor of di - vi - ni - ty, a doc - tor of di vi - ni - ty, a
 bound - ed do - mes - ti - ci - ty, Thro' a doc - tor of di - vi - ni - ty, a doc - tor of di - vi - ni - ty, a

tor, a

cre *scen* *do* *al*

MABEL (top notes only).
EDITH with 1st S.

doc - - - - - tor, a doc - - - - -

doc - - - - - tor, a doc - - - - -

M *ff* *fz*

MABEL & EDITH with 1st SOP., KATE with 2nd

tor of di - vi - - - - ni - - - - ty, Thro' a doc - tor of di -
 tor of di - vi - - - - ni - - - - ty, Thro' a doc - tor of di -

O

- vi - ni - ty Who re - sides in this vi - ci - ni - ty, Thro' a doc - tor, a doc - tor, a doc - tor of di - vi - ni - ty,
 - vi - ni - ty Who re - sides in this vi - ci - ni - ty, Thro' a doc - tor, a doc - tor, a doc - tor of di - vi - ni - ty,

of di - vi - ni - ty.
 di - vi - ni - ty.

Tempo primo.

ff

8va...

Ped.

(GIRLS and GENERAL go up rocks I. Group while Pirates indulge in a wild dance of delight on stage R. and R. C. The GENERAL produces a British flag, and the PIRATE KING (on arched rock R. C.) produces a black flag with skull and crossbones. Picture.)

END OF ACT I.

ACT II.

SCENE.—A ruined chapel by moonlight. Aisles C, R., and E., | GENERAL STANLEY discovered seated R. C. pensively, surrounded
divided by pillars and arches; ruined Gothic windows at back. | by his daughters.

No. 1. INTRODUCTION. SOLO—Mabel & Chorus

PIANO.

Allegro con tenerezza.

p *p dolce.*

The first system of the piano introduction features a treble and bass clef with a 6/8 time signature. The treble clef part begins with a melodic line marked *p dolce*, while the bass clef part provides a harmonic accompaniment with chords and moving lines. The tempo and mood are indicated as *Allegro con tenerezza*.

The second system continues the piano introduction, showing further development of the melodic and harmonic themes in both hands.

tr *A*

Ped. p * *Ped.*

The third system includes a trill (*tr*) and a section marked *A*. Pedal markings (*Ped. p* and * *Ped.*) are present to indicate where the sustain pedal should be used.

* *mf Ped.* * *Ped.* * *Ped.* *dim. . . . **

The fourth system concludes the piano introduction with a dynamic marking of *mf* and a *dim.* (diminuendo) instruction, ending with a fermata.

B CHORUS OF GIRLS

Oh, dry the glis - ting tear That dews that mar - tial cheek! . . . Thy lov - ing chil - dren

p

The chorus of girls' part is written in a treble clef with a 2/2 time signature. The lyrics are: "Oh, dry the glis - ting tear That dews that mar - tial cheek! . . . Thy lov - ing chil - dren". The piano accompaniment is marked *p* and features a steady, rhythmic accompaniment.

Unfs.

bear, In them thy com - fort seek. With sym - pa - the - tic care Their arms a - round thee

Unfs. **G** **SOLO. MABEL.**

creep; . . . For oh, they can - not bear To see their fa - . . . ther weep! Dear

G *p* *dolce.*

fa - ther, why leave your bed At this un-time - ly hour? When hap - py day-light is dead, And

dark - some dan - gers lower! . . . See, heav'n has lit her lamp, The mid - night hour is past,

And the chil - ly night air is damp, The dew is fall - ing fast. Dear fa - ther, why leave your

D **CHORUS OF GIRLS.**
 bed When hap - py day - light is dead: Oh, dry the glis - 'ning tear That dews that

f *dim.* *p*
 Ped. *

mar - tia cheek! . . . Thy lov - ing chil - dren bear, In them thy com - fort seek! With *Unis.*

sym - pa - the - tic care Their arms a - round thee creep; . For oh, they can - not bear To see their

Unis.

in . . . ther weep! . . .

mf Ped. *pp* * Ped. *

(FRED enters R. U. E. and down C.)

MABEL. Oh, Frederic, cannot you reconcile it with your conscience to say something that will relieve my father's sorrow?

FRED. I will try, dear Mabel, but why does he sit, night after night, in this draughty old ruin?

GENERAL. Why do I sit here? To escape from the pirates' clutches I described myself as an orphan, and I am no orphan. I came here to humble myself before the tombs of my ancestors, and to implore their pardon for the disgrace I have brought upon them.

FRED. But you forget, sir. You only bought the property a year ago, and the stucco on your baronial castle is scarcely dry.

GENERAL. Frederic, in this chapel are ancestors; you cannot deny that. I don't know whose ancestors they were, but I know whose ancestors they are, and I shudder to think that their descendant by purchase (if I may so describe myself) should

have brought disgrace upon what I have no doubt was an unstained escutcheon.

FRED. Be comforted. Had you not acted as you did, these reckless men would assuredly have called in the nearest clergyman, and have married your large family on the spot.

GENERAL. I thank you for your proffered solace, but it is unavailing. At what time does your expedition march against these scoundrels?

FRED. At eleven, and before midnight I hope to have atoned for my involuntary association with these pestilent scourges by sweeping them from the face of the earth.—And then, my Mabel, you will be mine!

GENERAL. Are your devoted followers at hand?

FRED. They are; they only wait my orders.

(Enter Police, marching in single file from L., 2d E., and file in line, facing audience.)

No. 2. RECITATIVE—Frederic & Major-General.

MAJOR-GENERAL

Now Fred - er - ic, let your es - cort li - on - heart - ed Be summon'd to re - cieve a gen' - ral's bless - ing

PIANO. *f*

FRED.

Here they de - part up - on their dread ad - ven - ture. Dear sir, they

No. 3. CHORUS—With Solos for Mabel, Edith, & Sergeant.

Allegro marcato.

A

SERGEANT.

When the foe - man bares his steel

We un - com - fort - a - ble feel!

CHORUS OF POLICE

Ta - ra - ra - ra ta - ra - ra - ra

Ta - ra - ra -

And we find the wa - or thing

Is to stir our chests and sing Ta - ra - ra -

Ta - ra - ra - ra ta - ra - ra - ra

Ta - ra ra -

ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra.

ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra!

MABEL.

Go . . . ye he-roes, go . . . to glo-ry, Though . . . ye die in com-bat go - - - ry! Ye . . . shall live in

song . . . and sto-ry, Go . . . to im-mor-ta-li-ty. Go to death, . . . and go to slaugh-ter;

Die, . . . and ev-'ry Cornish daugh - ter With her tears your grave shall wa - - - ter! Go, ye he-ros, go and

p cre - scen - do.

die!

EDITH.

Go, ye he-ros, go and die! Go, ye he-ros, go and die!

CHORUS OF GIRLS.

SERGEANT.

KATE with 2nd SOPRANO.

Go, ye he-ros, go and die! Go, ye he-ros, go and die! Tho' to us it's e - vi - dent

CHORUS OF POLICE.

Ta-ran - ta -

f . . . *mf* *dim.* . . . *p*

These at - ten - tions are well meant! Such ex - pres - sions don't ap - pear

. ra, ta - ran - ta - ra, Ta - ran - ta - ra, Ta - ran - ta -

Cal - cu - la - ted men to cheer Who are going to meet their fate In a

. ra, ta - ran - ta - ra, Ta - ran - ta - ra,

high - ly ner - vous state ; Still to us it's e - vi - dent These a:
 Ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra,

ten - tions are well meant !
 Ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra.

Go . . . and do your best . . . en - dea - vour, And, . . . be - fore all links we se - - ver,

We . . . will say fare - - well . . . for e - ver. Go to glo - ry and the grave !

cre . . . *scen* . . . *do.*

CHORUS OF GIRLS.

Go to glo - ry and the grave! For your foes are fierce and ruth - less, False, un -

f *8va.* *fs*

- mer - ci - ful, and truth - less; Young and ten - der, old and tooth - less, All in vain their mer - cy crave!

8va. *F* *p*

SOLO. SERGEANT.

We ob - serve too great a stress On the risks that on us press, And of

p

re - fer - ence, a - lack, To our chance of com - ing back; Still, per - haps it would be wise Not to

pp

carp or cri - ti - cise, For it's ve - ry e - vi - dent These at - ten - tions are well meant. Yes, it's
 POLICE.

ve - ry e - vi - dent E - vi - dent, e - vi - dent, Ah, yes, well
 These at - ten - tions are well meant, yes, well meant; Ah, yes, well

G MABEL
 EDITH. *p* Go, . . . ye he - roes, go . . . to glo - ry! Though . . . ye die in com - bat
 CHORUS OF GIRLS. *p* Go, . . . ye he - roes, go . . . to glo - ry! Though . . . ye die in com - bat
 SERGEANT CHORUS OF POLICE. *p Unis.* Go, ye he - roes, go to . . .
 meant! When the foe-man bares his steel, Taran - ta - ra, ta - ran - ta - ra! We un - com - for - ta - ble feel, Ta - ran - ta -

go - - ry, Ye . . . shall live in song . . and sto - ry, Go . . to im - mor - ta - li -

go - - ry, Ye . . . shall live in song . . and sto - ry, Go to im - mor - ta - li -

glo - - ry! Ye shall, ye shall live in

- ra! And we find the wis - est thing, Taran - ta - ra, ta - ran - ta - ra! Is to slap our chests and sing, Ta - ran - ta -

- ty! Go to death, . . and go to slaugh - ter; Die, . . and ev - 'ry Cor - nish

- ty! Go to death, and go to slaugh - ter; Die, and ev - 'ry Cor - nish

sto - ry, Go to death, and go to slaugh - ter; Die, and ev - 'ry Cor - nish

- ra! For when threaten'd with ementes, Taran - ta - ra, taran - ta - ra! And your heart is in your boots, Taran - ta -

daugh - ter With her tears your grave shall wa - - - ter! Go, ye he - roes, go and

daugh - ter With her tears your grave shall wa - - - ter! Go, ye he - roes, go and

daugh - ter With her tears your grave shall wa - - - ter! Go, ye he - roes, go and

- ra! There is no - thing brings it round Like the trum - pet's mar - tial sound, Like the trum - pet's mar - tial

MANNA.

Yes, for-ward on the ice, They go, they go! Yes,

EDITH.

Yes, for-ward on the foe, They go, they go! Yes

CHORUS OF GIRLS.

Yes, for-ward on the foe, They go, they go! Yes,

SERGEANT.

go! Yes, for-ward on the foe, Yes, for-ward on the foe, They go they go! Yes, for-ward on the

CHORUS OF POLICE.

go! Yes, for-ward on the foe, Yes, for-ward on the foe, They go, they go! Yes, for-ward on the

MAJOR-GENERAL.

Yes, but you don't go!

for-ward on the foe! At last they go, at last they go, at last they

for-ward on the foe At last they go, at last they go, at last they

for-ward on the foe! At last they go, at last they go, at last they

foe, Yes, for-ward on the foe! We go, we go, we go, we

foe, Yes, for-ward on the foe! We go, we go, we go, we

Yes, but you don't go! At last they go, at last they

go! At last they real - ly go!

go! At last they real - ly, real - ly go!

go! At last they real - ly, real - ly go!

go! We go, we go, we go, we go!

go! We go, we go, we go, we go!

go! At last they real - ly, real - ly go!

f *8va*..... *8va..*

Detailed description: This is a musical score for a song. It consists of seven systems of staves. The first six systems are vocal staves, each with a corresponding line of lyrics. The lyrics are: 'go! At last they real - ly go!', 'go! At last they real - ly, real - ly go!', 'go! At last they real - ly, real - ly go!', 'go! We go, we go, we go, we go!', 'go! We go, we go, we go, we go!', and 'go! At last they real - ly, real - ly go!'. The seventh system is a piano accompaniment, featuring a grand staff with a treble and bass clef. It includes a dynamic marking '*f*' and two instances of the marking '*8va*' (octave up) with dotted lines indicating the continuation of the melody. The piano part features a rhythmic accompaniment of eighth notes in the bass and chords in the treble.

(MABEL tears herself from FRED, and exits R., followed by her sisters, consoling her. The GENERAL and others follow the Police off L. FREDERIC remains alone.)

No. 4

RECITATIVE & TRIO.

RECIT. FRED.

Now for the Pi-rate's lair! Oh, joy un-bound-ed! Oh, sweet re-lief! Oh, rap-ture un-ex-

Maestoso.

PIANO *f ff*

am-pled! At las' I may a-tone in some slight measure For the re-peat-ed acts of theft and pil-lage, Which, at a

fz p

sense of du-ty's stern dic-ta-tion, I, cir-cum-stan-ce's vic-tim, have been guilt-y! Young

Moderato. KING.

tr p

RUTH.

FRED.

And I, your lit-tle Ruth!

Who calls? Oh, mad in-tru-ders! How dare you

Fred'ric! Your late com-man-der!

tr

(KING and RUTH hold a pistol to each ear.)

KING

face me! Know ye not, oh, rash ones, That I have doomed you to ex - ter - mi - na - tion? Have

FRED.

mer - cy on us; Hear us ere you slough - ter! I do not

think I ought to lis - ten to you; Yet mer - cy should al - lay our sure re - sent - ment, And

so, I will be mer - ci - ful. Say on!

No. 5.

TRIO—Ruth, Frederic, & King.

Allegro grazioso.

PIANO.

f

RUTH.

1st verse. When you had left our pi-rate fold, We tried to raise our spi-rits faint Ac-cord-ing to our cus-tom old, With KING.

2nd verse. knew your taste for cu-rious quips, For cranks and con-tra-dic-tions queer; And with the laugh-ter on our lips, We

A

p

quip and quib-ble quaint; But all in vain the quips we heard, We lay and sobb'd up-on the rocks, Un-

wish'd you there to hear. We said, "If we could tell it him, How Fred-ric would the joke en-joy." And

FRED.

RUTH.

- til to some-bo-dy oc-curr'd A star-ting pa-ra-dox. A pa-ra-dox? A pa-ra-dox, a most in-
2. That pa-ra-dox?

so we've risk'd both life and limb To tell it to our boy. A pa-ra-dox, a most in

p

B

ge - nious pa - ra - dox ! We've quips and quib - bles heard in flocks, But none to beat this pa - ra - dox !

ge nious pa - ra - dox ! We've quips and quib - bles heard in flocks, But none to beat this pa - ra - dox !

B

1st & 2nd verse.

p A pa - ra - dox, a pa - ra - dox, a most in - ge - nious pa - ra - dox. Ha, ha, ha, ha, ha, ha, ha, ha, ha, this

FRED. 1st & 2nd verse.

f

p A pa - ra - dox, a pa - ra - dox, a most in - ge - nious pa - ra - dox. Ha, ha, ha, ha, ha, ha, ha, ha, ha, a

1st & 2nd verse. 2. this

A pa - ra - dox, a pa - ra - dox, a most in - ge - nious pa - ra - dox. Ha, ha, ha, ha, ha, ha, ha, ha, ha, this

	1st time.	2nd time.
--	-----------	-----------

pa - ra - dox.

pa - ra - dox.

pa - ra - dox. We

	1st time.	2nd time.
--	-----------	-----------

C KING.

For some ridiculous reason, to which, however, I've no desire to be dis-

-loyal, Some person in authority—I don't know who—very likely the Astronomer

Royal, Has decided that, although for such a beastly month as February, twenty-eight days as a rule are

plenty : One year in every four his days shall be reckoned as nine and

twenty. Through some singular coincidence—I shouldn't be surprised if it were owing to the agency of an ill-natured

(fairy, You are the victim of this clumsy arrangement, having been born in leap year on the twenty-ninth of Feb-

-ruary. And so, by a simple arithmetical process, you'll easily dis-

-cover That tho' you've lived twenty-one years, yet, if we go by birthdays, you're only five and a little bit

D RUTH.

FRED.

a tempo. Ha, ha, ha, ha, ha, ha! Ho, ho, ho, ho!

Dear me, let's see!

o-ver! Ha, ha, ha, ha, ha, ha! Ho, ho, ho, ho!

f *dim.* *p*

RUTH.

Yes! yes! with yours my fig-ures do a-gree! Ha, ha, ha, ha, ha, ha, ha!

f KING.

Ha, ha, ha, ha, ha, ha, ha!

E **FRED.**
 How quaint the ways of Pa - ra - dox ! At com - mon sense she gai - ly mocks. The

dim. *p*

count - ing in the u - sual way, Years twen - ty - one I've been a - live, Yet, reck - 'ning by my na - tal day, Yet,

rall.

rall.

reck - 'ning by my na - tal day, I am a lit - tle boy of five ! ' He is a **RUTH.**
KING.

He is a

F *a tempo.* *fz a tempo.* *f*

lit - tle boy of five ! Ha, ha, ha, ha, ha, ha, ha ! That *p*

FRED. Ha, ha, ha, ha, ha, ha, ha ! That *p*

lit - tle boy of five ! Ha, ha, ha, ha, ha, ha, ha ! That

f *dim.* *p*

pa - ra - dox, that pa - ra - dox, That most in - ge - nious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That pa - ra

pa - ra - dox, that pa - ra - dox, That most in - ge - nious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That pa - ra .

pa - ra - dox, that pa - ra - dox, That most in - ge - nious pa - ra - dox. Ha, ha, ha, ha, ha, ha, ha, ha, ha! That pa - ra .

dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That cu - rious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That

dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That cu - rious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha. That

dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That cu - rious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha, Tha'

dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha! That cu - rious pa - ra - dox, Ha, ha, ha, ha, ha, ha, ha, ha, ha, Tha'

most in - ge - nious pa - ra - dox.

most in - ge - nious pa - ra - dox.

most in - ge - nious pa - ra - dox.

most in - ge - nious pa - ra - dox.

8va.

ff

ff

(*Al. throw themselves back on seats, exhausted with laughing.*)

FRED. Upon my word, this is most curious,
Most absurdly whimsical. Five and a quarter!
No one would think it to look at me.

RUTH. You are glad now, I'll be bound, that you spared us.
You would never have forgiven yourself when you discovered
that you had killed two of your comrades.

FRED. My comrades?

KING. I'm afraid you don't appreciate the delicacy of your
position. You were apprenticed to us—

FRED. Until I reached my twenty-first year.

KING. No, until you reached your twenty-first birthday
(*producing document*), and, going by birthdays, you are as yet
only five and a quarter.

FRED. You don't mean to say you are going to hold me to
that?

KING. No, we merely remind you of the fact, and leave the
rest to your sense of duty.

FRED. (*Wildly.*) Don't put it on that footing. As I was
merciful to you just now, be merciful to me. I implore you not
to insist on the letter of your bond just as the cup of happiness
is at my lips.

RUTH. We insist on nothing. We content ourselves with
pointing out to you your duty.

FRED. Well, you have appealed to my sense of duty, and my
duty is only too clear. I abhor your infamous calling, I shudder

at the thought that I have ever been mixed up with it, but duty
is before all. At any cost, I will do my duty.

KING. Bravely spoken! Come, you are one of us once more.

FRED. Lead on, I follow! (*Suddenly.*) Oh, horror!

KING and RUTH. What is the matter?

FRED. Ought I to tell you? No! no! I cannot do it; and
yet, as one of your band—

KING. Speak out, I charge you, by that sense of conscien-
tiousness to which we have never yet appealed in vain.

FRED. General Stanley, the father of my Mabel—

KING and RUTH. Yes! yes!

FRED. He escaped from you on the plea that he was an
orphan?

KING. He did.

FRED. It breaks my heart to betray the honored father
of the girl I adore, but as your apprentice I have no alternative.
It is my duty to tell you that General Stanley is no orphan.

KING and RUTH. What?

FRED. More than that, he never was one!

KING. Am I to understand that to save his contemptible
life he dared to practise on our credulous simplicity? (*FRED
nods as he weeps.*) Our revenge shall be swift and terrible. We
will go and collect our band and attack Tremorden Castle this
very night.

FRED. But—

KING. Not a word! he is doomed!

No. 6.

TRIO—Ruth, Frederic, & King.

Allegro molto. RUTH.
Away, a - way, my heart's on fire! I burn this base de-ception to re - pay. This ve - ry

KING.
Away, a - way, my heart's on fire! I burn this base de-ception to re - pay. This ve - ry

Allegro molto.
PIANO. *p*

day . . my vengeance dire . . Shall glut it - self in gore. A-way, a - way! . .

FRED.

A-way, a - way, . . ere I ex -

day . . my vengeance dire . . Shall glut it - self in gore. A-way, a - way! . .

pire! . . I find my du - ty hard to do to - day. . . My heart is fill'd . . with an - guish dire; . . It strikes me

A

to the core! A-way, a - way!

With falsehood foul he trick'd us of our brides; . . Let vengeance howl, the Pi - rate so de -

Yes,
Yes,
- sides! . . . Our na - tures stern he soft-ened with his lies! . . . And in re - turn to-night the trai - tor dies! . . .

fz *fz*

yes, to-night the trai - tor dies! . . . Yes, yes, to-night the trai - tor dies! . . . To-night he
yes, to-night the trai - tor dies! . . . Yes, yes, to-night the trai - tor dies! . . .
Yes, yes, to-night the trai - tor dies! . . .

fz *f* *dim.* *mf*

dies! . . . They will welter in sor - row, In their natures to
His girls like - wise, . . .
Yes, or ear-ly to - mor - row. The one soft spot

che - rish ; To - night he dies! yes, or ear - ly to - mor - row His

And all the plot To - night he dies! yes, or ear - ly to - mor - row. His

To a-buse it shall pe - rish. To - night he dies! yes, or ear - ly to - mor - row. His

p

pp

girls likewise, they will welter in sor - row ; The one soft spot in their natures they che - rish, And all who plot to a-buse it shall

girls likewise, they will welter in sor - row ; The one soft spot in their natures they che - rish, And all who plot to a-buse it shall

girls likewise, they will welter in sor - row ; The one soft spot in their natures they che - rish. And all who plot to a-buse it shall

pe - rish! A-way, a - way, a - way! To-night the trai - - tor dies! A-way, a -

pe - rish! A-way, a - way, a - way! To-night the trai - - tor dies! A-way, a -

pe - rish! A-way, a - way, . . . a - way! . . . To-night the trai - - tor dies! . . . A-way, a -

f

f

f

f

way! to - night, . . . to - night, . . . to - night . . . the trai - tor dies! . . . to -
way! to - night, . . . to - night, . . . to - night . . . the trai - tor dies! . . . to -
way! to - night, . . . to - night, . . . to - night . . . the trai - tor dies! . . . to -

The first system of the musical score consists of three vocal staves and a piano accompaniment. The vocal parts are in a soprano, alto, and tenor/bass range. The lyrics are: "way! to - night, . . . to - night, . . . to - night . . . the trai - tor dies! . . . to -". The piano accompaniment features a steady rhythmic pattern with chords and moving lines in both hands.

night! a - way!
night! a - way!
night! a - way!

The second system of the musical score continues with three vocal staves and a piano accompaniment. The lyrics are: "night! a - way!". The piano accompaniment includes a dynamic marking of *ff* (fortissimo) and features more complex chordal textures and rhythmic patterns.

(*Exeunt KING and RUTH. FRED throws himself on a stone LA in blank despair. Enter MABEL.*)

No. 7.

RECITATIVE & DUET—Mabel & Frederic.

RECIT. MABEL.

All is prepar'd! Your gallant crew a-wait you! My Frede-ric in tears! It can-not be that li-on heart

PIANO.

FRED. *a tempo moderato.*

quails at the com-ing con-flict? No, Ma-bel, no! A ter-ri-ble dis-clo-sure has just been made; Ma-bel, my dear-ly

lov'd one! I bound my-self to serve the Pi-rate Cap-tain Un-til I reach'd my one and twen-tieth

MABEL. FRED.

birth-day! But you are twen-ty-one! I've just dis-co-ver'd that I was born in leap-year, And that

MABEL.

birth-day will not be reach'd by me till nine - teen (oc - ty) Oh, hor - ri - ble! Ca - tas - tro - phe ap - pall - ing!

FRED.

And so, fare - well!

MABEL.

No, no! Ah, Fred - ric, hear me!

No 8. DUET—Mabel & Frederic

MABEL.

Stay, Fred - ric, stay! They have no le - gal claim! No

Allegro agitato.

PIANO.

sha - dow of a shame Will fall up - on thy name; Stay, Fred - ric, stay!

FRED.

Nay, Ma - bel, nay; To -

night I quit these walls | The thought my soul ap - pals ; But when stern du - ty calls, I must o - bey !

p

Stay, Fred -'ric, stay ! They have no claim No sha - dow of a shame Will fall . . .

Nay, Ma-bel, nay ; But du-ty's name. The thought . . my soul ap - pals ; But when . .

A

. . up - on thy name ; Stay, Fred -'ric, stay !

. . stern du - ty calls, I must o - bey !

f

Andante.
MABEL.

B Ah, leave me not to pine A-lone and de-so-late! No fate seemed fair as mine, No hap-pi-ness so great; And

pp dolce.

na-ture, day by day, Has sung in ac-cents clear This joy-ous round-e-lay: He loves thee—he is

here! Fal la la la, Fal la la la! He loves thee—he is here! Fal la la la, Fal la!

rall.

cresc. . . . dim. p

FRED.

Ah, I must leave thee here In end-less night to dream, Where joy is dark and drear, And sor-row all su-preme; When

p dolce.

na-ture, day by day, will sing in al-tered tone This wea-ry round-e-lay: He loves thee—he is

MABEL.

Fal la la la, Fal la!

gone. Fal la la la, Fal la la la He loves thee, he is here. Fal la la la, Fal la!

rall.

cresc. dim. *p*

C RECIT.

It seems so long.

In 1940 I of age shall be; I'll then return and claim you, I de - clare it. Swear that till then you will be

p

(aside.)

Yes, I'll be strong; By all the Stan - leys, dead and gone, I swear it I

true to me!

fz *fa*

Oh, here is love, and here is truth, And here is food for joy - ous laugh - ter; He will be

Oh, here is love, and here is truth, And here is food for joy - ous laugh - ter; She will be

Allegro vivace.

f *mf*

faith - ful to his sooth, Till we are wed, and e - ver af - ter! Oh,

faith - ful to her sooth, Till we are wed, and e - ver af - ter! Oh, here is love, and here is truth,

D

here is love, and here is truth, He will be faith - ful to his sooth,

She will be faith - ful to her sooth, Till we are wed, and e - ven

Till we are wed, Yes, e - ven af - - - - - ter! Oh, here is love, and here is

af - ter, And e - ven af - ter! Oh, here is love, and here is

E *f* *cresc.* *f*

truth, And here is food for joy - ous laugh - ter; He will be faith - ful to his sooth, Till we are

truth, And here is food for joy - ous laugh - ter; She will be faith - ful to her sooth,

wed, and e - ven af - ter! He will be faith - ful to his sooth, and

She will be faith - ful to her sooth, Till we are wed, and e - ven

af - - - ter, e - ven af - - - ter! Oh, here is love, and here is truth, Oh, here is

af - - - ter, e - ven af - - - ter! Oh, here is love, and here is truth, Oh, here is

fp cre - scen - do.

love, is love!

love, is love!

FRED. Farewell! Adieu!
 MABEL. The same to you!
 BOTH. Farewell! Adieu!
 (FRED rushes to window and leaps out.)

No. 9. RECITATIVE—Mabel, &c. Chorus of Police.

MABEL.

Yes, I am brave! Oh, fam-i-ly de-scent, How great thy charm, thy sway how ex-cel-lent!

PIANO

f *p*

a tempo. Moderato.

Come, one and all, un-daunt-ed men in blue! A cri-sis now af-fairs are com-ing to!

a tempo.

(Enter Police from R. I. E., marching in single file.)

SOLO. SERGEANT.

Tho' in bo-dy and in mind We are

CHORUS OF POLICE.

Ta-ran-ta-ra, ta-ran-ta-ra,

cresc. *f* *dim.* *p*

ti-mid-ly in-clin'd, And a-ny-thing but blind To the.

Ta-ran-ta-ra, Ta-ran-ta-ra, ta-ran-ta-ra,

dan - ger that's be - hind ; Yes, when the dan - ger's near We

Ta - ran - ta - ra, Ta - ran - ta - ra, ta - ran - ta - ra,

ma - nage to ap - pear As in - sen - si - ble to fear as a - ny - bo - dy here, as

Ta - ran - ta - ra !

a - ny - bo - dy here ! Ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta -

Ta - ran - ta - ra, ta - ran - ta - ra, ra, ra, ra, ra, ra, ra, ra, ra,

ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta -

ra, ra, ra, ta - ran - ta - ra, ra, ra, ra,

MABEL. "Death and glory."

ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra, ta - ran - ta - ra!

ra, ra, ra, ta - ran - ta - ra, ta - ran - ta - r, ta - ran - ta - ra!

(Dialogue goes on.)

"old associates."

"acted nobly."

p CHORUS OF POLICE.

That is not a pleasant way of putting it!

He has acted shamefully!

He has acted nobly!

p

"go ye and do yours."

SERGEANT. "This is perplexing."

"sense of duty."

Very well!

We cannot understand it at all!

"we joined the force."

"Too late now."

That makes a difference, of course, but at the same time, we repeat, we cannot understand it at all!

We should!

It is!

MABEL. Sergeant, approach. Young Frederic was to have led you to death and glory.

ALL. That is not a pleasant way of putting it.

MABEL. No matter. He will not so lead you, for he has allied himself once more with his old associates.

ALL. He has acted shamefully!

MABEL. You speak falsely; you know nothing about it. He has acted nobly!

ALL. He has acted nobly!

MABEL. Dearly as I loved him before, his heroic sacrifice to his sense of duty has endeared him to me tenfold; but if it was his duty to constitute himself my foe, it is likewise my duty to regard him in that light. He has done his duty; I will do mine. Go ye and do yours. (Exit MABEL R. I. E.)

ALL. Very well.

SERGEANT. This is perplexing.

ALL. We cannot understand it at all.

SERGEANT. Still, if he is actuated by a sense of duty—

ALL. That makes a difference, of course. At the same time we repeat we cannot understand it.

SERGEANT. No matter. Our course is clear; we must do our best to capture these pirates alone. It is most distressing to us to be the agents whereby our erring fellow-creatures are deprived of that liberty which is so dear to all, but we should have thought of that before we joined the force.

ALL. We should.

SERGEANT. It is too late now.

ALL. It is.

SERGEANT.

No. 10 — SONG—Sergeant & Chorus.

- 1. When a felon's not engaged in his em-
- 2. When the en-ter-prising burglar's not a-

PIANO. *Allegro moderato.*

ployment, Or ma - tur - ing his fe - lo - nious lit - tle plans, His ca - pa - ci - ty for in - no - cent en -
 burg - ling, When the cut - throat is - n't oc - cu - pied in crime, He loves to hear the lit - tle brook a -

CHORUS OF POLICE.

his em - ploy - ment, lit - tle plans,
 not a - burg - ling, pied in crime,

joy - ment Is just as great as a - ny hon - est man's. Our feel - ings we with dif - fi - cul - ty
 gurg - ling, And lis - ten to the mer - ry vil - lage chime. When the cos - ter's fin - ished jump - ing on his

cent en - joy - ment, hon - est man's
 brook a - gurg - ling, vil - lage chime.

smo - ther, When con - sta - bu - la - ry du - ty's to be done. } Oh, take one con - sid - er - a - tion with an
 mo - ther, He loves to lie a - bask - ing in the sun. }

- cul - ty smo - ther, to be done. }
 on his mo - ther, in the sun. }

- o - ther, A po - lice - man's lot is not a hap - py one; When con - sta - bu - la - ry du - ty's to be -
 with an - o - ther! Ah, when con - sta - bu - la - ry du - ty's to be

done, to be done, The po - lice - man's lot is not a hap - py one, hap - py one!

lon: to be done, The po - lice - man's lot is not a hap - py one, hap - py one!

No. 11. SOLO—Sergeant, & Chorus of Pirates & Police.

CHORUS OF PIRATES (*behind the scenes*).

Allegretto. A rol-lick-ing band of Pi-rates we, Who, ti-red of toss-ing on the sea, Are

PIANO.

SERGEANT.

try-ing their hand at a bur-glar-ee, With wea-pons grim and go-ry. Hush, hush, I hear them on the

p.

PIRATES.

ma-nor poaching; With steal-thy steps the Pi-rates are ap-proach-ing! We are not com-ing for plate or gold; A

sto-ry Ge-ne-ral Stan-ley told; We seek a pe-nal-ty fif-ty-fold For Ge-ne-ral Stan-ley's sto-ry!

CHORUS OF POLICE.

They

PIRATES.

fif - ty - fold! We seek a pe - nal - ty We seek a pe - nal - ty

seek a pe - nal - ty fif - ty fold! They seek a pe - nal - ty

p

fif - ty - fold For Ge - ne - ral Stan - ley's sto - ry!

SERGEANT.

fif - ty - fold For Ge - ne - ral Stan - ley's sto - ry! They come in force with steal - thy stride ;

pp

CHORUS. repeat this, and dim. till next Chorus.

Our ob - vious course is now to hide!

pp
Ta - ran - ta - ra, ta - ran - ta - ra!

(Police conceal themselves in aisle L. As they do so the Pirates, slow C. They enter cautiously, and come down stage on tiptoe. with RUTH and FREDERIC, are seen appearing at ruined window. The KING is laden with burglarious tools and pistols, etc. etc.)

No 12. SOLO — Samuel, & Chorus of Pirates.

CHORUS OF PIRATES

With cat-like tread up

PIANO.

Allegro marziale.

f fz fz fz fz fz p ff

on our prey we steal; In silence dread our cautious way we feel! No sound at all, we

p ff p ff p ff p ff

never speak a word; A fly's foot-fall would be distinctly heard!

CHORUS OF POLICE.

Ta-ran-ta-ra, ta-ran-ta-ra

p ff p p

8va

So stealthily the Pirate creeps, While all the household soundly sleeps.

ra l

8va

p
Come, friends, who plough the sea, Truce to na - vi - ga - tion, Take an - o - ther sta - tion !
pp
Ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra,

Let's va - ry pi - ra - cee With a lit - tle bur - gla - ree ! Come, friends, who
ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra,
B
Ra, ra, ra, ra,
B
p

plough the sea, Truce to na - vi - ga - tion, Take an - o - ther sta - tion ; Let's va - ry pi - ra - cee . . .
ra,
cre - - scen - - do . . .

C SOLO. SAMUEL.
With a lit - tle bur - gla - ree ! Here's your crow - bar, And . . . your .
ra, Ta-ran - ta - ra, ra, ra!
C
p

ce - tre bit, Your life . . . pre - ser - - ver, You may want to hit!

Your si - lent match - es, Your dark lan - tern seize! Take your . . . file And your

ske - le - ton - ic keys!

f PIRATES.

With cat - like tread, in si - lence dread,

f POLICE.

Ta - ran - ta - ra, ta - ran - ta - ra - - - ra!

f PIRATES.

With cat - like tread up - on our prey we steal, In si - lence dread our cau - tious way we feel

sound at all, we ne-ver speak a word; A ^{by} foot - fall would be dis - tinct - ly heard! Come, friends, who

POLICE *pp*

Ta-ran - ta - ra, ra, ra, ra,

p *ff* *p* *ff* *p* *dim* *p*

plough the sea, Truce to na - vi - ga - tion, Take an - o - ther sta - tion; Let's va - - ry pi - ra - cee . .

ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra, ra,

cre - scen - do.

With a lit - tle bur - gla - ree! With cat - like tread up - on our . prey we steal;

ra. Ta-ran - ta - ra, ra, ta - ran - ta - ra, Ta - ran - ta - ra, ra, ra,

f *ff* *8va.*

In si - lence dread our cautious way we feel!

Ta-ran - ta - ra, ta-ran - ta - ra, ra, ra!

8va. *f*

No. 13. Frederic, King, Major-General, Police, & Pirates.

FREDERIC. PIRATES

Hush, hush! not a word; I see a light in-side! The Ma-jor-Gen-'ral comes, so quick-ly hide! Yes,

PIANO.

POLICE. MAJOR-GENERAL.

yes, the Ma-jor-Gen-'ral comes! He comes, the Ma-jor-Gen-'ral comes! Yes, yes, the Ma-jor-Gen-'ral comes! Tor-

A tempo moderato.

men-ted with the anguish dread Of falsehood un-a-ton'd, I lay up-on my sleep-less bed, And toss'd, and turn'd, and groan'd; The

A tempo moderato.

p

man who finds his con-science ache No peace at all en-joys; And as I lay in bed a-wake, I

CHORUS OF PIRATES. *ff* RECIT. MAJOR-GENERAL.

TENORS & BASSES. *p*

thought I heard a noise. He thought he heard a noise; Ha, ha! Now all is still, In dale or hill, My mind is set at

ease; So still the scene, It might have been The sigh - ing of the

No. 14. SONG—Major-General & Chorus (Pirates & Police).

breeze.
Allegro grazioso.

PIANO. *p* *mf*

1 Soft - ly sigh - ing to the ri - ver, Comes the lone - ly breeze; . . .
2 Yet the breeze is but a ro - ver; When he wings a - way, . . .

dim. *pp*

Set - ting na - ture all a - qui - ver, Rust - ling thro' the trees. And the brook, in
 Brook and pop - lar mourn a lo - ver, Sigh - ing, "Well - a - day!" Ah, the do - ing

PIRATES. *pp*

Thro' the trees. . .
 "Well - a - day!" . . .

POLICE.

Thro' the trees. . .
 "Well - a - day!" . . .

A

rip - pling mea - sure, Laughs for ve - ry love, . . . While the pop - lars, in their plea - sure, Wave their arms a -
 and un - do - ing That the rogue could tell; . . . When the breeze is out a - woo - ing Who can woo so

- bove! . . .
 well? . . .

1. Yes, the trees for ve - ry love Wave their leaf - y arms a - bove.
 2. Shock - ing tales the rogues could tell, No - bo - dy can woo so well

SERGEANT with 2nd BASS.

1. Yes, the trees for ve - ry love Wave their leaf - y arms a - bove.
 2. Shock - ing tales the rogues could tell, No - bo - dy can woo so well.

B

MAJOR-GENERAL with 1st TENORS.

p 1. Ri - ver, ri - ver, lit - tle ri - ver, May thy lov - ing pros - per e'er; Hea - ven
 2. Pret - ty brook, thy dream is o - ver, For thy love is but a ro - ver; Sad the

1. Ri - ver, ri - ver, lit - tle ri - ver, May thy lov - ing pros - per e'er; Hea - ven
 2. Pret - ty brook, thy dream is o - ver, For thy love is but a ro - ver; Sad the

f

p speed the pop - lar tree, May thy woo - ing hap - py be, Hea - ven speed the pop - lar
 lot of pop - lar trees, Court - ed by a fic - kle breeze, Sad the lot of pop - lar

speed the pop - lar tree, May thy woo - ing hap - py be, Hea - ven speed the pop - lar
 lot of pop - lar trees, Court - ed by a fic - kle breeze, Sad the lot of pop - lar

f

dim. p

p tree, May thy woo - - ing hap - py bel by
 trees, Court - ed

tree, May thy woo - - ing hap - py bel by
 trees, Court - ed

1st time. *2nd time.*

dim. p *mf*

pp fic - kle breeze.
pp fic - kle breeze.

tr

Ped. * Ped. *

(Enter the GENERAL'S daughters, led by MABEL, all in white peignoirs and nightcaps, and carrying candles.)

CHORUS OF GIRLS.

f SOPRANOS.

Now what is this, and what is that? And why does fa - ther leave his bed At such a time of night as this, So

Allegro vivaci

ve - ry in - com - plete - ly dressed? Dear fa - ther is, and al - ways was, The most me - tho - di - cal of men; It's

his in - va - ri - a - ble rule To go to bed at half - past ten. What strange oc - cur - rence can it be Th-

calls dear fa - ther from his rest At such a time of night as this, So ve - ry in - com - plete - ly dressed!

So ve - ry in - com - plete - ly dressed, At such a time of night.

f

KING. (Springing up.) Forward, my men, and seize that
general there!
His life is over. 130

(Dialogue.)

GIRLS.

The pi-rates! the pirates! oh, des-pair!

The first system of the musical score. It includes a vocal line for King and a vocal line for Girls. The piano accompaniment is written in two staves. The key signature has one flat (B-flat), and the time signature is 2/4. Dynamics include *fz* and *fz*.

PIRATES.

E

Yes, we're the pi-rates; so des-pair!

The second system of the musical score. It includes a vocal line for Pirates and piano accompaniment. The piano accompaniment features a prominent bass line. Dynamics include *fz* and *ff*.

MAJOR-GENERAL

MABEL.

Fred-e-ric here! oh joy! oh rap-ture! Summon your men, and ef-fect their cap-ture. Fred-e-ric, save us!

The third system of the musical score. It includes vocal lines for Major-General and Mabel, and piano accompaniment. The piano accompaniment consists of chords. Dynamics include *p*.

FRED.

PIRATES.

F

Beau-ti-ful! Mabel, I would if I could, But I am not a-ble. He's tell-ing the truth, he is not a-ble.

The fourth system of the musical score. It includes vocal lines for Fred and Pirates, and piano accompaniment. Dynamics include *f* and *ff*.

KING.

With base de-cent you work up-on our feel-ings; Re-venge is sweet, and

The fifth system of the musical score. It includes a vocal line for King and piano accompaniment. Dynamics include *p*.

fla-vours all our deal - ings; With cou - rage rare, and re - so - lu - tion man - ly, For death pre - pare, un

G MABEL. **CHORUS OF GIRLS.** **MABEL**
 . hap - py Gen - ral Stan - ley! Is he to die, un - shri - ven, un - an - neal'd? Oh, spare him! Will

GIRLS. **POLICE.** **GIRLS.**
 no one in his cause a wea - pon wield? Oh, spare him! Yes, we are here, though hi - ther - to con - ceal'd! Oh, rap - ture!

(A struggle ensues between Pirates and Police, RUTH tackling SERGEANT. Eventually the Police are overcome and fall prostrate, the Pirates standing over them with drawn swords.)

POLICE. **GIRLS.**
 Lo! to our pow - ers pi - rates quick - ly yield! Oh, rap - ture!

cre - scen - do. f

H Allegro moderato.
PIRATES.

POLICE. *ff*

We tri-umph now, for well we trow Your mor-ta-ca-reer's cut short: No pi-raz

You tri-umph now, for well we trow Our mor-tal ca-reer's cut short: No pi-rate

H Allegro moderato.

f

mf

band will take its stand At the Cen-tral Cri-mi-nal Court!

band will take its stand At the Cen-tral Cri-mi-nal Court!

♩ SERGEANT.

♩ *Moderato.*

To gain a brief ad-van-tage you've con-trived; Bat

KING.

your proud tri-umph will not be long-lived.

Don't say you're orphans, for we know that game!

SERGEANT.

On your al- le-giance we've a stron- ger claim; We bid you yield,

we bid you yield in Queen Vic-to-ria's name! You do? We

slower. KING. POLICE.

do! We charge you yield in Queen 'Vic-to-ria's' name!

(Pirates kneel; Police stand over them triumphantly.)

L KING. We yield at once with hum- bled mien, . . . Be- cause, with all our

L *L'istesso tempo.*

POLICE. faults, we love our Queen! Yes, yes, with all their faults, they love! their

(Police, holding Pirates by the collar, take out handkerchiefs and weep.)

1st SOPRANO.

M RECIT. MAJOR-GENERAL

ROTH.

Yes, yes, with all their faults, they love their Queen!

A-way with them, and place them at the bar! One

2nd SOPRANO.

Yes, yes, with all their faults, they love their Queen!

TENOR.

Yes, yes, with all their faults, they love their Queen!

POLICE.

BASS.

Queen!

Yes, yes, with all their faults, they love their Queen!

M

f

a tempo.

moment, let me tell you who they are: They are no members of the common throng, They are all noble men

Un poco più Animato. CHORUS OF GIRLS.

O MAJOR-GENERAL

who have gone wrong. Oh, spare them! they are all noble men who have gone wrong. What,

Un poco più Animato.

O

f

p

KING. MAJOR-GENERAL KING. P.

all no-ble-men? Yes, all no-ble-men! What, all? . . . Well, near-ly all!

P

ff

MAJOR-GENERAL. *Moderato.*

No Eng-lishman un-mov'd that state-ment hears! Be-cause, with all our

Sva.

p

(All kneel.)

faults, we love our House . . . of Peers; I pray you par-don me. ex-Pi-rate King! Peers will be Peers, and

youth will have its fling! Re-sume your rank and le-gis-la-tive du-ties, And take my daughters, all of whom are

MABEL

Andante
 Poor wan - d'ring ones . . .

Though ye have sure - ly strayed, Take heart of grace.

Your steps re - trace, Poor wan - d'ring ones! *rall.*

Allegro
 Poor wan - d'ring ones, If such poor love . . . as ours

Can only you find true peace of mind, Why, take it, it . . .

Musical score for the first system, featuring vocal parts and piano accompaniment. The lyrics include "poor" and "was - - ding one." The score includes markings for "Alto & Soprano" and "Piano & Basses".

Alto & Soprano
 Poor was - - ding one. Poor

Piano & Basses
 Poor was - - ding one. Poor

Musical score for the second system, continuing the vocal parts and piano accompaniment. The lyrics include "Fair days will come", "Take heart", and "was - - ding one." The score includes markings for "Alto & Soprano" and "Piano & Basses".

Alto & Soprano
 Fair days will come. Take heart.

Piano & Basses
 Fair days will come. Take heart.

was - - ding one. Take heart. Take heart.

8va. ~~~~~

8va. ~~~~~

take . . . mine! Take . . . heart!

KATE & RUTH. take . . . mine! Take heart!

Take a - - ny heart, take ours!

FRED.

Take a - - ny heart, take ours!

MAJOR-GENERAL.

Take a - - ny heart, take ours!

KING & SAMUEL.

Take a - - ny heart, take ours!

CHORUS.

Take a - - ny heart, take ours!

Take a - - ny heart, take ours!

8va. ~~~~~

f *p*

Take heart, heart, heart, heart, heart, heart,

p

Sua.

This system contains the first seven staves of a musical score. It features vocal lines in the upper staves and piano accompaniment in the lower staves. The lyrics "Take heart, heart, heart, heart, heart, heart," are written below the vocal lines. A piano dynamic marking (*p*) is present. The piano part includes a section marked *Sua.* with a wavy line above it.

Take . . . mine !

Take mine !

take ours! Take

take ours! Take

take ours! Take

take ours! Take

take ours! Take

take ours! Take

take ours! Take

G

This system contains the second seven staves of the musical score. The lyrics continue with "Take . . . mine !", "Take mine !", and "take ours! Take". The piano part features a section marked *G* with a wavy line above it. The dynamic marking *f* is used for the piano accompaniment.

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