

# Fauré Hymne

**Allegretto vivo.**

The first system of the musical score consists of two staves. The upper staff is a vocal line in G major, 6/8 time, starting with a piano (*p*) dynamic. The lower staff is a piano accompaniment in the same key and time, marked *p legg*. The piano part features a rhythmic pattern of eighth notes with a descending melodic line. Pedal markings are present: a solid line for the first measure, and an asterisk for the second and third measures. The lyrics "A la très chère." are written below the vocal staff.

The second system continues the musical score. The vocal line begins with a *cresc* marking and a *f* dynamic. The piano accompaniment continues with the same rhythmic pattern. Pedal markings include a solid line and an asterisk. The lyrics "à la très belle, Qui remplit mon cœur de clar." are written below the vocal staff.

The third system concludes the musical score. The vocal line starts with a piano (*p*) dynamic. The piano accompaniment continues with the same rhythmic pattern. Pedal markings include a solid line and four asterisks. The lyrics "-té. A l'ange," are written below the vocal staff.

à l'ido-le immor-tel-le,

Ped. \*

cre-sc.

Sa-lut en immor-ta-li-té, Sa-

f

lut en immor-ta-li-té!

f con Ped.

dolce sempre

El-le se ré-

pp sempre

pand dans ma vie, Comme un

air im-prégné de sel,

Et dans mon âme i-nas-sou-

*cresc.*

*poco cresc.*

vie, Ver-se le goût

*mf*

de l'E - ter - nel Com -

- ment, a - mo' in - cor - rup - ti -

- ble, Tex - - pri - mer

a - - vec vé - - ri - té,

Grain de muse, qui

gis in - vi - si - ble, Au

ere - scu - do *f*  
fond de mon é - ter - ni - té?

ere - scu - do.  
*rall. e dim.*

*con anima.*

*f*

A la très chère, à la très belle, Qui remplit mon

Tempo 1<sup>o</sup>

cœur de clarté

Ped Ped Ped Ped

A l'ange. à l'idole immortel

le, Sa - lut en immortali -

Ped. ☆

*cresc.*

\_té, Sa - - - lut en im - mor - ta - li -

*f.*

\_té, Sa - - -

*sempre.*

\_lut en immor - ta - - - li - té!

*Tempo 1º*

*colla voce.*

Ped. ☆

Ped. ☆ Ped. ☆