
Whanhach acnachat





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 Manaar.


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## THE

## ANOXINTEYRE, <br> A COLLECTION OF

OLD, NEW, ANDORIGINAL


UNDER THE APPROBATION OF THE

ARRANGED AND COMPOSED

## 

ORGANIST AT PARK STREET CHURCH, AND TO THE HANDEL AND HAYDN SOCIETY.

Sixteenth Edition-Revised and Improved-containing Seventy New Tunes.

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TO THE

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AND TO THE

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## PREFACE TO THIRTEENTH EDITION.

A New Edition of the ANCIENT LYRE is now presented to the public. The work was originally undertaken at the solicitation of many individuals. As inducements to the undertaking, the requirements of the public and of the Church were urged. These considerations were paramount with the Editor; and the favor with which the work has been received has operated with him as an incentive to bestow upon it his utmost care and his untiring industry in its supervision. This edition has, therefore, had a thorough revision, and particular care has been taken to keep it free from trifing and improper compositions, alike unauthorized by good taste, and unsuited to the dignity of Christian worship. Great care has also been taken to avoid sameness in the tunes, or parts of tunes, and to give all the variety possible, within the proper limits of Church Music. The Editor has been anxious to resist the influence of that corrupt taste which makes no discrimination between the sacred offices of the Church, and compositions suited to mere secular purposes. Since this work was first published, the following tunes, nearly all of which are original, have been inserted : -

Monmouth and New Ralston, page 16; Zion's Hymn, 23; South Carolina, 24; Yale College and Hartford, 34; Withington, 39 ; Hempstead and New Bedford, 41 ; Vermont, 49 ; Blue Mountain and Marblehead, 56; Kaskaskia, 59; Antiquity, 60; Chapel Hill, 69 ; Arnheim and Eckhardt, 74; Chester and Portland, 82 ; Capitol or Allentown, 90 ; Evening Hymn, 91 ; Florida and Bera or Rickmanswortl, 97 ; Bloomington and Maryville, 106; Annapolis, 113 ; Tuscaloosa, 120; Spiter, new, 127; Maurer and Maine, 157 ; Danville and Plympton, 167; Connecticut and Missouri, 170; Tallis's Chant, 174 and 328; Morning Hymn, 182 ; Massachusetts, 194 ; Richmond and Creek Path, 196 ; Beethoven's Chant and Schenectady, 200 ; North Carolina and Bermuda, 201; Hillsboro', 205; New Haven and Delaware, 207; Front Street, 209; Kentucky, 212 ; Louisiana, 228 ; Pilgrim's Hymn, 254 ; Transylvania, 255; Wilton or Arne, 279 ; Kilby Street and Elam, 283; Salvation belongeth, 296, 297; Thanksgiving Anthem, 298, 209, 300; Lord of all Power, 301, 302, 303; Dead March, 304, 305; Sentence, Our help is in the Name of the Lord, 306; Bartol, 308; Amsterdam, 315; Margate, 329 ; All ye on earth, 349 ; National Hymn, 358; Tennessee, 359; Fall of Zion, 360, 3 f

Many of the old tunes in the work were composed by persons of good natural talents, but without much knowledge of harmony. Agreeable melodies, therefore, would have imperfect subordinate parts. These have been carefully revised. Many of the old tunes, also, composed by distinguished masters, having been altered without good authority, the Editor has restored to their original form.

With these remarks, the Editor commits the work to the impartial judgment of the public.

## INTRODUCTION TO THE•ART OF SINGING．

## Df Music．

Remark：Music consists of Melody and Harmony．
Melody，is the air or tune of a composition，or the most conspicuous and flowing，and generally the highest part．

Harmony，is the combination of several sounds at once，by which an agreeable effect is produced on the ear，and the connexion existing be－ tween different Chords，（whether Conchords or Discords，）in a whole composition．
－otes，signify all signs by which the different sounds are expressed， recognised or represented；also the Cliffs，Rests，Dots，and all other necessary characters．The notes are placed higher or lower on the lines or spaces，according to the height or depth of the sounds which they indicate．

## FIRST LESSON．

on the stave and clefs．
The system of lines on which musical sounds are represented by signs called notes，is termed the stave；－thus $\square$ which has nine de－
grees，namely：five lines，and four spaces（counting from the bottom up－ wards．）
thus


On these lines and spaces of the staff are placed the notes of music， （musical notes are expressed by white and black signatures，thus C or $\bullet$ ； they have stems occasionally attached to them，which may run upwards or downwards，it is quite immaterial，）

which are only seven in number，and they are named after the first seven letters of the alphabet：A，B，C，D，E，F，G．Should a melody or tune exceed these seven，the same series of letters are repeated．

As it is of great importance that the situation of the letters upon the Staff should be perfectly known，the student is advised to commit to memory the following Scale of


GAMUT．


The different degrees of these notes, as to acuteness or gravity of sound (it is of course understood, that a note can neither be considered acute nor grave, until it be compared with another) depend on certain marks, representing letters, called clefs, which are placed at the beginning of a staff;


All the different notes take their names from the lines on which these clefs may be placed; Thus:

Treble:


Remark: Some write cliffs, others cleffs or cleaves-this is of no importance. The word clef is derived from the Latin (clavis,) a key; in which sense we look upon a clef as the key that opens to us the names and pitch (with respect to acuteness and gravity) of every note in music.


When more than nine notes (which the staff can only contain) are required, two degrees may be gained, one above, and the other below the
staff, thus:
 Should more notes be desired, an extra line is then added above and below the staff and notes placed on them:

or


These additional lines are called ledger or leger lines, short or light lines.
 the application of other lines.


## QUESTIONS.

1. What is understood by Melody?
2. What ineans the word Harmony?
3. What signifies the word Notes?
4. What is a staff?
i. How many degrees contains the staff?
5. How do you call the spaces above or below the staff?
6. How do you call the notes?

## QUESTIONS.

8. How many lines contains the staff? 9. How many spaces?

> Questions for Trkrles and Terias.
10. What is the name of the first line? 11. What is the name of the second line? 12. What is the name of the third line?

## QUESTIONS.

13. What is the name of the fourth line?
14. What is the name of the fifth line?
15. How do you call the first space?
16. How do you call the second space? 17. How do you call the third space? 18. How do you call the fourth space?

## LESSONII.

Of Notes and Clefs.

The Bass or F Clef is always.in modern music, situated on the fourth line of the staff, $\square$ the note consequently on
that line becomes $F$
 whence all the notes in that staff derive their names.


The Treble clef is always situated on the second line of the staff, the note becomes
 from whence all the notes in that staff derive their namcs.


The Tenor or C Clef
 is generally situated on the fourth
line of a staff, the notes of course derive their names from the line on whinh the C clef:a atatinned

The Alto, Counter Tenor, or C clef third line of a staff.


The $\mathbf{C}$ clef is likewise placed on the first and second lines of a staff; the notes in that case derive their names accordingly, C being always the name of the note situated on that line, wherever the clef may be placed, as before observed.

When the $\mathbf{C}$ clef is stationed on the first line of a staff, it is called the soprano or canto clef, and is used for the voices of boys and females In Italy and Germany this clef is in general use for the Voices, Organ and Piano forte, most in ancient compositions-The 'Treble or G cle? being reserved for the violin, flute, \&c. and high Treble voices.

When the Clef is stationed on the second line of a staff, it is called the Mezzo Soprano clef, and is employed for the voices of boys and females,


## INTEODUCTION.

The Bass or F Clef was also placed on the third line, in old compositions, and called the Baritono clef; it was used for the voices of men, who could not sing so high in pitch as a Tenor, nor so low as a Bass.

In general use however, in our time only the Treble and Bass Clef, Tenor, and Counter Tenor, or Alto, seldom, and the other clefs very uncommon.
8. Which clefs are now in common use ?

## Questions for Bays Singers.

9. Can you tell me the name of the first line in the Bass clef?
10. What is the name of the second line?
11. What is the name of the third line?

## QUESTIONS.

12. What is the name of the fourth line
13. What is the name of the fifth line?
14. Know you the name of the first space?
15. Tell me the name of the second space?
16. Do you remember the third space?
17. You certainly can tell us the fourth space?
18. For which kind of voices is the Treble Clef employed?

REMARK: The teacher is requested to practise with his scholars, after each Lesson, the time Table 1-2-3-4 and Table 5 the first two lines and Table 12.

## On the Marks of Transposition, or the Sharp, Flat, and Natural.

Each of the seven primary notes, C, D, E, F, G, A, B, mentioned hefore, may be depressed, or elevated by marks of transposition. Thus, . $-b$ - $E$. single, \#-double -single $b$-double $b$ or $b b$.
Both single and double marks of transposition are used.
A Flat, directs that the note before which it is placed, be sung half a note lower than its natural tone.
A Sharp, directs that the note before which it is placed, be sung half a note ligher than its natural tone.
A Natural, directs that the note before which it is placed, be sung neither higher or lower than its natural tone: and it is used to contradict the flats or sharps, placed at the beginning, \&c. Remark. Flats, or sharps, placed at the beginning of a Tune, affect every note upon that line or space, throughout the whole, but when placed before any note

Mat he caid as a sparatr Lemon.
within a Tune, they affect only such notes as fall upon the line, or space on which they are marked, for one bar, though to prevent mistakes, they are usually contradicted by a natural.

The marks of transposition are either essential or accidental.

1. Essential, when they are written at the very beginning of a composition, after the clef, and so point out the key in which the piece is written; in this case, they transpose throughout the entire piece, those notes whose place they occupy on the stave.
2. Accidental, when, in the course of the piece, they are placed by the side of the notes; then they preserve their influence, only throughout that one bar; unless, during the course of it, they should be again con tradicted by a natural.

QUESTIONS
What is the use of a flat?
2. What is the use of a sharp?
3. What meamng has a natural?

- How manv kinds of flats and sharbs are in use ?

5. Do ynu know their names?
6. How do you call the note $C$ with a sharp?
7. Can you tell the name of the note A with a flat?
8. How manv kinds of transpesitions do vou know?

## QUESTIONS.

9. What shows an essential transposition?
10. What is meant by an accidental transposition?
11. What is the use of a double sharp?
12. What is the meaning of a double flat?

## LESSONIII.

On the form of the notes, their value, and on the rests equivalent to them in duration.
The various forms of the notes determine their value, lime, or duration, and the rests, bear a certain fixed-relation to them. These latter direct the singer or performer to cease for a longer or shorter period.

## Proportion of the Notes.

Form of them, their value, time, or duration.


QUESTIONS.

1. How many kinds of Notes are there ?
2. How do you call them ?
3. Which is the longest note?
4. How many minims is a semibreve equal to?

## Names of the Notes and Rests.



Here it may be seen that during the time of one semibreve, two minims must be sung; similarly in the time of one minim, two crotchets; in the time of one crotchet, two quavers, \&cc. \&c., in order to fill up the time of the longer notes by the increased number of notes of smaller value. Frequently three equal notes are required to be sung in the time that two of the same kind would naturally be; these notes are called triplets, and are usually distinguished by the figure 3.

5. How many crotchets is a minim equal to ?
5. How many crotchets is a minim equal to?
6. How many quavers do you count to a crotchet?
7. How many semiquavers?
8. What means the value of the notes?

## QUESTIONS.

9. How do you know the length of a note ? 10. What is a triplet?
10. What is a triplet?
11. How do you know that certain notes are triplets?

## INTRODUCTION.

## LESSON IV.

On time, and on the Bar.
Time, is that rythmic and equal movement in music, which our feelings naturally resolve into short and equal measures, or portions of duration, and which measures, they again subdivide into a constantly equal number of elements, or units. These elements we shall call parts, and the constantly equal number of them, which concur to form a whole measure of duration, make what is called a Bar; from this we see, that whatever is tythmical in music, is comprised under the idea of time, and that the term bar, as compared with time, is only a subordinate division of this rythmic and equable movement, accordingly, Time includes:

1. The determination of those rythmic numbers of equal parts, by marks of figures which are placed at the commencement of a piece, immediately after the clef and signature, and which sometimes appear changed in the course of the piece;
2. The determination by means of words, of the quicker or slower degree of movement (il Tempo; ) and lastly: the constant, equable, and strict preservation of this fixed degree of movement, usually called, keeping the time.

On the other hand, by the word Bar, is to be understood, a group of notes, which, according to the time fixed upon, are separated from the following notes, by strokes drawn perpendicularly across the stave, in order to place more clearly before the eyes of the performer, the rythmic divisions of time. Hence, all the space contained between two such strokes, (bar lines;) together with the notes contained therein, form what is called a Bar.


The different species of time, are with one or two exceptions, indicated by two figures, in the form of a fraction; the bottom figure, shows the value, and the top figure, the number of parts of the bar contained within the bar itself.


Before the Pupil begins to learn any tune, let him, in addition to the signature, attend to the marks of time.
The parts of the bar, are divided into accented, and unaccented. By the former are to be understood, those parts upon which our feelings naturally bestow a certain degree of weight or stress.

The latter pass by our ear, as it were, and, in comparison with the former, appear light and unimportant. In beating, or marking time, by means of the hand, the former are distinguished by the falling, and the latter by the rising of the hand.
Remark. Emphasis is frequently misapplied for accent, and accent for emphasis. By accent is meant a certain stress of the voice, of a longer or shorter, stronger or weaker, higher or lower, quality of sound upon a particular vowel or syllable in a word;-but emphasis is the peculiar tone of importance or stress, given to whole words or sentences.
Without accent, there is no more melody in song, than in the humming of a bee; and without the regular management of long and short syllables, there can be no versification. There are as many different accents, or modes of enforcing or enfeebling the meaning of words, in music, as in speech. There is a yes that says no, and a no that says yes.-The voice of a feeling singer, can modulate all these shades, and affect tho hearer on the side of intellect, as well as sense

Rees's Encyclopadia.

## QUESTIONS.

1. What is time or rythmic in general ?
2. What is a measure?
3. What means those figures placed in the beginning of a piece of music?
4. What shows the bottom figure?

## QUESTIONS

5. What shows the top figure?
6. What else is to be understood by time ?
7. What means keeping the time?
8. How do you call certain strokes across the staff?

## QUESTIONS

9. What is musical accent?
10. Which notes have no accent ?
11. How do you beat the accented notes?
12. How do you beat the unaccented notes?
[^0]
## LESSONV.

## On the Time.

There are three kinds of time, Common, (even, equal,) Triple, (unequal,) and Compound time.

1. Common times are those which contain an even number of parts, the first of each couple being always accented, and the second unaccented. To Common times belong: four Crotchet time, $\frac{4}{4}$ usually called common time, and marked by a $C$; this strictly speaking, is a doubled $\frac{2}{4}$ time, divisible by the number 2 into twice 2 parts, of which the former is always accented, and the second unaccented; consequently, each bar of four crotchet time, contains 2 accented and 2 unaccented parts, as:


The less Allabreve, or 2 minim time, $\frac{2}{2}$ generally indicated by $\mathbf{C}$ contains two parts or beats, each of which is a minim. Two crotchet time, $\boldsymbol{2}_{\mathbf{4}}$ differs from the less Allabreve, only in this, that in the latter, the parts of the bar are minims, in this crotchets.
2. Triple times, are those of which the bars may bc divided intn 3 equal parts, of which the first is accented, and the other two are unaccented.

To Triple time belongs:
Three minim time, $\frac{\mathbf{3}}{\mathbf{2}}$ the bar of which censists of three minims. As
this time does not contan any groups of three notes, if we desire to represent all the 3 parts by a single note, we may supply the place of the third part, by means of a dot.


Three crotchet-time,

as well as three quaver time, $\frac{3}{8}$ differ from the foregoing only by the alteration in the kind of notes; as, | 3 | $\overline{3}$ |
| :--- | :--- | :--- |
|  | 8 |

3. Compound times, are those in which the parts of the bar always remain the same with regard to the kind of notes employed, and which appear multiplied only with regard to the number of them.


It will now be of great utility to the pupil, to learn to mark or beat the bar of these different times by himself; by so doing, he will acquire a more correct idea of precision in time, and of musical rythm in general, viz. the Tables No. 1, 2*, 3, 4.

## QUESTIONS.

1. How many kinds of time are known to you?
2. Can you tell us the names of all of them?
3. Which notes are the accented notes in common time?
4. Which in triple time ?
5. What is the difference between Allabreve and $\frac{2}{4}$ time? 6. Can you remember some of the compound times?

QUESTIONS.
7. What kind of time is time ?
8. Don't you call ? Common time ?
9. What's the diftierence between accent and emphasis?

## HESSONVI.

## On Musical Characters.

Marks indicating repetition were more numerous formerly than at present. The characters now in use serves to denote the repetition of both parts of a theme or composition, as :\|: or of the first part only, as $: \|$ or of the second only, as \|: according as the little dots or dashes are placed on the one side, or on the other.
Should one or more bars at the end of a strain which is marked for repetition, be performed the second time in a different way from the first, and so require to be passed over on the repetition, such alteration is pointed out by the expression 1 ma . volta, (first time,) and 2 da volta, (the second time;) and the bars to be slipped, are enclosed by a curved line drawn over them, and omitted on the (2 da volta,) or repetition.


The slur $\longrightarrow$, which is similar in form to the bind or tie occurs Tie.
thus

sometimes over, and some-
times under the notes, and implies that the group of notes embraced by it, must be connected together closely and smoothly, without striking the following note again. The word Legato (tied) indicates also that the whole musical Period in which it stands, even when no slur appears, must be played in the smoothest and most connected manner.

Mark ( $\cdot \cdots$ or ' ' ' ' ') indicating that the notes are to be perceptibly detached from one another. This style of singing or performing is called Staccato.

When a curve is drawn over the dots $\ldots$ - the notes receive a certain increasing degree of emphasis, and it is called portamento.

The Pauses ( $\underset{\mathbf{S}}{\mathbf{)}}$ ) over notes and rests, indicates a point of repose to the performer. Should two pauses occur one after the other, separated only by a few notes, the performer must dwell on the former a shorter time than on the latter.
A Pause, or stop, © \&cc., should be increased and diminished thus, after which a profound silence for a few moments, gives it a wonderful effect. In crescenilo, we must open the mouth a little at first, and by degrees more; in decrescendo, just the reverse, both have a fine effect.

The crescendo ( $<$ ) shows by its form that the quantity of tone or force required in performing, constantly increases from the point where the lines ineet, towards the opening; as in the decrescendo ( $\longrightarrow$ ) it gradually diminishes.

## QUESTIONS.

1. What is the meaning of a repeat ?

What is the use of a slur?
3. What is the difference between the slur and the tie ?

## QUESTIONS.

4. What means a curve line over the dots?
5. Do you know the meaning of a pause ?
6. What means the word crescendo?

## QUESTIONS

7. How is decrescendo to be performed ?
8. What means singing Legato?
9. What means singing Legato?
10. What means the word Staccato? :

REMARK: Time, and Scale and Intervals are now to be practised.

## LESSONVII.

On Musical Characters.
(This lesson demands the particular attention, as it has an important influence on the accurate perception of time, and on the correct division of the notes. It is closely connected with the preceding lesson.) The dot, as weil as the tie or bind, lengthens the value of a note. One dot lengthens the note behind which it is placed, by one half, of its natural value; consequently, a minim with a dot is equal to three crotchets, \&c.


If two dots are placed after a note, the first is equal to the half of it and the second to the half of the first dot.


Dots after rests have a similar power to those after notes.
Notes are termed syncopated, when their rythm sometimes precedes, and at others, follows after that of those notes which occupy the place of, and which mark the natural and equal divisions of the bar.


On shakes.
Shakes are in Music Inportant Graces.
A turned shake is marked


QUESTIONS.
What is the use of a dot after a minim?
How nuch, adds a dot after a note or rest? dow much is a dotted minim?
4. How much is a QULDTIONS.
5. How much a dotted crotchet

6 . How much is the second dot by a minim

QUESTIONS.
7. How much the second dot by a crotehet?
8. What are syncopated notes ?
9. How can you know the movement of a composition?

## INTRODUCTION

## LESSON VIII.

## On the Scales.

Every musical composition is founded upon one or the other of the 12 notes comprised within the compass of the octave, and which note determines the principal key of the piece.
(Key. Signifies the Diatonic major or minor Scale, as formed from any tone, in which a composition is written, and from which tone it obtains its name. The Diatonic Scales, consisting of whole and half tones, we are compelled to use more or less, Flats or Sharps, in order to regul:ate or keep the tones at a proper distance, hence we have as many keys as half tones within an Octave, and hence the meaning of placing Sharps or Flats, before a Piece of Music.)
The character of the key depends upon the scale, that is, upon the correct orderly succession of the notes by degrees. By the word scale (Gannt) is to be understood the regular succession of whole tones and semitones, ascending or descending by degrees.

Scmitones are of two sorts, major and minor; The minor, or, as it is also termed, the ehromatic semitone, is formed by a $\#, b$, or $\xi$, and stands always on the same degree of the stave as the preceding note as:

2. The inajor or diatonic semitone, on the contrary, stands always on the next degree, above or below; as:


It follows therefore that a whole tone, always comprises one major, and one minor semitone; and, that between the two tones which form the whole tone, there is always a half tone in the middle.
The scale is termed diatonic, (natural,) when it is composed of tones and semitones; chromalic, (artificial,) when it consists of semitones only.

Each of the 12 principal tones in an octave, may be either major, (greater) or minor, (less); the former is determined by the major third, and latter by the minor third. Since each of the 12 degrees of the octave may be taken as the root or cominencement of a scale, and since this may be cither major or minor, there are in all 24 keys. To render the Pupil faniliar with, and certain as to the succession of notes in the most common scales, (Gamuts) I should advise the master to explain to the scholars the regular succession of tones and semitones in both the major and minor scale, and to take care that they be thoroughly grounded in them, for this purpose, the scales of $\mathbf{C}$ major and $\mathbf{A}$ minor should be selected as models, they being the most simple.

The major scale contains 5 whole tones and 2 major semitones; in ascending, the latter fall between the 3d. and 4th. and 7th. and 8th. degrees.

## QUESTIONS

1. How many notes do you count within the compass of an octave?
2. How many sorts of semitones do you know ?
3. How is a chromnatic semitone formed?

4 How much comprises a whole tone?
5 How shay sorts of scales do you know?

## QUESTIONS

6. Can you tell us the names?
7. Of what is the diatonic scale composed?
8. Of what consists the artificial or chromatical scale?
9. How many whole tones contains the diatonic scale ?
10. How many half tones?

## QUESTIONS.

11. Can you tell us the difference between major and minorkey?
12. How many semitones contains a major third?-and a minor third?

## HESSON IX.

Scaie or Gamut, of C major, as a model.


Remark: In descending, the succession of notes remain the same as in ascending, though the order is inverted.

The minor scale differs from the major in ascending, merely by the minor third, since the major semitone, lies between the second and third degrees; in descending, on the contrary, the succession of whole tones and scinitones is very different.


From the model, we perceive that in descending, the two major semitones lie between the 6 th, and 5th, and the 3d, and 2 d degrees. The Pupils should pay particular attention to the descending minor scales, because from them he will nost readily gather the number of sharps or flats required for the signature of the minor keys.

The relative, (correspondent) minor keys, all originate from the major keys, having the same common signature; the minor third below the major key-note, is always the root of the relative minor key.

## QUESTIONS.

1. Where do you find the two semitones in the major scale?
2. Whare is the place of the semitones in the minor scale?
3. What is the difference between a major \& minor scale ?

## QUESTIONS

4. How do you find the relative minor Keys?
5. What is the difference between a chromatical and enharmonical scale.
6. Do mutations alter the sound ?
(In descending Minor Scales, the major 7th note is often used in place of the minor. There still however remains much doubt as to the employment of it. For my own part, I introduce the major 7th note, when the scale belongs to the harmony of the dominant, and the minor, when this note immediately succeeds the tonic, in both cases preserving the minor sixth note.)
As a practical exercise in all the Keys, and to impress firmly on the mind of the Pupil where the inarks of transposition, of each Key are set; the master should write out the notes of a scale, and let the pupil add the required sharps or flats in their proper places, according to the arrangement of the scales of $\mathbf{C}$ major, and A minor, given as models. By this means he will acquire a knowledge of the signature proper to any given Key, and will abstain from employing a false succession of notes through the want of a correct ear.
Remark. The major seventh is usually called the leading note; some technically call it the sensible, or stimulating note; and others the pointer, from its seeming to announce the note to follow. The expression, leading note, is in general used.
In addition to former scales, (Ganuts,) there are also enharmonic mutations of notes, (consequantly,) an Enharmonical Scale. These mutations are of importance, as, though they alter the notes to the eye, their pitch and place or sound remain unchanged, as:

Enharmonical Scale.


The master proceeds to the practice of Time, Scale, and Interoals, the scale with, or woithout pauses.

## INTRODUCTION.

## LESSON X.

 which may be termed the root or bass-note as:
## On Intervals.

Interval signifies the distance of one note from another given note,


Prima or Unison.
Minor Second.
Major Second. Minor Third. Major Third. Perfect Fourth. Sharp Fourth. Flat Fifth.

Perfect Fifth.
Sharp Fifth. Minor Sixth
Major Sixth.
Minor Seventh.
Major Seventh.
Octave.
Example.
Prima;

Minor Second; consisting of one semitone.

Major Second; consisting of one tone.

Minor Tuird; consisting of one tone and one \} Ex. semitone.

Major Third; consisting of two tones.

## QUESTIONS.

1. What is understood by the word interval?
2. How many whole and half tones do you find in a perfect fift ?
3 How many zontains an nctave:
REMARK: Time and scale are now to be remembered, esperially Table 12, such kind of practise shou'd the master bear in his mind.
Perfect Fifth; consisting of three tones and $\}$ Ex.

Minor Sixth; consisting of three tones and \}Ex two semitones.

Major Sixth; consisting of four tones and one $\}$ Ex. semitone. four tones and two semitones

Major Seventh; (sharp seventh) consisting of $\}$ Ex.

Octave; consisting of five tones and two semi- $\}$ Ex. tones.

## QUESTIONS

How a major third, QUESTIONS.
4. How many whole and half tones contains a minor seventh?
How many a perfect fourth:

Perfect Fourth; consisting of two tones and \} Ex. one semitone.

Sharp Fourth; (called also Tritonus;) con- (Ex. sisting of three tones.

Flat Fifth; (called also imperfect or false Ex. fifth;) consisting of two tones and two semitones.


## May be taken as a separate Lesson.

On Appogiaturas.

Appogiaturas are at present often introduced as forming a part of the bar, and represented by notes of the usual size; however in many cases they are still expressed by small notes.

They may he considered as suspensions of the principal notes, from the value of which they borrow some portion. Appogiaturas are divided into long and short.

The long or accented* Appogiatura borrows one half the value of its principal note, when, according to the nature of the measure, that consists of two equal parts. It will therefore be proper to denote at once the real value of the Appogiatura by means of a corresponding small note, as:


Before a note with a dot, which by this means consists of three parts,
the appogiatura borrows the whole value of the principal note, which itself must be sung to the dot.


> On the Turn.

The turn is a group of notes consisting of a pracipal note, and the subsidiary notes above and below it. It occurs over notes and also between them; it must neither be sung too quick nor too slow, but with vivacity, neatness, and energy.


## LESSONXI. <br> On the Keys.

To learn how many $\#$ or $b$ are contained in the signature of all the major and minor scales, and to ascertain more easily their relation under the same signature, we inay employ what is called the circle of perfect fifths; This, seek from $C$ as a root, the perfect fifth above, $G$ one \#, and again from this latter; $D$ two \#, the fifth again A threc \#, u. s. f. till we come back to $C$ again; and we shall find that each new fifth supplies the root of a new key and scale. While we explain to the pupils their sigratures, let them compare them with the scales as filled up by themselves according to lesson.

Upon the comparison he then will find, that $G$ major has only one \#, and that, in ascending, this falls on the 7th. degree before $F$; that in $D$ major, a second 并 comes before $\mathbf{C}$, also on the 7 th. degree from the tonic, so in all the keys; So they will find all the keys of the sharps.

To find the keys of the flats, employ the following circle of perfea fourths, counting upwards; thus, (telling $C$ again as the rest:) we will find that the key of $F$ major has only one $b$, which falls, in ascending. on the 4th. degree $B$; and that in the key of $B b$, a second $b$ comes bofore $E$, likewise the 4th. degree of the scale \&c. \&c. To find the relative minor keys look page $x 1$, Lesson $1 x$.
N. B. The master examines the scholars about the keys, perhaps an far as $\mathbf{A} b$-and $\mathbf{E}$ 井-together with their correspondent minor keys.

## SCALESOFALLTHEKESS.



Key of C, Minor Mode.


Key of G, Minor Mode.

Key of F, Major Mode.
Key of D, Minor Mode.


## QUESTIONS.

1. How many sharps do you find in the key (or scale) of A inajor?
2. How many in the key of G major?
3. Which is the relative minor key of $G$ major?

QUESTIONS.
4. How do you find the relative minor keys in general?
5. In what way can we find out how many sharps or flats a major or minor key needs?
6. How many sharps has the key of C major?
very important hint for Masters and Parents.
Instruction in general should be made a source of pleasure and entertainment, and respect and confidence, unming ed with drend, entertained towards the master, by parents-is the best security of the ultimate improvement of his scholars

## Additional TAELENO. 11. Exercises for Rass voices.



TABLE No. 1. Exercise, to practise the Time without rests.


TABLE No. 2. Exercise, to practise the time with Rests.


## T A L L Fifo. 3. Exemeise to practice the rinine will Rests.



TAHLE No. 4. Exercise to practice the time with Rests.




(98-2 La \&c:
 La \&c:

La La\&c:
 da la La

TABLE No. 5. THE GROUNTD ANH HOUNDATION OF ALL SINGING.

1. Improving a good sound. 2. To swell the sound. 3. To keep in the breath. 4. To strengthen the chest. Sing always a clear $a$, like siter or futher.


TABKE No. 6. Exercise to practice tiae Time and Hntervals without Rests. Triple Tume. MODERATO.



No. 4. \&c. \&c.


La, La, dic.


La, La, \&c.

$\mathrm{La}, \mathrm{La}, \& \mathrm{ec}$


La la la la la \&ec. La la la la la la \&e

## TAIELENO. 8, THEINTEREALS. To practice them in different styles.



TABLE. No. 9. Examples in Seconds with Rests. Semp. Legato.
Mixt time, and Mixt Keys.


TABLE No. 10. Exercises in general to practice the voice.


TABLE No. 11. Exercises in general to practice the voice.


Take your choice about Forte, Piano, Crescendo, Decrescendo, Mezza Voice, Staceato, and in all Tables Employ your taste and own judgment

## TABLE No. 12. To practise the Intervals.

a Very important and useful practise. Scholars tage away the Boote.


EXPLANATIONOETHEUSUALTERMS IN SACRED MUSIC.

A, slgnikes, with, for, to, \&c.
Accelerando, constantly accolerating in speed.
Adagio, slow.-(ma, but ; non, not; too much; molto,
much or very.
A duo, Duetto, is a composition in two parts, or for two voices.
A Tre, Terzetto, or Trio, in three parts.
A Quartre or Quartetto, in four parts.
Ad Lib., Ab Libitum, without strict observi cion of time, or at pleasure.
Affettuoso, affectionately.-Con Affetto, w'th affection, or tender expression.
Alla Brere, or Alla Capella, or a $\mathbf{C}$ with a line drawn through, signifies two beats in a bar, and is to be performed quick.
Allegrezza, lively.
Allegro, (or Allo,) brisk, quick._Allegro assai, di molto, agitato, virace, an increased quickness of Allegro.
allegretto, a little brisk.
Allegrissimo, as quick as possible.
Allegrissimo, as quick as possible.
Alto, in German, Italian, and French compositions, means
Alto, in German, Italian, and French compositions, means
always the Second Treble, to be sung by a female or always the Second Treble, to be sung by a female or
child's voice; but in Finglish compositions, it signifies a high Tenor voice.
Andante, a little slow
Andantino, a little faster than Andante.
Amen, yes it will certainly be done, or be it so, or may it be so.
Amabile, amiable
Amoroso, tenderly.
Animoso, animate.
Anthem, in former times meant a portion of the Scriptures, set to Music: at present, however, it means not only that, but also sacred words put to Music, for 1, 2, 3, or 4 voices or parts, or a select piece.
dssai, generally used with some other word to denote an increase or diminution of the time of the movement; as Adagio Assai, more slow; Allegro Assai, more quick
A tempo, in time: used where the singer is at liberty to retard, or quicken the time; and means that strict time must again be resumed
Aria, an air-onng.-Arietta, a small air-song.

Arioso or Cantabile, a melodinus air.
Bass, the Bass part, and the lowest part in harmony.
Bis, twice, or repeat.
Brio, Brioso, Con Brio, fiery, or with great animation. Brilliante, a brilliant style, or manner of execution. Cadenza, a close ; or a preparation to close, whole or half. Canon, a scientific composition. Explanation would be entirely useless without knowing contra-point and fugue.
There are a great many kinds of canons: pr. Ex. canon simplex, canon duplex, canon triplex, canon apertus, canon clausus, canon migmaticus, canon eirularis, canon iufinitus, canon perpetuus. Some canons receive their names from certain kinds of imitations, like canon in Hypoditono, in Epidiatessaron, in Epidiapcnte, in Hypodiapente, in Epidiapason, in Hypodiapason, there arc, perhaps, more than fifty kinds of canons.) All such names and expressions, on the top of a canon, have no meaning for performers, except in the canons cirularis, and infinitus, where only one part begins.
Cantabile, singing in a pleasing style.
Calando, (or Calo, a diminution of time and sound, in Calando,
general.
Canto, Cantus, the Air, the voice part or the melody.
Canto, Cantus, the Air, the voice part or the melody.
Conccrtante, is added to a piece where the parts have the melody alternately.
Chorus, a composition for not less than 4 parts, often to $5,6,7$, or 8 parts, sometimes signifies Chorus; Tutti ; for all the voices.
Coda, the close of a composition, or an additional close. Con fuoco, wild, with fire.
Con, with.
Con anima, with soul-expression.
Comodo, like Allegretto, commodious.
Con moto, fast.
Choral, is a peculiar composition of old Church style, slow movement, written in equal rithmen, (time.)
Crescendo, or Cresc., to swell the sound-Decrescendo, or Decresc., to diminish the sound.
Chromatic, a term given to a succession of semitones, in relation to melody or harmony.
Da Capo, (D. C., or D. Cp.) to repeat certain strains, or from the beginning, unto the Fine, (End.)

Dal Segno, (D. Sg.) from the sign.
Diminuendo, (Dim.,) gradually slower, diminishing.
Divoto, solemn or devout.
Dirge, a piece composed for funeral occasions.
Dolce, sveetly or soft.
Doloroso, con dolce, melancholy or dolorous.
Duo, Duetto, for two parts, with or without accompani. ments of an orchestra.
Duolo, con duolo, with pain, sorrow.
$E$, and, as modcrato e flebile, moderate and complaining.
Exprcssivo, expression, expressive.
Fagotto, Bassoon-also a stop on the Organ.
Falsetto, or voce di testa, Head voice produces the higher tones; is of a more delicate, and soft sound, artificial and seems to originate from the throat.
Eastoso, sublime.
Finale, the last part.
Fine, the end.
Forte, or $F$, loud.
Fortissimo, or FF, very loud.
Fortissimo, or $F F$, very loud.
Fuga, or Fugue, a scientific composition where the paris Fuga, or Fugue, a scientific composition where the parls
constantly imitate and according to certain Rulesconstantly imitate and accordin
(Fuga ricertata, fuga libera, fuga saluta, fuga sciolta, fuga recta, fuga retrograda, fuga per augmentationem, fs. p diminutionem, fuga per arsin ct thesin, in relation to the Theme: fuga composita, fuga incomposita, fuga authentica, fuga plagalis.) All such names and expressions are immaterial to the performers, and no anxiety need therefore to be felt concerning their meaning: nor that of the different canons.
Grave, very slow and serious.
Grazioso, graceful.
Gustoso, or con gusto, with tnste
Hallelujah, Hebr. lang. signifies praise the Lord.
Harmony, an agreeable combination of musical sounds or different melodies, performed at the samc time.
Innocentamente, Innocent.
Innocentamente, Innocent.
Interval, the distance between any twe tones.
Interlude, an instrumental passage introduced between.
Interlude, an instrumental passage
Largo, slow-slower than Adagio.

## EXPLANATION OF THE USUAL TERMS IN SACREE MUSIC.

Larghetto, pretty slow.
Lagrimoso, Lamentabile, Lamentoso, lamenting
Legato, slurring the notes together.
Lento. slow, like Adagio.
Lentando, rallentando, ritardando, gradually retarding.
Listeso tempo, in the same time.
Listeso te but.
$M$
$M a$, but.
Major, the correspond
Marato, diminishing.
Narcato, well marked, or accented.
Najestoso, majestic.
Melody, the highest part, principal part, air.
Mesto, mourning.
Men, less-men forte, less strong.
Mon viro, with less spirit.
Messa di voce, swelling and diminishing the strains or sounds.
Mezzo, half, mezzo forte, (MF.) half loud (MP.) half soft.
Minore, the correspondent minor key, or minor in general.
Moderato, moderately
Molto, much
Morendo, dying away.
Motetto, a vocal composition, in general fugueing style,
the words taken from the sacred scriptures, and never
the words taken from the sacred scriptures,
less than 4 parts, often for $5,6,7$, or 8 parts.
Non, not.
Nota Sostenuta, passing quickly from piano to forte, and from fortc to piano.
Oratorio, a species of Musical Drama, consisting of airs, recitatives, duets, trios, choruses, \&c.
Orerture, in dranatic music is an instrumental composi-
tion, which serves as an introduction.
Orchcsira, the place or band of musical performances.
Organo, Organ.
Pastorale, in a natural, (pastoral) style.
Patetico, pathetical, grand, passion, effect.
Parlanto, more speaking than singing.
Piano, (P.) soft, (.MP.,) half soft.
Pedul, that part of the Organ, played with the feet.
Perdendo, Perdendosi, losing itself.
Piacere, a piacerc, at pleasure.
Pianissimo, (PP.,) very soft.
Pictoso, soft, hasty.

Più mosso, quicker-più presto, stretto, the same.
Piu, more-più Allegro, more lively-piu forte, louder piu tosto Andante, rather a little slower.
Poco, poco à poco, by degrees, poco à poco crescendo, to swell the sound by degrees.
Pomposo, grand, pompous.
Portamento di voce, is the art of sustaining or carrying the voice, (or sound,) blending the notes together; contrary to portamento is the staccato.
Presto, quick-Prcstissimo, very quick.
Primo, the first part.
Quartctto, a composition consisting of parts, each of which occasionally takes the melody
Quintetto, music composed in five parts, each of which
occasionally takes the leading inelody.
quasi, nearly as.
Rallentando, Ritartando, to diminish the time and sound gradually.
Recitativo, a sort of musical declamation, having to each syllable, a musical sound.
Risoluto, resolute, resolved, decided.
Ritornello, repeating ccrtain phrases, the expression taken
from a sort of ancient poetry : Rondeau cest ma ritournelle continuelle
Secondo, the second part.
Semi Chorus, half the Choir or voices.
Scgue, or (Seg.,) go on to the following
Scmprc, or Semp., always, throughout the piece.
Senza, without-Senza replica, without repetition.
Serioso, serious.
Siciliano, a more slow movement, in general written in 6-4, or 6-8 time, like pastorale
Smorzando, becoming extinct.
Soare, sweet.
Solo, for a single voice, (part,) Soli, for single voices in more parts.
Sopra, above-come sopra, as above.
Soprano, for a high Treble voice, signifies Treble voices in general.
Sostcnuto, or Sost., dwelling upen notes, in giving them a peculiar expression.
Sotto roce, middling strength of sound
Soiceato distinct

Spirituoso, or con spirito, with spirit
Staccato, or Stoccato, (Stacc., short and distinct.
Stretto and Stringendo, pressing the time faster.
Stringendo, pressing, hurrying on.
Symphony, a passage to be executed by instruments, while Symphony, a passage to be executed
Syncopatio, is a slurring of the notes contrary to the natural accent.
Tasto Solo, (T. S.) signifies in unison, all unisono; in compositions for the Organ, signifies it without the Pedal Base.
Tacit, be silent.
Tardo, slowly.
Tunto, very.
Tempo, time- A tempo, in time-Tempo primo, the time of the first movement-Tempo Secondo, the time of the second movement.
Tando, slow.
Tempo gusto, like moderato, but not so serious.
Tenore, con tenerezza, tenderly, with tenderness.
Tenuto, like Sostenuto, (Ten.,) sustain the tone with equal sirength.
Tenore, Tenor, a high male voice, the third part in compositions for four parts.
Timoroso, alarmed, timornus.
Trio, a composition for three parts.
Trillo, Shake, moving two successive tones constantly, and quickly after.
Tutti, (T. or Tutt.) all together.
Un poco, a little.
Unisono, Unison, sounding alike, in one or more octaves Veloce, quick.
Verse, one voice to a part.
Virace, or rivo, a quick movement.
Vixacissimo, very quick.
Volta prima, the first time.
V. S. Volti Subito, si colti, I'erte, turn, turn quickly.

Vigoroso, strong, vigorous.
Voce, the voice.
Vocc di petto, chest voice.
Voce di testa, head voice.
Zelo, ardent, zealouz.

## Ancient Iyre,

 0 F Church Music.

ORD
Martin Luther.






Mb
CHORAL.
M


How soon, O Lord, will life de - cay! How soon the world will pass a - way, Ah! what can mor-tal friends a - vail, When heart and strength and life shall fail










UN POCO ALLEGRO.






 ?... Je-sus demands the voice of joy, Loud through the land let triumph ring; His hon-ors should your songs employ, Let glorious praises hail the King.







24 andante.


CHORAL STYLE.

M \#
Dr. Wainwright.






ALAPELLA $\mathbb{N}$
L. M.

M \# Second Stanza.


03 Triumphant smiles the vic - tor's brow, Fann'd bv some guardian an - gels wing;
O grave! where is thy
vict'ry now, And where, $O$ death where is thy sting?




CODA anthem.


ANDANTE.
WINOMESTMER L. M.
M \#
Old German Chora), altered by 31



My God, accept my early vows, Like morning incense in - thy house, And let my mighty worship rise, Sweet as the ev'ning sacri - fice.

allegro.
ABETETON.
L. M.

M \#
W. Beastall.



Great God,-whose u-ni - ver - sal sway, The known and unknown worlds o - bey; Now give the kingdom to thy Son, - Extend his pow'r, exalt his throne.






ALLERGETTO MORDEATO.

M \#





## STASORS. L. M.


 $\begin{array}{ll}86 \\ 4 & 0\end{array}$ $\begin{array}{lll}063 \\ 040 & 0 & 0\end{array}$

Sleep, downy sleep, come close my eyes, Tir'd with be - hold -ing van - i - ties! Welcome, sweet sleep, that driv'st away, The toils and follies of - the day.


MODERATO.




At an - chor laid, re-mote from home, Toil - ing I cry, sweet spi - rit come; Ce - les - tial breeze, no long-er stay, But swell my sails and speed my way. (\# 3 4.


ALLEGRO ASSAT.

M



When I sur - vey the wond'rous cross, On which the Prince of glo-ry died; My rich-est gain I count my loss, -- And pour contempt on all my pride.



ALLEGRO MODERATO.

Shoel.

In - dul-gent Lord, thy goodness reigns Through all the wide, ce - les - tial plains; And thence the streams zedundant flow, And cheer th'abodes of men below. Qctal



That day of wrath! that dreadful day, When heaven and earth shall pass a - way! What power shall be the sin - ner's stay ? How shall he meet that dread-ful day -



 Would you be - hold the works of God, His won-ders in the world a-broad, Go with the mar - i - ners, and trace The un-known re-gions of the seas:








BELTMCTNOK. L. M. M \#

 This life's a dream, an emp-ty shov, But the bright world to which 1 go, Hath jogs sub - stan - tial and sin - cere, When shall I wake, and find me there?













## BLUE MOUNTAIN. L. M. NEW

## ALLEGRETTO.



## MARBLEIHAD. L. M. NEW

## ALLEGRO.



VIVACE.
MISSIONA思
M \#
From the American Harp. 57



MODERATO.

M b



Pre - serve me, Lord, in time - of need, For suc-cour to thy throne I flee; But have no merits there to plead, My goodness cannot reach to thee.



58 UN POCO a llegero.


## w. Billings.



The praise of Zi - on waits for thee, Great God-and praise becomes thy house; There shall thy saints thy glo - ry see, And there - perform their public vows.
Q4:




Ye nations round - the earth - rejoice, Before the Lord, your sov'reign King ; Serve him with cheerful heart and voice, With all your tongues his glory sing


KASEASTIA。
C. M.

M b








Ye na - tions round the earth rejoice, Be - fore the Lord, your sov'reign king; Serve him with cheerful heart and voice, With all your tongues his glory sing.


ALLEGRO.

Leach.



Fountain of bles-sing ! ev - er blest, Pos-sessing all, of all pos-sest; By whom the wholecre - a - tion's fed, Give me each day my dai-ly bread.
$\rightarrow$
















My spir-it looks to God a-lone; My rock and re-fuge is histhrone; In all my fears, in all my straits, My soulfor his sal - va-tion waits.










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 $\int$ 每 ${ }^{3}$ 3







## ALLEGRO MODERATO.

VIRGIN』A。 L. M.
M b
Har. Sacra Minor. 81
With alterations.



Go, wor - ship at $\operatorname{Im}$ - man - uel's feet, See in - - his face what wonders meet! Earth is - too nar - row







## 


Thus far the Lord hath led me on, Thus far his pow'r prolong my days; And ev'ry ev'ning shall make known, Some fresh memorial of his grace.


allegro 1,1 L. M. ${ }^{\text {M }}$ M From the American Harp. 83 QCor-0. Great God we sing thy mighty hand, By that supported still we stand; The op' - ning year thy mercy shows, Let mercy crown it till it close.


C̄̀ POCO STACCATO.
CHORALMENTE.

L. NI.

M b
I. Smith.
 $23-1$
Deep in - our hearts let us - - record, The deep - er sor - rows of our Lord; Behold - the ris - ing billows roll, To o - ver - whelm his ho - ly soul.

$$
\text { Q4 } 4 \text { 0.0. }
$$





ALLEGRETTO.
 M \# From the American Harp



Great shepherd of thine Is - ra - el, Who didst be - tween the cher - ubs dwell; - And lead the tribes, thy cho-sen sheep, Safe through the des - ert and the deep.




Jesus demands the voice of joy, - Loud through the earth let triumph sing; His honors should your songs em - ploy, Let glorious praises hail the King.



$\begin{array}{lll}0 & 0.0 & 0\end{array}$


Time, time, how few thy val-ue weigh! How few will es-ti-mate a day! Days, months and years keep rolling on. The soul neg-lect-ed and un - done.





* This passage may be sung alternately by Male, and Female voices.

- The Americat Harp, A large collection of new and original Church Music, lately published by Hilliard, Gray, \& Co. No. 134, Washington Street, Boston









Great God, at-tend, while Zi - on sings, The joy that from thy presencesprings; To spendone day with thee on earth, Ex-ceeds a thou-sand days of mirth




auisiegretto



100 MEDWAV。 L. M. M










> DOUASM。 C. M.

20? TM C. M. Mb swan.
 God of my life look gen - tly down, Be-hold the pains I feel; But I am dumb be - fore thy throne, Nor dare dis - pute thy will.











CHORALMENTE.
WAN思 Gis C. M.
M b
Tansur.

'Twas in the watches of the night, I thought up-on thy pow'r; I keep thy love-ly face in sight, A-mid the dark - est hour.



114 allegro assai. $\mathbb{A} \mathbb{B} \mathbb{B} \mathbb{A} \mathbb{A} O \mathbb{N}$ 。 C. M. Two Stanzas. M\# Wuthalterations.


SECOND STANZA.



## 



CHORAK.
AROOM.
C. M.

M b or M \#













120 $\qquad$柋 SOAMOOSAOC. M. M \#



皆









CHORAL
Pe ex



I





I'm not asham'd to own my Lord, Or to de - fend his cause, Maintain the hon - or of his name, The glo - ry of his cross.







128 allegro assai.

C. M.

M \#
ior. Crof.
$\begin{array}{ll}6 \\ 64-2 & 0\end{array}$


With songs and honors sounding loud, Address the Lord on high;
O'er the heav'ns he spreads his cloud, And waters veil the sky.


He sends his show'rs of blessing down, To cheer the plains below; He makes the grass, the mountains crown, And corn in vallies grow.




CHORAL 10
0
0 Q 0 Q That aw - ful day will sure ly come, Th'ap-pointed hour makeshaste, When I must stand be - fore my judge, And pass the sol - emn test.






[^1]





Axdaxino.





UN POCO ALLEGRETTO.

Pi: . . . . . . .





ALLEGRO MODERATO
OBATETNAU
C. M. $M$ b \% \%

Stoop down my tho'ts that used to rise, Con - verse - while with death


Think how a
asp - ing mor - tal lies, And pants a - way his breath.


M \＃


$\left.\left.\right|_{0}\right|_{0} \mid$
A－mong the prin－ces earth－ly god＇s，There＇s none hath pow＇r divine；Nor is their na－ture，




ALLFGRETTO．
ASEIOA。
C．M．
M \＃
W．Billings， ハ1••在


## 








## 150 aLLEGRo moderato. M退A. C. M. M \#




choral.
MTAR。 C. M. M \#
Old Choral Style.


How large the prom-ise! how di - vine! To Abraham and his seed! I'll be a God to thee and thine, Sup-ply - ing all their need.






ALLEGRO ASSAI．
路思思。
C．M．M \＃



A - wake my - soul, stretch ev - 'ry - nerve, And press with vig - or - on; - - heav - 'nly TREBLE.






Jones.



















家







ALLEGRO.

C. M.

M \#




Oh ! - that the Lord would guide my ways, To keep his stat-utes still; Oh ! that my God would grant me grace, To know and do his will.



CHORAL STYLE.
BANOR C. M.
M b
Ravenscrof.



Hark! from the tombs, a dole - ful sound, My ears at - tend the cry; Ye liv-ing men come view the ground, Where you must shortly lie.








## allegro vifice


 (QC


$\qquad$ M \#
 (94-2

Oh where shall rest be found, Rest for the wea - ry soul? 'Twere vain - the


eith -- er pole
$\theta=$



Great heir - of Da - vid's throne, Thy royal pow'r assume; Come reign in faith - ful hearts alone, Thou blest Re - deemer come.


ALLEGRO.

S. M.

M b
Dr. Green.









Lord, what our ears have heard, Our eyes de - lighted trace; Thy love in long suc - cession shown To Zion's cho - sen race.
 un poco staccato.


Be-hold the lof - ty sky, Declares its mak - er, God; And all the star-ry works - on high, - Pro - claims his pow'r - a - broad.



## CHORAL.


S. M.

M b

When orer - whelm'd with grief, My heart with - in me dies;
$0-4$
$0-0-0$

- 1 of Fo
, far from all re - lief, To heav'n I lift mine







 Sing to the Lord most high, Let ev . . 'ry land a . . . dore, With grate - ful . . heart . and voice make known, His good - ness and his pow'r.










Come, $H_{o}$-ly Spir-it, come, Let thy bright beams a - rise; Dis - pel the dark - ness fromour minds, And o-pen all our eyes.









202 allegretto moderato.

S. M. M b


Oh for the death of those, Who slumber in - the - Lord! Oh be like theirs my last re - pose,
Like theirs my - last re-ward.


CHORAL STYLE.


S. M. $\quad \mathrm{M}$ b

Corelli.

When over - whelmed with grief, My heart within me dies; - Helpless and far from all re - lief, To heav'n I lift my eyes.



See what a liv . - ing stone, The builders did re - fuse; Yet God hath built his church thereon, Yet God hath built his church thereon, In spite of envious Jews.


ALLEGRETTO.









To bless thy chos-en race, In mercy, Lord, in-cline; And cause the brightness of thy face, On all thy saints to shine.









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| 20, \%o. |  |
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|  |  |
| (3) |  |




## 

 I'll praise my mak - er with my breath, And when my voice is lost - - in death, Praise shall em-ploy my no - bler pow'rs; My











Thy prom - ise made - to all, - - and me, Thy follow'rs, who thy steps pur-sue, And dare - be - lieve - that God is true.





















ALLEGRO VIVACE.

M \#
From the Village Harmony.
235



Rejoice, the Lord is Kiug! Your Lord and King --a - dore; -- - Mortals, give thanks and sing, And tri - umph ev -- er -more.










H. M.

M \#
J. Smith.








248


M \#
C. Lockhart.


8's, \& 7's. Praise to Thee thou great Cre-a - tor, Praise to Thee from ev' - ry tongue; Join my soul with ev'ry crea - ture, Join the ev-er-last - ing song.








 (e-



UN POCO ALLEGRO.

M \# From the American Harp.


ALLEGRO ASSAI.
Wู A क
Sevens. $\quad \mathrm{M}$ \#
Peculiar style. 251



When the morning paints the skies, When the stars of ev'ning rise: We thy prai - ses will re - cord, Sov'reign ruler, migh - ty Lord.



ALLEGRETTO. QUASI ANDANTINO.




 (6) $0^{2}-1$


Blest be thou, O Lord of Is - rael, Thou, our fath - er, and our Lord! Blest thy majes . - ty for - ever! Ev - er be thy name a - dor'd.



CHORAL.

Sevens.
M b
The original Choral.




ALLEGRETTO.

Dr. Madan. 257



Jesus refuge of my soul, - Let me to thy bosonı fly; While the raging billows roll, - While the tempest still is nigh. All my trust on



thee is stay'd, All my hope from thee I bring, Cover my defence - less head, With the shadow of thy wing, With the shadow of thy wing.






ALLEGRO





QUASI ALLEGRETTO.
Sevens.
M \#



Come! said Je - sus' sa-cred voice, Come and make my paths your choice; I will guide you to your home, Wea - ry sin - ners - hith - er come.


*This passage may be sung alternately-male, and female voicen.




Hark! the notes of an-gels sing-ing, Glo-ry, glo-ry to the Lamb! All in heav'n theirtrib-ute bring-ing, Rais-ing high a Sa - viour's name.








## 

Q


Glorious things of thee are spoken, Zi - on ci - ty - of our - God; He whose word -can ne'er be broken, Chose thee for his - own a - bode.





270 сомодo e divoto.



M \# stanley. 271
 (9) Hark! the voice of love and mer - cy, Sounds a - loud from Cal - va - ry! See it rends - the rocks a - sun - der,




Gently Lord, $O$ gently lead us, Thro' this lowly vale of tears; - And O Lord, in mercy give us, Thy rich grace in all our fears.



$\qquad$
$\qquad$

$\qquad$


10's. or 10's. se 11's.
M \#






q $p \cdot 0$

(eqcos.



278 ALLEGRO ASSAI.

Hymn or Short Anthem.



- Remark. Hinton, (the old tune,) was too much like a common vulgar song, and therefore improper for the House of Worship.



ALLEGRO MODERATO.

New. 11's, or 10's \& 11's.





$$
\mathbb{L} A \mathbb{D} \quad \quad 8 \text { s, 3's \& }{ }^{\prime} \text { 's. }
$$

UN POCO ANDANTE.
--
GRO. or a Trio omitting the Tenor.


$$
\text { 1. Ere } 1 \text { sleep, for ev' - ry fa - vor, This day show'd by my God, } 1 \text { do bless my Saviour, } \quad \text { do bless - - my Sa - - viour. }
$$

2. Leave me not, but ev-er love me; Let thy peace be my bliss, Till thou hence re - move me, Till thou hence - - re - - move - - me.


> M \#
> G. F. Handel.

 * $\quad$ acimane choart







SOLO. 2d. TREBLE or BASE.



Sun and moon, and stars de - cay, Time shall soon this earth - - re - move; Rise my soul, and haste a - way, To seats pre - par'd a - bove.





Continued.




##  <br> Continued.



## 



UN POCO ALLEGRETTO.


NO 否




298
,







Continued.


The eyes of all - of all wait up - on thee; and thou givest them their meat in due sea-son. Thou openest thy hand and


sat - is-fiest the de-sire of every living thing. 'The Lord is righteousin all his ways, righteous and ho ly, ho-ly in all his works.






this time forth for ev. . er more, for ever, ever, ev.-er more;
And let all the peo - ple say, A..men, A.-men.


ORGAN OR PIANO FORTE.




7's \& 6's.


## 






316
ALLEGRO CON SRIRITO.


 Hal - le - lu - jah, Hal - le - lu - jah, A - men. Halle - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, A - men. Hal - le - lu - jah,


Hal - le - lu - jah, Amen, Hal-le - lu - jah, Hal-le - lu - jah, Hal-le - lu - jah A - - men. Hal - le - lu - jah, Hal - le - lujah to the $\begin{array}{ccc:c}0 & 0 & 0 & 0\end{array}$
$\therefore \because+1$.


318
 Continued
 us, his mer - cy en - du-reth for - ev - er. $O$ clap your hands, all ye people,


UNISON.




Time is - wing - ing us - a - way, To our - e - ter - nal home; - Life - is but - a win - ters day, A jour - ney to the tomb.



* ORGAN, only the last Staff or Line.




## $\triangle \mathbb{N}$

Continued.












## 332

## 



Be wise as - ser --- pents where you go, But harm - less as the peace - ful dove; And - let - your heav'n taught con - duct show,


That your're commis - sion'd from a - - bove, - - That you're com - mis-sion'd from - - - a - - bove. - . -



 The - Lord de-scend - ed from a - bove, And bow'd the heav'ns most high; And un - der - neath his feet - he - cast the dark - - - - ness of - the sky.



SECOND STANZA.





Music by S. Webbe. The originul composition.


While with ceaseless course the sun, Has - ted throughthe for-mer year; Ma-ny souls their race have run, Nev-er more to meet us here.


## 

2. As the winged arrow flies Speedily the mark to find;
As the light'ning from the skies
Darts, and leaves no trace behind.
Swiftly thus our fleeting days
Bear us dc wn life's rapid stream;
Upwards, Lord, our spirits raise, All below is but a dream.
3. Thanks, for mercies past, receive,

Pardon of our sins renew;
Teach us henceforth how to live,
With eternity in view.
Bless thy word to young and old,
Fill us with a Savior's love;
And when life's short tale is told,
May we dwell with thee above.

MODERATO.


$A \mathbb{N} \mathbb{N} \mathbb{A} \mathbb{A}$ 。 Continued.
 Q

Shout the glad tidings ex - - ult - ing -ly sing, Je - ru - sa - lem triumphs Mes - si - ah is King. Shout the gladti - dings, ex- -




 (1) Hark!-what mean those ho - - ly voi- - ces, Sweet- ly sound - ing through the skies? - Lo! th'an - gel - - ic host re -


ORGAN.





342 TENOLEGRETTO $\quad$ D) TE MR A TR TR



## 344 puerto. Addition to $\mathbb{D} \mathbb{N} \mathbb{X} \triangle \mathbb{D} \mathbb{R}$ 。 Third stanza.



ORGAN,





WNT

 $\int$ Q $^{5} e^{0}$








352 миtecro. Bratoris
 Be - fore the ro - sy - dawn of - day, To thee my God I'll sing; A - wake my soft and - tune - ful lyre, A-wake each charming string.


 $9^{6}-\mathrm{b}: \mathrm{A}^{\circ}$





## -356 allegro molto.


M \# I. Smith.







2. The sound is waxing stronger, And throne's and nations hear, Proud man shall rule no long - er, For God the Lord is near.

3. And then shall sink the mountains, Where pride and pow'r are crown'd, And peace like gentle fountains, Shall shed its pureness round.




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The Lord descended from above Anthem，．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． 319
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Come，saints，and adore him，Hym
Come，saints，and adore him，Iymn，
Come，sound his praise abroad，Hymm，
From Jreenland sesse＇s root behold a hranch arise，Hymn
Flory to God on high，Hymn
Go，worship at lmmanuel＇s fcet，Hymn，
Hark！how the watchmen cry，Sentence
Hark！the notes of angels，singing，Iymn，
Hark！the songs of jubilce，IHymn，．．．．．．．
Let all the earth their voices raise，Hymn
Let every creature join，$H_{y m n}$ ．．

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Please do not remove cards from this
pocket.

M



## humharaza





AnMharana craAhahah





## ATMMmahmati













[^0]:    The master continue to practise time and scale.

[^1]:    - The hallelviah to be sung to the last verse set to this tune-and to the last verse of a hymn where the subject of the words renders it proper

