
Ma Normandie

*Romance favorite de
Frédéric Bérat*

Variée pour le Piano

*Dédiée respectueusement à
Melle Joséphine Giovanetti*

par

Henri Bertini jeune
1798–1876

Op : 88

Henri Jérôme Bertini 1798–1876

Henri Jérôme Bertini was born in London on October 28, 1798, but his family returned to Paris six months later. He received his early musical education from his father and his brother, a pupil of Clementi. He was considered a child prodigy and at the age of 12 his father took him on a tour of England, Holland, Flanders, and Germany where he was enthusiastically received. After studies in composition in England and Scotland he was appointed professor of music in Brussels but returned to Paris in 1821. It is known that Bertini gave a concert with Franz Liszt in the Salons Pape on April 20, 1828. The program included a transcription by Bertini of Beethoven's Symphony No. 7 in A major for eight hands (the other pianists were Sowinsky and Schunke.) He was also admired as a chamber music performer, giving concerts with his friends Fontaine (violin) and Franchomme (cello). He remained active in and around Paris until around 1848 when he retired from the musical scene. In 1859 he moved to Meylan (near Grenoble) where he died on September 30, 1876.

Bertini concertized widely but was not as celebrated a virtuoso as either Kalkbrenner or Henri Herz. One of his contemporaries (Marmontel) described his playing as having Clementi's evenness and clarity in rapid passages as well as the quality of sound, the manner of phrasing, and the ability to make the instrument sing characteristic of the school of Hummel and Moscheles. Thomas Tapper, in the preface of his edition of the *Études* Op.100 published by Ditson, says:

He was in his time a shining example of the most admirable qualities of an artist. Living in an age of garish virtuosity, and hailed as a brilliant executant himself, he maintained nevertheless the most rigorous standards of musicianship in his playing, in his compositions, and in the music which he appeared before the public to interpret. This is the more remarkable when one considers that his manhood was reached during the luxuriant period of French romanticism and that the extravagances of the literary outburst were reflected in the musical movements of the time. Virtuosity was subjected to sore temptations and many succumbed. Bertini stood for the sounder qualities of the artist and gradually acquired an extended and remunerative *prestige*. His life was singularly devoid of incident and official distinction, but the legacy of pedagogic works which he has left to us and his honorable activity give it every right to be called a success.

Bertini was celebrated as a teacher. Antoine Marmontel, who devoted the second chapter of his work on celebrated pianists to Bertini, writes

He was unsurpassed as a teacher, giving his lessons with scrupulous care and the keenest interest in his pupils' progress. After he had given up teaching, a number of his pupils continued with me, and I recognized the soundness of the principles drawn from his instruction.

It is above all in the special class of studies and caprices, that Bertini's immense popularity is founded. It is here that he occupied a unique position and opened the path over which the next generation of composers was to rush after him. In each of his numerous collections of studies, embracing every degree of difficulty, he has insistently given to every piece, easy or difficult, brief or extended, a character of salient melody. The technical problem to be overcome presents itself as a song; even where the study is devoted to the problem of velocity the general contour falls into a melodic curve, and this is the first and transcendent cause of the universal success of these pieces, which are, furthermore, natural in respect to rhythm and carefully thought out harmonically.

Robert Schumann, in a review of a piano trio in the *Gesammelte Schriften*, comments that Bertini writes easily flowing harmony but that the movements are too long. He continues: "With the best will in the world, we find it difficult to be angry with Bertini, yet he drives us to distraction with his perfumed Parisian phrases; all his music is as smooth as silk and satin."¹ German sentimentality has never appreciated French elegance.

Bertini is best remembered today for his piano method *Le Rudiment du pianiste*, and his 20 books of approximately 500 studies.

For more information on the life of Bertini, see *Henri Bertini pianiste virtuose, compositeur de musique* (Grenoble, 1999) by Pascal Beyls (<http://perso.wanadoo.fr/pascal.beyls/bertini/bertini.html>).

¹ from Cobbett's Cyclopedic Survey of Chamber Music, Second Edition, Volume 1, page 124.

Ma Normandie Op. 88

Henri Bertini jeune
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Introduction. Andante.

4

ff

pp

Leggiero.

8^a

7

tr

9

2 2 2 2

8^a

Rall.

12

8^a

p

Tema. Andante. ♩ = 66

16

Musical score for measures 16-20. The piece is in D major (two sharps) and 3/4 time. The tempo is Andante with a quarter note equal to 66 beats per minute. The dynamic is piano (*p*). The melody in the right hand features eighth-note patterns with accents and slurs, while the left hand provides a steady accompaniment of chords and single notes.

21

Musical score for measures 21-24. The notation continues with similar eighth-note patterns and chordal accompaniment in the right and left hands.

25

Musical score for measures 25-28. The tempo marking *poco Rall :* (poco Ritardando) is introduced. The melody in the right hand features longer note values and slurs, indicating a slower pace.

29

A tempo.

Musical score for measures 29-32. The tempo marking *Rall :* (Ritardando) is present. The piece concludes with a final cadence in the right hand and sustained chords in the left hand.

Variation 1. Allegretto.

32

37

40

45

Variation 2. Allegro Brillante.

48 *p* *Leggiero.* 8^a

52 8^a

55 8^a *cres.*

58 8^a *f* *p*

61 8^a *f* *sf*

Detailed description: This page contains the musical score for Variation 2, 'Allegro Brillante', measures 48 through 61. The score is written for piano in G major (one sharp) and 2/4 time. It features a complex, rhythmic melody in the right hand with frequent sixteenth-note patterns and slurs. The left hand provides a steady accompaniment with eighth-note chords and occasional rests. Performance markings include dynamics such as *p* (piano), *f* (forte), and *sf* (sforzando), as well as articulation like *Leggiero.* and *cres.* (crescendo). Fingerings are indicated with numbers 1-5 and breath marks with '(h)'. An 8^a (octave) sign is used to indicate the right hand's register. The piece concludes with a double bar line and repeat dots at measure 61.

Variation 3. Allegro.

64

p
Staccato il Basso.

69

8^a

72

p
rall.
lento.
8^a
4 2 4 2
2

A tempo.

77

p
cres.
f
8^a

Variation 4. Poco piu lento.

80 *8^a*

p

85 *8^a*

poco rall.

88

p Legato. *rall.*

A tempo.

93 *8^a* *8^a* *a tempo.* *8^a*

molto rall. *Leggiero.* *f*

Variation 5. Allegro moderato.

96

pp
Leggiero.
Red. *

100

Red. *

103

8^a
ff
p
Red. *

106

cres.
rall.
Red. * Red. * Red. *

a tempo.

109

8^a
pp
f fuoco.
Red. *

Variation 6. Adagio.

112

Musical score for measures 112-114. The right hand features a melodic line with slurs and a trill in measure 114. The left hand provides a bass line with slurs. Dynamics include *p* and *cres.*. A *Red.* (Reduction) symbol is present below the bass line.

115

Musical score for measures 115-116. The right hand contains complex passages with slurs, trills, and fingerings (2, 3, 4, 2, 1, 3, 5, 1). The left hand has block chords. Dynamics include *p*. A *Red.* (Reduction) symbol is present below the bass line.

117

Musical score for measures 117-118. The right hand features a melodic line with slurs and a trill in measure 118. The left hand provides a bass line with slurs. Dynamics include *p* and *cres.*. A *Red.* (Reduction) symbol is present below the bass line.

119

Musical score for measures 119-120. The right hand contains complex passages with slurs and fingerings (3, 1, 1, 1, 2, 1, 3, 2, 4, 2, 1). The left hand has block chords. Dynamics include *p* and *rall.*. A *Red.* (Reduction) symbol is present below the bass line.

120

p *Con anima.* *cres.*

123

f *dim.*

125

pp *cres.* 8^a Red. *

127

8^a *dim.* *p* *rall.* *A tempo.* Red. * Red. *

Variation 7. Finale. Allegro Brillante.

129

p *Leggiero.*

8^a

134

8^a

137

8^a

f *f* *dim.* *p*

4 3 2 2

142

p *cres.* *f*

8^a

145 8^a

pp Scherz.

149 8^a

152

1. 8^a 2.

154 8^a

cres :

158 8^a

f

162

pp

Red. Legatissimo.

* *Red.* *

166

Red.

* *Red.* *

170

pp

Red.

*

174

Red.

* *Red.*

pp

Red.

179

poco - - - *a* - - - *poco* - - - *rall.*

183

1 2

8^a

pp *lento.*

188

A tempo.

8^a

ff *Risoluto.*

*

193

197

Presto.

1 2 4

8^a

ff

1 2

2

201

8^a

In 1838 Frédéric Bérat published an album of mélodies. One of these, *Ma Normandie*, became extremely popular and is still remembered today; a reference to it can be found in *Astérix et les Normands*. The words are:

Quand tout renaît à l'espérance,
Et que l'hiver fuit loin de nous,
Sous le beau ciel de notre France,
Quand le soleil redevient plus doux,
Quand la nature est reverdie,
Quand l'hirondelle est de retour,
J'aime à revoir ma Normandie,
C'est le pays qui m'a donné le jour.

J'ai vu les lacs de l'Helvétie
Et ses chalets, et ses glaciers,
J'ai vu le ciel de l'Italie,
Et Venise, et ses gondoliers,
En saluant chaque patrie,
Je me disais : Aucun séjour
N'est plus beau que ma Normandie,
C'est le pays qui m'a donné le jour.

Il est un âge dans la vie,
Où chaque rêve doit finir,
Un âge où l'âme recueillie,
A besoin de se souvenir.
Lorsque ma muse refroidie
Aura fini ses chants d'amour,
J'irai revoir ma Normandie,
C'est le pays qui m'a donné le jour.

The present edition is based on that found in the library at the University of North Carolina at Chapel Hill. As part of their 19th Century American Sheet Music Digitization Project they have made their copy of the George Willig, Philadelphia, edition of *Ma Normandie* available online at

<http://www.lib.unc.edu/music/eam/search.html?linked=true&ID=311>

This edition uses the old, American, style of fingering where “+” is used for the thumb and 1–4 for the fingers. I have translated this into our modern system.

Revisions

Bar 24, right hand: There is a slur over all the notes.

Bars 146–153: This repeat is written out. The *pp* and *Scherz.* do not appear the second time, otherwise the music is identical.

Approximate timing: 7:00.

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