

# CONCERTO

(en Ré-mineur)

POUR

VIOLON AVEC ACC. D'ORCHESTRE  
OU DE PIANO

dédié

à son cher ami Sir ARTHUR SULLIVAN  
de son élève dévoué

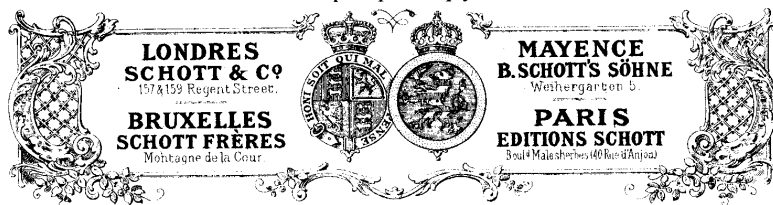
# FREDERICK CLIFFE

Parties d'Orchestre

Violon et Piano

net 6/-

Propriété pour tous pays.



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# POPULAR MUSIC FOR VIOLIN AND PIANO.

VE stands for Very Easy.  
M " " Moderately Advanced.

E stands for Easy.  
D " " Difficult.

All the following Compositions are for Violin with Piano Accomp., unless marked with c, in which case they are Concertante Duets.

<b>HERZ, H., et LAFONT, C. P.</b>	s. d.	<b>HÖLZEL, F.</b>	s. d.	<b>KALKBRENNER, F. et ARTÔT, J.</b>	s. d.
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c Variations sur la Chansonnette favorite L'Enfant du Régiment Op. 24	8 0	<b>HUBAY, J.</b>		<b>KES, W.</b>	
c Variations concertantes sur la Barcarole de l'Opéra Fra Diavolo Op. 59	8 0	D Chant polonais	4 0	M Charakteristische Tanzweise (à l'Hongroise)	5 0
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c Nouvelles Récréations. Arr. par <i>Burgmüller et Lafont</i> Op. 101.		D Moderato from Op. 40, <i>Kross</i>	6 0	<b>KETTERER, E. et HERMAN, A.</b>	
No. 1. Tout pour toi, Romance variée de <i>Louise Puget</i>	4 6	c 9 Romantische Stücke		c Ecole d'Ensemble moderne, Duo concertants	
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No. 1.	4 0	c Suite (Præludium, Canon, Toccata et Finale) Op. 3	net 4 0	Lied ohne Worte	5 0
2.	9 0	<b>JOACHIM, J.</b>		VE Book 2. Gondelfahrt	
<b>HILLER, F.</b>		M 3 Pieces Op. 2	9 0	Introduction and Rondo	5 0
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c Fantasia-Stücke Op. 142		2. Fantasia	4 0	VE Book 3. Gebet	
No. 1. In C major	7 0	3. Fastasia di Primavera	6 0	Erinnerung an Tyrol	5 0
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3. In A major	7 0	M Ballade Op. 10	4 0	VE Book 4. Polonaise	
D Concerto (in A) Op. 152	18 0	<b>JULLIEN, A.</b>		Albumblatt	5 0
D Andante expressive, with Cadenza by <i>J. Joachim</i> ( <i>Kross</i> ) from Op. 152	6 0	c Rosita, grande Valse espagnole	4 0	Menuett	
<b>HIS, F.</b>		<b>KALLIWODA, J. W.</b>		<b>KLEIN, A. de.</b>	
D Sehnsucht nach der Schweiz, Variationen über ein Original-Thema Op. 2	6 0	M Fantaisie Op. 125	8 0	c Sonate Op. 27	7 0
<b>HOLLAENDER, G.</b>		<b>KALKBRENNER, F.</b>		c Sonate (in E flat)	4 6
M Légende Op. 15	4 6	c Souvenir de Dieppe, Chant des matelots norvégiens Op. 146	8 0	<b>KLEMCZYNSKI, J.</b>	
				c La Part du Diable, Duo Op. 54	6 0
				<b>KÖHLER, H.</b>	
				c Sonate pour Piano et Violon ou Flûte Op. 52	6 0
				<b>KONTSKI, A. de.</b>	
				D Souvenir de Léopol, Jean Sobieski, Gr. Masur Op. 7	5 0
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				D Le Départ du Chevalier, Morcc. caract. Op. 11	5 0

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# CONCERTO. I.

Frederic Cliffe.

*Allegro moderato.*

VIOLINO SOLO

Pianoforte:

*f marcato*

*cresc.*

The musical score consists of five systems of staves. The first system shows the Violino Solo staff and the Pianoforte grand staff. The second system continues the piano accompaniment with dynamic markings *pp* and *dim.*, and includes several *Ped.* (pedal) markings. The third system features a section marked *A* and includes *p* and *Ped.* markings. The fourth system includes *p* and *mf* markings. The fifth system includes *p sost.* and *pp* markings, along with *Ped.* markings and asterisks. The number 26185 is printed at the bottom center.

# B

*p cantando*

*p sost.*

*espress.*

*espress.*

*p*

**C**

*f marc.*

*marcato*

*mf*

Ped.

*mp*

*dim - in -*

*p espress.* *dim. e poco rit.* *a tempo*

*u - en - do* *pp sost.* *rit.* *a tempo*

Ped. Ped. Ped. Ped. Ped.

*cresc.* *f marcato* *ff*

*f* *ff* *sf* *p*

*trem.* *Ped. \**

*p dolce* *poco rit.*

*dim.* *pp* *pp*

Ped.

**E** *tranquillo ma espressivo*

*pp*

*tranquillo e sostenuto* *pp*

First system of the musical score. The vocal line begins with a piano (*p*) dynamic. The piano accompaniment is marked *legatissimo* and *pp* (pianissimo). The music features flowing, connected lines in both parts.

Second system of the musical score. The vocal line includes the lyrics "cre - scen - do" and "cre - scen - do". Dynamics range from *f* (forte) to *p* (piano). The piano accompaniment includes a *Ped.* (pedal) marking and an asterisk (\*) below the staff.

Third system of the musical score. The vocal line starts with a forte (*F*) dynamic and includes the instruction *espress.* (espressivo) and "sul G". The piano accompaniment includes a *p* (piano) dynamic, *mp sost.* (mezzo-piano sostenuto), and *Ped.* markings.

Fourth system of the musical score. The vocal line includes dynamics *p dolce*, *rit.* (ritardando), *dim.* (diminuendo), and *pp* (pianissimo). The piano accompaniment includes *espress.*, *p*, *rit. - e - dim.*, and *Ped.* markings.

*pp leggiero*

*pp*

*mf dim.*

*cresc.*

*sf*

Ped. \*

*Tranquillo.*

*Gad lib.*

*rit.*

*mf*

*tranquillo*

*rit.*

*pp*

Ped. Ped.

*ten.*

*ten.*

*espress.*

*p*

Ped. Ped.



Musical score system 1. The top staff features a melodic line with a *cresc.* marking and a *flargamente* marking. A large **H** is positioned above the staff. The bottom two staves show piano accompaniment with *cresc.* and *mf cantando* markings. Pedal points are indicated by **Ped.** symbols.

Musical score system 2. The top staff continues the melodic line. The bottom two staves show piano accompaniment with *cre - scen -* markings. Pedal points are indicated by **Ped.** symbols.

Musical score system 3. The top staff features a melodic line with a *cresc.* marking. The bottom two staves show piano accompaniment with *-do*, *sf*, and *f* markings. Pedal points are indicated by **Ped.** and **\*** symbols.

Musical score system 4. The top staff features a melodic line with a *cresc.* marking. The bottom two staves show piano accompaniment with *sf* and *f* markings. Pedal points are indicated by **Ped.** symbols.

**J**

*ff con maestà*      *marc.*

Ped. \* Ped. \* Ped. \*

*marc.*      *martell. l.*      *pesante*      *sf*      *Ped. sf*

**K**

*diminuendo*      *mp staccato*      *p*

*dolce*  
*p*

*rit.* *a tempo* *sul G.*  
*pp rit.* *a tempo* *p dolce*  
*espress.*

Ped. Ped. Ped.

*espress.*

**L** *grazioso*  
*pp*  
*pp grazioso* *espress.*

Ped. \* Ped. \* Ped. \* Ped. \*

First system of musical notation. The top staff features a complex, rapid melodic line with many beamed notes. The bottom two staves provide harmonic support with chords and single notes. Pedal markings are present below the bottom staff.

Second system of musical notation. The top staff begins with a *rit.* marking and ends with *a tempo*. The bottom two staves feature sustained chords and a *sost.* marking. Dynamics include *pp* and *mp*. Pedal markings are present.

Third system of musical notation. The top staff has a *M* marking above it. The bottom two staves feature chords and a *cantando* marking. Dynamics include *f*.

Fourth system of musical notation. The top staff starts with a *dim.* marking and includes *p dolce*, *marc.*, *p*, and *mf* markings. The bottom two staves include *p dolce*, *mf*, *pp leggiero*, and *mf* markings. Pedal markings are present.

Ped. \*

First system of musical notation. It consists of three staves: a single treble clef staff at the top, and a grand staff (treble and bass clefs) below. The top staff contains a melodic line with dynamic markings *p*, *mf*, *p*, *cresc.*, and *mf*. The grand staff contains accompaniment with dynamic markings *pp*, *mf*, *pp*, and *mf*. Pedal markings (*Ped.*) are present in the bass staff. The time signature changes from 3/4 to 4/4 and back to 3/4.

Second system of musical notation, continuing the piece. It features the same three-staff layout. The top staff has a melodic line with dynamic markings *mf* and *f*. The grand staff has accompaniment with dynamic markings *sf* and *f*. Pedal markings (*Ped.*) are present in the bass staff. The time signature is 3/4.

Third system of musical notation, starting with a section marked *N<sup>o</sup> 8*. The tempo is marked *Maestoso*. The top staff has a melodic line with dynamic markings *ten.* and *ten.*. The grand staff has accompaniment with dynamic markings *ff* and *ten.*. Pedal markings (*Ped.*) are present in the bass staff. The time signature is 3/4.

Fourth system of musical notation. The top staff has a melodic line with dynamic markings *ten.*. The grand staff has accompaniment with dynamic markings *largamente* and *marcato*. Pedal markings (*Ped.*) are present in the bass staff. The time signature is 3/4.

0 *cantando*

*molto dim. pp sost.*

*pp*

*p con grazia*

*rit. P*

*pespressivo*

*rit. pespress.*

*mf cresc.*

*cresc.*

*Ped.*

\*

*Cadenza*

*sf* Ped. Ped. \* *sf* Ped. \* *f* *marc.* *rit.* Ped. Ped. Ped.

*Molto tranquillo.*

sul G - *rit.*

*pp molto espressivo* *espress.* *dolce tranquillo* *pp sosten.* *una corda* *rit.*

*a tempo*

*a tempo*

*p* *pp tranquillo e legatissimo* Ped. Ped. \*

*Poco animato.*

*Tranquillo.*

*p* *cresc.* *cresc.* *dim.* Ped. Ped. \* Ped. \* Ped. \*

**R**  
*mf animato* *cresc.* *cresc.*

*appassionata* *ff brillante* *accel.*

*f marcato*

**Più Allegro.**

*sf* *sf* *ff*

Ped. Ped. \*

**S**

*sf* *ff* *sempre cresc.*

*f marcato*



Molto Allegro.

ff

ten.

cresc.

cre - - - scen - - - do

ff

sf

mf

ff

mf

ff

sf

Largamente.

Largamente.

Ped.

\*

Ped.

\*

Ped.

# II.

Andante. (Poco lento.)

*Espressivo (dolce)*

VIOLINO SOLO.

Violino Solo staff 1: Treble clef, 3/8 time signature. Starts with a whole rest, then a series of eighth notes and quarter notes, including a triplet of eighth notes. Dynamics include *p*.

*Legato sempre*

Pianoforte.

Ped. con Ped.

Pianoforte staff 1: Treble and Bass clefs, 3/8 time signature. Features a piano accompaniment with chords and moving lines. Dynamics include *pp*. Pedal markings: Ped. con Ped.

Violino Solo staff 2: Treble clef, 3/8 time signature. Continues the melodic line with notes and rests. Dynamics include *p*. Lyric: *cre - scen - do*

Pianoforte staff 2: Treble and Bass clefs, 3/8 time signature. Continues the piano accompaniment. Dynamics include *pp*. Lyric: *cre - scen - do*

Violino Solo staff 3: Treble clef, 3/8 time signature. Features a dynamic shift to *f* and then *p*. Lyric: *cre - scen - do*

Pianoforte staff 3: Treble and Bass clefs, 3/8 time signature. Continues the piano accompaniment. Dynamics include *mp*. Lyric: *cre - scen - do*

Violino Solo staff 4: Treble clef, 3/8 time signature. Features triplet markings and a dynamic shift to *f*. Lyric: *cre - scen - do*

Pianoforte staff 4: Treble and Bass clefs, 3/8 time signature. Continues the piano accompaniment. Dynamics include *f*. Lyric: *cre - scen - do*

*sempre espressivo*

*cantando e molto espressivo*

*allargando*

*molto cre - scen - do*

*cre - scen - do*

*p tranquillo*

*pp*

*poco rit.*

*calando*

*pp*

*poco rit.*

**B** *a tempo*

*p*

*pesante*

*rf*

*a tempo*

*p*

*pesante*

*pesante*

*ten.*

*p dolce*

*molto cresc.*

*f*

Ped. \*

Ped.

*allargando*

*sul G.*

*pp*

*rit.*

*espress.*

*rit.*

*calando*

*pp*

Ped. \*

Ped. \*

26183

*appassionata*

*f* *rinf.* *sf* *dim.* *p* **C** *Poco più mosso.*

*f* *appass.* *rf* *dim.* *p* *pp* *mf* *cantabile*

*trem.* *sf* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.* *Ped.*

*cre* *- scen - do* *sf sf sf* *f rinf.*

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

*D* *p dolce sul G.* *pp*

*dim.* *p dolce*

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.* \*

*energico*  
*f*  
 cre - scen - do

*mf*  
 cre - scen - do *molto*  
*f marcato*

*cantando*  
*mf*  
*f appassionato*

*ppp*  
*mf*

Ped. Ped. Ped. Ped. \*

*marcato*  
*pp*  
*cresc.*

*pp*  
*cresc.*

*Largamente.*  
*rit.*  
*ff*  
*Largamente.*  
*molto marc.*  
*longa*

*rit.*  
*fff*  
*trem.*  
*trem.*  
*dim.*  
*pp*

Ped. Ped. Ped. Ped.

*appassionato*

*fff*

*dim.*

*p*

*sff*

*sff*

Ped.

*Poco lento. (ad lib.)*

*pp parlando*

*calando*

*pp*

*pp*

*ppp*

*pp*

Ped. trem.

Ped.

**F**

*Tempo I. (molto tranquillo.)*

*dolcissimo*

*3*

*3*

*3*

*8*

Ped. trem. 8<sup>a</sup> bassa

*pcantando (la melodia sopra IV<sup>ta</sup> corda)*

*dolcissimo sost.*

*pp*

*una corda*

*espressivo sempre*

*f*

*dim.*

Ped. Ped.

*p*

*cre - scen - do*

*p*

*cre - scen - do*

Ped. Ped. Ped. Ped.

*poco rall.*

*animato*

*passionata*

*f rinf.*

*animato*

*mf*

*f*

*dim.*

Ped. \*

**G**

*mf*

*poco rit. e dim.*

*p*

*dim.*

*trem.*

*rit.*

*trem.*

Ped. Ped.

*molto espressivo*

Musical score system 1. It consists of a vocal line and a piano accompaniment. The vocal line starts with a melodic phrase. The piano accompaniment features a steady eighth-note pattern in the left hand and a more active right hand. Performance markings include *molto espressivo*, *Poco più mosso*, *l.H.*, *p legatissimo e dolce*, *R.*, *sempre espressivo*, and *l.H.*. Pedal points are indicated at the beginning and end of the system.

Musical score system 2. The vocal line continues with a melodic phrase. The piano accompaniment maintains the eighth-note pattern. Performance markings include *f*, *allarg.*, and *3*. Pedal points are indicated at the beginning and end of the system.

Musical score system 3. The vocal line features the lyrics "cre - scen - do". The piano accompaniment continues with the eighth-note pattern. Performance markings include *cresc.*, *8*, and *Ped.*. Pedal points are indicated at the beginning and end of the system.

Musical score system 4. The vocal line continues with a melodic phrase. The piano accompaniment features a more active right hand. Performance markings include *f*, *pp*, *dolce*, *dim.*, and *pp*. Pedal points are indicated at the beginning and end of the system. A star symbol is present at the bottom right of the system.



**H** *mf* *poco rit.*

*mf* *rit. e dim.*

Ped. Ped.

*Più tranquillo.* *p* *mf*

*dolce* *pp* *mp*

*f* *ff* *f* *sul G*

*f pesante* *p*

*sf* *dim.* *pp* *ff* *sul G.* *sf* *pp* *morendo*

*pp* *sf* *rit.* *calando* *espress.* *pp*

# III.

Quasi Fantasia.  
Lento. (Recit.)  
*appassionata*

VIOLINO SOLO

Violino Solo: *mp*, *rit.*, *accel.*, *p*, *dim.*, *tranquillo*, *dim.*

Pianoforte: *pp*, Ped.

*Allegro energico.*  
*f*  
*sempre stacc.*  
*quasi pizz.*  
*marc.*

*legg.*

**A**

Musical score system 1. The top staff contains a melodic line with dynamics *mp* and *p*. The bottom two staves (piano accompaniment) feature a steady eighth-note bass line and chords. Dynamics include *p cantando*. Pedal markings (*Ped.*) and an asterisk (\*) are present.

Musical score system 2. The top staff begins with the section marker **B** and the instruction *con fuoco*. Dynamics include *f*, *dim.*, and *p dolce cantando*. The bottom two staves show a piano accompaniment with dynamics *mf*, *cresc.*, and *p cantando dolce*. Pedal markings (*Ped.*) and an asterisk (\*) are present.

Musical score system 3. The top staff begins with the section marker **C** and the instruction *energico*. Dynamics include *f*. The bottom two staves show a piano accompaniment with dynamics *f*, *cresc.*, and *sf*. Pedal markings (*Ped.*) and an asterisk (\*) are present.

Musical score system 4. The top staff features a melodic line with the instruction *marcato*. Dynamics include *mp*. The bottom two staves show a piano accompaniment with dynamics *mp*. Pedal markings (*Ped.*) and an asterisk (\*) are present.

First system of musical notation. It consists of a vocal line and a piano accompaniment. The vocal line starts with a *mf* dynamic and features a triplet of eighth notes. The piano accompaniment also begins with *mf*, then moves to *pp* and *ppp*. The instruction *una corda* is written at the end of the system.

Second system of musical notation. The vocal line is marked *poco rall.* and then *a tempo*. The piano accompaniment is marked *poco rall.* and includes a *pp legato* section with a sixteenth-note triplet. Pedal markings *Ped.* and *con Ped.* are present.

Third system of musical notation. The vocal line is marked *sul D*. The piano accompaniment features a complex rhythmic pattern with many sixteenth notes.

Fourth system of musical notation. The vocal line starts with a *p* dynamic and includes a *cresc.* marking. The piano accompaniment starts with *pp* and also includes a *cresc.* marking.

espress. pp *f*

pp *f*

Ped. Ped. Ped. \* Ped.

*pp e grazioso* **E**

*p cantando*

\*

*Ped.* \*

*mf poco a poco cresc.*

*cre*

**F**

- scen - do

*f marcato*

Ped. Ped. Ped. Ped. Ped.

*rall. e di - mi - nu - en - do*

Ped. Ped. \*

**Più animato.**

*p cantando*

*pp*

Ped.

*p*

Ped. Ped. \*

First system of musical notation. It consists of a vocal line and a piano accompaniment. The vocal line begins with a *cresc.* marking. The piano accompaniment also features a *cresc.* marking and includes three instances of the instruction "Ped." (pedal) positioned below the bass staff.

Second system of musical notation. The vocal line starts with a large "H" above it and is marked *p cantando*. The piano accompaniment begins with a *p* (piano) dynamic and includes the instruction "con Ped." below the bass staff.

Third system of musical notation. The vocal line has the lyrics "cre - scen - do" and is marked *sf*. The piano accompaniment has the lyrics "cre - scen - do" and includes a *cresc.* marking.

Fourth system of musical notation. The vocal line is marked *f* and *ff*. The piano accompaniment is marked *f pesante* and *ff*.

*Largamente.*  
*rinf*  
*fff*  
 Ped. *sf* *sf* *sf* \*

**K** Poco Andante.(tranquillo)  
*p cantando*  
 Poco Andante.(tranquillo)  
*cantando dolce*  
*p sosten.*  
 Ped.

Ped. \*

*cre - - scen - - do*  
*rit. - - - - pp misterioso*  
*cre - scen - - do*  
*dim.* *3*  
*ppp ben sosten.*  
*una corda*  
 Ped. Ped. \*



First system of musical notation. The top staff contains a melodic line with a triplet of eighth notes and a dotted half note. The bottom two staves (treble and bass clef) contain a complex accompaniment with many chords and moving lines. Pedal markings are present under the bass staff. The word *rall.* is written at the end of the system.

Second system of musical notation. The top staff continues the melodic line with a *pp* dynamic marking. The bottom two staves continue the accompaniment. Pedal markings are present. The tempo marking *Allegro. (Tempo I.)* is written above the right side of the system. The word *rall.* is written above the first measure of the bottom staff, and *calando* is written above the second measure. A *pp* dynamic marking is also present in the bottom staff. A *M* marking is above the top staff, and an asterisk *\** is below the bottom staff.

Third system of musical notation. The top staff features a series of sixteenth-note runs. The bottom two staves continue the accompaniment. The word *poco a* is written at the end of the system in the top staff, and *poco - -* is written in the bottom staff.

Fourth system of musical notation. The top staff continues the sixteenth-note runs. The bottom two staves continue the accompaniment. The word *poco cresc.* is written above the first measure of the top staff. The word *a poco cre - - scen - - do* is written below the first measure of the bottom staff.

*ff marc.*  
Ped.

*N*  
*mf* *sfz* *p*

*p* *mf* *p*  
*pp* *trem.* Ped. \*

*f* *p* *sfz* *f*

*mf* *pp* *mf*

Ped. \*

*animato*  
*dim. p*

*f* *pp stacc.*

First system of musical notation. The top staff features a melodic line with eighth-note patterns and slurs, ending with a *p* dynamic marking. The bottom staff contains piano accompaniment with chords and slurs, including two *Ped.* markings and a *con Ped.* marking. The tempo/style marking *grazioso* is placed above the right side of the system.

Second system of musical notation. The top staff continues the melodic line with *p* dynamics. The bottom staff features piano accompaniment with *p* and *pp* dynamics, and includes a triplet of eighth notes.

Third system of musical notation. The top staff has a melodic line with *mf* and *cresc.* markings, ending with *pp* and the tempo/style marking *espressivo*. The bottom staff has piano accompaniment with *mf* and *cresc.* markings, and includes a triplet of eighth notes.

Fourth system of musical notation. The top staff features a melodic line with *f* dynamics, a *P* (piano) marking, and a triplet of eighth notes. The bottom staff has piano accompaniment with *f* dynamics and the tempo/style marking *mf stacc. e marc.*

First system of musical notation. The upper staff features a complex melodic line with frequent accents and dynamic markings of *sfz* (sforzando) and *p* (piano). The lower staff provides harmonic support with chords and a *cresc.* (crescendo) marking.

Second system of musical notation. The upper staff continues with melodic passages, including a *f* (forte) dynamic and a *marc. (legato)* (marcato) instruction. The lower staff includes a *mp* (mezzo-piano) dynamic and a *Ped. trem.* (pedal tremolo) marking.

Third system of musical notation. The upper staff features a *ff* (fortissimo) dynamic marking. The lower staff includes a *cresc.* (crescendo) marking, a *ff* (fortissimo) dynamic, and a *r. H.* (right hand) marking. Pedal markings (*Ped.*) are present at the beginning and end of the system.

Fourth system of musical notation. The upper staff continues with melodic lines, including a *ff* (fortissimo) dynamic. The lower staff includes a *mf* (mezzo-forte) dynamic and multiple *Ped.* (pedal) markings.

**R** Più animato.  
*sempre stacc.*  
 Più animato.  
*ten.*  
*pp subito*  
*ten.*  
*dolce*

*cresc.*  
*cresc.*

*ff*  
*f*  
*mf*

*mp* cre - - - scen - - - do *ff*  
*pp stacc.*  
*ff*

# COMPOSITIONS CÉLÈBRES

POUR  
Violon avec accomp. de Piano

revues et doigtées par

## A. POLLITZER

- ALARD, D.** Op. 42. L'Aragonesa, Valse de concert  
— Op. 47. Faust, de *Gounod*, Fantaisie de Concert
- ARTOT, J.** Op. 4. Souvenir de Bellini, Fantaisie
- BAZZINI, A.** Op. 25. La Ronde des Lutins, Scherzo fantastique  
— Op. 35. No. 1. Elégie, Morceau lyrique  
— „ 35. „ 6. Boléro do. do.  
— „ 42. Concerto Militaire.  
— „ 42. Paghiera du mème  
— „ 43. „ 1. Ballade.  
— „ 43. „ 2. La Danse des Gnomes.
- BEETHOVEN, L. van.** Op. 40. Romance (en Sol)  
— Op. 50. Romance (en Fa)
- BÉRIOT, CH. de.** Op. 1. 1<sup>er</sup> Air varié (en Ré min)  
— Op. 2. 2<sup>me</sup> Air varié (en Ré-maj.)  
— „ 3. 3<sup>me</sup> Air varié (en Mi)  
— „ 5. 4<sup>me</sup> Air varié (en Si-bémol)  
— „ 7. 5<sup>me</sup> Air varié (en Mi)  
— „ 12. 6<sup>me</sup> Air varié (en La)  
— „ 15. 7<sup>me</sup> Air varié (en Mi)  
— „ 16. 1<sup>er</sup> Concerto (en Re)  
— „ 30. Le Trémolo, Caprice sur un thème de *Beethoven*  
— „ 32. 2<sup>nd</sup> Concerto (en Si mineur)  
— „ 32<sup>bis</sup> Andante et Rondo Russe du 2<sup>nd</sup> Concerto  
— „ 42. 8<sup>me</sup> Air varié (en Ré-min)  
— „ 44. 3<sup>me</sup> Concerto (en Mi mineur)  
— „ 46. 4<sup>me</sup> Concerto (en Ré mineur)  
— „ 52. 9<sup>me</sup> Air varié (en Ré-min)  
— „ 55. 5<sup>me</sup> Concerto (en Ré)  
— „ 67. 10<sup>me</sup> Air varié (en Ré-maj.)  
— „ 70. 6<sup>me</sup> Concerto (en La)  
— „ 76. 7<sup>me</sup> Concerto (en Sol)  
— „ 77. Suite II, 10 Etudes Mélodiques et de Style en forme de Solos  
— „ 79. 11<sup>me</sup> Air varié (en La-min.)  
— „ 88. 12<sup>me</sup> Air varié (en Ré-maj.)  
— „ 14<sup>me</sup> Air varié (en Sol)  
— „ 99. 8<sup>me</sup> Concerto (en Sol)  
— „ 101. Les Trois Bouquets, 3 petites Fantaisies. No. 1, 3, chaque

- BÉRIOT, CH. de.** Op. 104. 9<sup>me</sup> Concerto (en La Mineur)  
— „ 118. La Révense, Morceau de Concert  
— „ 121. Andante varié (18<sup>me</sup> Air)  
— „ 124. Sérénade  
— „ 127. 10<sup>me</sup> Concerto (en La mineur)
- BÉRIOT, CH. de et OSBORNE.** Guillaume Tell, 1<sup>er</sup> Duo de concert
- ERNST, H. W.** Elégie. Morceau de Salon
- GOUNOD, CH.** Méditation sur le 1<sup>er</sup> Prélude de *J. S. Bach*
- HERMAN, A.** Op. 95. No. 20. Airs Russes
- LÉONARD, H.** Op. 15. Grande Fantaisie Militaire  
— Op. 31. No. 1. Andante et Allegro de Concert  
— „ 33. „ 1. Polonaise.  
— „ 33. „ 2. Morceau de Concert  
— Airs Bohémiens et Styriens
- SCHUMANN, R.** Op. 94. 3 Romances.
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— „ 14. Lucia de Lammermoor  
— „ 27. La Favorite  
— „ 28. Jérusalem (I Lombardi)  
— „ 30. La Fille du Régiment  
— „ 31. Les Huguenots  
— „ 39. La Somnambule  
— „ 56. Fantaisie Pastorale  
— „ 67. Martha  
— „ 69. Le Barbier de Séville  
— „ 71. La Muette de Portici  
— „ 94. Il Trovatore  
— „ 97. Robin des Bois (Freischütz)  
— „ 98. Fantaisie Elégante  
— „ 118. Rigoletto  
— „ 131. Tannhäuser, Fantaisie  
— „ 134. Stabat Mater de *Rossini*.
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