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PSALMIST:

EMBRACING

 $2^{-\frac{2}{2}-1} + 1 - \frac{1}{7} + \frac{1}{6} - \frac{1}{5} + 1 - 2 + 3 - \frac{1}{3} + 3 - 3 + 2 - 1 + 4 - 3 + 2 - 1 + 1 + 2 - 3 + 2 - 1 + \frac{1}{6} - \frac{1}{7} + 1 - \frac{1}{5} + 3 - 1 + 2 - 4 + 3 - 2 + 1 - \frac{1}{12} + \frac{1}{12}$ DAY AND BEAL'S NEW MUSICAL NOTATION AND

SIGHT-SINGING METHOD,

CLASSES, SCHOOLS AND CHOIRS.

In a few lessons become better Readers of Music than Common Singers do the Old way during life: ALSO, A LARGE VARIETY OF

SACRED MUSIC.

NEW AND OLD,

By German, English, and American Composers,

COMPRISING TUNES IN THE USUAL METRES AND KEYS:

SENTENCES, ANTHEMS AND CHANTS,

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PREFACE.

Singing Method brought it to its present state of perfection; after very many strument? experiments and improvements in manuscript, on large diagrams, as published teen years. Friends at that time, induced them to publish the Numeral Harmony, and friends now, whose numbers have increased, have encouraged them to publish a still larger work. The ease and rapidity with which persons of all ages can learn to read music at sight, and sing in all keys in this method, is wonderful, and entirely beyond the belief of singers in the old method, until they see a school in a few evenings made better readers of music than choir members, who have heen to school and sung in church or otherwise for twenty years. This remark is positively true-does not except more than one in fifty of all the singers in the country, and is abundantly sustained by teachers and leaders of choirs who have used the Numeral Harmony. All this, after all, is not more wonderful than travelling by steam sixty miles per hour, or than writing by lightning 200,000 miles per second; but it is surprising that any who profess to be the friends and promoters of church music, should oppose this method, probably because they had no hand in its invention or promulgation; or, because its success must dimmish the sales of music in the old nota-But they are the few-while the great mass of mankind is open to the convictions of common sense; especially, when the difference between two systems draws in the one case heavily on their time and pockets, and rewards them with disappointed hopes; while in the other, for the slightest demands, it rewards them with a most practical and satisfactory knowledge of music.

Without argument, this is the system for the people. By it all can be taught to sing in a short time, and practical music will become the common property | of all men. Every church may be filled with singers, with praise to the Most High: every family may have at hand a fund of the sweetest enjoyment; in every school room, all who have learned their A, B, C, may read music in all keys. In this country, these things can never be done by the old method; for after all that has been done and said, the number of singers in our congregations is small, and by satisfactory inquiry, it is found that not more than one in twenty of the members of choirs can read the plainest music at sight; so that the true definition of the phrase "Old Singers" is-those who do not know how to read music. By the New Method, choirs will immediately become perfect readers in all keys, and large numbers of persons in our congregations, who have good voices, good ears, and a taste for music, but who have not had time or patience to learn the old way, will at once learn to sing understandingly, These have been the first fruits where the system has been introduced. Who old method is so difficult to master and comprehend? And who does not know that the principal reason why our church music throughout the country is so which they appear. poorly performed, is, hecause nearly all the singers, after all, know but little BOSTON, December 20, 1848

It is now just three years since the inventors and proprietors of this Sight- [ahout music, except to learn it second hand, by rote from the leader or an in-

We commend these remarks to the common sense and experience of the in the "Vocal School," and in private lessons and exercises, during about fif- public, and the present work and system as a remedy for the evils referred to. and as furnishing a pretty good supply of music for all the uses of public worship. A large portion is entirely new, and has been arranged and harmonized with unwearied pains, to say nothing of its merits. In regard to that and the system, we are truly glad that the people will judge for themselves. We tender to gentlemen in different parts of the country, whose names we have not room to enumerate, our sincere thanks, and the thanks of future generations, for the interest they have taken, and are still manifesting, in some cases at a sacrifice. to promote the One Line Sight Singing Method. Teachers write us that "it must prevail." None need trouble themselves about the old system; let that take care of itself. We enjoin it on all who wish to learn, or who desire to improve music and singing, to try this system, and on all who are convinced that it is the best, to use all reasonable efforts to promote its introduction every where. This they can efficiently do, by comparing, publicly and privately, the old and the new systems together. Of those who have arrived at the honorable distinction of "old singers," and of the thousands who have tried to learn to sing the old way and have given up in despair, scarcely one would ever have attempted, had they been told at the outset what must be accomplished, and how much time, money, and patience, would be necessary. In a single evening, beginners have learned to sing at sight, by this method, tunes which they never saw before. Teachers in different parts of the country, would not say this if it were not true. The contrast between the two systems is very great; and he who can skillfully show it, will not fail to convince all candid minds. Would that we could feel such gratitude as we ought to a kind Providence. which has to some extent given us favor with the people, and blessed our efforts in promoting this method thus far, though we have had to meet the most unreasonable opposition.

Gentlemen whose names stand over some of the tunes, will see that we have exercised our prerogative of making such alterations or corrections as seemed desirable for the present work. We are sorry if we have rendered their compositions less meritorious. Perhaps we may also revive the use of some of the old tunes which have their excellencies beyond all controversy. This work, not having any of the same tunes, will in no respects interfere with or supercede the use of the Numeral Harmony; though it has the same Rudiments, which will he an advantage to those who have used that book. The one or the other may be introduced first with the greatest propriety. Persons having does not know that the great reason why so few learn to sing is, because the tunes in this book will be entitled to a copy gratis; and those who may furnish one or more good tunes hereafter, shall be entitled to a copy of the book in (H. W. DAY, THE INVENTORS AND PROPRIETORS OF THE METHOD, R. F. BEAL.

ELEMENTARY

RULES AND EXERCISES

FOR

READING MUSIC AT SIGHT,

WITH QUESTIONS TO AID BOTH THE TEACHER AND PUPIL.

Chapter 1.

B. 86.

Departments or General Divisions.

ARTICLE 1. The rules, instructions and exercises for sight singing, we have arranged under four departments, as follows:

First, MELODY, which relates to a succession of sounds differing in pitch.

SECOND, RHYTHM, which relates to sounds differing in length.

THIRD, DYNAMICS, which relates to sounds differing in force.

FOURTH, MUSICAL ELOCUTION, which relates to a correct intonation of voice, and pronunciation of words.

2. Such is the nature of music, that the different departments will be intermingled in theory and practice, though in the main, considered separately.

Questions.

1. How many departments? What is the first? The sec- Pronounced

ond? The third? The fourth? To what do they severally relate? 2. How will they be taken up?

Chapter 2.

MELODY. On the scale, production of sounds, posture of the body, and comparative distances of the scale.

1. At the foundation of melody lies a series of sounds, called the DIATONIC SCALE.* The different sounds of the scale are indicated by numerals, which represent both the pitch and the order of the sounds.

The Scalet Ascending.

Numerals.
Musical names and syllables. do re mi fa sol la si do Pronounced do ray mee fah sole lah see do

The Scale Descending.

Numerals. 87 6 5 43 2 1 Syllables. do si la sol fa mi re do Pronounced do see lah sole fah mee ray do

- 2. Practise the scale by syllables and numerals until the numerals and their MUSICAL names are identified in each other. In reading music, it is recommended to always use the musical syllables in calling and singing the sounds the numerals represent.
- 3. The 1 (do) of the scale being the most important sound, is called the TONIC, FUNDAMENTAL or KEY NOTE.

4. Sing po (1) with the mouth elongated per-

Sing RE (2) with the mouth a little opened.

Sing M1 (3) with the mouth the same as for RS (2), but with the sides of the tongue pressed against the roof of the mouth, leaving a small sperture for the sound to escape.

Sing FA (4) with the mouth elongated horizontally, as though about to laugh.

Sing sol. (5) with the mouth the same as singing no (1.)

*To distinguish it from the chromatic scale; vide chap, to †The teacher can accompany with a piano, violin, or the school can practise without, in long sounds. Sing LA (6) with the mouth about the same as for FA (4).

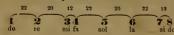
Sing s1 (7) like MI (3)

- 5. Do not change the vocal organs in the least degree, when producing any particular sound.
- 6. Never make a drawling, nasal or unpleasant tone. Let the voice flow out clear and smooth as a river:—sweet, round and ringing like silver, and as pure as the mountain air;—in other words, sing in the orgortunt voice.*
- 7. Let the position of the body be erect—straight. Supply the lungs frequently with fresh air, and as often expel the bad air from the lungs.†
- 8. The scale presents a series of steps and half steps, or as some prefer, major seconds and minor seconds. The half steps occur between 3 and 4, and 7 and 8.

Steps and Half Steps of the Scale.

- 9. The relations of steps and half steps in the scale, it is very important to remember and practically understand, as the scale is both the alphabet and grammar of music.
- 10. The exact comparative distances of the sounds of the scale are represented below.

Comparative Distances.



•See Vocal School, part IV on Musical Elocution.

†The teacher will explain such other things as he may deem important. A living example is quite important for many things in relation to the voice

- 11. Pianos, organs and all similar instruments are tuned in exact steps and half steps, or nevarley so, not regarding the philosophical exactness as above given, though the voice with a good ear always strikes these distances. They will aid the pupil in learning the scale.
- 12. From 1 (do) to 2 (re) is the distance or difference of 22. From 2 (re) to 3 (mi) the distances or difference of 20, and so on ascending and VICE VERBA descending.

Questions.

1. What lies at the foundation of melody? What called? How sindicated? How sung? 2. How are the syllables pronunced? 3. What is 1 (do called? 4. What the positions and vocal organs? 6. What sounds must not be made? With what voice should we sing? 7. The position of the body, what? About the lungs? 8. The order of the sounds of the scale? Where the half steps? 9. What is the scale? 10. Comparative distances, what? 11. How are instruments turned?

Chapter 3.

MELODY Continued. On the intervals of the scale Major

- 1 . Differences or distances between sounds of the scale are called INTENVALS; i.e., from one sound to any other is termed an interval. An interval including only two sounds, is called a second. One including three sounds is called a shirt, &c.
- 2. Counting from different sounds of the scale, we have Major (greater) and Minor (lesser) intervals of seconds, thirds, &c.

Major and Minor Seconds.

ABBREVIATIONS.

Ma. S. Major Second. Mi. S. Minor Second. Ma.S. Ma.S. Mi.S. Ma.S. Ma.S. Mi.S.

Major and Migor Thirds.

Mi. Third. Ma. Third. Mi Thira

3 4 5 6 7 8

Ma. Third. Mi. Third. Ma. Third.

3. Major and minor fourths, fifths, sixths and sevenths are reckoned in the same way from any sound in the scale. When we reckon from 1 (do) in one scale to 2 (re) in the scale above, &c., we call the intervals ninths, tenths, &c.

Note. See Hamilton's Catechism of Thorough Rase : Burrow's Base Primer: Harmony Made Easy, by Charles Czerney.

Questions.

1. What are distances between sounds called ? 2. How do we reckon intervals ? 3. How reckon Major and Minor fourths, &c.? From ! (do) to 2 (re) in the next scale is what ? To 3 ?

Chapter 4.

MELODY and RHYTHM. Bars; Measures; Strains; Beats; the Dash; Accent; Common and Compound Time and Measures; Whole and Half Notes and Rests.

ON TIME.

- 1. The marks drawn between the sounds in musica are called Bars, of which there are two kinds, SINGLE (thin) and poutle (thick) bars. From one single bar to another is a MEASURE;—bars divide the time into equal measures.
- 2. Double bars show the end of a STRAIN or line of poetry. Sometimes they are used in the place of a single bar, as below. Sometimes they divide measures. They have nothing to do with the time. A strain may embrace a scale, more or less; a line in poetry, or a sentence in prose, set to music.
- Now sing the scale slowly, first counting one, then Two, then THREE, then FOUR to each sound (numeral)

Bars. Measures and Strains.

First Strain.

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 A scending.

Second Strain.

7 | 6 | 5 | 4 | 3 | 2 | 1 | Descending.

4. As we cannot count and sing, the hand is moved to keep and beat the time, -pown-up, -or, DOWN.—LEFT.—UP, describing a triangle; or, DOWN, LEFT, RIGHT, UP, according as we have two, three, or four countings in each measure.

Different kinds of Time.

5. Different kinds of vocal and instrumental music give rise to two kinds of time. Common and COMPOUND.

Common time has one primitive part to a beat in a measure. Compound time has THREE primitive parts to a heat.

On the use of the Dash.

6. The SHORT DASH - indicates that the numeral or sound after which it is placed is to be prolonged to twice its usual length. The MEDIUM DASH - indicates that the sound after which it is placed should be prolonged to three times its usual length. The LONG DASH --- prolongs the sound indefinitely, to make out the time.

COMMON TIME AND MEASURES.

7. Common time is used for church and instrumental music, and has three forms or kinds of measure, viz :- Double, of two beats and two parts ; TRIPLE, of three beats and three parts; and QUAD-BUPLE, of four beats and four parts. The move- three primitive parts to a beat.

ment of the hand is indicated by the abbreviations, D. | Compound Double Measure; -- has two Beats down : U. up : L. left : r. right.

Double Measure has two Parts; Accent on the First.

EXAMPLE

1 do	2	1	re U	1-		1
do	re	do	re	do		1
D	U	D	υ	D	U	1

Triple Measure; three Parts and three Beats; Accent on the First.

EYAMPLE

1	2	mi U	1	2	3	1-	-		ı
do	re	mi	do	re	mi	do			ı
D	L	U	D	L	U	D	L	U	ı

Quadruple Measure; four Parts and four Beats; Accent on the First and Third.

EXAMPLE.

1 do	2 re	3 mi	4 fa	do	2 re	3 mi	4 fa	do D L R U
D	L	R	37	n	T.	R	37	D T. P II

8. Any number of sounds may occur to a single beat in any kind of measure, if they are short enough to keep the time correct.

COMPOUND TIME AND MEASURES.

9. Compound time is derived from two or more triple measures, and is mostly used for instrumental music. It has three forms or kinds of measure, viz :-- COMPOUND DOUBLE, COMPOUND TRIPLE and COMPOUND QUADRUPLE. Each kind of measure has and six Parts: -- accent on the 1st and 4th.

EXAMPLE.

1 2 3 1 2 3 do re mi do re mi	123123 do re mi do re mi	1-1-
D U	D U	D U

Compound Triple Measure; --- has three Beats and nine Parts; accent on the 1st. 4th and 7th.

EXAMPLE.

12	312	3123 ևշ. Մ	2-	2-	2-	1-	-		
lo 1	e mi, d	kс.	re	re	re	do			
D	L	U	D	L	υ	D	L	U	

Compound Quadruple Measure :--- has twelve Parts and four Beats; account on the 1st. 4th. 7th and 10th.

EXAMPLE.

12 do r	312: e mi, &	312; c	3 123	2-	-4-	-3-	-2	1-	
D	L	R	U	D	L	R	U	DLRU	ı

On Beating Time,

1 (). The movement of the hand should be immediate from one point to the other, where it should rest the remaining part of the beat. It should not move in a slow, indolent manner.

Whole and half Notes :-- whole and half Rests.

1 1. Numerals are regarded as siens or SOUNDS, or Notes. So any numeral of the scale is a NOTE. A numeral without any thing attached, sustains the relation of a HALF NOTE :- i. e., it indicates a sound one half as long as one with a short dash after it, which is called a WHOLE NOTE.

Rests are signs of SILENCE The WHOLE ENST.

The HALF REST, equal in time to a half note, is made above the line, thus:

The whole rest, by an arbitrary rule, fills any kind of a measure.

Questions.

What are the marks drawn through music called? How many kinds? What do they divide? 2. What is the use of double bars? A strain embraces what? 4. How is the hand moved in singing? 5. Different kinds of time arise how? How many kinds of time? How many parts to a zat in common time? In compound time? 6. The dash is o. ... d how many ways? 7. What kind of music is principally written in common time? How does the hand move in double measure? Accent? How in triple measure? Accent? How in quadruple? Accent? 9. How many forms in compound measure? Parts to a beat? What the beats, parts and accent in each? 10. How should the hand move in beating time? 11. How are numerals regarded? What is a whole note? A half note? What is a whole rest? A half rest? In what arbitrary way is the whole rest used?

Chapter 5.

Exercises in Singing and Beating Time; in the lower, middle, and upper parts of the Scale.

I. If in point of comparison, to learn to sing were a hundred things, to sing the scale correctly would be ninety-nine. Hence the great importance of inductive singing exercises in the scale indifferent skips and forms of measures.

NOTE. Sing all the following exercises, calling the syllabic sames of the numerals do, re, and not one wo, the. 1 (do) 111 222 2 2 1 2- 222 22 1-

equal in time to a whole note, is made below a line, I may be taken on any pitch to suit convenience, sometimes higher, sometimes lower. The judicious teacher will know whether it will be proper to omit any of the exercises.

EXERCISES IN COMMON TIME.

Beat DOWN, UP, Double Measure. 1 (do) 2 (re)

Rests.

2. The tie _____, made longer or shorter. shows how many sounds are united in one; and, where words are used, how many sounds are sung to one syllable.

Triple Measure.

1 (do) 2 (re). Beat DOWN, LEFT, UP.

Quadruple Measure.

11 | 1111 | 2 --- | 2222 | 2222 | 1- | 11 | 2222 | 2----|| 2222 | 1111 | 1-- || 12 | 1222 | 2 - | 1212 | 1111 | 1- | 11 | 1121 | 2 --- | 2121 | 2122 | 1- || 11 | 2-22 | 2---|| 1-22 | 1-22 | 1-1 1- |2-2-|2-||2-2-|1-2-|1-|

Rests.

$$1 - |2 - 2 - | \overset{(8)}{2} - || - 1 - 2 || 1 - || 1 - |1111| - |2 - || 2222| - |1 - ||$$

Every new sound practised should be properly understood and correctly produced, both in relation to its quality and the relation, or comparative distance it sustains to the tonic (do).

4. When the first measure of a piece of music is not full, the deficiency is made up in the last, so that the first and last measures in such cases always equal one whole measure.

Double Measure.

1 (do) 2 (re) 3 (mi). Beat two beats.

Rests.

Triple Measure.

1 (do) 2 (re) 3 (mi). Beat three beats.

$$\begin{array}{c} (1) \\ 111 \mid 222 \mid \overline{333} \quad \parallel 333 \mid 222 \mid \overline{111} \parallel \\ (2) \\ 112 \mid 112 \mid \overline{33} \quad \parallel 332 \mid 322 \mid \overline{111} \parallel \\ 122 \mid 233 \mid 2 - \quad \parallel 322 \mid 322 \mid 1 - \parallel \\ 123 \mid 123 \mid 2 - \quad \parallel 321 \mid 332 \mid 1 - \parallel \\ 1\mid 212 \mid 3 - \mid 3 \mid 212 \mid 1 - \mid \parallel \\ 3\mid 222 \mid 1 - \mid 3 \mid 232 \mid 3 - \mid \parallel \\ 11 - \mid 22 - \mid 3 - \quad \mid 3 \mid 232 \mid 3 - \mid \parallel \\ 11 - \mid 22 - \mid 3 - \quad \mid 33 - \mid 22 - \mid 1 - \mid \parallel \\ 33 - \mid 22 - \mid 3 - \quad \mid \mid 32 - \mid 12 - \mid 1 - \mid \parallel \\ 13 - \mid 23 - \mid 2 - \quad \mid \mid 32 - \mid 12 - \mid 1 - \mid \parallel \\ 12 \mid 3 - \mid 2 - \quad \mid \mid 32 - \mid 12 - \mid 1 - \mid \parallel \\ 12 \mid 3 - \mid 2 - \quad \mid \mid 32 - \mid 12 - \mid 1 - \mid \parallel \\ 12 \mid 33 - \mid 2 - \quad \mid \mid 32 \mid 22 - \mid 1 - \mid \parallel \\ 131 \mid 231 \mid 2 - \quad \mid \mid 312 \mid 312 \mid 1 - \mid \parallel \\ 131 \mid 231 \mid 2 - \quad \mid \mid 313 \mid 232 \mid 1 - \mid \parallel \\ 131 \mid 231 \mid 2 - \quad \mid \mid 313 \mid 232 \mid 1 - \mid \parallel \\ 131 \mid 231 \mid 2 - \quad \mid \mid 313 \mid 232 \mid 1 - \mid \parallel \\ 131 \mid 231 \mid 2 - \quad \mid \mid 313 \mid 232 \mid 1 - \mid \parallel \\ \end{array}$$

Rests.

Quadruple Measure.

1 (do) 2 (re) 3 (mi). Beat four beats.

11-1|11-1|3-\|33-3|33-3|1-| Rests.

332-|331-|2-||223-|312

Donble Measure.

1 (do) 2 (re) 3 (mi) 4 (fa). Beat two beats. 12 | 23 | 4 - | 32 | 12 | 3 - | 43 | 22 | 1 - | 13 | 23 | 4 - | 32 | 43 | 2 - | 31 | 24 | 3 - |

Rests.

33 | 4 -- | 33 | 2 - | 33 | 4 -- | 32 | 1 -12 | -- | -- 2 | 3 - | 43 | -- | -2 | 1 -

Triple Measure.

1 (do) 2 (re) 3 (mi) 4 (fa). Beat three beats, $\begin{array}{c} (1) \\ (11) \\ (22) \\ (23) \\ (23) \\ (23) \\ (23) \\ (23) \\ (23) \\ (23) \\ (23) \\ (23) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (3) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (4) \\ (3) \\ (3) \\ (4) \\ (3) \\ (4) \\ (3) \\ (4) \\ (3) \\ (4) \\ (3) \\ (4) \\$

Rests.

32-|21-|222|3-||111| - |232|1-||

Quadruple Measure.

1 (do) 2 (re) 3 (mi) 4 (fa). Beat tour beats.

5. At the end of a tune, p. c. means that we must finish with the first strain.

 123 - | 1- 3 - || 234 - | 2 - 4 - || 432 - | 4 - 2 - || 321 - || 3 - 1 - ||

| 3 - 33 | 2 - 42 | 3 - 12 | 3432 || 1 - 22 | | 3 - 43 | 2122 | 1 --- ||

1 - 22 | 3 - 44 | 3 - 23 | 4324 || 3 - 33 || 2 - 24 | 3142 | 3 --- ||

(10) 11-1|22-2|33-3|4342|22-2| 33-3|1224|3....|

Rests.

3344|2-2|1-||12212|3-4|3-||12-3|-||234-|3-||22-||-||432-||12-||

Miscellaneous.

1 (do) 2 (re) 3 (mi) 4 (fa) 5 (sol). D. M. Beat two beats.

35|14|32|1-||¹¹|25|13|54|3-| 13|53|13|5-||<mark>53|31|55|1-</mark>|

T. M. Three beats.

221-1 1335 5553 1---1351|8531|5- | 8531|1355|1--| 123415675 8765143211 1878 | 6878 | 5878 | 4878 | 1 2878 1111 | 5654 | 3-1213 | 1415 | 1617 | 181- | | 8786 | 8584 | 8382 | 811- | 1234 | 5678 | 8765 | 4321

Harmonics of the Scale.

The more perfect sounding bodies, like, for instance, a church bell, give out 1, 3, 5 and 8 of the scale. These sounds are strongly related to each other by a simple ratio, which exists between the vibrations of each in consequence of which they are. when produced together, agreeable to the ear-or more harmonious. They occur more frequently in music than any other sounds, and constitute the framework of harmony. They are to the scale, what the vowels or tonic elements are to language.

Exercises.

D. M. Two BEATS.

Rounds.

7. Rounds and catches are a species of music, where the parts commence successively and follow each other, so that the tune can be sung any length of time.

ROUND, Two Beats,

ROUND. Four Beats.

1st part. 2d part. 3d part. 3335|111- || 1113|558- ||1353|553-|| T. M. Three Beats.

123 | 553 | 555 | 3-|5-| 835 | 835 | 535 | 1- |

853|853|535|1- 135|135|135|8-|| 555|3-|| 555|1-|| 313|5-|535|8-||

Q. M. Four Beats.

55331115-31331551- 1 13131531- | 1198|553- | 5531|553- |

ROUND. Four Beats.

2d part. Isl part. 4th part.

ROUND. Three Beats.

COMPOUND TIME.

Previous exercises have been in different parts of the scale in common time. A few exercises now follow, sufficient to enable the learner to get a right idea of the forms of measure, and peculiar movement of compound time.

Compound Double Measure.

11111111222222133333312 - 2 - 112312"|2-2-| 234234|3-3-| 32132112-2-11-23211---11111112222221333343 | 2 - 2 - 1 333333 | 222232 | 1 1 1 2 3 2 | 1 ----111123|2-2-|222234|3-3-|33 | 543 | 2 - 2 - | 444432 | 3 ---1-33211-232 1 1-23413---3-432 | 3-432 | 1-232 | 1--- | 3-2-11-2-11---3-123 4-3-13-123 2--- 1 3-123 | 4-3-| 2-232 | 1--3-4323-1-13-43211-12-234 3-2-2-234 | 3--- | The dols denote a repeal. 5 - 345 | 6 - 5 - 3 | 4 - 234 | 3 - 2 - 41 |3-456|5-8-1| 444333|2321-1

11111111112-2:22-13-3-2-1 8--- | 414444444 | 3-3333- | 2-2-2-11----1 1112-2-11112-2-13-3-2-1 8-3-2-1 111111 3-333333 5-543432 | 1----111111111113-2-1-12----65555555 4-3-2-1 1-11111111-2-3-12----2-2222212-3-4-13----1111-2-13333-4-13----5555-4-13333-2-11----

Compound Quadruple Measure,

Questions.

1. What is important in regard to the scale? What names do we apply to sounds? 2. What is the use of a tie? 3. How should every new sound be learned? 4. When the first part of a measure is not full, how should it be made up? 5. The meaning of D. C.? 6. Perfect sounding bodies give out what? How are the sounds related? They constitute what? 7. What is said of Rounds? For what are the exercises in Compound Time?

Chapter 6.

MUSICAL ELOCUTION. Elements of Language: Pronunciation of Words and Elementary Practice.

- 1. The foundation of Musical Elocution is a practical understanding of thirty-six elementary sounds, out of which all the words in our language are composed. Without such a practical understanding of these elements, it is impossible to sing correctly. Tasteful performance must be learned from an experienced teacher.
- 2. These sounds are divided into three classes; † viz.: Tonic elements, Subtonic elements and Atonic elements.

In words or syllables each element should be sounded with distinctness. Do not disjoin an element from the syllable of which it forms a part.

3. The Atonics are indicated by the following letters. They are only aspirations or vocal whispers:—

* See Vocal School.

T as in
$$T \longrightarrow op$$
, ou $\longrightarrow T$.

H " " $TH \longrightarrow in$.

K " " $K \longrightarrow ing$, $ar \longrightarrow K$

There are nine Atonic elements as above illustrated.

4. The Subtonics have more vocality and are indicated as follows:—

There are fifteen Subtonics as above illustrated

- 5. Neither these nor the Atonics are prolonged in singing;—rather forcibly articulated. Practise the voice on each, as they occur in different words, until they are perfectly uttered by the voice.
- 6. EXCEPTION. One exception to the general rule occurs in the case of L, which is sometimes prolonged, as in table and similar words.
- 7. The Tonic elements have the most vocality, are prolonged in singing and are indicated as follows: in two classes of mixed and pure:—

The MIXED tonics are

Indicated by 0 as in
$$g = 0 - ne$$
.
A " " $m = A - n$.
1 " " $1 - sle$.

RULES AND EXERCISES FOR SIGHT SINGING.

There are seven mixed elements above

The PURE tonics are

Indicated by	EE	as	in	heed.
	R	66	6.6	Err.
	U	6.6	4.6	full.
	E	6.6	66	pen.
	1	66	66	pın.
			44	

There are six pure elements as above.

S. The Mixed elements are so called, occause they terminate in another called the vanish of the element. For instance, o in old, if slowly pronounced, would be o oo -1 - d. The sound of the double oo, through which the voice passes, is termed the vanish of the element indicated by o. The sound of o before the voice passes to oo, is termed the RADICAL of the element, and is the part of this element which should be prolonged in singing. It would be improper to let the voice dwell on the vanish (sound of oo).

Radical and Vanish of the Mixed Tonics.

A 11	vanishes	into	Err.
1 - sle	6.6	66	EE.
A n	44	6.6	ERR
A - rt	6.6	66	Err.
A id	+6	66	ec.
o — ld	64	66	00.
017 - 9	6.6	66	00

9. Practical exercises in the tonic elements, though simple, are exceedingly important in aiding the singer to pronounce words with distinctness. In singing a mixed tonic element, the RADICAL must always be prolonged. The word old, for instance, should be sung o-ld, letting the voice VANISH through the sound of oo, giving it light and quick.

The same is true of the vanish of every mixed ele-

10. The vocal organs must be held on the radical perfectly firm, and without the least change of the mouth, tongue or any muscle, until the TIME requires an articulation or finish of the syllable or word. The voice should then slide rapidly through the vanish and articulate (i. e. make a joint) forcibly on the subtonic or atonic that follows.

Exercises on the Mixed Tonics.

COUNT Two, THREE, or FOUR.

In long sounds practise A as in All. Any consonant may be prefixed, thus:—la (law) or na (naw.)

EXAMPLE.

1	2	3	4 a	.5	6	7	8
A-11	a	a		a	a	a	a
8 ! a	7 2	6 a	5	4 a	3 a	2 a	1 a

Count Two, Three or Four.

In long sounds practise A as in Art, lA (lah).

EXAMPLE.

1 1 x - rt	2 a	3 a	4 a	5 a	6 a	7 a	8
8 a	7 a	6 a	5 a	4 <u>a</u>	3 a	2	1 a

In long sounds practise A as in man, la, (or ma.)

EXAMPLE.

1	2	3	4	5	6	7	8	
An	a	a	a	a	a	a	a	
8 a	7 a	6 a	5 a	4	3 a	2	1	

In long sounds practise 1 as in 18le, l1 (1ye).

EXAMPLE.

1 Isla	2	3	4	5	Ģ	7	8
8	7 i	6	5	4	3	2	1

NOTE. There is a strong tendency for the voice in singing this element in many words, to prolong the varish altogethey which is disagreeable. In consequence of closing up the aperture to make ee, the element becomes insignificant, and the sound of the word suffers;—thus,—ieee—t, for it—ght.

In long sounds practise A as in hail, la (lay).

EXAMPLE.

I hair	2 a	3 a	4 a	5	6 a	7 a	8
						2 a	

In long sounds practise o as in old, lo (lo!).

EXAMPLE.

1 old	200	3	4	5	6	7	8
						2	
0	0	0	0	0	0	0	0

In long sounds practise ou as in our, nou (now

EXAMPLE.

	2						
00	ou 7		ou 5	ou Æ	ou R		ou 1
ou		ou	ou	_		ou	ou

Note. There is danger in singing this element, of letting the voice drawl through something like a-ou-oo-err. It will require particular attention.

11. The Pure elements are all RADICAL, having no vanish, unless the singer is careless and allows the voice to change.

Words containing the element indicated by EE are ! (vowel sound) is always the same in this word - is | poser and singer, the words are treated as mere play often badly sung, thus: fear-r, hear-r, near-r, dear - r, and many such, instead of fea - r, hea - r. &c., prolonging the sound of E. in Err. rather than the right sound of Ein mE.

Practising the Elements.

- 12. Articulate separately each one of the ATONICS, in connection with words in which they occur, and always let them be heard, or do their part, in the formation of every word.
- 13. The Subtonics practise in the same way, only with more force and energy.

NOTE. The precise position of the mouth and longue, and the vocal effort in the formation of all the different elements. the pupil will learn more perfectly by oral instruction. See the "Vocal School," Rush "On the Voice," and Russell and Murdock's work on Elocution.

1 4. The Atonics and Subtonics are only articulated, but the Toxics are prolonged. These should be sung in exercises in long sounds, from the lowest to the highest pitch.

Singing Tunes by Word.

1 5. First analyze every syllable and read slowly by tonic elements :- then sing, prolonging the tonics and articulate the Subtonics and Atonics according to the foregoing instructions.

Pronunciation of Particular Words.

16. AMEN THE, &c. Analytical practice fixes at once and forever the pronunciation of all words to be the same in singing as in correct speaking. And it is useless to think of being a good singer without being a good reader.

Never sing the, thah, or ther, or thih, or thou or thur. Sing this word one and the same way always, as all words should be sung. Sing it as pronounced by the best speakers, THE. The tonic element hibit the beautics of music be the object of the com-

heard more distinctly before vowels than before consonants, because it smoothly joins in with tonic elements; but before consonants it is necessarily cut short by the shutting of the mouth, which does not occur in the utterance of a tonic sound.

AMEN has but one pronunciation in common and theological language. The A. by all American and English lexicographers, is made long as in Aim. It should always so be sung, except in Oratorios, Choruses of classical order and even some Glees, where MUSICAL EFFECT is the object aimed at, and indeed. where this otherwise solemn and significant word, is made a PLAY THING by license, it may be pronounced Ahmen. This however is a barbarism and violation of correct pronunciation, and should never prevail in singing schools or in the worship of the Most High, where the choir should take up the sentiment read by the minister and pronounce in the same manner. Surely the house of God is no place to exhibit the fantasia of the theatre.

1 7. TOWARD, TOWARDS, LOVED, MOVED and many similar words should be sung as one syllable. The ED does not add another syllable.

In the ends of words, do not pronounce ness NISS; or ent UNT: or ing IN: or en ING. A little thoughtfulness and spelling-book knowledge will correct many common errors.

18. ENUNCIATION. Words should be enunciated as distinctly and understood by the audience as well as in reading. All this may be done and the full effect given to the music.

When it is difficult (in church music) to give the true musical effect, the words and music must mutually yield. The music must not be spoiled to give the most distinct utterance to the words; nor should 5 3 1 the words be metamorphosed to give effect to the music.

It should never be forgotten, that, in writing niusic, and in singing, the thing to be aimed at is to render the sentiment more forcible. If therefore in music well adapted, the words are miserably uttered, it were better to hear them simply read. If to ex-

things (as with Amen, in some cases), the audience might as well listen to a performance of solfeggios.

Onestions.

1. What lies at the foundation of Musical Elecution? 2 How are they divided? How sounded? 3, Vocalize the Atonics?-How many? What are their characteristics? 4. Give the Sublonics? How many? 5. How articulated? 6. What exception? 7. Are the Tonics prolonged? How many classes?-Vocalize the mixed tonics? How many? Vocalize the pure? How many? 8. What is the Radical of an element? What is the vanish? 9. Which must be prolonged? How long?-11. What of the pure elements? What pure element is badly sung? 12, 13, 14. How should the Atonics, Subtonics and Tonics be sung? What is the pronunciation of Amen? What is the exception? 18. How should words be enunciated !-What compromise should be made between words and musical

Chapter 7.

MUSICAL CHARACTERS.

I. The Hold, made thus is an arbitrary sign, and signifies a prolongation of sound or silence as it may be used. Over a bar, over a space, and over a rest, it means silence prolongen.

WRITTEN.

PERFORMED. WRITTEN. 3 4 5 | 6 - 5 | 4 3 PERFORMED

4 5 | 6 - 5 | 4 3=

2. As performed, the exactness of the Rhythm sentirely suspended. The exact time of prolonga-

3. A repeat, several dots, thus i— indicates a repetition of some part of the music. The first, the middle, the last part, or all of a tune, may be repeated.

Example (1). T. M. THREE BEATS.

Repeat the first part as indicated.

Example (2). T. M. Four Beats.

Example (3). T. M. THREE BEATS.

Repeat the middle part.

EXAMPLE (4).

4. DOUBLE ENDING. Some tunes, the last part of which is repeated, have what is called a double ending, indicated by two figures, a 1 and a 2. The note or notes under figure 1 should be sung the first time, and under figure 2 the second time, omitting ander figure 1.

EXAMPLE (1.)

1 1 3 3 | 2 2 4 - 3 3 6 6 | 5 4 3 - 3

2

3 4 5 6 | 5 7 8 - 3

EXAMPLE (2.)

Questions.

1. What is the general use of the hold? What are its particular uses? 3. What parts of the tune are repeated? 4 What is said of the double ending?

Chapter 8.

EXERCISES WITH WORDS.

Q. M. (1)

1 3 9 4 | 3 6 5 3 5 4 2

Youth-ful days are hap-py days, when they're spent in

1 2 1 - || wis-dom's ways.

Q. M. (2)
5 6 5 8 7 6 5 3 4 4 3 6
Save to-day and spend to-mor-row, That's the way to

5 3 2 1 !!! keep from sor row.

Q. M. (3)

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 ||

Now we sing through the up ward scale;

8 | 7 6 | 5 4 | 3 2 | 1 | Now we sing through the down-ward scale.

VESPERS (4) T. M.

Smooth and Flowing.

5 3 5 | S-5 | 6 8 6 | 5-1 Row, brothers, row, as on ward we go;

4 6 4 | 3 5 3 | 2 4 2 | 1—|| Lowbreathe the vespers, heave hearties, heave 0 !

NEARING PORT (5) T. M.

Lively.
5 - 5 | 5 4 3 | 2 1 2 | 1 Shout, hur rah for our old na tive shore,

1 - 1 | 2 2 2 | 3 3 3 | 2 -There's the light we have oft seen be fore

1 2 3 4 5 6 5 6 7 8 - 1

Dashing the sur ges and loud the winds roar;

8 7 6 | 5 4 3 | 2 1 2 | 1 - | Bearing us safe to our old na-tive shore.

WAY TO OET RICH. (6) T. M.

1 1 1 | 2 - 2 | 3 3 3 | 4 | Ear-ly to bed, and ear ly to rise

5 6 | 5 6 7 | 8 5 3 | 2 3 2 | 1 - | Is the way to be healthy, and wealthy and wise.

SURE HOPE. (7) Q. M.

5 | 5 3 3 5 | 4 2 2 4 | 3 1 4 2 | 2 - | Unshaken as the sacred hill, and firm as mountains be,

3 | 4 5 | 6 7 | 8 | 5 | 5 3 3 5 | 6 7 8 6 | 5 3 4 2 | 1 - 4 sing through the up ward scale; Firm as a rock the soul shall rest, That leans, O Lord, on thee

Not walls or hills could guard so well Old Salem's happy ground, As those eternal arms of love, That every saint surround.

Deal genily, Lord, with souls sincere, And lead them safely on, Within the gates of Paradise, Where Christ, their Lord, is gone.

MORNING SHINETH. (8) Q. M.

3 when the morn ing shin eth. thy clos et kneel ing. And End. 1- 1 is bright. when moon thou cret pray. clin in hush night; Go with pure mind and feel ing. D. C.

2 Remember all who love thee,
All who are loved by thee;
Pray, 200, for those who hate thee
If any such there be;
Then for thyself, in meckness,
A blessing humbly claim,

And blend with each petition

Thy great Redeemer's name.

wav,

Fling earthly thought a

Or, if 'tis e'er denied thee
 In solitude to pray,
 Should holy thoughts come o'er thee
 When friends are round thy way,
 E'en then the silent breathing,
 Thy spirit raised above,
 Will reach his throne of glory,
 Where dwells eternál luve.

4. O, not a joy or blessing
With this can we compare—
The grace our Father gave us
1: pour our souls in prayer:
Whene'er thou pin'st in sadness,
Before his footstool fall;
Remember, in thy gladness,
His love who gave thee all.

Chapter 9.

SCALE EXTENDED. Staff; Scales on one staff; Exercises in different Scales.

1. When we have occasion to sing higher than one scale, we repeat the same syllables of the present scale, and observe the same order of steps and half steps. Thus one scale is precisely like another, except the differences of pitch.

2. STAFF.—On a single line, which is called a Staff, three successive scales are represented. One Scale, i. e. all the sounds of one scale, are written below the line. All the sounds of another scale are written above the line.

Three Scales on one Staff.

Scale below the Line.

2 3 4 5 6 7 8

Scale ON THE LINE.

1—2—3-4—5—6—7-8

Scale above the Line.

1 2 3 4 5 6 7 8

2. It will of course be understood, that the 8 of one scale is really the same sound as the 1 of the scale above. The 8 below the staff is the same as the 1 on the staff; the 8 on the line is the same sound as 1 above the line. The one or the other is used in writing music, to accommodate circumstance.

Exercises in two Scales.
T. M. (1) Three beats.
5-5-5 3-3-3 5-5-5 1- 222
1113321- ||

D. M. (4) Two beats.

3 2 1 5 3 2 1 - | 4 3 | 2 5 | 4 3 | 2 - |

3 4 3 2 | 1 2 | 3 - | 5 5 | 6 7 | 1 2 | 1 - ||

D. M. (5) Two beats.

5 5 1 1 2 7 1 - 2 1 7 - 6 5 4 5 - 1

5 5 1 1 4 3 2 - 5 4 3 2 1 - 7 1 - 1

Exercises with Words.

RODEN-" LOVE YOUR NEIGHBOR."

D. M. (1) Four beats.

Time Fliks, (2) D. M. Two beats.

5 5 6 6 7 7 1 - 4 3 2 1 |
Swift ly flies our time a way, Youth im prove it

4-3|2-11

PATIENCE AND PRODENCE. (3) Round, T. M. Three beats.

3-|-1-1-9 | 7-5|4-4-4 | 3-|
They'll help you to con quer a gain and a-gain.

ROUND-" LET US ENDRAVOR."

T. M. (4). Three beats.

5 5 1 1-1-1 2 2-2 3-3-3
Let us en dea vor to see that, whenever We

Third pert. 5-5-1-3 2-1-2 1-1-1 Join in a song, we can keep time to geth er; And

Questions.

1. How is the scale extended ? Are successive scales alike? 2. What is the line called on which scales are written? How many scales are written on one staff? 3. What is said of ? and ??

Chapter 10.

STAFF, CLEFFS, AND ADDED SCALES.

- 1. To accommodate high and low voices, to get a sufficient compass for instrumental music, and to make due allowance for the change of key or pitch of tunes, Two STAFFS are used; one for high and the other for low voices or sounds. One is called the TREBLE Staff; the one for low voices is called the BASS Staff.
- 2. The Troble Staff is a single horizontal line, thus; —, and is indicated by this character, which is called the TREBLE CLEFF. The Bass staff is a single horizontal line, thus; —, and is indicated by this character, thus, ②, with two dots succeeding. It is called the Bass CLEFF.
- 3. On the treble and Base Staffs five scales are represented, which furnish sufficient compass for all VOCAL purposes.
- 4. COMMON SCALE.—The scale between the two staffs is common to both; i. e, it is the scale below the Treble staff and scale above the Base staff, and it is therefore called the COMMON SCALE.

Treble and Bass Staffs, Common Scale,

Ascending. Descending.

5. Several lines of words may come between the two staffs, so as to separate them more or less, which, however, does not alter the arrangement of this scale. Scales on the Treble and Bass Staffs.

The same reversed.

6. When it becomes necessary to extend the notation beyond the ordinary compass of two staffs, added scales on a staff above and a staff below are used.

Added Scales to the Treble Staff.

Staff and Scales above.

8 1-2-34-5-6-78 1 2 3 4 5 6 7 8
8 7-6-5-43-2-1 8 7 6 5 4 3 2 1
Staff and Scales below.

7. The Staff added below is substantially the Base Staff, which is used in this way in cases of convenience.

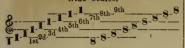
Added Scales to the Bass Staff.

Staff and Scales above. 1-2-34-5-6-7-812345678

87-6-5-43-2-1 87 6 5 43 9 1 Staff and Scales below.

S. The added Staff above is substantially the Treble Staff, and is only used in this way as a matter of convenience. By means of the added staff, a compass of nine scales is obtained, as follows





Questions.

1 to 5. Why are two Staffs used? What are they called? What is said of the Common Scale 1 How do we distinguish the different Staffs? How many scales are written on one Staff? How many on two Staffs? 6. How is the compass of sound extended still further?

Chapter 11.

LENGTH OF NOTES AND RESTS.

1. Notes .- We have already learned whole and half notes and rests (chap. 4). Such is the

comparative length of sounds in music, that it be- | All the above, in addition to the whole and half comes necessary to have notes sustaining shorter re- notes, make seven different kinds of notes. lations

2. Numerals with stems attached thus-

1 2 3. &c., sustain the relation of QUARTER NOTES.

Numerals with a hook and a stem attached, thus-1 2 3 &c., sustain the relation of Eighth Notes.

Numerals with a stem and two hooks attached thus__

1 2 3, &c., sustain the relation of SIXTEENTH Notes.

Three hooks and a stem attached, thus-1 2 3. &c., represent Thirty-second Notes.

A stem and four hooks attached, thus-123, &c., represent SIXTY-FOURTH NOTES.

3. RESTS.—Corresponding to the notes are signs of silence, called RESTS. Whole and half rests have been explained (chap. 4). The rests have the same relations as the notes.

Rests.

Quarter. Eighth. Whole, Half, 16th. 324.

Observe how they are made-the whole below the line; the half rest above; the quarter, with a hook. to the right, &c.

4. Notes have a relative but no particular length. A tune in 64th notes might with propriety be sung as slow as the same tune in whole notes.

Sing the following lessons in the relations of notes. from left to right; first the whole relations, then the half, &c.; sing the quarter, sixteenth, and other relations in a similar manner.

Relations of Notes and Exercises.

LESSON (1) DO RE MI.

Whole, Half, Quarter and Eighth Relations.

[Play a Major Accompaniment.]

Count Four.

One Whole. One Whole. equal equal equal

One Whole. equal

LESSON (2) DO RE MI.

Eighth, Sixteenth, Thirty-Second and Sixty-fourth Relations, [Play a Major Accompaniment. Count Four.] One Eighth. One Eighth. One Eighth. equal equal equal

LESSON (3). MI FA SOL. Whole, Half, Quarter and Eighth Relations. [Play a Major Accompaniment, Count Four.] One Whole. One Whole. One Whole. 3equal equal to enual to

LESSON (4). MI. FA. SOL.

Eighth, Sixteenth, Thirty-second and Sixty-fourth Relations. [Play a Major Accompaniment.]

		One Eig	hth.				C	Ine Ei	ghth.			•	One	Eig	hth		
		3						1		1			5				
		equal	to		-		equ	al to				ec	lual	to			
		3	3				=	4				5					
		equal	3	3			equa	al to	4	1	~		lual 5	to 5		~	
	3	3	2	2					4		5			1		5	
	-	equal	to	-		-	equ	al to					ual	to			
3	3	3 3	3 3	3	3	44	4 4	4 4	144	15	5	5	5	5	5	5	5
3		EE							==		E						
												-					

LESSON (5). LA, SI, DO.

Whole, Half, Quarter and eighth Relations.

	[P]	ay a Mi	nor Accon	npaniment.	Count	Four.]			
	One Whole.		C	ne Whole.		0	ne Whole.		
	6-			7-	- 1		8-		
	equal to		eq	ual to			equal to		
	equal to		ec	ual to	- 1	ě	qual to		
	6 6	6	7 7	7 7	7	8	8 8	8	
	equal to			ual to			qual to		
6	6 6 6 6	6 6	777	777	778	8 8	888	8	٤

LESSON (6). LA. SI. DO.

8th, 16th 32d and 64th Relations.

	[Play a A	linor Accompaniment. Cou	nt Four.]
	One Eighth.	One Eighth.	One Eighth.
	6	7	8
	equal to	equal to	equal to
	6 6	7 7	8'8
	" " "	= = =	= . =
	equal to	equal to	equal to
	6 6 6 6		
•	equal to	equal to	equal to
6	6 6 6 6 6 6	77777777	8888888

Questions.

2. How do you distinguish whole notes? Half notes? Quarter notes? Eighth notes? 16th notes ? 32d notes ? 64th notes ? How do you distinguish the different rests ? Describe them . Have notes any particular length?

Chapter 12.

VARIETIES OF MEASURE: USE OF THE DOT.

Varieties of Measure.

- There can be as many varieties in each kind or form of measure as there are different kinds of notes (seven). And as there are six primitive forms or kinds of measure, three common and three of compound, we could have fortytwo varieties.
- 2. The fractions at the beginning of music indicate a particular variety of measure. The numerator indicates the kind of measure-Double, Triple. Quadruple, &c. The lower figure, or denominator, indicates the relation of notes taken as primitives.
 - 3. These fractions are called the Signs of the varieties of measure.

ever a 2 signifies that two half notes fill a measure. A 2 over a four signifies that two quarter notes fill a measure.

Varieties in Common Use.

COMMON TIME.

Double Measure.	Triple Measure. 3 1 3 3 3 4 8 1	Quadruple Measure.
	COMPOUND TIME.	
Compound D. M.	Compound T. M.	Compound Q. M.

Uses of the Dot.

- 4. A single dot, immediately succeeding a note, increases its length one half; a dotted half note is equal to three quarters, thus; 2. = 222; a dotted quarter is equal to three eighths, thus; 3. = 333
- 5. A second dot increases the length of the first one half, thus; 4.. is equal to 4444 A double dotted quarter, thus; 3.. is equal to 3333
 - 6. A third dot adds one half to the second dot.

Questions.

1. How many varieties can we have? 2. What do the figures denote at the beginning of tunes? 3. What are they called? 4. What is the use of the dot? 5 and 6. What is the use of the second and third dots?

Chapter 13.

LESSONS IN DIFFERENT RELATIONS.

Exercises and Tunes.

HALVES (1) AND QUARTERS.

WHOLES (2) AND HALVES.

WHOLES (3) AND HALVES.

HALVES. (4). OLD HUNDRED.

2-1-1-7-6-5-1-2-1-3-1-3-3-1-2-1-4-3|2+
Praise God from whom all blessings flow; Praise him all creatures here below;

-1-2-3-2-1-6-7-1-1-5-3-1-2-4|3-2+1-1|
Praise him a bove, ye heavenly host; Praise Father, Son, and Holy Ghost.

T. M. (5)
$$\frac{3}{2} - 3 - 2 - 1 \begin{vmatrix} 2 - 2 - 5 \end{vmatrix} \frac{6}{6} \frac{6}{7} \begin{vmatrix} 1 - 1 \end{vmatrix} 4 - 4 \cdot 5 \begin{vmatrix} 3 - 3 - 4 \end{vmatrix} 2 \cdot 2 - 1 \begin{vmatrix} 7 - 1 \end{vmatrix} \\
-5 - 6 - 7 \begin{vmatrix} 1 - 5 - 4 \end{vmatrix} 3 - 3 - 2 \begin{vmatrix} 1 - 1 \end{vmatrix} \end{vmatrix}$$

BALERMA. (6). C. M.

A dot before a half note makes it equal to three quarters.

QUARTERS (7) AND EIGHTHS.

$$-3-3-2 \begin{vmatrix} 1-5 \end{vmatrix} 3-3-2 + 1 - \begin{vmatrix} 4-4-3 \end{vmatrix} 2-5 \begin{vmatrix} 4-4-3 \end{vmatrix} 2$$

A dotted quarter note is equal to three eighths. D. C. 765 POETRY OF THE LOOM. Words by B. Cornwall. (9). Count Three. Repeat the first with the last. -1-1-1-2-3-4+5-5-6-6+5 Labor's strong and mer ry children, Comrades of the rising sun; Let us sing some songs to gether; Now our daily toil is done. No desponding, no repining; Even God's all holy labor Leisure must by toil be bought; Framed the air, the stars, the sun; Never yet was good accomplished Built our earth on deep foundations; Without labor, without thought. And the spacious world was won. HAPPY VOICES. Raise a loud your hap py voices; Every thing around rejoices. Do, RE, MI. CATCH, By Haydn. this sol fa- ing; And I know not what you're saying. FROM TROUBLE FREE. If you would be from trouble free, Come and learn to sing, to sing with me.

With me, with me, with me. Come and learn to sing to sing with me. SENTENCE. (13) Prov. 22: 9. He that hath a boun-ti-ful eve shall be blessed. For he giveth his bread, his -2-3-***4**|5_-+6-6-6|5_-|4_-|4-3-2|1_-|| bread, to the poor; He shall be blessed; he he shall be blessed. ROUND, (14) IN EIGHT PARTS. -1-1-15-5-1-3-3-1 Exercises with Rests.

Varied Measures and Relations.

WITHOUT (19) RESTS. $\frac{1}{4} + \frac{1}{4} - \frac{1}{4} - \frac{1}{4} - \frac{1}{4} - \frac{1}{4} + \frac{1}{4} - \frac{$

Exercises with Words.

BLEST (24) MORN.

2 3 3 4 2 - 2 - 3 1 1 1 - 3 2 - 3 1 3 - 3 - 4 2 - 3 - 2 1 1 - 1 2 1 1 + Hall, thou letst morn! see the great Mediator! Down from the regions of glory descend;

5 5 6 7 7 1 2 2 3 4 4 3 3 4 5 1 2 3 2 1 Shepherds go worship the babe in the man-ger: Lo for his guard the bright angels attend.

I WOULD NOT (25) LIVE ALWAY.

The few lucid mornings that dawn on us here, Are enough for life's woes, full enough for its cheer.

ARLINGTON.

The state of the s

Words with Rests.

JUST AND PURE.

4-1-1-2-3-3-2-1-3-2-1-4-3-3-2-2|
Be just and pure, of what thou say'st be sure, Of what thou say'st be
-1-1-2-2-|-3-1-2-2-|-1-||
sure be sure; Of what thou say'st be sure.

KINDNESS.

3-3-3-4|5-3|1-2+1-(28) 8 Bow to the poor man's wants thine ear, And wipe away the orphan's tear;

And wipe a-way the orphan's tear.

PITY.

-3-3-2|1-2-3|4-5-4-3|2|⁽²⁹⁾

Blest who with generous pity glows; Who learns to feel for others' woes.

PERSEVERANCE.

4-1 1-2-3 4 5-7-3 4-5-6-7 8 7-7-6 6-5 5-1 A thou-sand chains keep man in thrall, But per se ve rares

-1-2-3-4|5-4|3-5-5|1-||

Chapter 14.

MUSICAL CHARACTERS; Triplets, Syncopation, Staccato Marks. Leaning and after Notes.

A figure 3 placed over any three notes, indicates that they are to be sung in the time of two of the same kind. Such notes are called TRIPLETS.

Example of Triplets. 232 equal to 22 or to 55 same relations. 55 " 55 same relations.

Syncopated Notes.

2. A long note in the middle of a measure, which receives the accent (instead of the first note in the same measure) is said to be SYNCOPATED. In the following example, the syncopated note is marked thus: >

EXAMPLE.

4 3 3 3 | 2 2 2 | 3 3 2 | 1 - 1 2 5 - 4 3 2 - 3 2 1 - 2 3 4 - 5 4 3 1

Syncopated Measures.

By writing two measures in such a manner as to suspend or destroy the regular accent, Synco-PACED MEASURES are formed.

EXAMPLE.

111111112-13322 22 do do do — do re mi mi re 2-1-32-11-7 67-1-2 3-54-32 1 2211-1 re re do

4. All the sounds indicated under the slur, or 2 1-3-2 1-7 67 12 3-54 3-2 11 tie, should be sung at one syllable, as above marked

Staccato Marks.

When certain notes in a piece of music are to be sung short and distinct, STACCATO MARKS we used, thus; ''' or simple dots, thus; ...

EXAMPLE.

3 3 5 4 2 4 3 3 2 1 - 1

ILLUSTRATED.

333757 | 42747 | 332 | 1-1

STACCATO MARKS AND DOUBLE ENDING.

Sing staccato marks distinctly, Now prepare for a repeat

2175 671

6. LEANING NOTES take their time from the notes before which they are placed, and should be gently touched in passing.

ILLUSTRATED.

7. AFTER NOTES take their time from the notes after which they are placed.

Questions.

1. What effect has a figure 3 over any three notes! What are they called? 2. A syncopated note is what? 3. By syncopated measure you understand what? 5. What is the use of staccato marks? 6. Of leaning notes what is said! 7. After notes-what about them?

Chapter 15.

CHROMATIC SCALE : Uses of Sharps, Flats, and the Natural : Singing Exercises,

The Diatonic Scale, as we have learned, has five Major Seconds (steps) and two Minor Seconds. (half steps.) as follows :-

Diatonic Scale.

- 2. This scale answers for ordinary purposes; but refined music, and occasional instances in common tunes, give rise to CHROMATIC Sounds, which divide the whole steps of the Diatonic Scale.
- Chromatic Sounds are indicated in ascending by sharps, made thus; # and in descending by flats, made thus; b Thus we get a scale of minor seconds, which is called the CHROMATIC SCALE.

Chromatic Scale ascending by Sharps.

Sharped sounds end in i (ee).

1 #1 2 #2 3 4 #4 5 #5 6 #6 7 8 Syllables.

Do di re ri mi fa fi sol si la li ai de

Do dee ray ree mee fah fee sol see lah lee see de

Chromatic Scale descending by Flats. by 6 b6 5 5 4 3 b3 2 b2 1 are the b3. #4. #5 and b7. Syllables. se la le sol se fa mi me re ra do Pronounced.

Natural, made thus : 1

Sing and count Two to each note, slowly. 1- | #1- | 2- | #2- | 3- | 4- | #4- | 5- || Do di re ri mi fa fi sol

Sing and count Two, as above.

4. The chromatic sounds # 2 and b3; #1 and " a; #5 and b6; #6 and b7; though there is a - ientific difference which writers on harmony notice . d explain, are practically the same.

EXAMPLES FOR PRACTICE.

Flat 3d. Sharp 2d. (1) @ 1 2 *3 2 | 1---:||: 3 4 3 *2 | 3---:|| Sharp Tonics. (2) Sharp 4th.

42 #1 2 3 1 1---: | 5 6 5 #4 | 5---:

Sharp 5th. (3) Flat 7 and Sharp 5. # 6 =5 6 7 | 6-11: 6 17 6 =5 | 6-11

f Teachers will make such use of instruments as they may bem proper; accompanying, playing the separate sounds, or 5. The chromatic sounds in more common use,

EXAMPLES FOR PRACTICE.

1: 5 #4 5 6 |5 43-i||: 1 2 b3 2|b3 2 1-: ||

6. ACCIDENTALS .- When a sharp, flat, or a natural appears in any part of a piece of music, it is called an ACCIDENTAL.

Questions.

1. About the Diatonic Scale we have learned what ? 2. To what does refined music give rise? Where do chromatic sounds occur? 3. How are they indicated? What scale did we thus get? How do sharped sounds end? How do flatted sounds end? What is the use of the natural? 4. What chromatic sounds are the same ? 5. The chromatic sounds in common use are what? 6 What is said of accidentals?

Chapter 16.

MINOR SCALE AND EXERCISES.

Any sound of the Diatonic Scale might be taken as a tonic; and thus we could have as many different scales as there are sounds in the scale. And in consequence of the half steps in each scale thus formed being differently related to the tonic, music written in either would be readily distinguished.

2. The scale which makes 6 (la) its fundamental is the most peculiar; and because its first third (from la to do. (5 to S.) is minor, it is called the MINOR SCALE.

Most writers consider that in ascending, this scale is made more pathetic by sharping FA and soL; but in descending they are restored, or sung natural.

3. In reckoning the intervals of the Miner Scale, 6 (la) is called the tonic; 7 (si) the second, 1 (do) the third, &c.

Minor Scale Ascending and Decending.

	1	2	-3-	#4	#5-	6
La	ei do	re	me	6	wi .	la
		-4-3 -				_
		fa mi				6

NOTE .- Good Minor Music is exquisitely touching, and is well adapted to many of the hymns commonly used. It is a mistake to suppose that it is only suited to mournful subjects Old Windham is a good specimen.

EXERCISES.

Descending, (2) Count Three.

Exercise (3). Count Four. 6666777711-1-2-2-13-3-3-3-2 1-1-1-7 6 6 5 5 6 1

EXERCISE (4). Count Four.

66771-1-7-1-1-1-76-56-

Exercise (5). Count Four. 6 6 6 6 7 7 7 7 1-1 7 7 6-1 Sing and (6) Count Three

Sing and (7) Count Two.

Sing and (8) Count Three.

Sing and (9) Count Four.

WE WEPT. (10) Count Four.

We hanged our harps upon the wil-lows, in the midst thereof. We wept, we wept when we remembered Zion. We wept, we wept for Zion wept,

4. Minor tunes are distinguished by the last note in the base, or by the melodic feeling of the leading part, which is more or less pathetic or mournful. Minor tunes have ((la) for the last note in the Base. The last note of Major tunes is 1 (do.)

BALDWIN. C. M., Minor.

Questions.

is the most peculiar? What called-and why? What is la, (6) of minor tunes. the difference between the Minor Ascending and Descending Scales, 3. How are intervals reckoned? 4. How are Minor and Major tunes distinguished ?

Chapter 17.

DEFINITE PITCH OF SOUNDS; Scales by Letters; different Parts in Music; Compass of Voices; Transpositions of the Scale; seating a school.

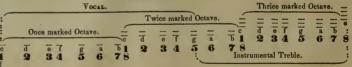
its tonic on some particular sound, of a definite pitch. Position of the scale,

which is called KEY. The Key indicates the pitch 1. How many different scales could we obtain? 2. What of the tonic or do (1) of major tunes, and the tonic.

- 2. By the use of the first seven letters of the alphabet, which are repeated to suit convenience, a series of FIXED SCALES are indicated, which are useful for vocal and instrumental purposes. Different scales are represented by large and small letters, and by placing over them one, two, and three marks, &c. These scales are reckoned upward and downward from middle C.
- 3. The natural order of these scales has a half step between E and F and B and C; so that when we take 1 (do) on any C of the fixed scales, the steps and half steps of the diatonic and fixed scales Levery piece of music is understood to have exactly correspond; and this is called the NATURAL

Natural Order of the Scale by Letters, or Fixed Scales.

ASCENDING, WE HAVE:



DESCENDING FROM MIDDLE 6. WE HAVE:



- 4. According to the sounds of the fixed scales by etters, the sounds on all musical instruments are earned, known and played.
- HUMAN VOICE.—The compass of the human coice required in music, extends from great G to the

wice marked g, including the highest and lowest voices of both sexes, being as above laid down, a part of four octaves, or about three octaves complete. Extraordinary voices go higher and lower.

Parts in Vocal Music.

6. The ordinary extent of a single voice is about an octave and a half; and to accommodate music to different voices, four parts are usually written. Thus arises the Bass, or Lowest part in music, adapted to male voices only. Next above the Base is the Texors, designed for male voices only. Next above the Tenor is the Alto, Skoon, or Counter, adapted to high, thin voices of men—to boys to the age of fourteen, and to the lowest and firmest voices of females. The next, and the highest part is the Soprano, First Treels or Air, adapted to the highest and purest female voices. The idea of changing parts and singing correctly, is entirely out of the question.

Instruments adapted to the different Parts.

7. For the First Treble violins and flutes; the

For the second Treble, violins and clarionet.

For the Tenor, Tenor viols and clarionet.

For the Base, Bass viols; various other instruments are useful. The Organ is superior to all.

Compass of different Voices.

8. According to the following compass of voices, persons or the teacher can judge what part they can best sing.

The Bass extends from large G to the once marked

c. a compass of twelve diatonic degrees

G A Bc d ef g a bc
The Tenor extends from small c to the once

marked \overline{c} g a b \overline{c} \overline{d} \overline{e} \overline{f} \overline{g} \overline{a} \overline{b} \overline{c}

The Soprano extends from the once marked $\frac{1}{c}$ to the twice marked $\frac{1}{c}$

c d ef g a bc d ef g

Seating a School.

9. A School may be seated as follows—the same arrangement answers well for a choir.

First Treble. Second Treble.

Tenor. Bass.

All on a certain part should sit together. Let each one esteem others better than themselves. The best singers are usually willing to sit any where. The more persons know, the less they think of themselves.

Questions.

1. What does every piece of music have? The Key indicates what? 2. How are the sounds of fixed scales represented? 4 how are they represented and marked? 3. What is the natural order of these letters? When do the fixed and diatonic scales agree? I How are different octaves represented? 4. How are the sounds on instruments known? 5. How large a compact of the second of the secon

Chapter 18.

TRANSPOSITIONS OF THE SCALE.

- 1. Different tunes require that 1 (do) should be taken on different letters or pitches, in order that all the sounds in the several parts may come within the proper compass of voice.
- 2. Changing the place of [(do) to different letters and thus altering the pitch, is called TRANS-POSING the scale. If [(do) be taken on any other letter than C, more or less CHROMATIC LETTERS must be introduced, to make the scales compare.
- 3. By sharps the Key is transposed from its natural position into the fifth above, or, which is the same thing, into the fourth below for every successive new Key; because in this way, only one new chromatic letter is necessary in each regular transposition, to make the fixed and diatonic scales correspond. G is a fifth from C‡, and will be the first transposition.
- 4. The following table will now be understood. To persons playing instruments the transpositions are substantially the scales of different Keys. Here the scale of each Key may easily be learned, so as to play any tune in any Key, at sight.

5. Table of Transpositions.

D E F G A B C 2 34 5 6 78

FIRST TRANSPOSITION BY SHARPS.

 Key of G; F made sharp introduced.

 A
 B C
 D
 E
 № 6

 2
 3 4
 5
 6
 7 €

† Chromatic letters indicate sounds which divide the whole stens of the fixed scales.

For practical purposes, no notice is taken of large, small once marked letters, &c., since the relicons and changes in one at the same in all octaves.

	1	SECOND TRA	NSPOSITI	SN.	- 1
	K	ey of D; C	made a	harp.	· -
D	E	#F G	A	Е	≰C D
1	2	34	5	6	78
		THIRD TRA	NSPOSITI	ON	
	Ke	y of A; G	made s	sharp.	
A	В	#C D	E	#F	#G A
1	2	34	5	6	78
		FOURTH TRA	NSPOSIT	OF.	
	Ke	y of E; I	made s	sharp.	
E	# F	#G A	В	₩C	#D E
1	2	34	5	6	78
		FIFTH TRA	N SPOSITIO	DW.	
	Ke	y of B; A	made	sharp.	
В	#C	₿D E	#F	#G	#A B
1	2	34	5	6	78
6	- Siv an	d seven shar	ns are l	ittle used	and we
there	fore omit	those scales.			
Th	e transpo	sitions of th	e scale	by flats	are into
the fo	outth abov	e and fifth l	pelow.		
	Table o	f Transpos	itions	by Fla	is.

FIRST TRANSPOSITION BY FLATS. Key of F; B flat introduced. E F G 7 8 SECOND TRANSPOSITION. Key of Bb : E flat added D Ep A Bb

THIRD TRANSPOSITION.

Key of Eb; A flat introduced.

FOURTH TRANSPOSITION. Key of Ab: D flat added. G Ab FIFTH TRANSPOSITION.

Key of Db: G flat added. C Db

Six and seven flats are little used, and those scales are therefore omitted.

Questions.

1. Different tunes require what? 2. Changing the place of 1 (do) is called what? What happens in changing the place of I (do) to different letters? 3. Why is the Key transposed into the fifth above or fourth below? 5. What letter is sharped in the first transposition by sharps? On what letter is do? What letters are sharped in the second transposition? On what letter do? In the third? Where do? In the fourth and fifth? Where do? 6. How is the scale transposed by flats? What chromatie sound appears in the first transposition? On what letter is do? In the second transposition what chromatic letters are used? Where do? Describe the third, fourth and fifth transpositions.

Chapter 19.

THE CHROMATIC SCALE BY LETTERS; Pitch of Tunes; Table of Tonics.

. Transposing the scale, as we have seen, into different letters, renders it necessary to divide all the whole steps; thus we have hy the natural and chromatic sounds, a scale of twelve half steps, which is called the CHROMATIC SCALE. On either of these fixed sounds we can take 1 (do) as a key; hence there are really twelve different keys in music, one of which is when 1 (do) is on C, or in the Natural stringed instruments can produce correct sea es from position

Chromatic Scale by Letters.

Let this character O indicate the sounds.

Ascending from left to right, Ascending C#C D#D EF#F G #G A #A BC Descending from right to left.

2. It will be seen that #C and Db are one and the same sound; so of \$D and Eb, which are the same; #F and Gb, &c., i. e. we express the same chromatic scale by sharps and flats. Ascending, we read C. C sharp: D. D sharp, &c. Descending, we read C, B; B flat; A, A flat, &c.

On the Pitch of Tunes.

Tunes always have a tonic, 1 (do) on some natural or chromatic letter, which is indicated at the beginning of the tune. Thus we say that the Key. tonic, 1, or do, is on G, or A, or Bb, natural, &c.

Without a knowledge of the transpositions of the scale, a common singer, with a pitch pipe, or any instrument upon which he can get the proper sounds of the letters, can easily get the sound of A, Bb, Eb, &c., which, according as the tune is marked, will be the sound of 1 (do) and from this, the pitch of the other parts will be readily obtained.

Tuning forks give but one sound, usually A or C; from either kind the voice can easily run up or down to the pitch or sound of the tonic (do).

The more common Keys are C, D, Eb, E, F, G,

Ab, A, Bb.

4. TEMPERAMENT .- All Instruments are tuned in exact steps and half steps, or nearly so; which is a slight variation from strict correctness. This slightly altering the scale is called TEMPERAMENT, and enables performers to play from any pitch. The ear and vocal organs would become weary by singing always from the same key. Experienced players on any key

TABLE, Illustrating the relative Pitch of all the different Tonics.

Any person who may wish to write music, will derive from the following table all the necessary information in relation to different Keys. The letters on the common staff represent the pitch of 1 (do) when taken on letters with which it corresponds.

Pitch of Tonics Illustrated by the use of the Common Staff.



The sharped and flatted tonics are not all laid down, though, from the foregoing instructions, their positions will be at once recognized.

It will be seen that 2 corresponds to middle c below the old Treble Staff. One (1) 2-1-

key of Eb, would be the same sound as Eb on the old Treble Staff, lower line, &c.

EF G A BC

BC

As an arbitrary and necessary rule, we represent the difference between D and E, when regarded as tonics, by an octave in common notation, thus; @-1- in the key of D is really but one degree below in the key of E, then, from E, to the next D above all the tonics come above the base staff. The mext E comes on the treble staff, thus; 2-E-or-1- It is by no means necessary that this table be understood, except by those who compose music.

Questions.

1. How is the chromatic scale derived? How many keys are there in music? 2. What sound is the same as #C? #D How do we read the chromatic scale ascending? How descending? 3. What is said of the putch of tune? How can a person get the pitch of a tune? How from a tuning fork? 4 and 5. What is said about Temperament? L. 6. Do you understand the table of tonics ?

Chapter 20.

DYNAMICS, TERMS, TONES, EXAMPLES.

1 . Dynamics as a subject relates definitely to the power of sounds; and teaches the terms peculia: to this department, and the different musical tones.

Dynamical Terms.

2. There are a few dynamical terms, used to express various degrees of force, as follows:—

PIANISSIMO, very soft.

PIANO, soft. MEZZO, a middle, or a common degree of loudness.

FORTE, loud.

FORTISSIMO, very loud.

Dynamical Abbreviations.

3. These terms are usually abbreviated as follows :--

FORTE, F, or f.

PIANO, P, or p.

MEZZO, M, or m.
FORTISSIMO, F F, or ff.
PIANISSIMO, P P, or pp.

Dynamical Tones.

4. A sound beginning p, continuing and ending precisely the same on p, is called an ORGAN TONE.

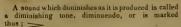
EXAMPLE.

We may have a soft, medium or loud organ tone

as the case may require, which would be indicated by p, m, or f. We now speak of a single tone of the voice.

A tone commencing very soft and ending very loud, or any musical sound which increases in loudness as it is produced, is called an INCREASING tone, and is usually marked cres. or crescendo, or

Ex. 12 P.



Ex. laf p.

5. A sound or tone which diminishes from loud to soft immediately is called an explosive tone, or Forzando, fz., marked thus >

A sound commencing soft and gradually increasing to loud, then gradually diminishing to soft again, is called a Swelled Tone, marked

6. The inverted swell is indicated by this character, but not often used, ><
The pressure tone is indicated thus, <>

EXERCISES.

7. Dynamical abbreviations govern until contradicted by some other.

Cros. Dim. 1234156788876514221:

Questions.

1. What do dynamics teach? 2, 3. State the different terms and abbreviations. 4. Describe an organ tone. Describe the crescendo tone. The diminuento. 5. What is an explosive toue? Describe the swell. 6. The inverted swell. 7. How far do dynamical abbreviations govern?

Chapter 21.

ON CHANTS AND CHANTING.

- 1. Chanting, as an occasional exercise for a school, is important; and for Church service, is a most delightful and devotional exercise, though it is less effective to kindle the feelings and rouse the soul, than spirited melody. It deserves an honorable place in church music.
- 2. Perhaps the fewer the rules the better. The music of chants is generally very easy. Common chants confine the music to two strains, of three measures.

3. Chanting is reading in musical tones, ALL TOGETHER. The first object of a school or choir is to distinctly pronounce all the syllables, as though there was but one voice reading or singing.

There is one important difference between singing prose and poetry. In chanting, each one should try to keep with the others. In singing metrical musse, each one should sing as independent as though he were alone; i. e. should keep correct time. In chanting, the last two measures of the first strain, or all but the chanting note, may be sung in time, also the last three measures of the second strain, or all but the chanting note.

Questions.

1, 2. How many strains in common chants? 3. What is the first object? What is the difference between singing the chant and other music?

Chapter 22.

ARTICULATION.

- 1. Good articulation is a great beauty in singing Bad atticulation results from bad teaching, or a careless enunciation—drawling words together—mumbling over syllables, and leaving many words unfinished.
- 2. We copy a few examples from the Vocal School, which, if studied with a view to correct articulation, will afford some aid.

Ex. I. "Fix tin ane ternal state."
For "Fix'd in an eternal state."
Ex. II.
"Will I for hell prepair."
For "Will I for help repair."

The last example is of a shocking character; and shows how a slight departure from correct pronunciation, is productive of bad sentiment.

Another quite exceptionable case is where shepherds are made to swash their flocks, instead of watching them by night.

Ex. "While shephardz-swash their flocks, ' &c. For "While shepherds watch their flocks." &c.

4. The d in the ends of words is often omitted:

Thus, "His guardian han by day."
For, "His guardian hand by day."

Ex. II.

Thus, "Ho! ye that pan for living stream,

Zan pine away—an—die."

For, "Ho! ye that pant for living streams,
And pine away and—die."

Such, to say the least, is a very careless, indolent

manner of singing.

The error of separating it from the word to which it properly belongs, and of joining it to another, is most common and most confusing.

Thus, "He by hi zown almighty wor,
Dwil lall your fearz-remove;
Fo revry woun dis precious blough
Da sovereign balm shall prove."

For, "He, by his own almighty word, Will all your fears remove! For every wound, his precious blood A sovereign balm shall prove."

5. Many, otherwise excellent singers, render their services of little worth by thus jumbling together the words of a hymn. Cases are not rare, for members of a congregation to have their hymn books open, (and if not sufficiently acquainted with music to keep the time of the tune,) yet be noue the wiser as to what line or word the choir are singing. By the interludes, they will perhaps distinguish the verses. Such music, it is true, may be PRETTY NOISE, but quite unsuitable to be substituted for the praises of a christian church.

6. The v is torn from the word to which it be-

Thus, "Blessed comforter come down, And lie van moo vin me."

For, "Bless'd comforter come down, And live and move in me."

7. Error on the y.—The principal error in singing this element, is, that of not beginning it sep-

arately, rather permitting the voice without an articulation of a previous element, to slide into it from another word.

Thus, "O turnye, O turnye."
For. "O, turn, ve. O, turn, ve!"

It is a kind of tempter to mispronounce other words, because the voice easily slides into it.

Thus, "And bidz-our longing appetites,"
For, "And bids our longing appetites."

S. The error on w consists in letting the voice slide into it, as in some cases, from a previous element.

Thus, "In ooworlz above, an ooworlz below."
For, "In worlds above and worlds below."

9. No.—This is purely a nasal sound. Sono, sino, rino, wrono, throno, kino, writino, prolono. The same element is indicated by N, as in think, ink, sunk. Upon this element there is a very frequent and a very disagreeable mistake; viz., that of prolonging it instead of the tonic element which is as follows:

Thus, song—, king—, in—k.
For, so—ng, ki—ng, i—nk.
This error is exceedingly unpleasant.

The man who "talks through his nose," is a kind of an anomaly, affording a theme of sport to all; but when this nasal sound is prolonged in the sanctuary, or on any occasion of entertainment in vocal music, the offensive impropriety produces a worthy disgust. There is little danger of its being articulated with too much force; but it should be given quick, and not prolonged.

10. ERRORS ON T.—Two general errors occur in singing this element, at almost every line of a hymn. The FIRST, that of not articulating it with sufficient force, is almost universal; the SECOND, that of separating it from the word to which it belongs, is VERY common.

Ex. I.

Thus, "His paths, I cannaw trace."

or, "I cannot race."

For, "I cannot trace."

Ex. II.

Thus, "When will thy love the res tree veal."

For, "" " " the rest reveal."

Ex. III.

Thus, "And reaches to the utmos ky."

For. "" " " " utmost sky."

Also, hose, for hosts, &c.

1. Common Errors on s, (with corrections, &c.)—The nature of this element is such as to render it exceedingly disagreeable. Hence, the "hiss," when anything is said of a disgusting nature. It is well known, that an instrument, played several consecutive octaves above the part it accompanies, is always productive of a bad effect; unless there are other instruments sufficient to render the mixture agreeable. For this reason, the twelfth in the organ, which is tuned twelve notes above the principal, and the fifteenth, which is tuned still higher, would be an intolerable accompaniment, without the diapasons and principal.

When violins and other instruments are used in a common church choir, if played above the part which they accompany, a very little philosophy will show, that the effect must be, as it always is, bad, † But an instrument played on an exceeding high key, and at the same time quite discordantly, it must be seen, would only render the effect still more disacreeable.

This is all true of the element indicated by the letter s. It is produced principally by the vibrations of the teeth—is of a pitch considerably higher than any vocal musical sound, and probably never in the key of any thing which is sung. Hence, the shorter the articulation of this element, the better.

When the element is articulated, the breath should rather he held back, and not let off through the teeth like steam from a safety valve, nor prolonged like the hollow whistle of the wind, through the shattered remains of a forsaken castle. No less dissonant with the feeling which it is to be expected good p usic will inspire, or agreeable to the ear, is the uncoult, untasteful prolongation of this element.

It is often badly given in the middle and at the ends of words, and almost universally wrong, when it ends and commences the next.

† There is no general rule without some exception

Ex. I "In Is—rael's—God we - trus—;"
For, "In Israel's God we trust,"

Ex. II.

"S-alvash-un O the joyful s-ound."
For, "Salvation! O the joyful sound."

Ex. III.

"And plentious-iz-iz gras."
For, "And plenteous is his grace."

Ex. IV.

"Ev'n crosses fro miz zovereign han."
For, "Ev'n crosses from his sovereign hand."

12. Error on Sh.—Many of the remarks on the element indicated by s, are applicable to this; though the error in the present case is not so offensive: the key of the element being at least an octave below that of s.

It is erroneously prolonged at the beginning, in the middle and at the end of words.

Ex. I.

"For thy sh—ame thou sh—alt have double."
For, "For thy sha—me thou sha—it have double."
Ex. II.

"Some fresh-memorials of thy grace."
For, "Some fre-sh memorials of thy grace."

Ex. III.

"Hath joys substanti—al and sincere."
For, "Hath joys substantial and sincere."

It becomes very disagreeable, when made thus prominent. The hiss is an expression of disgust and contempt; and were there no other reason, this would be sufficient to forbid its being prolonged in singing, since the least prolongation of it more than is necessary for a distinct articulation, is productive of a feeling similar in its nature to that which induces the hiss. The HUSH is allied to the hiss; not however being so strong in character. We feel imposed on when we are hissed. We are constrained to a forced obedience, rather contrary to our wishes and dissonant with our feelings, when we are hushed. Nor In we rid ourselves of impressions similar in nature. though less in degree, when either of these elements 's prolonged beyond what we feel to be a necessary articulation.

13. Error on H.—Mistakes in giving this element are very frequent. The error consists in omitting the element entirely, which serves very much to obscure the sense.

Ex. "Call, while may be foun Doh see-kim while's near Serv-im wi-thall thy art-an mine Dan worshi-pim with fear."

For, "Call while he may be found,
Oh, seek him while he's near;
Serve him with all thy heart and mind,
And worship him with fear."

14. Two rules may be given as the result of the examination.

First, in regard to the tonics.

RULE.—The radical of the mixed and the pure tonie elements only should be prolonged.

RULE SECOND.—The subtonics and atonics should be forcibly given or articulated but not prolonged.

A general rule in regard to all the elements, may be briefly stated in the language of another.

"Always articulate with such energy, deliberateness and accuracy, that every sound of the voice may be fully and exactly formed, distinctly heard and perfectly understood."

Taking breath.

15. Never take breath in the middle of a word. Always endeavor to breathe all out before any more is taken in; or, keep a constant supply of fresh air in the lungs.

Taking breath eight times in a common or long metre hymn, is amply sufficient, if the voice has been rightly developed.

Questions.

1. What is said about ariculation? 3. How does a bad pronunciation affect the sense? How is of mispronounced? 6. What is said of v? 7. What is the error in singing y? 8. What is said of the w? 9. How is no mispronounce? 10. What errors occur in pronouncing? 1. 11. Sum up what is said about s. 12. Specify the errors in singing sh. 13. What is said about h? 14. What two important rules are given? 15. What should be observed in taking breash?

Chapter 23

ARRANGEMENT OF MUSIC for the different Parts the Bass; Solo Singing; Duets; Quariets and Chorus Singland.

- 1. Music for a particular part is usually arranged on a single staff; and as most tunes are written for four parts, four staffs are necessarily required for common, and, indeed, for nearly all sacred, and for much of secular music.
- 2. For the Base and Tenor, the Base staff is used. For the Alto and Soprano, the Treble staff is used. The arrangement of the parts are as we should think their relative positions would require The Base first; Tenor next above; the Alto next above the Tenor; the Soprano above the Alto.
- 3. A character called a Brack, placed at the beginning of a tune, unites the staffs, and shows how many parts are sung together, or at the same time.

Representation of the Parts.

1st Treble or Soprano; for the highest voices.

22d do. Alto or Counter, low female and boys do-

Tenor, for high male voices.

Bass, for low male voices.

4. Voices adapted to particular parts should always sing on those parts. A Second singer should not change to the First Treble, or a First Treble singer to the Second Treble. A Jack at all trades, who is, consequently, good at none, is always changing. Tenor and Base singers should not attempt using the First Treble. From the fact that they are unable to do it, arises bad harmony, false progressions, and forbidden chords. Let a person find out in the first place what part his voice is adapted to sing, then pay due attention, and make suitable efforts to cultivate a good taste, and duly exercise his voice in the compass of his appropriate part

To become a good solo singer requires private instruction, or such observation and practice as but few enjoy. A solo passage should so be sung, i. e. by one voice.

A DUET (for two voices) should be sung by only two voices, and not by a semi-chorus of a half dozen. But when impracticable, the next best plan must be adopted. In a solo or duet, no other person should "hum," or make the least noise.

A TRIO (for three voices) should be sung by three voices. A QUARTET, by four voices.

- 6. Confidence. Persons can acquire confidence by practice; and a singer in the high-way of improvement, should not stop short of an acquired ability to perform all that may be expected of him.
- 7. CHORUS SINGING is when all together unite in all the parts, or in unison on one part " to swell th' exalted theme," in songs of praise, in words like the following:

"Salvation! O the joyful sound."

Then let every voice join in notes sublime. It is music when, at the extent of the voice, hundreds lift the joyful anthem, "Glory be to God on high." It is music when the softest notes of nature's melody die away upon the ear.

1. How is music arranged? How many staffs? 2. How do the parts succeed each other? 3. What shows how many parts are performed together? 4. What is said of voices adapted to particular parts? What arises from changing parts in singing? 5. How can one become a good solo singer? How should solo passages be sung? What is said of humming while others are singing? What is said of a trio? 6. How is confidence acquired? 7. What is said of chorus singing?

Chapter 24.

READING MUSIC FROM FIVE LINES.

. We will now sum up in a few words such further instructions as will enable the pupil to read music in " round notes " from a staff of five lines.

The notes are as follow Whole. Half. 16th

The RESTS are as we have explained them, and so are all the musical characters.

2. Letters are applied to the Treble and Bass



. A Staff, as above, consists of five lines, on which, and on the spaces between which, the notes are written. The relations of the letters are the same as we have explained them. (See chap, 17 and

The place of (1) do.

4. When there are no flats or sharps at the beginning of a tune, do (1) is always on C-the added line below the Treble staff and second space on the Base staff. Lines and spaces are counted upward.

The scale is transposed the same as we have explained it. [See chap. 18.]

The Signatures.

D. Different transpositions are marked at the beginning of tunes, by one, two, three and four flats or sharps according to the number of chromatic letters. [See chap. 18, art. 2.] Hence arise the signatures. If there is one sharp at the beginning of a tune, we say the signature is one sharp, do on G; if there are alyses theory so as to make practice more easy.

two flats, we say the signature is two flats, de on Bb. &c.

Rules to find de (1) on both Staffs, Base and Treble

SHARPS.

6. When the Signature is One Sharp, do is on G " Two sharps " " D " Three " 66 66 A 46 Four 46 16 16 R " Five " 66 66 B

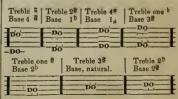
FLATS.

When	the Sig	natur	e is	One	Flat,	do is	on	F
44	"			Two			66	B
66	66		66	Three	46	8.6	66	E
66	66		66	Four	66	6.6	6.6	Ab
6.6	44		46	Five	66	6.6	66	Db

7. The learner must not suppose that there are as many ways of applying the syllables to the staff as there are signatures. There can be but seven different ways of writing the scale on five lines.

The following synopsis shows what signatures signify substantially the same thing, or when do (1) is on the same place on the staff.

Synopsis of Signatures.



Let this synopsis be perfectly committed. It an-

Reading Music.

To read music in the common way, it is necessary, first to determine the cleff; then the signasure, and find the place of no on the staff. Each line and space being a degree, the syllables will be applied to the notes as follow:



9. Thus in all the Keys and on the Bass staff, find on what letter do (1) comes, then read the degrees of the staff ascending, do, re, mi, &c., and descending from the tonic read the degrees, do, si, la, &c. When notes ascend or descend regularly, it is easy to apply the syllables, after having found the key. When they skip about, they must be learned and the name of the proper syllable applied to them. by counting the degrees.

Note.-Herein consists the difficulty of reading music the usual way. To become perfectly familiar with all the keys. so as to read at sight, is equal in mental labor to the toil of acquiring a good knowledge of the Latin language. Hence it must decide the question, and with them we leave it.

is an humbling fact, that not more than one in fifty of all the common singers in the United States, who have been to school a half dozen or more quarters, and have occupied a seat, it may be, in a choir as many years, can read at sight the most sunple music in all keys! This is positively true. To any one who may deny it, do no more than to open a common singing book, and let such an individual prove the incorrectness of this statement by reading a dozen (!) tunes, one or more in each key. Discussion on this point is useless-facts | in different keys. speak louder. Not to say which is best, but in this respect the difference between the two systems of notation is very

The new system, by a short direct rail road, brings the learner at once into the heart of the musical field, where, from a gentle elevation (vocal practice) he can overlook the surrounding beauties, and satiate his enraptured imagination at

The common notation jolts the weary traveller (pupil) over log bridges, up and down hills, by a route so much like a labyrinth (learning to apply syllables to notes) that no one (learner) knows whence he came or whither he is going, except for his guide (singing master). On his arrival at the musical field he is placed down in one corner (natural key of one cleff). Having surveyed all this key, walled in by the peculiar application of syllables, affords, he is dependent on his guide to lead him on another labyrinth route, and at last arrives at another corner of the field (key of G). Thus every successive key costs the poor traveller (pupil) a toilsome journey. Nor is it strange that he should he at a loss, after consuming much time and strength, to get a peep into all the keys, to remember what he saw in the first corner he visited.

This is positively and solemnly a true representation of the manner in which music has to the present time been taught and learned. Theory and practice multiply difficulties.

But in the system here presented, one key being learned, the whole secret is revealed. To learn music this way is pleasure, and once learned, how can it be forgotten? No more could the bystanders forget how to make an egg stand on one end, after seeing Franklin do it the first time. True, the public

Keeping Time.

1 (). Singing and keeping correct time depend on an accurate and familiar knowledge of the different kinds of notes rhythmically considered, and a familiar acquaintance with the application of syllables

Questions.

1. What instructions are to be summed up in the 24th chanter? How many notes? What is the form of each? What of the rests? 2. How many staffs? How are letters applied to the Treble staff? How to the Bass staff? 3. How many lines make a staff? Where are the notes written? 4. When is (1) do on c? How are lines and spaces counted? 5. How are Transpositious marked? What called? 6. Where is 1 (do) when there is one sharp? Two sharps? Three and four sharps? What signature has F? Bb? Eb? Ab? Db? 7. How many ways of applying the scale to the staff? What are the signatures of 1 (do) on the third space? On the fourth line? On the first line? On the first space? On the second line? On the second space? On the middle line? 8. What is necessary to read music? What are the lines and spaces called? 9. How are the notes called ascending from the tonic? When notes skip about how must we learn them? What is said in

ONE LINE PSALMIST

DAY AND BEAL'S

EHT SINGING METHOD

BY H. W. DAY, A. M.

Editor of Day and Beal's Sight Singing Books, of the Journal of Music, Author of the "Vocal School" and various other works.

Entered according to Act of Congress. in the year 1849, by H. W. DAY and R. F. BEAL, in the Clerk's office of the District Court of Massachusetts.

NEW HUNDRED.

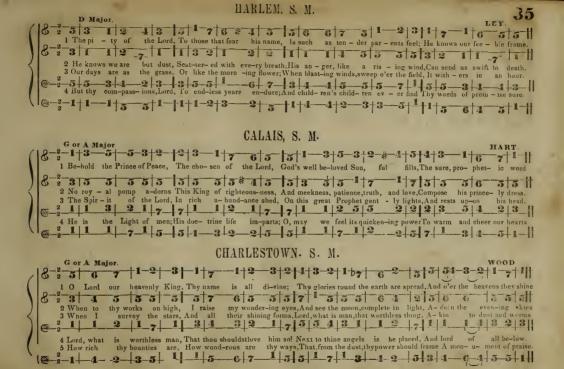
A or G.

Come, O my soul, in sa-cred lays	Attempt thy great Cre - a-tor's praise: But, O, what tongue can speak his fame? What verse can reach the lof - ty theme?
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Come, O my soul, in sa-cred lays	Attempt thy great Cre - a-tor's praise: But, O, what tongue can speak his fame?
Come, O my soul, in sa-cred lays	Attempt the lof - tor's praise: But, O, what tongue can speak his fame?
Come, O my soul, in sa-cred lays	Attempt th

OLD HUNDRED.

G or A major.

Martin Luther, $-2^{-2}-1+1-7+6-5+1-2+3+3+3-3+2-1+4-3+2+1+2-3+2-1+6-7+1-5+3-1+2-4+3-2+1+1-1$ Be thou, O God, ex-alt-ed high, And as thy glo-ry fills the sky, So let it be one arth display'd, Till thou art here, as there, obeyed. $-2^{-2}-3+5-5+3-5+3-5+5-1+7-1+1-1+7+1+7-1+7-5+6-5+5+5+5-7+5-6+5-1+5-6+5-1+7-1+1-1+7+1+7-1+7-5+6-5+5-7+5-7+1-5-6+5-1+7-1+1-1+7-1+7-5+6-5+5-1+7-6+1-7+1+1-1+7-1+7-5+6-5+5-1+7-6+1-7+1+1-1+7-1+7-5+6-5+5-1+7-6+1-7+1+1-1+7-1+7-5+6-5+5-1+7-6+1-7+1+1-1+7-1+7-5+6-5+1-1+1+1-6+5-2+3-4-5+1-1-1+1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-1-6+5-2+3-4-5+1-6+5-2+3-4-5+1-6+5-2+1-6+5-2+1-6+5-2+1-6+1-6-5-2+1-6-5-2+1-6-5-2+1-6-5-2+1-6-5-2+1-6-5-2-1-6-5-2-$



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Es Major
-3+1-1-1+1-1+1-6+3-1-1+1-1+3-1+2-1-1-9-1-1+1--6
 2 God, my Rodecm- er, lives. And of-ten from the skies, Looks down, and watches all my dust,
 3 Ar-ray-ed in glorious graceShall these vile budies shine, And eve - ry shape, and eve - ry face, Look heaven-ly and di- vine-
 4 These live-ly hopes we owe To Je- sus'dying love. We would a-dore his grace be- low, And sing his pow-er above.
5 () Lord, ac-cept the praise Of these our humble songs, Till strains of nub-ler sound we raise Withour im- mor- tal tongues
    1 1 1 5 5 1 1 1 1 1 6 2 5 3 4 3 2 1 7 6 5 1 1 1 4 5 5
                                                                       Words by Dr Baldwin.
    G Major.
8-3-1+6-1-6+5-6-7+1+1-2+3-5+3-7-3+2+5+3-5-3+1-3+2+6+5+1+6-1-6+5-6-7+1+
1 The day is past and gone, The e-ven-ing shades appear; O may we all re-mem-ber well The night of death draws near.
8-3-514-64+5-65+5+1-+1-1+17-1-+7+1+1-1-5+3-5+6-6+5+5+4-64+5-65+5|
   2 We lay our gar-ments by, Up- on our beds to rest; So death will soon disrobe us all Of what we here pos-sess.
   3 Lord keep us safe this night, Se-care from all our fears: May an-gels guard us while we sleep, Till morning light ap-pears.
   4 And if we ear- ly rise And viow the un-wearied sun, May we set out to win the prize, And af- ter glo- ry run.
  CHURCH, S. M.
      D Major.
                                                                       C. H. FULLER. Ms.
     3 1 5 5 6 5 5 4 3 2 3 4 5 3 5 1 1 1 7 1 2 1 7 6 6 5 6 4
    1 The Lord my Shepherd is; 1 shall be well supplied; Since he is mine and I am his, What can I want be- side.
8-3-15-3-1-1-7-1-2-3-1-3-3-3-4-3-2-3-4-4-3-4-2
    2 He leads me to the place Where heavenly pasture grows. Where living waters gently pass,
                                                                     And full sal- va- tion flows
    3 lf e're 1 go a stray, He doth my soul reclaim, And guides me in his own right way,
                                                                      For his most ho- ly
    4 While he affords his aid, I can-not yield to fear, Tho'l should walk through death's dark shade, MyShepherd's with me there.
   5 In sight of all my foes, Thou doest my ta- ble spread; My cup with blessings overflows,
                                                                      And joy exalts my
  6 The bounties of thy love Shall crown my future days, Nor from thy house will I remove, Nor cease to speak thy
```

seats prepared a bove, To pre- pared a seats rest in his em rest in his embrace, To rest in his em- brace. To rest heaven, And earth exchanged for earth exchanged for heaven And earth heaven.And ex- changed for heaven. To seats prepared a - bove, To seats prepared a - bove. To seats prepared a- bove. seats prepared above, rest in his em-To rest in his em-brace, To rest in his em - brace. brace. To rest in his em-brace, earth exchanged for heaven. And earth exchanged for heaven, & earth exchanged for heaven. And earth exchanged for heaven.

```
A or C Major. Lively

1 Let nll the earth their voice is raise,

1 Let nll the earth their voice is raise,

2 Ho framed the globe; he built the sky,

3 Come, the great day, the glorions hour,

When earth shall feel his save ing power,

And are ignored to globe for major is name; Then

3 Come, the great day, the glorions hour,

When earth shall feel his save ing power,

And because for his name; Then

3 Come, the great day, the glorions hour,

When earth shall feel his save ing power,

And because for his name; Then
```

```
heathen know.
                                            His wonders to
                                                                the na -
                                                                                       show.
                                                                                                 And all his saving works pro - claim.
 benins are mni - es-
                             and light:
                                            His beau-ties how di - vine-
                                                                                     bright,
                                                                                                 His temple, how di- vine- ly fair.
 shall the race
                             con - fess
                                            The beauties of
                                                                  his ho -
                                                                                     ness.
                                                                                               And in his courts his grace pro - claim,
                       heath-en know.
                                                         His wonders to the
                                                                                    na- tions show. And all his saving works proclaim.
                                                                                    vine- ly bright, llis temple, how divinely fair.
beams are
             mai- es - tv and light.
                                                        Ilis beantics how
shall the
            race of
                       men confess
                                                         The beauties of
                                                                            his
                                                                                           li- ness. And in his courts his grace proclaim.
                                                         6-5-4-3 -2-
```

DOWE. S. M.

D. Minor.

Do on F.

Be-hold the amazing sight, The Sav-iour lift-cd high; Be-hold the son of God's de-light Ex-pire in ag-o-ny.

Por whom, for whom, my heart, Were all these sor-rows borned why did he feel that painful snart, And meet that various scorn.

For us he hung and bled, For us in torture did; Twas love that bowed his faint-ing head, And oped his gustness in second to see, and 1 a-dore in sym-pa-thy of love; I feel the strong at tinc-live pewer To hit my soul a bove.

Dorawn by such cords as these, Let all the earth com- bine, With cheer-ful ar- dor; to confess The en- er- gy di- vine.

A or Bb Major.

Chapple.

A or Bb Major.

Chapple.

Chapple.

Ho - li - ness, Ho - li - ness, Ho - li - ness be- com-eth thy house, Ho - li ness, Ho - li ne



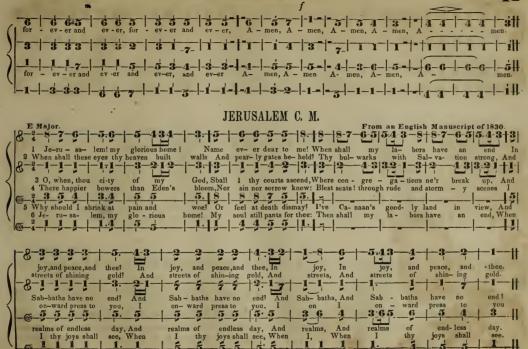
There is a cain, a sure retained, this touch of pladness for our heads—

3-2+1-1+4-3-2+1-1+4-4+1|

2. There is a cain, a sure retained, the oil of gladness for our heads—

A place where Jesus sheds. The oil of gladness for our heads—

A place with all on earth most sweet; It is the blood-bought mercy—|seat



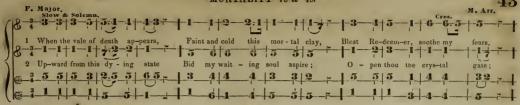
to Major While Shouthernie wanthout their fresh by uteh. All availed my the ground, The un-get of the bard came dawn, And glo-ry shows a round. 9 'Pear and' said he, for migh - ty dread Had served their troubled mind; Clud tidings of great joy I bring. To you and all mankind." furthwith Angeored a shiring throughly on - gols, praise ing God, who thus Addressed their joy ful song;-3 Thus apake the act-uph, and my high. And to the earth he meace time will hemselveth from heaven to mon, Be-gu and nev-er ceuse.

MONTEREY, C. M.

J. Perkins. Ct _Arr. V No'r will the Land his aid deny To those who trust his love. The men who on his grace rely Nor earth nor hell shall move.

FRANKVILLE, C. M.

From Ohio. and wise, He sees our in -most mind, In vain to heaven we raise our cries, And leave our bearts be-hind. his thinne With home van appear; The painted hyporries are known Whate'er the guise they wear. the skips, Their bonding knees the ground; But God ab-hors the sac rifice Where upt the heart is found.



CRAIS. 7s.



Eb major. Underneath the sod low lying, Dark and drear, Sleepeth one who left in dying, Sorrow here, Yes, they're ever brooding o'er thee, -1-1+1-3+2-1+7-1+7-1+7-1+1-1+1-3+2-1+1-1+2-2+1+7--+1-1+1-3+2-1+7-1+ 2 When the summer moon is shining, Soft and fair, Friends she lov'd in tears are twining Chaplets there. Rest in peace thou gentle spirit,

WINCHESTER, 7s & 5s. Eyes that weep; Forms that to the cold grave bore thee, Vigils keep. 1 Soldiers of the cross, arise! Lo! your leader from the skies, Waves before you 8-1-1-1-1-5 3 1 5 5 3 6 5 4 3 5 5 5 5 2 Jesus conquered when he fell, Met and vanquished earth and hell; Now he leads you S 5 5 5 5 5 5 5 5 5 5 5 4 3 2 2 3 1 153-1-5 1.1 1 1 1 7 1 7 7 7 3 Throned above; Souls like thine with God in-her-it Life and love. 3 Onward, then, ye hosts of God! Jesus points the victor's rod-Follow where your 21 5 1 1 1 1 7 1 5 6 4 5 1-11

glory's prize, The prize of victory Seize your armor-gird it on; Now the battle will be won; See! the strife will soon be done, Then struggle manfully. on, to swell The triumphs of his cross Though all the earth and hell appear, Who will doubt and who can fear? "God our strength and shield" is near; We cannot lose our cause. σ 2 1 7 7 1.1 4 2 1 1 1.1 1 1 2 7 7 1.1 1 2 1 7 1 5 5 5 13 5 5 5 2.4 3 2 1 1 Leader trod; You soon shall see his face. Soon, your enemies all slain, Crowns of glory you shall gain; Rise to join that glorious train. Who shout their Savior's prace. Key of G major.

Shout the glad tidings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Zi-on! the mar-vel-lous sto-ry be tel-ling, Shout the glad tidings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Zi-on! the mar-vel-lous sto-ry be tel-ling, Shout the glad tidings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Tell how he come-tife from na-tion to na-tion, Shout the glad tidings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Tell how he come-tife from na-tion to na-tion, Shout the glad udings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Mortals, your homage be grate-ful -ly bringing of the glad udings, ex-ult-ing -ly sing, Je - ru-sa-lem triumphs, Mes-si - ah is King. Mortals, your homage be grate-ful -ly bringing

D.C.

ELBONA. C. P. M.

3 O, hiessed be the hand that gave, Still blessed when it takes; Perfect and true are all his ways, Whom heaven adores and death obeys

Blessed be he who smites to save, Who heals the heart he breaks:



Key of G major				W. D	
1 Christ, the Lord, is	risen to - day, Sons of men	-5-4-13-2-11- and angels say;	Raise your songs	3 + 2 3 - 4 6 + 6	5-+
2 Love's re -deem-ing	work is done, Fought the figh	the bat-tle won:	Lor our Sun's	1++1-24+	3†
3 Vain the stone, the 2 1 1 1 1	1 21 7 3 5 5	6 5 5 4 3-		for - bids his	rise;
4 Lives a - gain our 2 1 1 3 5 Soar we now when	glo - rious King; Where, O Deatle 4 2 5 1 5 1 a Christ hath led, Following our	4-5-5-1			rive.



ROOM. 6's 7's & 8.

FOUNTAIN. 8's.

Eb major.

10 thou whose compassionate care Forbids my fond heart to complain, Now graciously teach me to bear The weight of afflic - tion and pain.

8'4-3+3-1-2+3-4-4+3-13+3-1-1+1-2-1+2-1+2-13-4-4+3-13-1-2+3-4-4-2+2-4-4-3-11

2 Tho' cheerless my days seem to flow, Tho' weary and wakeful my nights, What comfort it gives me to know Tis the hand of a Father that smites!

3 A tender physician thou art, Who woundest in order to heal, And comfort divine dost impart To soften the anguish we feel.

4 O, let this correction be blest, And answer thy gracious design; Then grant that my soul may find rest In comforts so healing as thine.

BEHOLD THE LAMB OF GOD!

JULY. C. M



50 Hartley. Rev of A major. 3 1 7 6 5 3 5 6 1 6 5 1 1 The Lord is my Shepherd; no want shall I know; I feed in green pastures, safe folded to rest; He leadeth my soul where the still 2 Thro' the valley and shadow of death tho' I stray, Since thou art my Guardian, no e-vil I fear; Thy rod shall defend me, thy staff 3 In the midst of afflication, my table is spread; With blessings unmeasured my cup runneth o'er; With oil and perfume thou anoint - est my head:

CANADA. L. M.

Wood.

Key of F major. **-1**+1**-2-3-1**+5-6-5+3+3-3**-3-1**+2**-3-1**+2+3-5-6-3+2-*4-5+6+7-8 My God, my Father, while I stray Far from my home, on life's rough way, O, teach me from my heart to say, "Thy will, my God, be done," 2 Though dark my path, and sad my lot. Let me be still, and murmir not, And breathe the prayer di vine - ly taught, "Thy will, my God, be done." 8-3-5+5-5-1-1+1-1-1+1+1-1-1-1+4-5-5+7+1-1-1-1+4-6-7+1+2-3 What though in lonely grief 1 sigh Forfriends beloved no lon-ger night Sub-mis - sive still would I re - plv, "Thy will, my 4 If thou shouldsteall me to resign What most 1 prize, -it ne'er was mine, -I on - ly yield thee what is thine; "Thy will, my God, he done." 8 5 5 5 5 3 5 5 3 5 5 3 5 2 4 5 2 6 6 9 My life in pre-mature de-cay, In life or death teach me 6 Should pining sickness waste a - way My life in to say, "Thy will, my God, be done," 6 Re new my will from day to day, Blend it with thine, and take a -way Whate'er now makes it hard

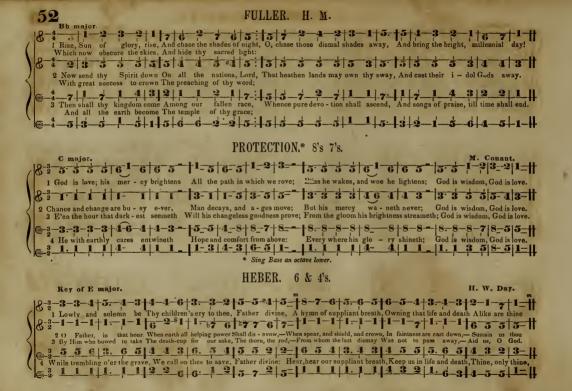
AUSTIN.

D major. 23413-11-716-5151-312-11-1 Sweet the time-exceed - ing sweet! When the saints to-geth - er meet, When the Savior is the theme, When they join to sing of him. 2 Sing we then e - ter - nal love, Such as did the Fa - ther move; He beheld the world undone. Loved the world—and gave his Son. 1 2 1 1 3 1 5 1 3 Sing the Son's a - ma - zing love; How he left the realms above, Took our nature, and our place, Lived and died to save our race. 4 Sing we too the Spir - it's love; With our wretched hearts he strove; Filled our minds with grief and fear, Brought the precious Savior near. 5 Sweet the place exceeding sweet, Where the saints in glo - ry meet: Where the Savior's still the theme. Where they see and sing of him.

ALBAMIS. 8's, 6 & 4.

Key of F major.

1 Our blest Redeem - er, ere he breathed His tender, last farewell, A Guide, a to dwell. Comforter bequeathed With us 2 He came sweet influence to impart, A gracious, will - ing guest, While he can find one humble heart Where - in to rest. of even, That checks each fault, that calms each fear, And speaks of beaven. 3 He breathes that gen-tle voice we hear, Soft as the breeze vir - tue we possess, And eve - ry vic - tory won And ev - ery thought of ho - li - ness, Are alone. pu - ri - ty and grace, Our weakness, pity - ing, see; O, make our hearts thy dwelling-place. And wor - thier thee.



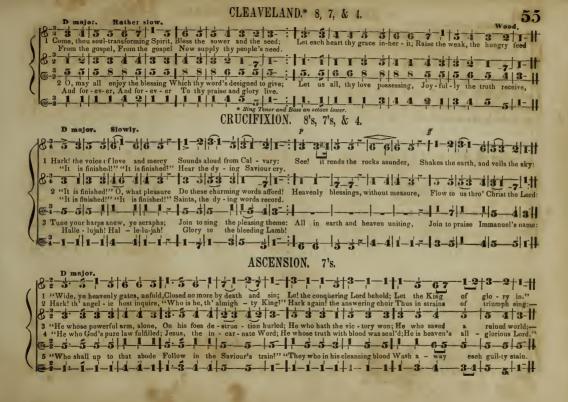
W. W. Partridge 1 Ye servants of God, Your Master proclaim, And publish abroad His wonderful Name: The name all vic to - rious of Je - and on high, Almighty to save; And still he is nigh, His presence we have: The great congre - ga - tion His triumph shall sing, all cry aloud, And honor the Son; Our Je - sus - 's praises The angels proclaim:

SEYMORE. H. M.



#4 5 5 5 4 3 5 67 na - ture made: God is the tower To which built the skies, And ver sleep, Shall Is - rael keep, When dangers rise. from my fears. Those wakeful eyes, Which ne fends me my shade, To guard my head By night or noon. with me there: Thou art my sun, And thou to die. Till from on high Thou keep my mor - tal breath: I'll go and come Nor fear





Bb major. H. S. Merriam. 1 Lord, when thou didst ascend on high. Ten thousand angels filled the sky: Those heavenly guards around thee wait, Like chariots, that at - tend 2 Not Sinai's mountain could appear More glorious, when the Lord was there; While he pronounced his ho ly law, And struck the chosen tribes with awa 3 How bright the triumph none can tell, When all the reb el powers of hell, That thousand souls had cap tive made, Were all in chains, like cap tives, led. sent his promised Spi - rit down, With gifts and grace for reb - el men, That God might dwell on earth a - gain.

DEHY.

G major. Spir-it down, E - ter - nal Source of grace di-vine, What soul - re-fresh - ing drops are thine! 2 That heavenly influence let silence of the mind; While ev-ery grace maintains its bloom, Dif - fu 3 Nor let these blessings be confined 'To us, but poured on all mankind, Till earth's rude wastes in verdure rise, And E - den's beau - ty

WEBSTER. L. M. A major. 2 To God I cried, when troubles rose; He heard me, and subdued my foes; He did my ri - sing fears control. And strength diffused thro' all my soul. 3 A - mid a thousand snares I stand, Upheld and guarded by thy hand: Thy words my faint - ing soul revive. And keep my dy- ing faith alive. I'll sing the wonders of thy word; Not all the works and names So much thy pow'r and glo ry show

Chorus.

Chorus.

Chorus.

Chorus.

Chorus.

Chorus.

Chorus.

Chorus.

A-wake, and run the beaven-ly race, thought tire and faint; But they for eget the migh-ty God, Who feeds the strength of eve - ry saint;

Chorus.

Chorus.

Chorus.

A-wake, and run the beaven-ly race, And put a cheer full accur - age on, the strength of eve - ry saint;

Chorus.

Chorus.

Chorus.

Chorus.

A-wake, and run the beaven-ly race, And put a cheer full accur - age on, the strength of eve - ry saint;

Chorus.

Chorus.

Chorus.

Chorus.

A-wake, and run the beaven-ly race, And put a cheer full accur - age on, the strength of eve - ry saint;

Chorus.

Chorus.

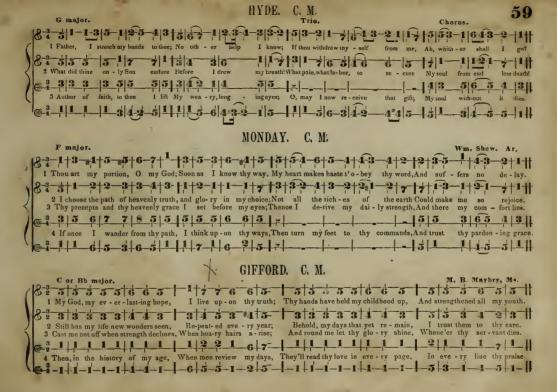
Chorus.

Chorus.

Chorus.

A-wake, and run the beaven-ly race, And put a cheer full accur - age on, the strength of eve - ry saint;

Chorus.



Eb Major.

Ashamed of Je - sus! sooner far Let evening blush to own a star: He sheds the beams of light di- vine O'er this benighted soul of mine. Ashamed of Je - sus! that dear Friend, On whom my hopes of heaven depend! No! when J blush, be this my sname. That I No tear to wine, no good to crave, No fear to quell, no soul to save. Till then, (nor is my boasting vain,) Till then, I'll boast a Saviour slain! And, O, may this my glo-ry be, That Christ is not ashamed of me!

MARSHAL. L. M. Funeral Occasion,

F. Major. Gently.

M. Conant, N. Y.

-1-1+2-+2-2-2+1-2-3-4+5-+3-3-3|3-2-1-1|2-So fades the lovely, blooming flow'r, Frail snilling sol-ace of an hour. So soon our transient comforts fly, And pleasure on-ly Is there no kind, no healing art, To soothe the anguish of the heart! Spi- rit of grace, be ev - er nigh: Thy comforts are not made 3 Let gen - tle patience smile on pain, Till dy - ing hope re - vives a - gain; Hope wipes the lear from sorrow's eve. And faith points upward

HILLSBURGH.



Bb major.

N. P. Bassett.

My God, and praise becomes thy boase: There shall thy saints thy glo - ry see, And there perform their pub - lie vows. To save when hum-ble sin-ners pray; All lands to thee shall lift their eyes, And is -lands of the northern sea. 3 Against my will my sins pre - vail, But grace shall purge a - way their stain; The blood of Christ will nev - er fail To wash my garments white a - gain,

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8 4 3 4 5 1 1 2 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3
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FRIDAY. 8s & 7s.

F. major.

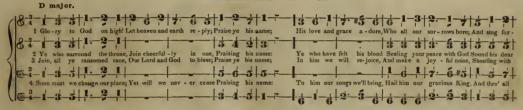
| Columbia | Columbia

C or D major. COLE on, He shall ap-pear in his glo-ry, his glo-ry, He shall appear in his 211-5121251 25 1 35 1 5 5 5 5 5 5 5 4 4 4 4 5 5 5 5 5 4 3 1 3 5 5 5 5 5 5 2 When the Lord shall build up Zi-on, He shall appear in his glo-ry, his glo-ry, He shall appear in his

R 5-4 + 5 5 5 5 1 3 4 3 1 2 4 4 1 3 2 1 3 7 1 3 3 4 4 1 3 7 3 1 2 5 4 4 1 5 4 5 1

Chorus. Peace be with-in thy walls, Peace be with-in thy walls, Peace be with-in thy walls, and plenteousness within thy 1 1 1 1 2 | 2 2 2 2 3 - | 3 5 6 \$ 5 6 5 1 6 7 | Peace be within thy walls, Peace be within thy walls, and plenteousness within thy

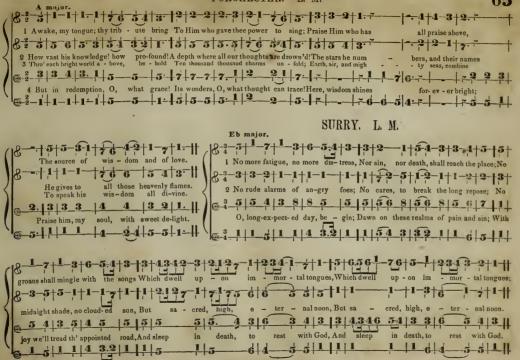
BERMONDSEY, 6s & 4s.



Slower.

| 3 - 2 | 1 + 1 - 2 + 1 + 1 - 5 | 1 - 6 - 6 | 3 - 6 - 7 - 5 | 1 - 2 + 3 - 2 + 1 + 1 - 2 + 1 +

"These last three notes may be sung an octave below.



THE LORD IS KING. Anthem.



isles may be glad there-of; The earth may be glad, The Lord is King, The earth may be glad, The Lord is King, The carth may be glad there-of; The earth may be glad, The Lord is King, The earth may be glad, The Lord is King, The

ZION. C. M. Double.

F major.

8 $\frac{2}{2}$ - 1 - 1 - $\frac{1}{7}$ + 1 - 3 + 2 - $\frac{1}{2}$ + $\frac{3}{4}$ - $\frac{5}{6}$ + 7 - 6 - + 5 - $\frac{1}{3}$ + 3 - 5 - 6 - 5 + 4 5 - 3 - 4 + 2 - $\frac{1}{3}$ - 4 + 5 - 3 - 1 2 + 1 - $\frac{7}{7}$ + 1 - 1 Sweet is the work, O Lord, Thy glo - rious name to sing, To praise and pray, to hear thy word, And grate - ful offerings bring.

8 $\frac{-2}{2}$ - $\frac{1}{5}$ - $\frac{1}{5}$ + 1 - 1 + $\frac{7}{7}$ + 7 + 1 - 3 - 4 + 5 - $\frac{7}{7}$ + 1 - 3 - 4 - 3 + 2 - 3 - 1 - 2 + $\frac{7}{7}$ - 1 - 2 + 3 - 1 - 6 + 5 - 5 + 5 - 1 - 2 - 3 - 3 - 1 - 2 + $\frac{7}{7}$ - $\frac{1}{7}$ + $\frac{7}{7}$ - $\frac{1}{7}$ - $\frac{1}{7}$

82 13 53 15 6 54 54 56 51 65 43 21 5 43 5 6 5 4 3 3 2 5 3 4 5 6 5 4 3 Lord dis - miss us with thy bless - ing, Bid us all depart in peace; Still on heav'nly man - na feed-ing, Let our faith 2-3-5 | 5-5 | 4-5 | 5-5 | 4-5 | 5-6 | 1 | 1-7 | 6 | 5-4 | 3 | - | - | 5-5 | 1-5 |

Lord dis-miss us with thy bless - ing, Let us all departin peace; Let our faith and

8-43-21-15-51-716-21176-51-356-567-121773-1-1-56-6-6-15-5-514-32-37 love increase. Fill each breast with con - so - la - tion; Up to thee our hearts we raise; When we reach the heav'nly sta-tion, Then we'll give thee no-bler praise 8 21-71-11 13 21 2 21 - 711 1 1 1 1 2 1 4 3 2 1 3 3 1 1 1 1 3 1 4 3 1 2 1 7 1 65-43-3-3-5-5|5-6-6-|5-5|5-5-4|-5|4-5|4-5|5-5-5|4-4-4-5|5-7-1-5|6-5-5|

love increase Filleach breast with con - so - la - tion; Up to thee our hearts we raise; When we reach the heav'nly station, Then we'll give thee nobler praise

-45-5|1-1-1|1-2|34-2-|5-5|3-1-|4-3|4-3-3|15-|1-1-3|4-4-4-1|3-2-1-3|2-3-1-|

then we'll give thee no- bler praise; and we'll sing hal-le- lu - jah, Amen, hal- le-lu-jah, and we'll sing hallelujah, Amen, halle- lujah, to God and the Lamb, 8 3 2 1 1 2 17 1 1 2 3 4 4 3 3 3 4 2 2 3 3 3 4 4 5 2 2 3 4 2 2 2 2 2 2 2 2 2 2 2

HOLMES. 8s & 7s, D major. COOK, Ms. D major. COOK, Ms. Cook,

Here to breathe our ad - o- ra-tion, Here the Saviour's praise to sing;

Here to breathe our ad - o- ra-tion, Here the Saviour's praise to sing;

May the Spir-it of sal-va-tion Come with heal-ing in his wing.

Let us, while our hearts are lightest, In our fresh and ear - ly years,

Turn to Him whose smile is brightest, And whose grace will calm our fears.

There, 'midst day-beams round him playing, We our Father's face shall see,

And shall hear him gen - tly say-ing, "Lit-tle chil-dren come to me."

DANTON. C. M.

BOYLSTON HALL. S. M.

WHEN I CAN READ MY TITLE. C. M.

E major.

Wood

It is finished!" "It is finished!" Hear the dy-ing Sa-viour cry.

Barbara and a sinished!" "It is finished!" Hear the dy-ing Sa-viour cry.

Barbara and a sinished!" Hear the dy-ing Sa-viour cry.

Barbara and a sinished!" Sinished!" Saints, the dy-ing words re-cord.

Barbara a wild deluge, come, And fier - y and sinished! Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier - y and sinished!" Should earth a gainst my soul on - gage, And fier -

D major. Moderately. Handel. Soll. Soll. Soll. 12-3-1-12-7-1-12-5-1-1-5-6-5-7-6-5-5-6-4 Christ the Lord is risen to day, Hal-le-lu-jah, Hal-le-lu-jah, Saints and an-gels join the lay, Hal-le-lu-jah, Hal-le-lu-jah, 4 2 3- 3 5 4 3 3 5 4 3 2 1 7 2 3 21 7 5 5 1-3-5-3+2-5-1-1-3-4-1-1-3-4-1-1-5-2-5-7+1-2-7-1-5-1-5-1-5-1-5-1

Yico-tory raise, Hal-le-lu-jah, Hal-le-lu-jah, Shout the great Re-deem-er's praise, Hal-le-lu-jah, Hal-le-lu-jah, Hal-le-lu-jah 3 3 3 3 3 3 3 3 3 3 3 2 2 <u>-2_12_6#5_17#5_6-7-1-7#5-6-7-16-#4-5-5-6+5-5-5-5-5-6</u> -321-2-3-3-3-6-3-1-3-3-6-3-1-6-2-5-1-3-4-5-3-1-5-5-1-5-5-1-1-5-5-4-1-5-5-4-1-5-5

THE PASTOR'S BENEFIT, C.P.M.+

C major. Slowly with expression. Words by a young Lady in Hopkinton, Ms. 1. Thou God of mer-cy, light, and love, Look from thy ho - ly throne a - bove, And 2. We meet this eve, our Pas-tor dear, Our gifts to bring, thy heart to cheer, And 3. We bring with these, our wish - es true, That Heaven's best gifts may rest on you, With

. If the Soli passages are sung by a single Base voice the effect will, perhaps be the best.

the customary in many of the New England Congregations, to have a Social Annual Meeting for bestowing gifts on the Pastor. The above was sung on a like occasion, Hopkinton, Mass. in 1843. The Pastor, the Rev. Mr. Webster kindly furnished the Hymn. New music has been composed for this work

FARNSWORTH, S. M.

PALMER. L.M.

C major.

Chorus.

Ch

HAYDN, L. M.

C. major.

E. H. BASCOM.

(8 \(\frac{2}{2} \) 1 \(3 \) 4 \(5 \) 5 \(\frac{1}{7} \) 1 \(-1 \) 5 \(\frac{5}{7} \) 1 \(2 \) 3 \(2 \) 3 \(1 \) 5 \(5 \

HASKELL. L. M.

Eb major.

N. P. Bassett. Ar.

| \$\frac{2}{2} - 1 + 3 - 3 + 5 - 3 + 2 - 3 - 2 + 1 \cdot | 3 + 5 - 3 + 2 - 1 + 7 \cdot | 1 - 2 + 3 - 3 - 3 - 6 + 5 - 4 - 3 \cdot | 1 + 5 - 3 - 2 - 1 + 2 \cdot | 1 \c

LIGHTDAY. 11s.

A major.



G W. RARTLETT. III. $8^{\frac{3}{2}-1}$ 2 My gra-cious mas - ter and my God, As-sist me to proclaim, To spread thro' all the earth abroad, The hon - ors of thy name. 3 Je - sus! the name that calms our fears. That bids 1 | 12 2 | 5 | 5 | 5 | 1 | 4 | 3 | 31 | 2 | 5 | 1 | 4 | 4 | 5 | 5 | 1 | 1 LITHGOW. C. M. Eb major. |5_-|--|-----3-3-4|54-3|2_-|5|5_4|3_5|65_{-#}4|5_-<u>|5|61-6|54-2|1-|</u> And chant the sol-ernn lay: Joy, love, and grat-i-tude, combine To hail th' aus - pi-cious day 1 Mortals, awake, with an - gels join, 2 In heav'n the rapt'rous song began. And sweet ser-aph - ic fire Thro' all the shining le-gions ran. And strung and tun'd the lyre. And loud the ech - o rolled; The theme, the song the joy was new, 'Twas more than heav'n could hold. 3 Swift thro' the vast ex - panse,

Th' impetuous tor - rent ran; And angels flew with ea - ger joy, To bear the news to man, 4 Down thro' the por-tals of

leads the song; Good will and peace are heard thro'out Th' harmo-nious heav'n-ly throng.

SHELDON, C. M.

Rev. G. Wheeler. G major. 3-2-5+1-5-1-3+2-2-1-15+1-5-1-3+2-1-5+5-3-1-6+5-6-5-15+5-3-1-2+1-11

Whene'er the Saviour's cross I view, All stained with precious blood, And see his droop-ing bod - y, too, Pour out the crim-son flood 2 'Tis then I hate the cru - el Jew, Who thrust the point - ed rod; But Conscience cries, 'twas you, 'twas you, Who killed the Son of God. 3 You wrung from him the bloody sweat, You hung him on the tree. All men were then to-geth - er met, To help the Jew and thee. 4 Dear Saviour, now I own my shame, I was thy bit - ter foe, My guilt deserves the quenchless flame, And nev - cr - end - ing woe. 5 And yet I hear thy pard ning voice; To thee I'll bring my guilt, And bid my heart in thee re-joice, And trust the blood I spilt.

3 How per-fect is the word! And all the judgments just!



1 3 1 5 5 5 5 @_5_5_5-5+5-15+5-5-5+5-5+5-H Sa-viour to see, My God and my Saviour to see. 4 My gracious God, how plain Are thy di - rec - tions given! O, may I nev-er -5+1:-5+1:-5+6-7+-1-;-+3-4+-5:-1-2-His beams thro' all the na-tions run, And life and na- tions run, It calls dead sin - ners from their tombs, And gives the blind their sight, se - cure-ly And we se-cure-ly trust, For - ev - er sure thy prom- ise, Lord, And prom-ise, Lord, O. may I nev - er But find

Sa-viour be-long, For I to your Saviour be-long.

Charus.

| Charus.|
|

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Ecle. 12, 1,
            days of thy youth, While the e - vil days they come not and the years they draw nigh, when the
                                          e - vil days they come not and the years they draw nigh, when the e - vil days they
```

CHANT. The Lord's Prayer. Last Time. H. W. Day. 5 4 5 5 6 7 1 4 3 Hallowed 2. Thy kingdom come, thy will be done. On earth as it is in heav'n. Amen. Amen. Amen. Amen. pleasure in them, no pleasure in them. 3. Give us this day onr dail - y bread, And forgive us our tres-passes as we forgive against us, 4. And lead us not pleasure in them. 5. For thine is the kingdom & the power & the glory, For Amen, Amen, Amen, Amen.



To you blest realms of That spring from -5-1-1-5-1-2-2-5-5-5

BETHLEHEM. C. M.

F or G major. And wing their up-ward flight, And wing their up-ward flight, 2 "To you, in Da-vid's town, this day, Is born of Da - vid's 3 Thus spake the se-raph, and forthwith Ap-pear'd a shin - ing throng us from on high.

-1+65-4-3|2.+5+1**-2-+3.-2**+3-5-4+5.+5+5-3-5+5-4-3-2+3-+5-All seat - ed on the ground, The an - gel of the Lord came down, And glo-ry shone a - round, And glo - ry shone a - round. Is born of Da-vid's line. The Sa-viour, who is Christ the Lord; And this shall be the sign, And this shall Ap-pear'd a shin-ing throng Of an - gels prais-ing God, on high, And thus ad - dress'd their song, And thus ad - dress'd their song And to the earth be peace; Good will henceforth, from heaven to men, Be-gin and nev -- er cease, Be-gin and nev - er cease,"

F mnius. 28. SPL4 +3 3 1+5 6 5+5-1 5+1-7.6+5 3 5+6.5 1 3+9 ta ting for Nocares, to break the long You mid- night shade, no cloud- ed 10 Duad I'm that our log- my souls as - pire. I Thue casth by Sabratha, I and we have that there a a no-blet test a - buve: 9 No more to - tigue no to to dis - tress, Not at , at disth, shall tra h the plan. Nogrea sahill min-gle with te at ga 5 5 5 5 4 8 5 3 4 3 4 O. hone ex-port od day, be gin, Dawnen three tealms of pain and sin With pay well tread th' ap-point-od road. 5 5 5 5 6 thy three to No mid - 1 ahade, no chiud - ed sin, Ob-scures the lux - tre as pire, With cheer - ful hope and att desairs. I'u that me log-tug anda Whendwollup - ou tu-not - talt una Nogre sarall tun gle with to sougaWh h will And sloop to death, to rost with God, With joy well tread than 1 to ed Frad, And a p 1 death, 1 rest Ss & 78 or 8 78 & 4. t' major, 2 5 6 5 1 3 1 5 6 5 1 3 7 5 5 6 7 7 7 6 5 2 3 2 3 4 4 3 1 3 1 5 5 7 7 6 5 I lad a man no while bear the full of heattawill for and an late open his or property for the first re-fresh us () re-fresh us Trav'lleg thro' t a w 11 as 2 * 1 1|1 1 |1 1|3.9 | 7 | 1 2| 8 9 3|3 1|4 |4 4 | 4 | 4 | 1 | 9 |1 9 | 1 9 |3 3 | 1 | 1 | I have gree, and ad unitation, his thy grant's yellow. May the fruits of the sale at 1 the forms a line in May thy presence, May thy presence, With us ey - er bell ad 1 5 5 3 5 1 5 5 1 5 I I we work to an alegiv in Tation with a may, B , a le's ge to be readed the a to May we ev- or May we I ver Rega with City I less av 1 1 1 1 1 1 2 1 7 8 5 1 3 - 9 5 1 5 - 5 - 5 5 1

C Major.

| Sample |

Voice to God on high, Dry up the trembling tear, And hush the low complaining sigh: "Fear not;" thy God is near, "Fear not;" thy God

PALEY, S. M.

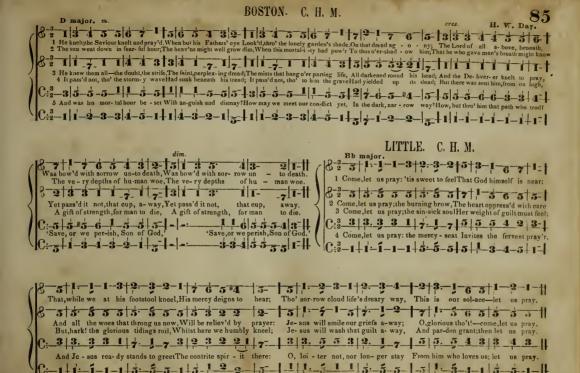
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F Major
                                                                -1-6+5-3-1-+2+2+3-1-+2-5-+
Sweet is the work, O Lord, Thy glo-rious name to sing, To praise and pray, to hear thy word, And grate-ful off rings bring;
               -2-1+7+1-12-2-11-7+1-1-1-1-2-3-1+1-1-1-6-7+6-1-1-6
Sweet at the dawn - ing light, Thy bound-less love to tell, And when ap-proach the shades of night, Still on the theme to dwell.
Sweet on this day of rest, To join in heart and voice, With those who love and serve thee best. And in thy name re-joice.
3 5 5 6 2 1 5 3 4 2 5 4 3 3 5 5 3 4 3 3 5 5 2 2 4 5 6 6 4 3 To songs of praise and joy Be eve - ry Sab-bath given, That such may be our best em - ploy E- ter-nal - ly in heaven.
        7162 511615511117641-6543-645
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HERRING. S. M.

F Major. --+4+5+3-6-+2-4-+5-+1-+3-5+6--+4-3-+-2+5+3-4 1. How sweet to bless the Lord, And in his prais-es join, With saints his good-ness to re - cord, And sing his power di - vine ! 2. These sea-sons of de - light The dawn of glo - ry seem, Like rays of pure, ce - les - tial light, Which on our spir-its 3. O. blest as - su-rance this, Bright morn of heaven-ly day; Sweet fore-taste of e - ter - nal bliss, That cheers the pil-grim's way. 4. Thus may our joys in - crease, Our love more ar - dent grow, While rich sup-plies of Je - sus' grace Re-fresh our souls be - low. 5 But, O, the bliss sub-lime, When joy shall be com - plete, In that un - cloud-ed, glo-rious clime Where all thy ser-vants meet ! 6. Then shall the ran-som'd throng The Sa-vior's love re - cord, And shout in ev - er-last - ing song, "Sal - va - tion to the Lord!"

CHADMAN, 7s.

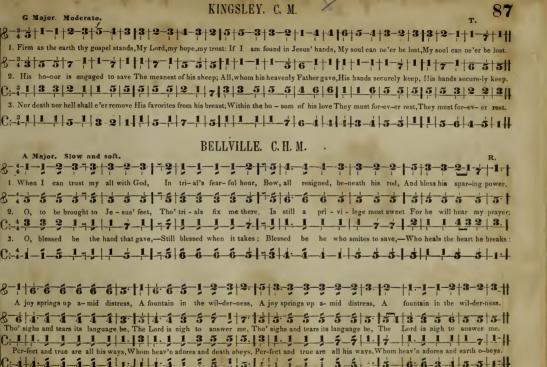
Eb Major. 1. Christ, the Lord is risen to-day, Sons of men and an gels say; Raise your songs of tri-umph high; Sing, ye heavens, and earth reply. 2. Love's re-deem-ing work is done, Fought the fight, the bat-tle won; Lo! our sun's e - clipse is o'er; Lo! he sets in blood no more. 3. Vain the stone, the watch, the seal; Christ had hurst the gates of hell; Death in vain for - bids his rise; Christ hath o-pen'd Pa - ra-dise. 4. Lives a gain our glo-rious King; Where O Death, is now thy sting? Once he died our souls to save; Where thy viet' ry, boasting grave? 5 5 5 5 5 5 4 3 5 5 5 5 5 4 4 3 5 8 8 8 5. Soar we now where Christ hath led, Fol-lowing our ex-alt -cd Head: Made like him, like him we rise; Ours the cross, the grave the skies,



D Major. |8-3-5+5-5-5-5-5+5+5+6-6-6-6+7+1+1-1-1-1-1-+6+5+5-5-5-5-5-5-5-5+5+3| 1. Wanderer from God, re-turn, re-turn, And seek an injured Father's face; Those warm desires, that in thee burn, Were kindled by reclaiming grace. 3 2 3 4 4 4 4 4 3 2 3 3 3 3 3 3 4 3 2 1 1 2. Wanderer from God, re-turn, re-turn; Thy Father hears that deep-felt sigh; He sees thy softened spirit mourn; And mercy's voice invites thee nigh. ╬╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃ BOMAN, L. M. Bb Major. B. Arr. 1. My God, how endless is thy love! Thy gifts are every evening new; And morning mercies from a-bove Gently dis- til like ear-ly dew. 2. Thou spread'st the curtains of the night, Great Guardian of my sleeping hours; Thy sovereign word restores the light. And quickens all my drow-sy powers, 2 2 5 4 2 1 6 5 5 5 thy hand Demand per-petual songs of praise. 1 2 3 4 3 2 1 5 5 1 3 4 2 5 5 1 5 3 5 1 1 1 6 5 1 5 7 1 4 5 5 1 SEARS, L. M. 1. What are those sonl-reviving strains, Which echo thus from Salem's plains! What anthems loud, and louder still, So sweetly sound from Zion's hill.

2. Lo! 'tis an in-fant cho-rus sings Ho-san-na to the King of kings: The Saviour comes!-and bahes proclaim Sal- va- tion sent in Je-sus' name. 3. Nor these alone their voice shall raise, For we will join this song of praise; Still Israel's child-ren forward press To hail the Lord their Righteourness. 4. Mes- sish's name shall joy im-part A-like to Jew and Gentile heart: He bled for us, he bled for you, And we will sing Ho-san- na too.

5. Proclaim ho- san-nas loud and clear; See David's Son and Lord appear! All praise on earth to him be given, And glory shout thro' highest heaven.



CORONATION. C. M.

A major.

O. Holden.

O. Holde



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90 AFTON. 11s.
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ROWLEY, 12s. & 9s.

G major. 1. Come a-way to the skies, My be-lov-ed a-rise, And rejoice in the day thou wast born: On this breathe o'er our bosoms their errands of love. 2. We have laid up our love, And our treasure above, Tho' our bodies con- tin- ue be-low: The re-7 1 1 6 5 5 5 5 5 5 3. With singing we praise, The o - rig - i-nel grace, By our heavenly Father hestowed: 4. For thy glory we are Cre- a- ted to share Both the nature and kingdom divine; lay him to rest in the arms of his God. 5. With thanks we approve The design of that love Which hath joined us in Jesus' name: So u-fes - ti - val day (ome ex - ult - ing a - way. And with sing-ing to Si-on re - turn, And with sing-ing to Si - on re deemed of our Lord, We re - member his word, And with sing-ing to Par - a-dise go. And with sing-ing to Par - a-dise being re-ceive From his bounty and live To the hon-or and glo-ry of God. To the hon-or and glo-ry of God. a-ted a - gain. That our souls may remain, In time and e -ter - ni - ty thine. In time and e - ter - ni - ty thine. nit-ed in heart That we never can part, Till we meet at the feast of the Lamb. Till we meet at the feast of the Lamb.

E major. With spirit. -6-5+6-5-1+2-3-4+3:23:45-7+5:-6-5+6-5-1+2-3-4+3-+3:-1-3+5-5-4+3:-1-3+4-4-+ Swell with your voices the cho-rus of praise; Sing and rejoice, and approach with thanksgiving 71.23+13-4-3+1-1-3+7-1-2+1+1-2-1+2-2-2+1-2-1+2-2-1 Praise your Cre-a - tor! Rejoice in the Lord! Great is his pow'r, for the Lord is Al-mighty; C: 4 | 5 5 1 | 4 4 5 | 5 5 5 | \$\frac{5}{5}\$ | 4 | 5 3 6 | 5 5 5 | 5 3 6 | 5 5 5 5 | 5 5 5 8 | \$6 5 | 4 2 5 |

But greater his goodness, which gives life its worth; For goodness it was plann'd the work of cre- a -tion, And love to our Maker, that love should call C = 6 | 5 | 5 | 4 | 4 | 3 | 2 | 2 | 1 | 3 | 4 | 3 | 2 | 5 | 5 | 5 | 1 | 6 | 2 | 5 | 5 | 5 | 1 | 1 | 1 | 2 | 5 | 5 | 5 | 5 |

F major. H. W. Dav. 1 All hail! hap-py day, When, enrob'd in our clay, The Redeem- er appear'd up - on earth; How can we refrain, For to join the glad strain, 2 How boundless that love, First hegot- ten a- bove, And thro' Je- sus to sinners made known! Lift, lift up your voice, And ex- ult- ing re- joice, 3 To Christ we will sing, As our High Priest and King, And our Prophet to teach us the road; But more than all this. For Almight v he is: 5 | 5 5 5 | 5 3 3 | 1 6 4 | 3 | 5 5 | 5 5 5 | 8 7 8 | 7 | 5 | 5 5 5 | 5 8 8 | 8 6 4 | 3 | 4 O may the re-turn Of this once blessed morn Be for-ev-er re-member'd with joy; Sweet ac-cents of praiseAll our voic-es shall raise; $2 | 1 \ 1 \ 1 | 4 \ 4 \ 4 | 1 | 1 \ 1 \ 1 | 2 \ 2 \ 2 | 2 \ 2 \ 2 | 5 \ | 5 \ | 5 \ | 5 \ | 5 \ | 5 \ | 1 \ 3 \ 3 | 4 \ 4 \ 4 | 1$ AWAY FROM THE REVEL. 11s & 6. Temperance Hymn. D major. Lively. 12-3-5+1-5-5+6-5-5+1-5-6+5-5+4-4-4+3-3 1 A-way from the rev- el, the night-star is up; A-way, come a-way, there is strife in the 2 The foam of the gob-let is sparkling and bright, And ri- sing like gems in the torch-es' red For Je - ho- vah to earth is come down! 3 The pearl-studded chal-ice, dis-play-ing in pride, May challenge thy lip to the purple draught's 4 Oh come, it is twilight the night star is up; Its ray is more bright than the silver brimm'd And we own him our Saviour and God. $\frac{3}{5}$ $\frac{3}{5}$ $\frac{1}{5}$ $\frac{1}$ 6 Oh come, it is twilight, the moon is awake; The breath of the ves-per chime rides o'er the $\frac{3}{8}$ = $\frac{1}{1}$ + $\frac{1}{1}$ = $\frac{3}{4}$ + $\frac{1}{1}$ - $\frac{1}{1}$ + $\frac{2}{2}$ - $\frac{5}{2}$ + $\frac{1}{3}$ - $\frac{5}{3}$ + $\frac{1}{3}$ - $\frac{1}{3}$ + $\frac{1}{3}$ - $\frac{1}{3}$ + $\frac{1}{3}$ - $\frac{1}{3}$ - $\frac{1}{3}$ - $\frac{1}{3}$ cup! There's shouting of song, there is wine in the bowl, But list en and drink, they will made on thy soul, They will made on the soul cup: there's shouting of song there is wine in the bowl, but his ten and drink, they will made on thy soul, they will made on thy soul light. The glance of thine eve, if it e'er lingers there, Will change its mild heam for the ma - ni - ac's glare, For the ma - ni - ac's glare. tide; But pearls of the dew-drop, the voice of the breeze, Are dear- er and calmer, more bless- ed than these, Are more bless- ed than these. cup; The boat gen-tly dan-ces, the snow-y sail fills, We'll glide o'er the waters or rove on the hills, Or we'll rove on the hills. shrine. And back on the fes-tal we'll look from the wave. Like eyes of the free on the chains of the slave, On the chains of the slave.

BUWDEN, 118.	93
G. or A. Major.	G. B. Keith, Arr.
(12-3-3+3 4-3-1+±-±-3+3 4-5-3+2-12 3+44-4+3-1-2 3+44-4	+3-+-+1-1-3+5-3-3+
8-3-3+3 4-3-1+5 5 3 +3 4-5-3+2-12 3+4-4-4+3-1-2 3+4-4-1 1. I would not live alway, I ask not to stay Where storm af-ter storm ris-es o'er the da	The fam in aid mousines that
1. 1 would not live alway, 1 ask not to stay where storm allers storm lises our time da	ik way, the few fu-cid mornings that
	5 3 3 1 3 1 1
2. I would not live alway; no, wel - come the tomb, Since Je - sus hath lain there, I dread not its	gloom: There sweet be my rest till be
10-4-11	1-1-1
3. Who, who would live alway a - way from his God, A - way from you heaven, that bliss-ful a	- bode: Where rivers of pleasure flow
C-3-1-1-1-1-1-1-1-5-5-5-5-1-1-5-5-5-5	
10-4-7+7) - - - - - - - -
·	

SUNLIGHT, 12s. & 9s.

H. W. Dav.

Eb major. -65+3-5-1-5|6-6-6-5+3-4-5-6-5|3-4-65+3-5-11|7-6-5-+6-7-1-3|3-2-1-| 2. If in sleep our spirits dream, Still O still be thou the theme; Heav'nly let our spirits be, E'en in dreaming, dream of thee, E'en in dreaming, &c.

1 1- | 1 1 1 1 | 4 4 1- | 1 1 1 1 1 1 1 1 1 1 1 1 3 1 | 2 2 5 | 4 2 1 3 | 5 5 1 - | 1

LYONS, 10s. & 11s.

- pare a new song; And let all his saints in full con-cert join! With voices u - nit - ed the anthem prolong. 5 5 6 5 6 5 4 3 5 5 5 4 4 4 3 5 Oh praise ye the Lord, pre - pare a new song; And let all his saints in full concert join! With voices u - nit - ed the anthem prolong,

TEACHER'S PRAYER, 8s 3s & 6.

sentimentally di-vine. 3. Shepherd, every grace com- bin - ing, Keep these lambs In thine arms, On thy breast re - chn - ing. G Major.

| Come, let us a - new, our jour-ney pursue, With vi-gor a-rise, And press to our per-ma-nent place in the skies. Of hea-ven-ly birth, they
| Come, let us a - new, our jour-ney pursue, With vi-gor a-rise, And press to our per-ma-nent place in the skies. Of hea-ven-ly birth, they
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| Come, let us a - new, our jour-new, our jour-n

NEVIL. C. P. M.

ADORA, L.M.

A. Major.

G. W. F. Hayes, N.H.

And wake to chart the Father's love, Such strains as angels lips can sing.

R. G. W. F. Hayes, N.H.

And wake to chart the Father's love, Such strains as angels lips can sing.

R. G. W. F. Hayes, N.H.

And wake to chart the Father's love, Such strains as angels lips can sing.

R. G. W. F. Hayes, N.H.

And sweet on earth the byrea a-bove, When angels teach the quivering string, And wake to chart the Father's love, Such strains as angels lips can sing.

R. G. W. F. Hayes, N.H.

And sweet or by breather the lyres a-bove, When angels can sing.

G. W. F. Hayes, N.H.

G. W. F. Hayes, N.H.

G. W. F. Hayes, N.H.

And sweet or by breather the lyres a-bove, When angels can sing.

G. W. F. Hayes, N.H.

G. W. F. Hayes, N.H.

And sweet or by breather the lyres a-bove, When angels can sing.

G. W. F. Hayes, N.H.

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And sweet or by breather the lyres a-bove, when angels can sing.

G. W. F. Hayes, N.H.

And sweet or breather the lyres a-bove, when angels can sing.

G. W. F. Hayes, A. L. S. L.

'Glo-ry to God!' Bright wings spread glist'ning and a-far, And on the Where Hebrew bard hath sung, Or Hebrew seer hath trod, Each ho - ly spot What words of heav'nly birth, Thrill deep our hearts again, And fall Sound, Harps, and hail the morn With ev'-ry gold-en string; For un - to this dav 13

F major. Spirited.

Duett.

```
G major. With energy, not too fast.
```

2 The haunts of vice be-gin to yield, For temp'rance men have got the shield in which the sword of truth has lain, That should have long the demon slain. 3 That mother's peace, which once had fled, With joy returns up- on her head; For he was dead, but lives a- gain, O yes, he's left the drunkard's train, 4 The little babe and sportive child, Up- on the parent too have smiled; Instead of flee-ing from his glance. Around him now in peace they dance. 5 Go on' go on, ye noble few, From whom this great commotion grew, For thousands yet there are to save, From that dread gloom, a dronkard's grave. 6 And you who have not sign'd the pledge, Why stand ye back to form a hedge! We know you cry'we ne'er get drunk, 'But thus have thousands downward sunk. DUNEL 68, 88 & 48. G major. 2 The good-ly land 1 see, With prace and plenty blest; A land of sa-cred lib- er- ty, And endless rest. There milk and hon- ey flow, There dwells the Lord our King, The Lord our Righteousness, Triumphanto'er the world and sin, The Prince of Peace; On Si-on's sa - cred height 3+2-1-4-6+5-1-5+1-1-2-2+3-4-3-+2+1-4-1-1-3+4-3-2+3-5-5-5+1-3-2+1-With Je-sos in my view; And thro' the howling wil- derness My way pur - sue. We'll sing hal- le- lu- jah! hal- le- lu- jah! A-men. -5|5-5-5|1|5-|-5|5-5-9|1-1-1-|-6|5-5-|5-|-1|1|2-1-And oil and wine abound; And trees of life for-ev-er grow, With mer-cy crowned. We'll sing hal-le-lu-jah! hal-le-lu-jah! A-men. 9-3-9-117-1-213-3-5-5-5-5-1-113-2-113-1-5-5-5-5-5-3-3-3-16-5 His kingdom still maintains; And glorious with his saints in light For-ev - er reigns. We'll sing hal-le - lu-jah! hal-le - lu-jah! A-men.

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8-41-3-4+5-67+1+3+2-5-+7-6-5-4+5+3+15-3+6-2-1+1-7+5+1-1+1-6+5+2+3-2-3-7+
   1. Re-joice! the Lord our King; Your God and King a -dore; Mor - tals, give thanks, and sing, And triumph evermore Lift up the heart, lift
 8-4-3-4-5-4-3-1-2-3-2-2-12-3-4-5-5-4-2-13-2-3-3-5-4-3-5-5-5-3-1
   2. His king-dom can-not fail; He rules o'er earth and heaven; The keys of death and hell Are to the Savior given : Lift up the heart, lift
                  He e-very foe shall quell, Shall all our sins de - stroy; And all our bo-soms swell With pure seraphic joy; Lift up the heart, lift
                                                            \frac{1}{5} \frac{1}
              Re-joice in glorious hopes; Jesus, the Judge, shall come, And take his servants up To their e- ter-nal home We soon shall hear th'arch-
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LEENEL 7s. 6s. & 8s.
                                                                                                                                                                                                                                                                                                                                    A major.
                                                          7 6 5 6 5 6 5 5 5 5 5 6 6 6 1 2 7 1 1
        up the voice : Re-ioice a-loud; ye saints re - joice Rejoice a-loud; ye saints re-joice.
                                                                                                                                                                                                                                                                                                                                         1. Christ for e-ver lives to pray For all that
I my soul on Je-sus stay. Almighty
                                                                                                                                                                                                                                                                                                                                    8-2 3 4 5 5 5 5 5 5 5 5
            up the voice; Re-joice a-loud; ye saints re - joice. Re-joice a-loud; ye saints re-joice.
            up the voice, &c.
                                                                                                                                                                                                                                                                                                                                                Ba - sis of our steadfast hope, Savior, thy
               angel's voice, The trump of God shall sound; re-joice. The trump of God shall sound, rejoice.
                                                                                                                                                                                                                                                                                                                                                   Sanc-ti-fies and lifts us up to meet thee
|C:6-3-6-5-6-3-4-1-15-5-1+1-1-1-4:4-4-4-1+2-5+1|
                                                                                                                                                                        -5-<del>|</del>3|4-3-|2-1|<del>7-6-|5-|5-6|5-7-|1-7|1|2|3-1|2-7|1-||</del>
                                                                       He shall pu - ri - fy my heart, Who in his blood for-give-ness have, All his hall'wing power exert, And to the utmost save.
                                                                                   11 + 7 + 17 + 12 + 12 + 13 + 12 + 14 + 3 + 22 + 17 + 14 + 12 + 12 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 3 + 7 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 2 + 14 + 
         ceaseles pray'r
                                                                         Yes, thine in-ter-ced-ing grace Preserves us every mo-ment thine, Till we rise to see thy face, And share thy throne divine.
   0.3 - 1.45 + 1.5 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.45 - 5.
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Key of D or C major. pel of his Son, Makes his e - ter - nal coun - sels known: Here love in all its glo - ry shines, And truth is an humble frame. May taste his grace, and learn his name: May read, in char-ac-ters of blood. The wisdom 2 Here, sin-ners, to mor-tal eyes A brighter world be - youd the skies; Here shines the light which guides our way From earth to 3 Here faith re ho - ly word, Its truths with meekness to almight-y Lord, To read and mark thy $123-1+4-5+1-+1-\frac{1}{7}-\frac{1}{6}+\frac{1}{5}-1-+2-2-\frac{1}{5}-\frac{1}{3}-\frac{1}{2}-\frac{1}{4}$ Bb major. Spirito White. lines. And truth is drawn in Je- sus' name! Let an - gels prostrate God. The wis-dom, power and grace, of God. power, and grace, of day. From earth to realms of end-less day. 2 Ye chosen seed of Is-rael's race- A rem-nant weak and 3 Ye Gen-tile sin - ners, ne'er forget The wormwood and the 4 Let eve-ry kin - dred, eve - ry tribe, On this ter- res-trial 5 O that, with von-der sa- cred throng. We at his feet may Loud retard. fall; Bring forth the roy - al di - a - dem, Bring forth the roy - al di- adem, And crown him, crow Bring forth the royal, Bring forth the roy-al di - a-dem, And crown him, crown him, And crown him Lord of all. small-Hail him, who saves you by his grace, Hail him, who saves you by his grace, And crown him, cr Go, spread your trophies at his feet, And crown him, crown him, crown him, crown him, Lord of all gall; Go, spread your trophies at his feet,

small—rail him, who saves you by his grace, that him, who saves you by his grace, And crown him, cr

C Major. 3-211-517-65 65 3112-1-5-4 -3-211 312-3-211 1. O. Zi-on, tune thy voice, And raise thy hands on high; Tell all the earth thy joys, And boast sal-va-tion nigh; Cheerful in God. 2. He gilds thy mourning face With beams that can-not fade; His all resplend-ent grace He pours around thy head; The na-tions round In hon - or to his name. Re-flect that sa - cred light, And loud that grace proclaim Which makes thy darkness bright; Pur-sue his praise. -5-5-5-5-5-7-1-5-5-5-5-7-1-7-4. There on his ho - ly hill, A bright - er Sun shall rise, And with his radiance fill Those fairer, pur-er skies; While round his throng C=2-1-3-4+5-x+1-+1+1--1-+1-1-1-+3-4+5-x+1+1+5-y+2-2-+3-4-CONDER. C. H. M. A - rise and shine, While rays divine stream from a-broad. While rays divine, &c. Thy form shall view, With lus-tre new di - vine - ly crown'd. With lustre new, &c. Till sov'-reign love. In worlds a-bove the glo - ry raise. In worlds above, &c. In nob-ler spheres his in-fluence own. In nobler spheres, &c. - | 5 | 3 - 5 | 1 - 5 | 1 - 5 | 1 | 1 | 1 | 1 A joy springs up a-mid distress, A fountain in the wil-der-ness. A fountain in the wilderness, And bless his sparing pow'r 7: 1-3+3-1-1-1-1-7-7-7-7-2+1-5-5-1-1-7-1-1-7-3+4-1-1-6-1-5-5-5 Tho' tri - als fix me there, For he will hear my pray'r; Tho' sighs and tears its language be, The Lord is night o an- swer me. The Lord, &c. Still bless-ed when it takes; Who heals the heart he breaks: Perfect and true are all his ways, Whom heav'n adores and death obeys. Whom heaven, &c. 1 1 1 1 1 5 5 5 7 1 1 3 1 5 1 2 5 1 1 1 6 4 5 5 1 1



2. For the Lord is a great God, I and a great king a-bove all Gods. In his hand are the deep places of the learth; I the I strength of the I hills is his lalso.

3. The sea is his and he made it, | and his hands formed the dry land. | O come, let us worship and bow down , | let us kneel before the Lord our Maker

CHANT, for Hymns or Selections.

- 1. St'ome Holy Spirit heavenly Dove, With all thy quickening powers; Come shed abroad a Savior's love, In these cold hearts of ours.
- Look how we grovel here below, Fond of these trifling toys; Our souls can neither fly nor go, To | reach e-| ternal | joys.
- In vain we tune our formal songs, In vain we strive to rise; Hosannas languish on our tongues, And our de- votion dies.
- Dear Lord! and shall we ever live. At this poor dying rate ! Our love so faint, so cold to thee, And thine to us so great?
- Come Holy Spirit, heavenly dove, With all thy quickening powers; Come shed abroad a Savior's love And that shall kindle ours.

HYMN, L. M.

- Sinner, O why so tho'tless grown! Why in such dreadful haste to die! Daring to leap to worlds unknown, Heedless a- gainst thy God to fly? Stay, sinner! on the gospel plains, Behold the God of love un- fold |
- The glories of his dying pains, Forever telling, yet un-told.

THE BEATITUDES. Matt. v. 3-12.

- Blessed are the poor in spirit: for theirs is the kingdom of heaven. Blessed are they that mourn: for they shall be comfort ed.
- Blessed are the meek: for they shall in-|herit the|earth. Blessed are they who do hunger and thirst after righteousness: For they shall be filled.
- Blessed are the merciful: for! they shall obtain mercy. Blessed are the pure in heart : tor | they | shall see | God.
- Blessed are the | peace makers :- | For they shall be called the children of God.
- Blessed are they who are persecuted for righteousness sake: For theirs is the kingdom of heaven.
- Blessed are ye, when men shall revile you, and persecute you.
- And shall say all manner of evil against you falsely for my sake.
- Rejoice, and be exceeding glad, for great is your re- ward in heaven For so persecuted they the prophets which were be- fore you.

HYMN, C. M.

- (I set the Lord before my face; He bears my | courage | up ; My heart, my tongue, their joy express: My flesh shall rest in | hope.
- My spirit, Lord, thou wilt not leave Where souls de- | parted | are,
- Nor quit my body in the grave, To | see des- | truction | there.
 - Thou wilt reveal the path of lite, And raise me | to thy | throne; Thy courts immortal pleasure give; Thy | presence, | joys un-|known.

Resulting the seasons round.

1. Once more, my soul, the rising day, Salutes thy waking eyes, Once more my voice thy tribute pay To

1. Once more, my soul, the rising day, Salutes thy waking eyes, Once more my voice thy tribute pay To

2. Night unto night his name repeats; The day renews the sound, Wide as the heavens on which he sits, Toturn

2. Night unto night his name repeats; The day renews the sound, Wide as the heavens on which he sits, Toturn

3. 'Tis he supports my mortal frame; Ny tongue shall speak his praise; My sins would rouse his wrath to flame, And yet

4. How many wretched souls have fled Since the last setting sun, And yet thou length nest out my thread, And yet

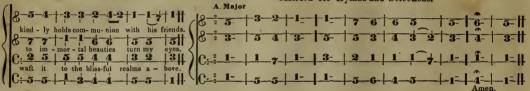
5. Great God, let all my hours be thine, While I enjoy the light; Then shall my sun in smiles decline And bring

a peaceful night

C:2 1 1 1 4 4 5 5 1 1 1 5 1 4 1 1 5 1 1 5 5 1 1 5 5 1 1 1 5 1

 $2^{-\frac{2}{5}+1-2+3-4-5-6+5-4+3-+3+2-2+3-3-2-1+7-6+5+5+3+1-2+3-4-5-6+5-4+3+5+1}$ 1. Hail, happy day! thou day of ho - ly rest! What heav'nly peace and transport fill my breast When Christ, the God of grace, in love descends, And 2. Let earth and all its van - i - ties be gone, Move from my sight and leave my soul a - lone; Its flatter-ing, fad-ing glo - ries 3. Fain would I mount and penetrate the skies, And on my Savior's glo-ries fix my eyes: 0, meet my ris-ing soul, thou God of love, And C 2 1 1 7 1 1 1 4 5 5 1 1 1 7 1 2 2 5 1 1 1 7 1 1 1 4 5 5 1 1 1 1

CHANT for Hymns and Selections.



SELECTION, REV, IV. 8 & 11, AND 5, 10 & 13.

- Holy, holy, holy, Lord God Al-| mighty, Which was, and is, and is to come.
- Thou art worthy, O Lord, to receive glory, and honor and power : I 2. For thou hast created all things. (And for thy pleasure they | are and | were cre- | ated. I
- Worthy is the | Lamb that was | slain, 3. To receive power, and riches, and wisdom, (And strength; and | honor, and | glory, and | blessing.
- Blessing, and honor, and | glory and | power, I 4. Be unto him that sitteth upon the throne, (And unto the | Lamb for- | ever and | ever. [A-|men.]

HYMN (L. M.)

- 1. The voice of my beloved sounds o'er the rocks and | rising | grounds ;
 O'er hills of guilt—and seas of grief he leaps, he | flies to | my re-| lief.
- Now, thro' the veil of flesh I see with eyes of love he | looks to | mell Now in the Gospel's clearest glass, he shows the beauties of his face.
- Gently he draws my heart along, both with his beauties and his tongue; Rise, saith my Lord, make haste, away, no mortal joys are worth thy
- { Praise the God of all creation; praise the Father's | boundless | love; | } Praise the Lamb, our expiation,—Priest and | King en- | throned a- | bove.
- § Praise the fountain of salvation,—Him by whom our | spirits | hve | Undivided adoration to the | one Je | hovah | give. |



F Major H. W. Dave |@3-1+1-2-3-4+5-6-5-|-3-+-2-3-4-2-|-3-|-3+4-3-2-2+-1-2-3-|-6-|-5 1. Night gather'd o'er, but with it rose, A star su - perb-ly bright, And o'er a guil - ty dy-ing world, Shed its re-deem-ing light. to a Sa-vior guides; While Judea's proud and haughty king, Both trem-bles and 1 7-1-5-5-6-5-1 Its of-fice done, it paus-es o'er The child of Beth-le - hom, And e'er re-mains the richest pearl, In mer - cy's di - a - dem.

MERARI, C. M.

D Major. smoothly, 2 1 2 3 1 2 1 7 6 5 3 3 3 3 6 6 2 5 5 4 3 5 1 2 7 1 1 1. By cool Si-lo - am's sha - dy rill How fair the lit - y grows! How sweet the breath, beneath the hill, Of Sha-ron's love-ly rose! 2. Lo ! such the child whose ear - ly feet The paths of peace have trod, Whose secret heart with influence sweet Is up-ward drawn to God. 3. By cool Si- lo- am's sha - dy rill The lil - y must de cay; The rose that blooms be-neath the hill, Must short-ly fade a - way.

4. And soon, too soon, the win - try hour Of man's ma-tu - rer age Will shake the soul with sorrow's pow'r And stor - my pas-sions rage. 3-3-1-3-1-3-1-2-2-3-1-1-1-1-1-4-4-3-3-1-1-1 5. O thou who giv - est life and breath, We seek thy grace a - lone, In childhood, manhood, life and death, To keep

CLARENDON, C. M.

F major. J. Tucker. -1--71777-121-1717 2 1 1 1 5 54 3 2 1 1 1 3 43 2 1 5 5 5 5 154 32 1 6 Fill'd with de-light, my rap-tured soul Would here no lon - ger stay; The Jor-dan's waves should to und me

REED. S. M.

F Major.

| Comparison of the property of the

FISHER. S. M.

CLIFFORD. C. M.



THE CHURCH MILITANT.

D major, slowly 3 2 3 4 4 3 5 6 6 6 5 1 6 5 1 5 5 2 2 7 6 5 5 1 3 2 1 5 6 6 5 3 When marshalled on the night -ly plain. The glittering host be - stud the sky. One star a -lone, of all the train. Can fix the sinner's 2. Hark hark to God the cho-rus breaks. From every host, from e - very gem; But one a -lone the Sa - vior speaks, It is the star of 3 Once on the ra - ging seas I rode: The storm was loud the night was dark. The o-cean yawn'd, and ruoe-iv blow'd The wind that tossed my 4 Deep hor - ror then my vi - tals froze: Death struck I ceased the tide to stem: When sudden - ly a star a -rose. It was the star of 5. It was my guide, my light, my all; It bade my dark fore - bo - dings cease; And thro' the storm and danger's thrall. It led me to the -11-11-1-5-5-5-5 6. Now, safe-ly moored my per -ils o'er, I'll sing, first in night's di - a - dem, For-ev - er and for-ev - er - more, The star, the star of WAREHAM, C. M. F Major. Dr. Arnold. 12^{-3} -5 +5 -3 -5 +4 -2 -4 +3 -4 -3 +2 -4 -2 +3 -4 -5 +4wan - dering eye. Can fix the sin - ner's wand - 'ring eye. 1. Oh praise the Lord with one con-sent. And mag -ni-2. For this our tru - est in - terest is. Glad hymns of found - 'ring bark. The wind that tossed my found-'ring bark. 3. That God is great we of - ten have By Beth - le-hem. le - hem. It was the star Instrument. peace. It led port of peace 4. Oh praise the Lord with one con - sent, And mag - ni-Beth - le - hem. The star, the star - le-hem. fy his name; Let all the servants of the Lord His worthy praise proclaim. Let all the ser-vants of the Lord his wor-thy praise proclaim. praise to sing; And with loud songs to bless his name, A most de-light-ful thing. And with loud songs to bless his name, A most de-lightful thing. | 53 5 | 12 4 | 34 3 | 2 | 2 | 34 5 | 54 3 2 | 1 | 3 | 4 5 6 4 | 3 1 3 | 4 5 6 4 | 3 | 5 | 4 | 5 5 8 pc - rience found; And seen how he with wondrous power A-bove all gods is crown'd. And see how he with wondrous power, A - bove all the Lord His worthy praise proclaim. fy his name; Let all the ser-vants of the Lord His worthy praise pro-claim. Let all the ser-vants of

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WHEN SHALL WE MEET. 6's & 5's. P. M.
                                                                             -5+5*4+5<del>+:|5</del>+1-2+3-6+5-<del>|5</del>+1-2+3-6+5-+5+6-5+5-4+3+
   1. When shall we meet a-gain? Meet ne'er to sev - er
       When will neace wreath her chain Round us for ey - er?
                                                                                                           Our hearts will ne'er repose, Safe from each blast that blows, In this dark vale of woes,
                                                                            -1+76+7+15+5-7+1-1+1-+5+5-7+1-1+1-1+1-1+7-2+1++
      When shall sweet friendship glow hangeless for ev - er? Where joys ce-lestial thrill, Where bliss each heart shall fill, And fears of part-ing chill,
  3. Up to that world of light, Take us, dear Sa - vior :
          May we all there u-nite, Hap-py for ev - er; Where kindred spirits dwell, There may our mu-sic swell, And time our joys dis-pel,
  4. Soon shall we meeet a-gain, Meetne'erto sev - er;
Soon will peace wreath her chain, Round us for ev - er; Our hearts will then re-pose, Safe from all world-ly woes; Our days of praise shall close,
\begin{bmatrix} 0 & \frac{3}{4} & \frac{5}{5} & \frac{1}{4} & \frac{1}{5} & \frac{1}{5} 
                                                                                                                                             KAREN. 7's & 6's.
                                                                                       13 3 4 6 5 3 5 4 3 4 2 3 1 1 3 3 4 6 5 3 5
                                                                                      on, thou migh- ty o - cean; And as thy billows flow, Bear mes- sen- gers of mer-cy To
                                                                                        1 1 1 3 3 1 2 1 1 1 1 1 1 3 3 1
                                                                            `|C;-4-1+1-1-1-4+3-1-3+2:-1-<del>y-5</del>+1:4-1+1-1-1-4+3-1-3+
       4 3 4 2 1 1 5 1 7 6 5 5 3 5 4 3 4 2 3 5 5 1 7 6 5 5 3 5 4 3 4 2 1 1
        ev-ery land be-low. 2. A-rise, ye gales and waft them Safe to the destined shore, That man may sit in darkness And death's deep shade no more.
      7. 1 2 7 1 3 3 5 4 3 3 1 3 2 1 2 7 1 3 3 5 4 3 3 1 3 2 1 2 7 1 1
 tect them from all harm. 4. O be thy presence with them, Wherever they may be; Though far from us who love them, O, be they still with thee.
C-2-1-y-5+1-4-1-1-1-1-1-1-1-1-5-5-5-5+1-4-1-1-1-1-1-1-1-1-5-5-5-5+1-4
```

F Major. Rosseau. D.C. 1. Far from mor-tal cares re- treat-ing, Sor-did hopes and vain de-sires, Here, our will-ing footsleps meeting, Ev-ery heart to heaven as-pires, (2 From the fount of glo-ry beam-ing, Light ce - les-tial cheers our eves. Mer-cy from a boye pro-claim-ing Peace and par-don from the skies 3. Who may share this great sal-va - tion? Every Every kindred tongue and na-tion. From the stains of guilt re-fined. 4 Blessings all around be-stow-ing. God witholds his care from none. Grace and mer-cy ev- er flow-ing From the fountain of his throne D Major. Not too fast. Sweet Spring is re-turn-ing, She breathes on the plain. The meadows are blooming In beau-ty a - gain; And fair is the flow- er guest, Quite long have we wait-ed By thee to be in the fields then, The fragrance of May' All glad-ly in - hal- ing Or mus-ing we stray: The goodness of Him, who 1-1-1-1-1-1-1-34-5-5-1-1-5 BENEDICTION Chant. Bb Major. shower. That falls from a - bove. And green is the grove And soft is the In free-dom a - gain. hea-vy cold chain: We long to be breathing them that love our Lord Jesus | Christ | in sin- | cer-i- ty, A- | men, A- | men. The fields and the grove Has clothed in their beau-ty. A - dor-ing we love. Note. Amen-pronounced, a long, as in fate, e as in mel.-Amen. See Webster, Sheridan, Walker, Perry, Jones, Fuiton & Knight and Jameson. Ahmen, is a barbarism, not tolerated, it is presumed, in any literary institution in this country, being, as it is, at variance with the authority above quoted. The fantasia in the pronunciation of literary institution in this country, being, as it is, at variance with the authority above quoted.

ers, neither make the laws of language, nor are suitable to be adopted in the songs of saints. Amen, and all other words, should be pronounced in singing as in correct speaking.

2. Unnumbered myriads stand, Of seraphs bright and fair, Or bow at his right hand, And pay their homage there; But strive in vain with loudest chord, To 3. Yet sinners sav'd by grace, In songs of low-er key, In eve-ry age and place, Have sung the myste-ry; Have told in strains of sweet accord. The $\frac{3}{2}$ 5 5 5 4 2 3 - 3 3 5 3 6 2 2 - 5 5 5 4 2 3 - 3 1 1 2 1 7 3 4 4 3 5 | 6 6 5 3 1 4. Tho' earth and hell assail, And doubts and fears arise, The weakest shall prevail, And grasp the heav'nly prize, And thro' an endless age re-cord The

MAVOY, C. H. M.

F. Major. $|2-\frac{1}{2}-1+3-3-4-3+2-1-+5+5+1-2-|3-2-1-7+1+3+5-5-6-5-+4-3+2+-5+$ love. th' e - ter - nat love of God. O what is life?-'tis like a flow'r That blossoms and -2 5 + 1 - 1 - 1 - 1 + 7 - 1 - + 7 + 5 + 5 - 6 + 5 sound the wond'rous love of God. 2. O, what is life? 'tis like the bow That glistens in the sky; We love to see its col-ors glow; But love, the sov'reign love of God. 3. Lord, what is life? if spent with thee, In humble praise and pray'r, How long or short our life may be, We love, the unchanging love of God, |C| = 21 | 1 | 1 | 1 | 1 | 1 | 5 | 6 | 5 | 5 | 3 | 4 | 5 | 5 | 1 | 1 | 1 | 1 | 1 | 4 | 3 | 2 | 1 | 5 | 1 |

-1-7-6+5+5+1-5-6-5+3-1-5+5+1-5-6-5+3-1+5+5+6-7-1-4+3-2+1|| all its beauty on; Death comes, and like a wintry day, It cuts the lovely flower a-way. It cuts the lovely flower a-way. feel no anxious care: Tho' life depart our joys shall last When life and all its joys are past. When life and all its joys are past. 122 5 1 1 4 3 6 1 5 1 1 4 3 6 1 5 1 6 5 1 4 5 5 1 1

H, W, Day 2-2-1+5-4-3-2+1+5+5-6-2-1+2-3-1+2+2-1-2-6+5+5+1-2-3-4+5+5+5-6-2-1+2-3+4+ 1. Welcome, de-lightful morn; Sweet day of sa-cred rest, I hail thy kind return; Lord, make these moments blest: From low desires And fleeting toys, 1 5 4 3 2 1 5 5 5 5 4 5 7 7 6 5 4 5 5 5 5 1 1 7 7 5 5 5 5 5 5 5 2. Now may the king descend, And fill his throne of grace; Thy sceptre, Lord, extend, While saints address thy face: Let sinners feel Thy quick ning word,

PLANT, 6's.

G Major. Not too fast, (With a Chorus to be sung or omitted at pleasure.) 1. Go up, with shouts of praise! Go up, High Priest to heav'n! Who hast the ransom'd race Up-And learn to know And fear the Lord. 2. Though seat-ed on thy throne, Thou deign'st to hear our prayer; Nor art ashamed to own, That C. 4 1 1 1 1 7 1 1 1 1 7 1 5 5 1 1 1 1

on thy heart engraven: The year of ju - bi - lee is come, Re-turn ye ransomed sinners home, Return ye ransomed sinners home. +1-1-1-1-+7-2-1-7-1-1-1-1-3+24-6 5 | 2 | 3 | 3 | 5 | 2 | 2 | 2 | 2 | 3 | 4 | 4 | 3 | 4 | 6 | 4 | 3 | 4 | 3 | 4 | is come, Return ye ransomed sin-ners home, Return ye ran - somed sin-ners home.

SABBATH EVENING. 7's & 6's.

G or A major. Zi- on's glad morn- ing! Joy to the lands that in dark-ness have lain: 2 Hail to the bright-ness of Zi-on's glad morn -ing, Long by thy prophets of Is - rael foretold; flowers are spring - ing. Streams ev- er copious are gli- ding a-long; 3 Lo in the des - ert, rich Loud from the moun - tain-tons 1 1 1 1 7 7 1 1 1 1 4 4 3 4 2 3 1 isles of the o-cean, Praise to Je-ho-vah as-cend-ing on high; 4 See from all lands, from the -5-5-3-3-3-4-4-4-5-5-5-1-1-1-3 T dim. 1-3-3-3+3-2-5+5-5-5+5-4-4-1+3-4-3+2-1-5-4+3-3-3-3+2 Zi - on in tri - umph be-gins her mild reign. Hal- le - lu - jah! Hal- le - lu - jah! Ilal- le - lu - jah! A- men, A- men. bond - age re-turning. Gentiles and Jews the blest vis-ion be-hold. Hal-le - lu-jah! Hal-le - lu-jah! Hal-le - lu-jah! A-men, A-men. ech - oes are ring-ing, Wastes rise in ver - dure and min-gle in song. Hal-le - lu-jah! Hal-le - lu-jah! Hal-le - lu-jah! A-men. A - men. -7-1 5 5 5 1 1 SOUTHACK. End. . Bb major. Thy love to Ad-am's 1 Father, God. we plo - ri - fy Son to die. And rais'd him from the dead: Him for our of - fen - ces slain. That we all might par- don find. Love that gave thy The Saviour of man - kind. Thou hast bro't to life a-gain. 5 5 5 5 5 5 5 5 2 By thy own right hand of power Thou hast ex- alt - ed him, King of Saints, and Prince of Peace. Him thou hast for sin - ners given. conquer- or Thy peo-ple to re - deem: Sent the might- v Sinners from their sins to bless, And lift them up The gift unspeak-a - ble: 3 Father, God, to us ini-part wait-ing heart The glorious Son re - veal; Quicken'd with our liv - ing Lord, Let us in thy Spir - it rise, Now in eve-ry Rise to all thy life restored. And bless thee in the skies.

Words by S. F. Smith.

CHURCH BELL, 6s & 5s.

A major.

A majo

THANKSGIVING CHANT, Ps. C.

8-4-3-2+1-y-1|6-1-5|3-1-4-2|1-y-1|| counds away; So earth's best joys decay, whilst new their feeling.

8-3-5-5-5-5-5-4-4-3|1-6-6|5-5||
joys away, To those which ne'er decay, for life is ending.

C.2-1-7-3-2-1|1-1-1|5-3-2-4|3-2-3||
bitions sway, Life's joys and friendship's ray In the dark grave ending.

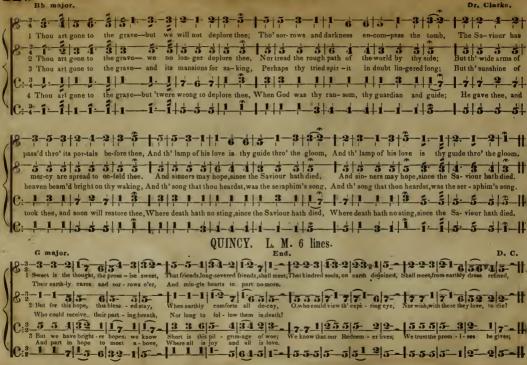
C.7-1-5-1-2-3|4-6-1|1-3-4-4|5-1||

Bb major.

1. Make a joyful noise unto the all ye lands. Serve the Lord with gladness; fore his sence with singing. Come be
2. Know ye that the he is God; made us, and not people and sheep of pasture. The lands with lands and not prewe ourselves; we have his sence with lands and not people and sheep of pasture. The lands with thankgiving and courts with praise. Be thankful unto him, and bless his name. Into his for the Lord is good, ever-lasting; And his truth endure in to all generations.

mighty name: Lo! heav'n, and earth, and seas, and skies. In one me-lodious con-cert rise, To swell th'inspiring theme. To swell th'inspiring theme, speak his power; Lo! on the light-ning's fire - y wing. In triumph rides the translational worlds adore. Th'astonish'd worlds adore. T

Send it where the pil-grim stranger Faints'neath A-sia's ver-tic ray; Send it where the pil-grim stranger Faints'neath A-sia's ver-tic ray; Hal-le-lu-jah, h



Eb Major.

H. Plant, Arr.

Soil. So

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(a. major.

| Comparison of Content of Conte
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DARWELL, H. M.

Darwell.

| Columbia | Colum

points the course where'er he roam, And safely leads the pilgrim home, And safely leads the pilgrim home.

is the bright, triumphal arch, Through which the saints to glory march, Through which, &c.

bears us through this earthly strife, and trinmphs in immortal life, And trinmphs, &c.

Bb major.

| Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we sound the glories forth, Which in our Sa - vior shine, We'd soar and touch the heav'nly strings, | Could we speak the matchless worth, O could we speak the matchless

BAILEY. S. M.

| Rand vie with Gabriel while he sings, In notes almost di-vine. In notes al – most di – vine. | C major. | C

That saw the Lord a - rise; Wel - come to this re- viv - ing oreast And these rejoicing eyes. And these re-joicing eyes.

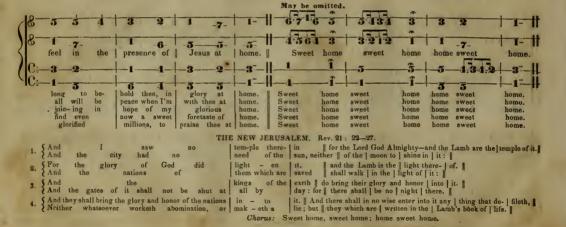
And feasts his saints to-day; Here we may sit, and see him here, And love and praise, and pray. And love, &c. ten thousand days Of pleasure and of sin. Of pleasure and of s

BETHANY, 5s & 8s, or 10s & 8s.

SAINT'S HOME, Chant. For all Metres longer than Long Metre.

8-2-3-	4 4	3-	5-	5 *4	5-	5-	6	6	5-
8-2-1-	1 1	1-	1-	7-6-	7	1-	1	1	1-
1.'Mid Scenes of con- fusion and	creature con	- plaints	How sweet to my soul is com-	munion with	saints;	To find at the banquet of	mercy	there's	room and
C:-25	66	5-	3	2-2-	2-	3-	-4-	-4-	-3-
C. 2 1-	1_41	1-1-		_22_		1	1_4_	1	

- 2. Sweet bonds that unite all the|children of |peace||And thrice precious Jesus, whose|love cannot|cease||Though off from thy presence in|sadness I|roam, II 3. I sigh for the body of | sin to be | free,||Which hinders my joy and com- | munichee;||Though now my temptations like|billows may | foam, All 4. While here in the valley of | conflict I | stay, | O give me submission and | strength as my | day | | | | n all my afflictions to | thee would I | come, Re-
- 5. Whate'er thou deniest, O | give me thy | grace, | The Spirit's sure witness and | smiles of thy | face : | Endow me with patience to | wait at thy | throne, And 6. I long, dearest Lord, in thy | beautics to | shine : | No more as an exile in | sorrow to | pine, | And in thy dear image, a- | rise from the | tomb, With



Shall such a worth leas worm as 1, Who some times am a-fraid to die, Be found at thy right hand. But can 1 bear the piere ing the 't, What if my name should be left out, When thou for them shalt call! When thou forthem shalt call!

Thy pard ning voice now let me hear, To still my un be lief and fear, Nor let me fall I pray, Nor let me fall I pray

1 My God, thy bound-less love 1 praise; How bright, on high, its glo-ries blaze. How sweetly bloom be-low! It streams from thine e - ter - nal thrones 2 T is love that a 3 But in the gos - pel it ap - pears in sweet - er, fair - er char-a-ders, And charms the raviable forest; Therefore in a praise is the sky, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be the love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be the love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be a love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be a love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be a love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be a love that makes me blest, with cheer - lul praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend 3 But be a love that makes me blest, with cheer - lul praise in the praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend a love in the praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend a love in the praise in spirm my breast, And ar - dent gral - i. tude; And all my thoughts and pass-sions tend a love in the praise my breast, And ar - dent gral - i. tude; And all my thoughts are characters, And characters, An

TRUST. 88, 78, & 4

A. H. Baker.

| Comparison of the service of t

DESIRE. 5's & 4's.

F Major.

3-3-4-3 | 2-1-2 | 1-2-3 | 2-1-2 | 1-2-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-1-2 | 1-3-3 | 2-3-3 | 2-1-2 | 1-3-3 | 2-3-3 | 2-1-2 | 1-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-3-3 | 2-

DANEVILLE. 8's.

Duett.

| Solo | Duett. | Duett. | Duett. | Duett. | Duett. | | Duett. | Du

Chorus.

Cho

SALEM, 11s.,

Eb. major.

3. Why mourn the pious dead! Why sor-rows swell our eyes! Can sighs re-call the spirits fled! Shall vain re-grets a - rise! Tho' death has caused this

MOORE. S. P. M

| Rajor | Rajo

G. Major.

WALPOLE, C. M.

F. Major.

| Color | C

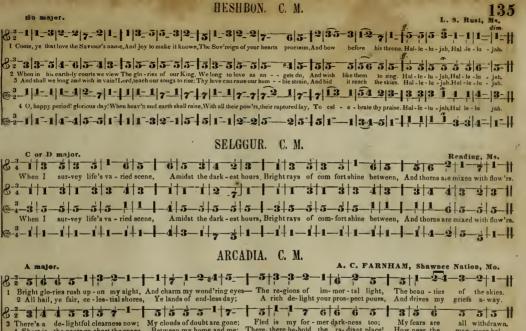
ALSTEAD. C M.

A major.

A

READING S. M.

LUCERNE. L. M.



A major. Bright glo-ries rush up - on my sight, And charm my wond'ring eyes- The re-gions of im-mor - tal light, 2 All hail, ye fair, ce -les-tial shores, Ye lands of end-less day; 3 There's a de-lightful clearness now; My clouds of doubt are gone; 4 Short is the passage short the space, Between my home and me; There, there be-hold the ra-diant place! man-sions be! Prepare me, Lord, to stretch my wings, 5 Im-mor-tal wonders!boundless things In those dear worlds appear: And in those glo - ries share.

Bo maior.

C or D major.

DLEOSED IN THE LEUILE,

Blessed, blessed, blessed, blessed is the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of thy count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of thy count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of thy count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of thy count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance, and the peo-ple that know the joy-ful sound, They shall walk O Lord in the light of the count-enance that the light of the count-enance the count-enance that the count-enance that

Praise the Lord, Praise

Praise the Lord, Praise the Lord, Praise the Lord for - ev - er - more, A - men! A - men! A - men!

Praise the Lord, Praise the Lord, Praise the Lord for - ev - er - more, A - men! A - men! A - men! A - men!

Praise the Lord, Praise the Lord, Praise the Lord for - ev - er - more, A - men! A - men! A - men!

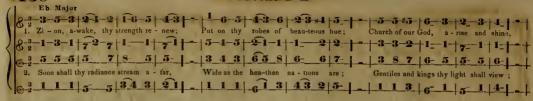
Praise the Lord, Praise the Lord, Praise the Lord for - ev - er - more, A - men! A - men! A - men!

Praise the Lord, Praise the Lord, Praise the Lord for - ev - er - more, A - men! A - men! A - men!

RIDAY, C. M.

W. Day.

W.



WILLARD 8s 7s

Key of D. Major.





A por-tion of thy grief unknown.

F. Major. Slow and full. 1. Glo-rious in thy saints ap-pear; Plant thy heavenly king-dom here; Light and life to all im-part; +1-1+1-1-1-1-7+1-1-5-5+1-1+6-5+5-1-5 2. And, in eye - ry grace complete. Make us, Lord, for glo-ry meet. Till we stand before thy sight, Part - ners with $\frac{3}{5}$ DAVIDSON, 8s. & 4, (or L, M.) F. Major. Wood. -5+5-\$4+5+5+7-6-54+3-3+43-21 t. There is a calm for those who weep. A rest for weary pilgrims found; They soft - ly lie and sweet - ly sleep, Low in the ground, Low in the ground 2. The storm that sweeps the wintry sky No more disturbs their deep repose, Than sum-mer eve-ning's la -test sigh, That shuts the rose. That shuts the rose 3. Then tra-veller in this vale of tears. To realms of e-ver-last-ing light, Thro' time's dark wil-der-ness of years, Pursue thy flight. Pursue thy flight $\begin{smallmatrix} 2 \\ 2 \end{smallmatrix}$ 4. Thy soul renewed by grace divine, In God's own image freed from clay, In heaven's e - ter-nal sphere shall shine, A star of day. A star of day HARMONY, 7s 6s & 8s. A Major. Miss S ... C. E. D. C. 7-1-1-3-3-3-2-3-4-1-5-1. (Je - sus let thy pi - tying eye Call back a wand'ring sheep;) False to thee, like Pe-ter. I Would fain, like Pe-ter, weep. Let me be by grace restored; On me be all long-suffering shown: Turn, and look on me, O Lord, And break my heart of stone. 5 54 3 1 5 5 5 5 5 5 1 7 7 5 5 5 5 5 5 5 5 5 2. (Savior, Prince, enthroned a-bove, Re - pent-ance to im - part,)

Turn, and look on me, O Lord, And break my heart of stone.

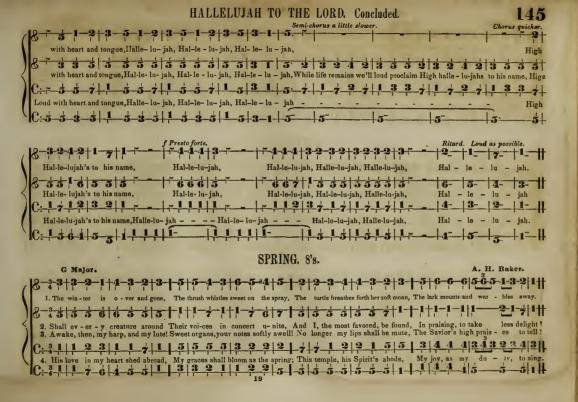
| C + \frac{3}{2} - \frac{1}{2} - \frac{

Give me, thro' thy dy-ing love, The hum-ble con-trite heart. Give what I have long implor'd,

D Major. Chil-dren of the heav'nly King, As ye jour-ney, sweet-ly sing; Sing our Saviour's worthy praise, Glo-rious in Ye are traving home to God, in the way the fa - there trod, They are hap-py now, and ve, Soon their hap - pi - wess shall see. shall rest: There your seats are now prepar'd, There your kingdom lit-tle flock, and blest, You near Jesus' throne your land: Jesus Christ, your Father's Son, Bids you un - dis - may'd, Go on, be - low; On - ly thou our Lea-der be, And we still will fol - low thee. 4. Fear not, brethren, joy-ful stand On the bor-ders of 5. Lord! sub - mis-sive make us go, Glad-ly leav-ing all FRANCONIA, 7's, & 6's. G. J. Webb. Bb Major. Soon their hap - pi - ness shall see. In many a gen- tle shower, And brigh-ter scenes be-fore us 2. Rich dews of grace come o'er us 3. See hea-then na-tions bend-ing Be- fore the God we love, And thousand hearts as-cend-ing There your king-dom and re-ward. Bids you un -- dis-may'd, Go on, And we still will fol - low thee. - tial tears; Each breeze that sweeps the o-coan, Brings ti-dings from a -- far Of na-tions in com - mo-tion, Prepared for Zi - on's war. Are opening every hour; Each cry to heav-en go-ing, A-bundant answers bring, And heavenly gales are blowing, With peace upon their wings. In grat- i - tude a-hove; While sinners now con-fess-ing, The gos-pel call o-bey, And seek the Savior's blessing, A na-tion in a day. Nor in thy richness stay; Stay not till all the low-ly Triumphant reach their home, Stay not till all the ho-ly Proclaim the Lord has come.







```
HATCH, C. M.
146
       G major.
 |8-3-1+3-3+5-4|3-2+1-+3+5-3|1-3|2-+3|4-3-6+5-3|4-2-5|3-+-5+6-4-3|2-1-<sub>9</sub>+1--+
     1 Nor eye hath seen, nor ear hath heard, Nor sense nor reason known, What joys the Fa-ther has prepared For those that love his Son.
     2 But the good Spir-it of the Lord Reveals a heav'n to come; The beams of glo-ry in his word Al-lure and guide us home 3 Pure are the joys a-bove the sky, And all the re-gion peace: No wan - ton lips, nor en - vious eye, Can see or taste the bliss.
  C. 3 1 1-1 3-6 5-4 3- 1 1 3-5 3-1 17- 1 5 63 4 1-1 172 2 1- 1 3 16 5 13 2 3- 11
                                Pol-lu-tion, sin, and shame; And none shall gain ad - mit-tance there But fol - low'rs of the Lamb.
        1 | 1 - 1 | 1 - 4 | 5 - 5 | 1 - 1 | 1 - 1 | 1 - 1 | 5 - 1 | 6 - 4 | 3 - 1 | 2 - - 5 | 1 - 1 | 1 - 6 - 1 | 4 - 5 - 5 | 1 - 1 |
                                                 JORDAN, C. M.
                                                                                                        Billings.
       A major.
                                 +32|3-21|2-17|1-17|1-17|1-1|3-2-1|23-23|4+54|3-21|5-2--|1-17|
                          delight. Where saints im-rnor - tal reign; In-fi-nite day ex-cludes the night, And pleas- ures ban - ish pain.
                        -65 6 1 6 5 45 6 5 5 5 5 5 5 5 5 4 5
                             Sweet fields, beyond the swell - ing flood, Stand dress'd in liv - ing green: So to the Jews old Ca - naan stood, While Jor - dan rolled be-tween.
  2 = 3|5-5|5-43|43-45|6+54|5-43|4-3|2+-\frac{1}{5}|1-3-|2-17|1-4-|3+21|35-54|32-13|
                                   And nev - er - fading flow'rs: Death, like a nar - row sea, di - vides That heav'n - ly land from ours.
                                             - - - 5 5 5 5 6 6 5 5 5 67 6 5 5 5
                                          6 Could we but climb where Mo-ses stood, And view the landscape o'er, Not Jordan's stream nor death's cold flood, Should fright us from the shore-
                                           \frac{21}{2}
```

C Major moderately.

C Major moderately.

1. Sweet is the work, my God, my King. To praise thy name, give manks & sing, To show thy love by more ung light. And talk of all thy truth at night.

2. Sweet is the day of sacred rest; No mortal care shall fill my breast; O, may my heart in tune

3. My heart shall trimph in the Lord, And bless his work; and shall share a glorious part, When grace hath well refin'd my heart; And fresh supplies of joy are shed, Like ho-ly oil to cheer my head.

5. Then shall I see, and hear and know All I desired or wish'd be-low, And every power find sweet em – ploy In that e – ter – nal world of joy.

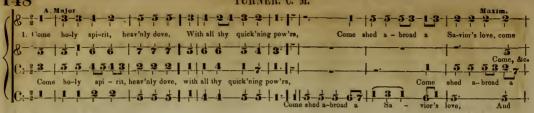
1. SWeet is the day of sacred rest; No mortal care shall fill my breast; O, may my heart in tune he found, Like ho-ly oil to cheer my head.

5. Then shall I see, and hear and know All I desired or wish'd be-low, And every power find sweet em – ploy In that e – ter – nal world of joy.

1. ORGAN. L. M.

Eb major.

MAXIM. L. M.



REQUEST. 7s.

Wel - come

re - joic - ing eyes, And

Wel-come to this re - viving breast, And these

re - viving breast, And these re - poic-ing eves.

re - joic

these

C major.

F major. B. Ar. $\frac{1}{1}$ 7.6|5-3.5|6-543|2+5|1-1:2|3-3.4|5-4-34|5+5|6.7 in Im - manuel's name; To distant climes the ti-dings bear, And plant the rose of Sharon there. 1 Ve Christian beralds, go, proclaim Salva-tion zeal your hearts in-spire, Bid raging winds their fu - 17 cease, And calm the savage breast to peace. all are o'er. Then shall we meet to part no more; Meet, with the blood-bought throng to fall, And crown the Saviour Lord of all. And when our labors 34 5 5 33.5 L

SHAY. L. M.

F major. Wood. -5|65-4|5-F-|-5-5-3|6-7|7-6-Lo! round the throne at God's right hand. The saints, in count - less myr- ads stand. From all their la - bors now they rest, great they came; They hore the cross, des-pised the shame; no more; Nor sin, nor pain, nor death deplore 4 They see their Sa-viour face his grace: Him day and night they cease-less praise: To him their loud to face. And sing the tri - unphs of ho - san - nas raise. 5 Wor-thy the Lamb, for sin - ners slain, Thro' endless years to live and reign; Thou hast redeemed us by

PARIS. L. M.

3-15-3-5 6-6 5-7 1-12 3-2 1-2 17-6 sings The joy that from thy presence springs: To spend one day with thee on Exceeds a thousand days of mirth. en-joy the mean - est place With - in thy house. O God of grace, Not tents of ease, nor thrones of nower Should tempt my feet to leave thy door. day; God is our shield-he guards our way From all th'assaults of hell and From foes without and fors with-in. be stow, And crown that grace with glory too: He gives us all things, and with-holds No re al good from up - right souls, C Major.

C Maj

VERNON, L. M.

GROVE. S. M.

SHERBURN. C. M.



Chorus. Moderately.

| Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. | Chorus. Moderately. |

8-6.5 6 7 | 1-1-1 | \$-5 | 6+5-1-3-6 | 5-1-3-7 | 7-6-5-7 | 7-6-5-5 | 5-5-6-6 | 7-7-1 | 7-1 | 7-6-5-7 | 7-6-5-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7 | 7-6-7

Verse Penitento.

Verse Penite

Chorus brisk.

I l l . 2 | 3 | 3 | 4 | 5 | 1 | 6 | 5 | 4 | 3 | 3 | 2 |

Wretch un - done, With-out his sove - reign grace.

I'll to the gracious King approach Whose sceptre par - don gives.

C. 25 3 4 | 3 | 3 | 4 | 3 | 2 | 3 | 6 | 7 | 6 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 3 | 4 | 5 | 5 | 5 |

Wretch un - done, With-out his sove - reign grace.

I'll to the gracious King approach Whose sceptre par-don gives.

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 3 | 6 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 4 | 6 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 5 | 7 | 1 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 | 5 | 5 |

C. 5 | 7 | 1 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 6 | 7 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 8 | 7 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 9 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 9 | 7 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 9 | 7 | 1 | 1 | 2 | 3 | 3 | 4 | 5 | 5 | 5 |

C. 9 | 7 | 1 | 1 | 1 | 2 | 3 | 1 | 4 | 3 | 2 | 1 |

C. 9 | 7 | 1 | 1 | 2 | 3 | 3 | 4 | 5 | 5 | 5 |

C. 9 | 7 | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 1 | 2 | 3 | 4 | 5 |

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C. 9 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

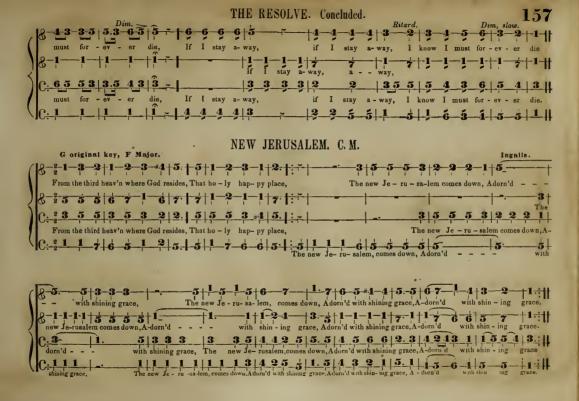
C. 9 | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 2 | 3 | 3 | 4 | 5 |

C. 9 | 1 | 1 | 2 | 3 | 4 | 5 |

C. 9 | 1 | 2 | 3 | 4 | 5 |



G. Major.

A. H. Baker.

Yes, we trust the day is break-ing; Joyful times are near at hand; When he chooses, When he chooses, Darkness flies at his com-mand. God, the migh-ty Goo, is speak-ing, By his word, in e - very land : 5 5- 6-6 6 6 6 7-7 1-1-1-1+1-1+1 While the foe be-comes more dar-ing, While he enters like a flood, E-very language, E-very language Soon shall tell the love God, the Sa-vior, is pre- par- ing Means to spread his truth a-broad : 1 2 3 4 2 3 : 1-1 1 1 1 2 2 3 3 4 4 1 1 1 6 5 4 3 1 'tis re-viv-ing To our hearts, to hear, each day, Those enlight'ning, Those enlight'ning Who in death and darkness lay. Joy-ful news, from far ar-riv-ing, How the gos-pel won its way, 4. God of Ja-cob, high and glorious, Let thy peo-ple see thy hand, ; Then shall i-dols, Then shall i-dols, Per-ish, Lord, at thy com-mand. vic-to-rious. Thro' the world, in e - very land ; Let the gos-pel be JUBILEE, C. M. Bb. Major. Hastings. What hea-yenly mu-sic do I hear, Sal-va-tion sound-ing free! Ye souls in bon-dage lend an ear. This is the Good news, good news to Adam's race, Let Chris-tians all a - gree; To sing re-deem-ing love and grace. This is the The Gos - pel sounds a sweet re-lease. To all in mis - e - ry, And bids them welcome home to peace. This on the mer-cy seat, Be-fore him bend the knee, Let heaven and earth his praise repeat. This Sin - ners be wise, re-turn and come, Un - to the Sa - vior flee, The Sa-vior bids you welcome home. This Come, we redeemed, your tribute bring, With songs of har - mo - ny, While on the road to Ca-naan sing, This |3-3-2-2|1-1| REST. 88 & 4 F Major. This is the Ju- bi -lee. 8 5 5 5 4 4 3 3 This is, &c. 3. Ah Christian, long of storms the sport, With weary pil-gri-mage to roam. See, thou shalt reach a stormless port, A quiet home. 4. But shall the dust thy soul con-fine? The ris - en Je - sus jells thee may; It, in ce-les-tial spheres shall shine, A star of day.



JAY. 7's. 161

PARADISE. L. M. Doubles

G Major, Macatoso

Blessed, blessed be the Lord for ev - er - more, Blessed be the Lord, bl

C. 4 56 5 5 5 5 5 5 3 4 56 5 4 3 3 5. 3 5- 5- 654 3- 1 Lord for -ev -er-more, Bless-ed be the Lord for - ev -er-more, A-men and a-men, A-men. C: 4 34 5 5 1 - 1 2 3 1 4 34 5 5 1 1 1 1 1 75 1- 45 1- 1

ESPER. 7's.

Bb Major

B. Ar.

E major. Then hell has lost his prey; At - tend-ing an-gels, hear; With him is risen the ransomed seed, To reign in end - less day.

Up to the courts of heav'n, with speed, The joy-ful ti - dings bear. 3 "The Lord is risen in-deed;" And strike each cheerful chord; Join, all ye bright, ce- les - tial choirs, |5| 2 2 2 2 |5| |1 1 1 4 1 7 1 |5| |5

KINGSTON, S. M.

G major. Andante. T. Af- flictions come at thy command, And leave us O thou most gra - cious Lord! How soon we found a smi-ling God Where deep dis - tress had been! 2 How gen-ile was the rod 'That chastened us for

hand we felt. A Father's heart we knew; 'Mid tears of pen - i-tence we knelt, And found his word was true. bless the Lord, And in his strength con - fide;

ROOKS, L. M.

E b. major.

| Comparison of the property of t

MAJESTY. C. M.

F Major.

Billings.

And siars that glow from pole topole.

and planets roll, And siars that glow from pole topole.

and moon, and planets roll, And stars that glow from pole topole.

and moon, and planets roll, And stars that glow from pole topole.

And stars that glow from pole topole.

And stars that glow from pole topole.

3. He sat serene up-on the floods, Their fu-ry topole.



· HOPE. 7s.

D Major.

That they may seek and love him too, Where he is gone they fain would

That they may seek and love him too,

That they may seek and love him too, Where he is gone they fain would know. That they may seek and love him too

THE EARTH IS FULL OF HIS GLORY. $C^{-\frac{2}{2}} \stackrel{\circ}{3} \stackrel{\circ}{3} | \stackrel{\circ}{4} \stackrel{\circ}{4} | \stackrel{\circ}{3} \stackrel{\circ}{3} | \stackrel{\circ}{3} . \stackrel{\circ}{6} - 7 | \stackrel{1}{1} | \stackrel{1}{1} | \stackrel{1}{7} \stackrel{\circ}{6} | \stackrel{\circ}{7} - | \stackrel{1}{1} | \stackrel{1}{1} | \stackrel{1}{2} \stackrel{\circ}{2} | \stackrel{1}{1} . \stackrel{1}{1} | \stackrel{2}{2} \stackrel{1}{2} | \stackrel{1}{1} . \stackrel{1}{1} | \stackrel{2}{2} \stackrel{1}{2} | \stackrel{1}{1} . \stackrel{1}{1} | \stackrel{2}{2} | \stackrel{1}{3} | \stackrel{1}{3} | \stackrel{1}{3} | \stackrel{1}{3} | \stackrel{1}{3} | \stackrel{1}{2} | \stackrel{1}{2} | \stackrel{1}{2} | \stackrel{1}{2} | \stackrel{1}{2} | \stackrel{1}{2} | \stackrel{1}{3} |$

Allegro moderato. <u>8-3-1-3-5+1-1-7+4-3-2-1-9+1-5-7+4-3-2-1-9+1-5-7+6-16-5-7+3-3+3-2-7+5-4-3+</u> Full are the heavens, the earth is full of glo-ry, the earth is full of glo-ry, full of his 8-1135133 1654 3 213 3 16 5 4 3 2 3 3 14 4 3 1 5 5 5 5 5 C: $\frac{3}{4}$ -1 -3 -5 | $\frac{1}{4}$ 1 $\frac{1}{4}$ 7 $\frac{1}{4}$ 2 | $\frac{3}{4}$ 1 $\frac{1}{4}$ | $\frac{1}{4}$ 7 $\frac{1}{4}$ 1 $\frac{1}{4}$ 7 $\frac{1}{4}$ 7 $\frac{1}{4}$ 7 $\frac{1}{4}$ 7 $\frac{1}{4}$ 7 $\frac{1}{4}$ 7 Full are the heavens, the earth is full of glo-ry, the earth is full of glo-ry, full of his ma-jes - ty, full of his (): 3-1-3-5 1-1-+14-5-5-5-5 1-1-+14-5-5-5-5 1-1-+14-1-1-+1-1+5--+13-2-1+

glo - ry, Hal-le - lu - jah, 5671217 5 C: 2: 2 1 1 6 2 2 7 7 2 3 4 3 2 5 7 5 6 6 7 7 1 2 3 4 3 12 5 7 1 6 6 7 7 1 2 3 4 3 12 5 7 1 6 6 7 7 1 2 10 - ry, Hal-le - lu - jah, Full are the hea-vens, the earth is full of glo - ry, Full of his ma-jes-1 2 1 4 2 5 7 5 6 7 1 2 1 7 5 7 1 5 6 7 1 2 1 7 5 7 1 5 5 5 1 4

BRAINTREE, C. M.

D Major.

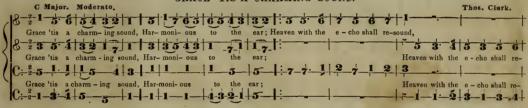
1. In God's own house pronounce his praise; His grace he there reveals; To heaven your joy and won der raise, For there his glo-ry dwells.

2. Let all your sa-cred passes sions move. While you re-hearse his deeds; But the great work of save ing love Your high east praise exceeds.

3. All that have motion, life and breath, Proclaim your Ma-ker blest; Yet when my voice ex-pires in death, My sum shall praise him best.

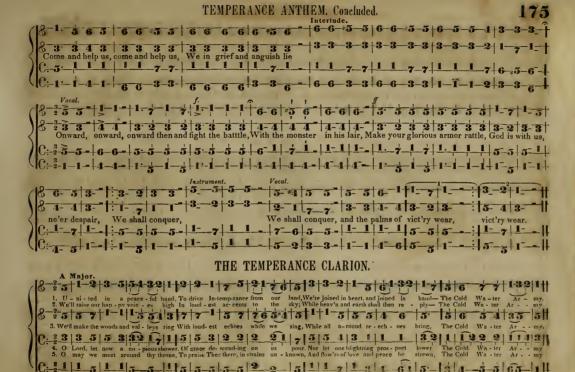
C. 4. 1. 3. 5. 1. 5.

GRACE 'TIS A CHARMING SOUND.



Heaven with the echo shall resound, And all the earth shall hear, And all the earth shall hear, shall

10:1-4-4-4-4-2-1-4-4-6-6-6-6-8-3-3-6-4-1-1-1-1-4-4-1-1-1-2-3-4-5-5-1----

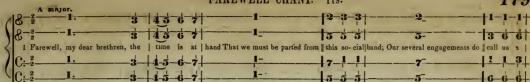




Trio. Moderately.

8 5 4 3 - 1 5 3 4 5 6 4 3 2 1 : 1 3 1 5 1 3 6 5 1 3 1 3 2 3 1 5 1 3 4 2 2 3 4 3 5 1 2 3 1 6 6 6 5 5 4 3 2 1 7 1 1 3 2 1 3 1 3 2 1 3 1 2 1 7 1 1 3 2 1 2 1 7 1 2 1 3 3 3 4 5 1 2 1 7 1 2 1 3 3 3 4 5 1 2 1 7 1 2 1 3 3 3 4 5 1 2 1 7 1 2 1 3 3 3 4 5 1 2 1 3 3 3 4 5 1 2 1 3 3 3 4 5 1 2 1 3 3 3 4 5 1 2 1 3 3 3 4 5 1 2 1 3 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 5

heart in tune be found, Like David's barp of sol emn sound, Like David's harp of solemn sound



2 Farewell, faithful soldiers, you'll | soon be dis-|charged, The war is just ended, the ||treasure's en-|larged, With singing and shouting, tho'||Jordan may|
3 Farewell, ye young converts, who've | list -ed for | war, Sore trials await you, but || Je- sus is | near; And tho' you must walk thro'the ||dark wilder4 The world, flesh and Satan, and | hell, all u-| nite, And bold persecutors will ||strive to af-| fright; Yet Jesus stands for you, he's ||greater than|

Vi- tal spark of heav'nly flame, Quit, oh! quit this mortal frame! Trembling, hop-ing, ling'ring, fly - ing;—Oh! the pain, the bliss of dy-ing! 8-2-1-6 7 6 6 5 6 6 6 6 6 6 6 6 6 6 C: 2 3 3 2 5 6 4 3 2 1 - 2 5 4 3 2 7 7 1 3 3 4 3 2 1 2 2 3 2 1 7 3 2 1 3 6 7 7 7 1
Vi- tal spark of heav'nly flame, Quit, oh! quit this mortal frame! Trembling, hop-ing, ling'ring, fly-ing,—Oh! the pain the bliss of dy-ing! $(\frac{2}{12}, \frac{1}{6}, \frac{1}{12}, \frac{1}{12}, \frac{1}{3}, \frac{1}{3}, \frac{1}{6}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{4$ -- 17 6-5 6-4-3-31

4-4+5-4+3-2+3-3+6-5432+1-7+6-+-1---1+1-2-1 in - to life! Hark! they whis-per, an - gels say, they whis-per, Cease, fond na - ture, cease thy strife, And let me lan-guish 5 *5 6 6 6 *5 6 5 2 3 2 1 7 3 2 1 6 4 3. 2 1 - 3 Cease, fond na - ture, cease thy strife, And let me lan- guish in - to life! Hark!

~3|32:1-3+5-4-6-5+5-|6-7+1-5+6-5-4-3|3-2+3-4+5-1-6+5-4-+5-|5-5-5|5-4-4+ an - gels say, they whisper, they whisper, angels say-"Sis-ter spi-rit, come a - way!" "Sister spi - rit, come a - way!" What is this -1+1-1-1-1+1-|4-4+3-3+4-3-2-1|1-+|1-2+2-3-3-1+₇-6-1+₇₋+₇₋₇|1they whisper, angels say-- 1 1 1 1 1 1 1 - - - - 1 1 1 7 6 1 2 2 5 5 5 6 5 6

ADAPTED TO HYMNS AND SELECTIONS ALSO TO THE

SERVICE OF EPISCOPAL CHURCH.

GLORIA IN EXCELSIS

GEOLOGIC III MICHELOGIC								
E or Eb Major.			Hartley.					
12-2-5-6543-5	-4-3- -2-1- 5_ -2	2-3 4- 6	+5-4+3-2-3					
12-2-3-4-3211-1-1-	7 1 5 1 7	1-1-1-1	+1-1+-1-5-+1-+					
Glory be to God on high, And on earth per	ace good will towards men We praise thee	warshinkhee We glarify thee w	athor for the great glow					
Citary he to Good on mg mill raise of our sulpos	we bless thee, we	give thanks unto	chines toritiny greatigiory.					
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(Sing below to the first helf of the Chant in the order, 1, 2 &c.)								

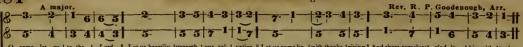
- 1. Glory be to [God on high, | And on earth peace, good will towards men.]
- We praise thee, we bless the welworship|thee || We glorify thee, we give thanks unto thee for thy great|glory.
- 3. O Lord God, |heavenly | King, | God the | Father | Al-|mighty. ||
- 4. O Lord, the only begotten Son, |Jesus| Christ, | U Lord God, Lamb of |God, Son of the |Father. |
- 9. For thou only | art | holy, | Thou | only | art the | Lord. |

- 5. That takest away the sins of the world, | Have | mercy up- | on | us. |
- 6. Thou that takest away the sins of the world, Il Have I mercy up- | on I us. Il
- 7. Thou that takest away the sins of the world. | Re- | ceive | our | prayer. |
- 8. Thou that sittest at the right hand of God the Father, | Have | mercy up- | on | us. | Thou only, O Christ, with the | Holy | Ghost, |
- Art most high in the | glory of | God the | Father.

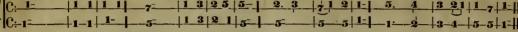


H. W. Day. A Major.

ENITE EXULTIMUS. Morning Service.



O come, let us | to the | Lord, | Let us heartily | strength | our sal- | vation | Let us come be- | with thanks-| giving, | And show ourselves | glad in | him with | psalms. sing un-



PSALM 95.

- 1. { O, Come, let us sing un- | to the | Lord, | Let us heartly rejoice in the | strength of | our sal- | vation, |
- 2. { Let us come before his presence | with thanks- | giving, | And show ourselves | glad in | him with | psalms. |
- 3. For the Lord is a | great— | God; | And a great | King a- | bove all gods. |
- 4. In his hand are all the corners | of the | earth : | And the strength of the | hills is | his— | also. |
- 5. The sea is his, | and he | made it ;||
 And his hands pre- | par-ed | the dry | land.
- 6. O come, let us worship | and fall | down, | And kneel be- | fore the | Lord our | Maker.
- 7. For he is the | Lord our | God ;||
 And we are the people of his pasture, and the | sheep of his | hand;||
- 8. O worship the Lord in the | beauty of | holiness; ||
 Let the whole earth | stand in | awe of | him.||
- 9. { For he cometh, for he cometh to | judge the | earth ; | And with righteousness to judge the world and the | people | with his | truth. |
- (6) Glory be to the Father, and | to the | Son, And | to the | Holy | Ghost; |

 As it was in the beginning, is now | and | ever—shall be, |

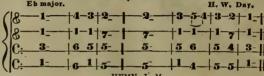
 World | without | end. A | men. |

DOXOLOGY in C. M.

Let God the Father, and the Son, and Spirit, | be a- | dored.||

Where there are works to make them known, or | Saints to | love the | Lord.||

CHANT, for Hymns or Selections.



- 1. God of the seas, thy thundering voice, makes all the roaring | waves re- | joice | Yet one soft word of thy command can sink them | silent | on the | sand |
- 2. { If but a Moses wave thy rod, the sea divides and | owns its | God ;|| { The stormy floods their Maker knew, and led his | chosen | armies through.||
- 3. { How is thy glorious power adored, amid the watery | nations, | Lord! | Yet wicked men the ocean trace, behold thy | works and | curse thy face.|
- 4. { Anon they plunge in watery graves and some drink death a- | mong the | waves ; Yet the surviving crew blaspheme, nor own the God | that | rescued | them. |
- 5. O for some signal of thy hand! shake all the seas, Lord, I shake the I land : Great Judge, descend, lest men deny that there's a God who I roles the I sky. PSALM 105. 1—4.
- 1. O give thanks unto the Lord; call up- f on his | name.
- 2. Sing unto him, sing | psalms unto | him.||

 Talk ve of | all his | wondrous | works.||
- Let the heart of them re- | joice that | seek the | Lord.
- Seek the Lord | and his | strength: |
 Seek his | face, seek his | face ever- | more. |



2. It is he that hath made us, and not we ourselves, We are his | people and the | sheep of his | pasture. O go your way into his gates with thanksgiving,

Be sure that the Lord | he is | God ; |

3. And into his | courts with | praise ; | Be thankful unto him and I speak good I of his I name.

- 4. For the Lord is gracious, his mercy is | ever- | lasting; ||
 And his truth endureth from gene- | ration to | gene- | ration. ||
- 5. Solory be to the Father, and I to the | Son : | And | to the | Holy | Ghost : |
- 6. As it was in the beginning, is now, and | ever shall | be. || World without | end. A- | men, A- | men. ||

PSALM 15.

- Lord, who shall abide | in thy | tabernacle ? Who shall | dwell in thy | holy | hill?
- He that walketh uprightly, and I worketh I righteousness, I
- And | speaketh the | truth in his | heart. |
- He that backbiteth not with his tongue, nor doeth evil to his neighbor, Nor taketh up a re- | proach a- | gainst his | neighbor. |
- In whose eyes a vile person | is con- | temned; | But he honoreth | them that | fear the | Lord. |
- He that sweareth to his own hurt and | changeth | not: |
- He that putteth not out his money to usury, nor taketh a re-ward a-gainst [the | innocent.]
- He that | doeth these | things | Shall | never | be- | moved.

- HYMN, C. M. 1. So longs my soul, O God, for thee, And thy re-I freshing grace;
- 2. For thee, my God, the living God, My thirsty soul doth pine; O! when shall I behold thy face, Thou Majes-lty Di-vine!
- 3. Why restless, why cast down, my soul! Trust God; who | will em-|ploy |
- 4. God of my strength, how long shall I, Like one for-|gotten, |mourn; | Forlorn, forsaken, and expos'd To|my op-|pressor's|scorn!
- 5. My heart is pierc'd, as with a sword, While thus my roes up-braid: "Vain boaster, where is now thy God! And where his promis'd aid!"
- Why restless, why cast down, my soul? Hope still; and thou shalt sing
- The praise of him who is thy God? Thy health's e-ternal spring.

DOXOLOGY, C. M.

(Let God the Father, and the Son, And Spirit, | be a- | dored, | Where there are works to make him known, Or saints to love the Lord

DOXOLOGY, S. M.

Ye angels round the throne, And saints that | dwell be- | low, | Adore the Father, love the Son, And | bless the | Spirit | too.

Luke 1: 68.

- 2. And hath raised up a mighty sal- | vation | for us; |
- 3. As he spake by the mouth of his | holy | prophets; |
- That we should be saved | from our | enemies; | And from the | hand of | all that | hate us. |

GLORIA PATRI for a Double Chant.

Glory be to the Father, and | to the | Son, | And | to the | Holy | Ghost; |

As it was in the beginning, is now, and | ever | shall be, ||
World | without | end. A- | men. ||

FAST DAY. Daniel 9.

O Lord,—the great and | dreadful | God, |

1. Keeping covenant and mercy to them that love him,—and to them that | keep his coin- | mandments. |

We have sinned, and have committed iniquity, 2. and have done wickedly, and | have re- | belled,

Even by departing from thy | precepts and | from thy | judgments.

3. O Lord, righteousness be- | longeth unto | thee; | But unto us confusion of face; as at this day,—because we have | sinned a- | gainst | thee. |

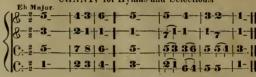
(Now, therefore, O our God,-hear the prayer of thy

4. Servants, and their | suppli- | cations; | [Lord's sake.]

And cause thy face to shine upon thy sanctuary that is desolate, for the

5. For we do not present our supplications before thee for our righteousness, 3. Sut for | thy great | mer- | cies. ||

CHANT, for Hymns and Selections.



PSALM. C. M

- 1. When Abrah'm full of sacred awe, Before Je- | hovah | stood, | And, with an humble fervent prayer, For | guilty | Sodom | sued, |
- 2. { With what success, what wondrous grace, Was nis pe-|tition|crowned! The Lord would spare, if in this place Ten|righteous|men were|found.
- 3. { And could a single pious soul So rich a | boon ob- | tain? Great God, and shall a nation cry, And | plead with | thee in | vain?
- Great God, and shall a nation cry, And | plead with | thee in | vain | Are not the righteous dear to thee Now, as in | ancient | times?
- 4. Or does this sinful land exceed Go- | morrah | in her | crimes?
- 5. Still we are thine; we bear thy name; Here yet is | thine a- | bode: | Long has thy presence blessed our land: For-|sake us|not, O|God. |

PSALM. 103: 8-13.

- 1. { The Lord is merciful and gracious, slow to anger, and plenteous in mer-He will not always chide, neither will helkeep his langer for lever. [[cy.] [He hath not dealt with us after our sins; --ner rewarded us according
 - { to | our in- | iquities: | For as the heaven is high above the earth,—so great is his | mercy. toward | them that | fear him. |
- As far as the east is from the west,—so far hath he removed our trans- | gressions from | us. | [fear him. | Like as a father pitieth his children,—so the Lord | pitieth | them that |

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f major.											
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12-2-5-+31+7-	7-	17	1-5-1-	7-	1	1-4-	3_+-	1	+1-6	3.5	5-11
8-2-5-+3-1+7- 0 sing unto the Lord a new song;	For he	hath done n	arvellous	things.	With his own right	holy	arm, Ha	th he gotten him	a self the	Victo-	rv. I
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P	SALM 98.										
(O sing unto the Lord a	new Lanner II				OTTAN	TER 0	***	101			

For | he hath done | marvellous | things.

With his own right hand and with his | holy | arm. |

Hath he gotten him- | self the | victo- | ry. |

The Lord declared | his sal- | vation; [heathen. | His righteousness hath he openly | showed in the | sight of the | He hath remembered his mercy and truth toward the | house

of | Israel, | And all the ends of the world have seen the sal- | vation

of our | God. | Show yourselves joyful unto the Lord, | all ye | lands; | Sing, re- | joice, and | give - | thanks |

Praise the Lord up- | on the | harp; | Sing to the | Lord with a | psalm of thanks | giving. |

With trumpets | also and | shawms, O show yourselves joyful be- | fore the | Lord the | King. |

Let the sea make a noise, and all that | therein | is; | The round world and | they that | dwell there- | in. |

Let the floods clap their hands, and let the hills be joyful to-

9 gether be- | fore the | Lord; |

For he | cometh to | judge the | earth. | .

With righteousness shall he | judge the | world; And the | people with- | equi- | ty. |

Glory be to the Father, and | to the | Son, And | to the | Holy | Ghost; ||

12 As it was in the beginning, is now, and | ever shall | be, || World | without | end. A- | men. ||

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1 { Who, O Lord, when life is o'er. Shall to heaven's blest | mansions Who, an ever-welcome guest, In thy holy place shall rest? | [soar?]

of He whose heart thy love has warmed; He whose will, to thine con-Bid his life unsullied run; He whose words and tho'ts are one; [formed]

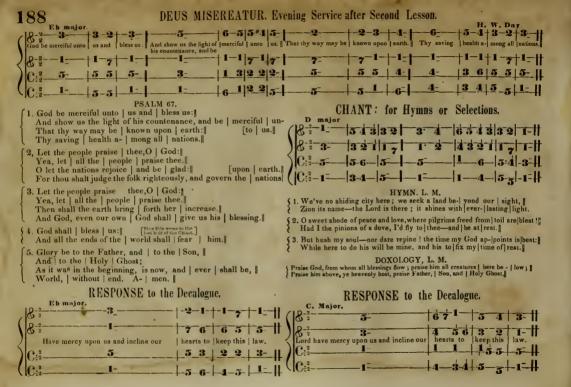
3 He who shuns the sinner's road, Loving those who love their God; Who with hope and faith unfeigned, Treads the path by thee or-dained;

He who trusts in Christ alone; Not in aught him-self has done 4 He, great God, shall be thy care, And thy choicest blessing share.

RESPONSE after the Tenth Commandment.

D major or C.

Lord have mercy upon us, and write all hearts we be- seech thee. these thy laws in our



- It is a good thing to give thanks | unto the | Lord; | And to sing praises unto | thy name— | O Most | Highest. |
- 3. Upon an instrument of ten strings, and up- | on the | lute; |
- Glory be to the Father, and | to the | Son, | And | to the | Holy | Ghost ; |

- 2. To tell of thy loving kindness | early in the | morning: | And of thy | truth in the | night- | season. |
- 4. For thou, Lord, hast made me glad | through thy | works : | And I will rejoice in giving praise for the ope- rations of thy hands |
- As it was in the beginning, is now, and | ever shall | be, | World | without | end. A- | men. |

BENEDIC ANIMA MEA. Evening Service, after Second Lesson. A Major. Praise the Lord, O my soul: And all that is within me praise his ho-ly name. Praise the Lord, O my soul: And for-get not all his benefits. 321-5-36-2

PSALM 103.

- 1. Praise the Lord, | O my | soul; | And all that is within me | praise his | holy | name. |
- 3. Who forgiveth | all thy | sin, ||
 And | healeth all | thine in- | firmities. ||
- O praise the Lord, ye angels of his, ye that ex- | cel in | strength; 5. Ye that fulfil his commandment.
 - (And hearken un- | to the | voice of his | word.
- Glory be to the Father, and | to the | Son : ! And I to the | Holy | Ghost ;

- 2. Praise the Lord | O my | soul; | And for- | get not | all his | benefits. |
- (Who saveth thy | life from de- | struction ; 4. And crowneth thee with | mercy and | loving | kindness.
- O praise the Lord, | all ye his | hosts ; Ye servants of | his that | do his | pleasure.
- 7. O speak good of the Lord, all ye works of his, In all places of his do-|minion. | Praise thou the | Lord, O | my | soul.
- 9. As it was in the beginning, is now, and | ever shall | be. | World without | end. A- | | men. |

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