

F. FIORILLO

Thirty-Six
Etudes or Caprices
for VIOLIN

Edited and Annotated by EMIL KROSS

1.50

CARL FISCHER
INC.
62 Cooper Square, New York 3
BOSTON • CHICAGO • DALLAS





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PREFACE.

The 36 Caprices of the Italian master, Frederigo Fiorillo, are indispensable for the higher development of every violin player, whether he incline to the classical style or to that of the virtuoso. They insure certainty in the higher positions, dexterity in double-stopping and in the stretching of octaves and tenths. In addition to this they also contain a variety of figurations which essentially contribute to the training of the left hand. Those who study these Caprices will find it of great advantage to take up the study of my "Art of Bowing," a practical and theoretical guide for developing the technique of the bow and for acquiring a fine tone, at the same time. Therefore, in the little explanatory remarks to some of these Caprices, reference has been made to the various chapters of this work which, I may be permitted to remark, has been most warmly received by the leading professors and masters of the violin.

In view of the present advanced methods of violin-teaching, my revision of the Caprices is very minute and detailed. The fingerings selected are invariably such as will assist in bringing out or producing the tonal-sequences most clearly, melodiously and to the best advantage.—Other pedagogic aids which I have adopted and used are, the keeping down of the fingers, the simultaneous action and gliding of the supporting finger and the stopping of fifths. These are aids of such importance that it is necessary to mention a few words about them here. The keeping down of the fingers in this edition is indicated by 1...2...3...4..., meaning that the respective finger is not to be lifted during the time indicated by the dotted line. This is an excellent means for strengthening and developing independent action of the fingers. It offers additional advantage in another respect namely, that the student accustoms himself to a quiet position of the hand which in turn aids in the securing of a purer intonation, as with increased accuracy of measurement the sense of touch becomes more highly developed. The first finger, in particular, must rest on the strings as long as possible, because it forms a kind of artificial saddle, from which the distances of the greater and smaller intervals may be accurately measured. When the fingers must be shifted in order to slur two notes in different positions, the 1st or 2nd finger should simultaneously glide along the string lightly and rapidly. This simultaneous gliding of a finger is indicated in this edition by 1—2 or 4—3. In this edition the student will also frequently find the notation 1}—2} or even  that is: the 1st or 2nd finger rests on two adjacent strings, which contributes essentially to purity of

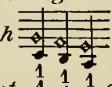
intonation and perfection of slurring. It often happens that slurs on adjacent strings can only be executed smoothly and clearly when the finger does not leave the first note, and the second note is stopped at the moment of shifting the bow. The stopping of fifths is often necessary here. A finger should, therefore, never be lifted without necessity.

I will only add that the teacher may let the pupil study these exercises in increasing order of difficulty, and I now offer this edition to the musical world with the hope that it may aid in promoting the classical school of violin playing.

Emil Kross.

VORWORT.

Die 36 Capricen des italienischen Meisters Frederigo Fiorillo sind im höheren Entwicklungsgange jedes Geigers, mag er sich nun der klassischen oder virtuosen Richtung zuwenden wollen, ein unumgänglich nothwendiges Studienwerk.— Dieselben geben Sicherheit in den höheren Lagen, Fertigkeit in Doppelgriffen, in Unisonos und Dezimen-Spannungen. Ausserdem sind in ihnen mannichfache Figurationen enthalten und tragen daher wesentlich zur Vervollkommenung der linken Hand bei.— Von grossem Vortheil wird es für diejenigen, welche diese Capricen studiren, sein, wenn sie neben denselben mein Werk „Die Kunst der Bogenführung; praktisch-theoretische Anleitung zur Ausbildung der Bogentechnik und zur Erlangung eines schönen Tones,“ studiren. Aus diesem Grunde ist auch bei gewissen Capricen in den Anmerkungen auf die betreffende Capitel dieses Werkes, welches, nebenbei bemerkt, bei den bedeutendsten Violinpädagogen und Meistern des Violinspiels die wärmste Anerkennung gefunden hat, hingewiesen worden.

Was nun meine Bezeichnung der Capricen anbelangt, so ist diese in Rücksicht auf den heutigen so vorgeschrittenen Standpunkt der Violinpädagogik eine sehr genaue. Beziiglich der Fingersätze sind immer diejenigen gewählt, in welchen die Tonfolgen am deutlichsten und wohlklängendsten herauskommen.— Bei den pädagogischen Hilfsmitteln ist auch das Liegenlassen der Finger, ferner der mitgleitende Stützfinger, sowie der Quintdoppelgriff verwerthet worden. Es sind diese Hilfsmittel von derartiger Wichtigkeit, dass wir es nicht unterlassen können, hier etwas darüber zu sagen. Das Liegenlassen der Finger, in der vorliegenden Ausgabe mit 1...2...3...4... bezeichnet, (d.h. der betreffende Finger wird während der Dauer der Punkte nicht aufgehoben), ist ein vorzügliches Mittel zur Kräftigung und Unabhängigkeit der Finger. Man gelangt dadurch zu dem so wichtigen Vortheil, sich eine ruhige Handhaltung anzueignen, und sichert sich auch dadurch eine reine Intonation. Letztere deshalb, weil durch das genauere Messen der Finger auch das Tastgefühl feiner ausgebildet wird.— Besonders ist der erste Finger so lange als möglich auf den Saiten liegen zu lassen, weil er einen künstlichen Sattel bildet, von welchem aus die Entfernung der grossen und kleinen Tonstufen genau abgemessen werden können. Wenn man die Applikatur wechselt muss, um zwei in verschiedenen Lagen sich befindende Töne zu binden, so gleite der 1^{ste} oder der 2^{te} Finger leicht und behende auf der Saite mit. Wir haben diese mitgleitenden Finger in dieser Ausgabe an den betreffenden Stellen mit 1—2, oder 4—3 bezeichnet. Ferner findet sich in dieser Ausgabe öfters die Bezeichnung 1}—2} etc. oder auch ; d.h. der 1^{ste} od. der 2^{te} Finger etc. bleiben im Quintdoppelgriff auf zwei benachbarten Saiten liegen, was wesentlich zur Reinheit der Intonation und der Sauberkeit der Bindungen beiträgt. Oft werden Bindungen auf benachbarten Saiten nur dann glatt und sauber, wenn der erste Ton vom Finger nicht verlassen wird, und der zweite Ton im Augenblick des Bogenüberganges schon gegriffen ist. Auch hierzu ist der Quintdoppelgriff oft sehr nothwendig. Mir hebe also nie einen Finger ohne Nothwendigkeit auf.

Indem ich noch bemerke, dass der Lehrer den Schüler auch die Capricen nach fortschreitender Schwierigkeit studiren lassen kann, übergebe ich diese Ausgabe der musikalischen Welt mit dem Wunsche, dass sie dazu beitragen möge, die klassische Schule des Violinspiels zu fördern.

Emil Kross.

Passages marked for up and down bow should be played in both ways. The fingering and the position of the hand are to be retained till an indication of change occurs.

Special Signs:

\vee = up bow.

\square = down bow.

g.B. = with the whole bow.

M. = with the middle of the bow.

Fr. = at the nut.

h. B^o = with the upper half of the bow.

h. B^u = with the lower half.

Stellen bei welchen der Bogenstrich oben und unten angegeben ist, werden auf beiderlei Weise gespielt. — Der Fingersatz, ebenso die Handlage ist so lange beizubehalten, bis eine neue diesbezügliche Anmerkung kommt.

Besondere Zeichen:

\vee = Hinaufstrich.

\square = Herunterstrich.

g. B. = ganzer Bogen.

M. = Mitte.

Fr. = Frosch.

h. B^o = halber Bogen oben.

h. B^u = halber Bogen unten.

Largo sostenuto.

Whole bow.
Mit ganzer Bogenlänge.

Allegro.

*) All the shakes in this study must begin with the higher note. At **) the most difficult of all shakes, the accompanied one, begins. Care must be taken in playing that neither the pressure of the finger nor the stroke of the bow is interrupted or disturbed when the accompaniment begins. To avoid this, take the c on the A-string in such a manner that the 2nd finger can easily stop the f of the accompaniment on the D-string by stopping fifths. The 2nd finger on the A-string must strongly touch the D-string. During the eighth rest the bow should only be slightly raised from the D-string. The student should acquire this difficult shake by a regular division of the strokes. He should practise it first with sixteenth and then with thirty-second notes. When well done, this shake ought to sound as if played by two persons.

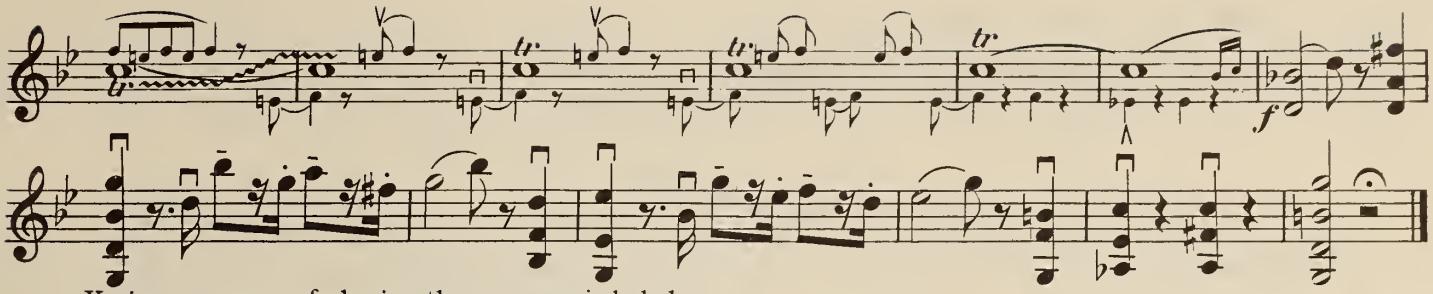
*) Sämtliche Triller dieser Caprice sind mit dem oberen Ton zu beginnen. Bei **) beginnt der schwerste der Triller, nämlich der accompagnirte. Man achte bei der Ausführung darauf, dass der Finger weder in seinem Schlage, noch der Bogenstrich im Ziehen durch das Einsetzen der begleitenden Stimme unterbrochen, oder gehemmt werde. Man setze daher das c so auf die A-Saite, dass der zweite Finger leicht im Quintdoppelgriff das f der Begleitstimme auf der D-Saite decken kann (mithin muss der zweite Finger auf der A-Saite die D-Saite fort berühren.) Während der Achtpause muss der Bogen nur ein wenig von der D-Saite erhoben werden. Man mache sich diese schwierige Trillermanier durch gleichmässige Eintheilung der Trillerschläge zu eigen, und übe sie zuerst in Sechsachteltheilen, alsdann in Zweiunddreissigtheilen. Dieser Triller muss gut gemacht so klingen, als wenn ihn zwei Personen ausführten.

Maestoso.

Whole bow.

Mit ganzer Bogenlänge. Sp.

The musical score consists of ten staves of violin music. Staff 1 starts with a forte dynamic (f) and includes a whole bow instruction. Staff 2 begins with a sustained note followed by sixteenth-note patterns. Staff 3 contains sixteenth-note chords. Staff 4 shows sixteenth-note patterns with grace notes. Staff 5 features sixteenth-note patterns with grace notes and a dynamic marking of 0. Staff 6 includes sixteenth-note patterns with grace notes and a dynamic marking of 4. Staff 7 shows sixteenth-note patterns with grace notes and a dynamic marking of 0. Staff 8 contains sixteenth-note patterns with grace notes and a dynamic marking of 4. Staff 9 includes sixteenth-note patterns with grace notes and a dynamic marking of 1. Staff 10 concludes with sixteenth-note patterns and grace notes.



Various manners of playing the accompanied shake.
Ausführungsarten der accompagnirten Triller.

a)

b)

etc.

etc.

See my "Art of Bowing"*) a practical and theoretical guide for developing the technic of the bow and for acquiring a good tone chap. 18, pp. 36 and 37, "the staccato" and chap. 19, "a sure method of acquiring the staccato in a short time!" In this caprice the regularly progressive staccato is to be used at (a), and the staccato interrupted by legato notes at (b).

*) Published by Carl Fischer, New York.

Man sehe meine „Kunst der Bogenführung“ (praktischtheoretische Anleitung zur Ausbildung der Bogentechnik und zur Erlangung eines schönen Tons). Capitel 18 (Pag. 36 u. 37) das Staccato und Capitel 19: sichere Methode, bald ein schönes Staccato zu erlernen. – In dieser Caprice findet a) das gleichmässig fortlaufende Staccato Anwendung; bei b) das durch Legatonoten unterbrochene Staccato.

Allegro.

3.

a)

b)

f

0

segue.

1

4

1

4

0

1

4

2

3

3 tr

1

4

tr

For the proper execution of double stops and for stopped fifths as an aid thereto, see Preface. For the bowing of double stops see my "Art of Bowing" chap. 9, p. 9. *) This shake also begins with the higher note.

*Bezüglich der sicheren Ausführung der Doppelgriffe und den Quintdoppelgriff als Helfsmittel dazu siehe Vorwort. - Ueber den Bogenstrich bei Doppelgriffen siehe meine: „Kunst der Bogenführung“ Cap. 9 (Pag. 9) *) Dieser Triller ist wieder mit der oberen Note zu beginnen.*

Moderato.

4. *g.B. h.B. g.B.*

f

6242-45

(1/3)

7

*) As to the use of stopped fifths for securing pure intonation when playing octaves, see Preface.

6242.45

*) Ueber die Anwendung des Quintdoppelgrif's zur Sicherung der reinen Intonation beim Octavenspiel siehe Vorwort.

Andante sciolto.

**Execution:
Ausführung:**

C. Fischer's newly revised Editions
of "Instructive Violin Works?"

Rode, P. 24 Caprices.

Sevčík, O. School of Violin Technique
Hřimály, I. Scale Studies. in 2 Parts.

Summary, I. Scale Studies.

*) These shakes also begin with the higher note.
Diese Triller fangen wieder mit der oberen Note an.

Poco Adagio. *con espressione.*

Allegretto.

III^a

The image shows a page of sheet music for piano, specifically measures 11 through 15. The music is in common time and uses a treble clef. The key signature changes frequently, indicated by various sharps and flats. Measure 11 starts with a dynamic of *tr.* and features sixteenth-note patterns. Measure 12 begins with a bass note followed by eighth-note pairs. Measure 13 contains a series of eighth-note chords. Measure 14 includes a bass line with eighth-note patterns. Measure 15 concludes with a final bass line. The page is numbered "12" at the bottom left.

To play this Largo well consult my "Art of Bowing" chap. 15, pp. 25 and 26, "the study of tone-production;" also chap. 16, pp. 28 and 29, "on shading," and various important studies, concertos etc., for the study of tone and style on pp. 31 to 35. The shakes at *) are to be played without any after-beat.

*) Published by Carl Fischer, New York.

Bezüglich einer schönen Ausführung dieses Largo vergleiche man meine „Kunst der Bogenführung“ Capitel 15: „Das Studium des Tonziehens“ (Pag. 25 u. 26); ferner Capitel 16: „Von den Nuancen“ (Pag. 28 u. 29), sowie verschiedene, für das Ton- und Vortragsstudium wichtige berühmte Etüden, Concerte etc. (Pag. 31 bis 35). Die Triller bei *) werden ohne Nachschlag ausgeführt.

Largo.

espress.

Allegro.

With the upper third of the bow.

Mit dem oberen Drittheil.

The musical score consists of ten staves of music for a solo instrument, likely flute or piccolo. The key signature alternates between G major (one sharp) and A major (two sharps). The time signature is mostly common time. Fingerings are indicated by numbers above the notes, such as 1, 2, 3, 4, 0, and 4ta. Slurs and grace notes are also present. The music includes dynamic markings like V and crescendo/decrescendo arrows. The page number 11 is located in the top right corner.

6242-45

Allegro.

10. *f*

10. 11

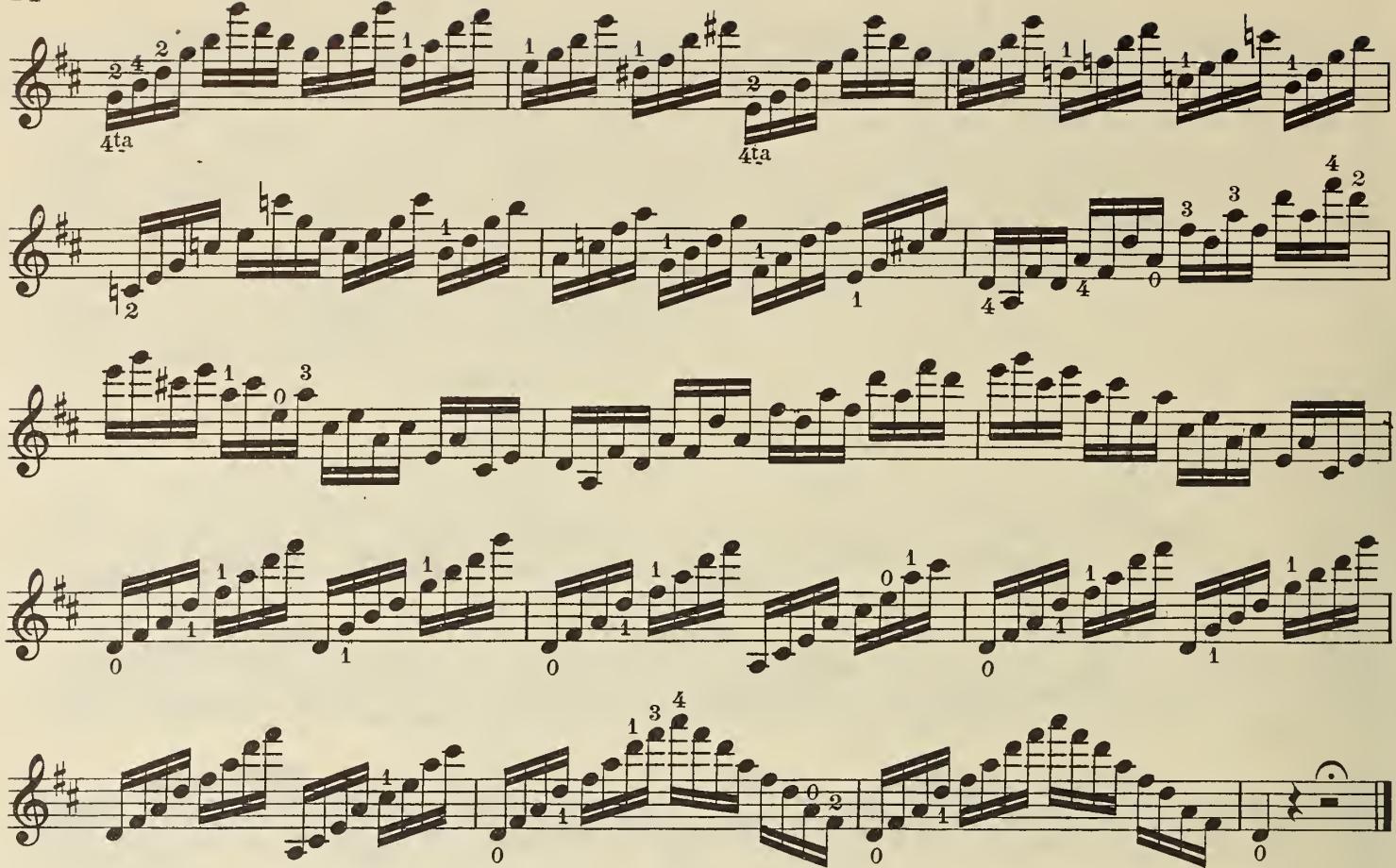
To be practised at first with broad detached bows with the middle, and then with detached bows with the upper third of the bow. The notes marked with *tr.* should be executed with two short trills, but they must be thrown lightly into the figure without disturbing the rhythm. This study may also be utilized for other bowings, for which my "Art of Bowing," pp. 16 and 17, should be consulted, where 75 different bowings are given for the quartole rhythm.

Zuerst mit breiten *Detaché*-Strichen in der Mitte, alsdann im *Détaché*-Strich am oberen Drittheil des Bogens zu studiren. — *) Auf die Trillernoten kommen zwei Trillerschläge, jedoch müssen dieselben leicht in die Figur hinein geworfen werden, ohne dieselbe rhythmisch zu stören. Man kann sich diese Caprice auch noch durch Anwendung anderer Stricharten nutzbar machen und weise ich zu diesem Zwecke auf das Stricharten-Register meiner „Kunst der Bogenführung“ (Pag. 16 u. 17) hin, woselbst für den Quartolen-Rhythmus 75 verschiedene Stricharten zu finden sind.

Moderato.

11.

14



To be played with the upper third of the bow. Other bowings may be found in my "Art of Bowing," pp. 16 and 17.

*Ist am oberen Drittheil des Bogens auszuführen.
Bezüglich Anwendung anderer Stricharten auf die-
selben siehe meine „Kunst der Bogenführung“ (pag
16 u. 17.)*

Moderato.

12. *c* *mf*

A musical score for violin part 12, consisting of six staves of music. The music is written in common time with a key signature of one sharp. Slurs and dynamic markings are indicated throughout the score.

resteze.

6242-45

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

f

p

ir.

6242-45

This Andante illustrates the blending of the notes as in singing, the same finger skipping over a position. But this gliding into the required position must be done with dexterity otherwise a certain whining of the notes will become audible. - This gliding again occurs in the Presto at *). At **), however, the first finger must glide up to the \bar{a} on the A-string, that is, into the 7th position, before the fourth finger can fall into its place with d. The opposite is the case in the next bar. Here the 4th finger must first glide from the \bar{d} of the seventh position to the \bar{g} of the third position before the note \bar{e}^b can be stopped. But in both cases the glide must be done so rapidly and skilfully that no intermediate note is heard: the hearer must, on the contrary, be led to believe that the sliding finger has passed evenly over the whole space between the low and the high note and, conversely, from the high to the low note.

*Das Andante behandelt das gesangartige Verschmelzen der Töne, indem man mit demselben Finger eine Lage überspringt. Jedoch muss das Gleiten in die betreffende Lage mit einer gewissen Geschwindigkeit geschehen, damit es nicht einem gewissen Heulen der Töne ähnlich wird. - Im Presto tritt dieses Gleiten bei *) wieder ein. Bei **) jedoch hat der erste Finger bis zum \bar{a} auf der A-Saite, also bis zur 7ten Lage zu gleiten, erst dann darf der 4te Finger mit d auf seinen Platz niederfallen. Das Umgekehrte findet im nächstfolgenden Takt statt. Hier muss der 4te Finger vom \bar{d} der 7ten Lage, erst auf das \bar{g} der 3ten Lage gleiten, bevor der Ton \bar{e}^b gegriffen wird. Zu beiden Fällen muss aber das Gleiten so rasch und geschickt ausgeführt werden, dass keine Zwischennote hörbar ist, sondern das Ohr des Zuhörers so getäuscht wird, dass es den ganzen Raum von der tiefen zur hohen Note und umgekehrt von der hohen zur tiefen Note gleichmäßig von dem laufenden Finger durchlaufen glaubt.*

Andante.

13.

Presto.

With the middle.
Mit der Mitte.

Sheet music for violin, page 17, featuring ten staves of musical notation. The music is in common time, mostly in G minor (indicated by a 'b' in the key signature). The notation includes various弓 (bowed) and 拨 (pizzicato) strokes, dynamic markings like tr (trill), tr., >, >0, >1, >2, >3, cresc., and p (pianissimo). Fingerings are indicated by numbers 1, 2, 3, 4 above or below the notes. The bottom staff contains the instruction 'p On one string. Auf einer Saite.' and the page number '6242.45'.

Adagio sostenuto.

On the G. string.

Auf der G-Saite.

14.

*) The G-string has the peculiarity that the tone of the French Horn may be imitated upon it: in studying this Etude the player must endeavor to produce this effect. The strokes of the shake at **) should not be executed too quickly.

*) Die G-Saite hat die Eigenschaft, dass man auf derselben den Klang des Waldhorns nachahmen kann; beim Studium dieser Caprice strebe man darnach. Die Trillerschläge bei **) mache man nicht zu schnell.

Keep the fingers down. Other bowings for this Caprice may be selected from the 46 bowings for triplet rhythms given in my "Art of Bowing," pp. 19 and 20.

Finger liegen lassen. Zu dieser Caprice wähle man auch noch andere Stricharten aus meiner „Kunst der Bogenführung“ von den 46 Stricharten für den Triolen-Rhythmus, (siehe Pag. 19 u. 20).

Allegro.

15. *f* *segue.*

*On 2 strings.
Auf 2 Saiten.*

*On 2 strings.
Auf 2 Saiten.*

Begin with the up-bow. Other bowings for this Caprice will be found on pp. 19 and 20 of my work already mentioned.

Mit dem Aufstrich zu beginnen. Auch für diese Caprice suche man aus meinem vorher erwähnten Wert noch andere Stricharten (Pag. 19 u. 20.)

Allegro moderato.

16.

4 0 4 tr tr 2 IV^a

6242-45

For the proper execution of double stops, and for stopped fifths as an aid to this see Preface. For the bowing of double stops see my "Art of Bowing," chap. 9. p. 9.

Bezüglich der sicheren Ausführung der Doppelgriffe und der Hilfsmittel des Quintdoppelgriffs siehe Vorwort. Bezüglich des Bogenstriches bei Doppelgriffen siehe meine „Kunst der Bogenführung“ Cap. 9 (Pag. 9).

Adagio.

17.

For the clear and distinct execution of double stops with the assistance of stopped fifths, see Preface. This Caprice should first be played slowly with whole bows, and then in allegretto tempo with half bows near the middle. Consult my "Art of Bowing," chap. 9, p. 9.

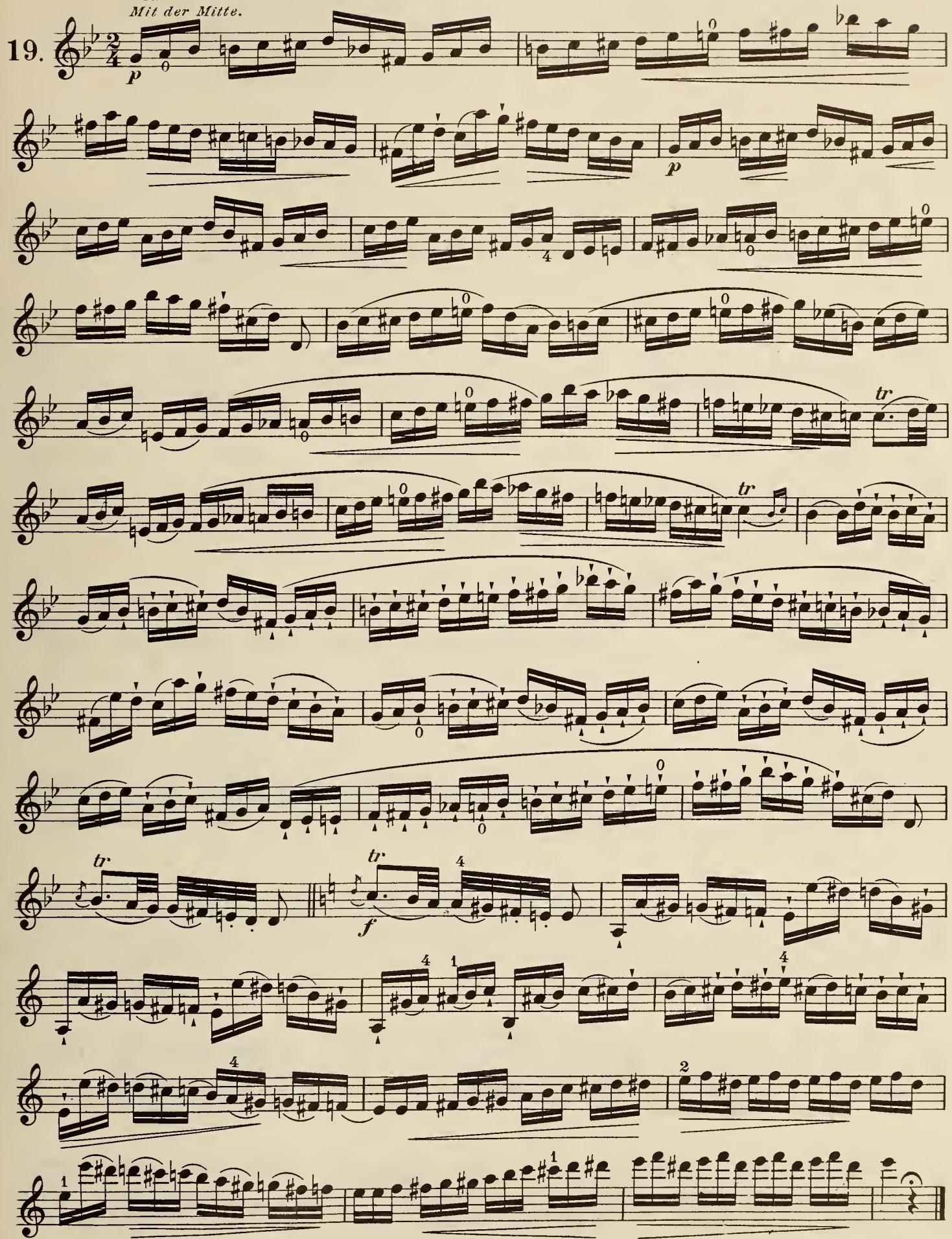
Bezüglich der reinen und sicheren Ausführung der Doppelgriffe und der Anwendung des Quint-doppelgriffs als Hilfsmittel dazu siehe Vorwort. Diese Caprice ist zuerst im langsamen Tempo mit ganzer Bogenlänge, dann im Allegretto-Tempo mit halbem Bogen in der Mitte zu studiren. Siehe auch meine „Kunst der Bogenführung“ Cap. 9 (Pag. 9).

Allegretto.

18. *f*

Allegretto.

With the middle.
Mit der Mitte.

19. 

See my "Art of Bowing," chap. II: Technical development of the wrist, for change of strings, with slurred notes p. 10. Both fingers must be pressed down simultaneously. From *) all three fingers producing the chord.

Siehe meine „Kunst der Bogenführung“ Capitel 11: Die Handgelenktechnik für den Saitenwechsel bei gebundenen Noten (Pag. 10). Bei denselben beide Finger gleichzeitig aufzusetzen. Von *) ab alle drei den Accord bringenden Finger:

Moderato.

20. *p h.B9*

6242-45

The image displays ten staves of musical notation, likely for a woodwind instrument such as a flute or oboe. The music is written in common time (indicated by the number '4'). The notation is primarily composed of eighth-note patterns. Various dynamics and fingerings are marked throughout the piece. The first staff begins with a treble clef and a key signature of two sharps. The subsequent staves follow a similar pattern, with some variations in dynamics and fingerings. The music is divided into measures by vertical bar lines.

First practice with the upper third of the bow without slurring. Then (a) 2 notes slurred, 2 notes detached; (b) 2 detached; 2 slurred; (c) every two notes slurred; (d) 2 slurred, 2 with firm staccato with the point; (e) 2 slurred, 2 with springing staccato, for further particulars see my "Art of Bowing" p.17, bowing 45.

Zuerst ohne Bindungen am oberen Dritttheil zu üben, dann a) 2 Noten gebunden, 2 gestossen; b) 2 gestossen, 2 gebunden; c) je 2 Noten gebunden; d) 2 gebunden, 2 im festen Staccato an der Spitze; e) 2 gebunden und 2 im geworfenen Staccato (siehe meine „Kunst der Bogenführung“ Pag.17, Strichart 45).

Moderato.

21.

To execute this Adagio well, consult my "Art of Bowing," preface, p. 2, also chap. 15, pp. 25 and 26, on the study of tone-production. chap. 16, pp. 28 and 29, 'on tonal-shading' pages 30 to 35, 'various studies and concertos for the study of tone and style:*) It should be borne in mind that the change of position in legato is best made on the half-note, as this sounds smoothest and purest.**) The gliding of the supporting finger is specially marked by 1—2— where the intervals are to be connected.

Bezüglich einer schönen Ausführung dieses Adagio siehe meine „Kunst der Bogenführung“ Vorswort Pag. 2; ferner Cap. 15 (Pag. 25 u. 26): „Das Studium des Tonziehens;“ desgl. Cap. 16 (Pag. 28 u. 29): „Von den Nüancen.“ Ferner (Pag. 30 bis 35): „Verschiedene für das Ton- und Vortragsstudium wichtige berühmte Etüden, Concerte etc.“ *) Es wird darauf aufmerksam gemacht, dass man im Legato den Lagenwechsel am besten auf dem halben Ton ausführt, da dieses am glattesten und saubersten klingt. **) Die mitgleitenden Stützfinger sind auch hier durch 1 — 2 — beim Hinüberziehen der Töne besonders angemerkt.

Adagio.

See my "Art of Bowing," chap. 11, pp. 10, on the technical developement of the wrist when changing the strings with slurred notes. In these stops both fingers and, from *), three fingers must be pressed down simultaneously.

Siehe meine „Kunst der Bogenführung“ Cap.11:
Die Handgelenktechnik für den Saitenwechsel bei
gebundenen Noten (Pag. 10. *) Auch bei diesen Grif-
fen sind beide Finger und von *) ab drei Finger
gleichzeitig aufzusetzen.

Allegro.

23. h. B^o.
mf

segue.

*on 3 strings.
auf 3 Saiten.*

dim.

The image shows a page of musical notation for a violin part, labeled '23.' at the top left. The key signature is B-flat major (h. B^o). The time signature starts as 3/4. The music consists of ten staves of sixteenth-note patterns. The first staff begins with a dynamic 'mf'. The second staff starts with 'segue.'. The third staff has a dynamic 'p' under the first note. The fourth staff has a dynamic 'mf' under the first note. The fifth staff has a dynamic 'p' under the first note. The sixth staff has a dynamic 'mf' under the first note. The seventh staff has a dynamic 'p' under the first note. The eighth staff has a dynamic 'f' under the first note. The ninth staff has a dynamic 'f' under the first note. The tenth staff has a dynamic 'dim.' under the first note. The music includes various accidentals such as sharps and flats. There are also several asterisks (*) placed above certain notes. The instruction '*on 3 strings.
auf 3 Saiten.*' is located in the middle right area of the page. The page number '6242' is at the bottom left, and there is a small '4' at the bottom center.

Before practising this Caprice it would be well to study some scales in octaves, tenths and unisono-notes.

Es ist vortheilhaft, vor dem Ueben dieser Caprice einige Scalen in Unisono- und Decimen-Doppelgriffen zu üben.

Allegro.

24.

6242.45

*) Here again the accompanying supporting finger is specially indicated by 1 — 2 — . In the 1st bar therefore, the first finger must glide to the e of the G-string before the 4th finger falls.

*) Die mitgleitenden Stützfinger sind hier wieder besonders durch 1 — 2 — bezeichnet. Der 1. Finger gleite also in Takt 1 zuerst auf das \overline{e} der G-Saite, bevor der 4te Finger niederfällt.

Andante.

4^e Corde.
G- Saite.

To be played with the upper third of the bow.

Am oberen Drittheil auszuführen.

Allegro.

The image shows three staves of musical notation for piano. The top staff is in treble clef, 3/4 time, and G major. It features a dynamic instruction 'f martelé.' with a fermata over the first measure. The middle staff is also in treble clef, 3/4 time, and G major. The bottom staff is in bass clef, 3/4 time, and E-flat major. The notation includes various note heads, stems, and accidentals such as sharps, flats, and naturals.

*) The $\overline{\overline{g}}$ must be held as firmly as possible. Be careful that the intonation remains perfectly pure when the 1st finger is descending.

*) *Man halte das $\overline{\overline{g}}$ so fest als möglich und achte beim Abwärtssteigen des 1sten Fingers auf reinste Intonation.*

Allegretto.

Sheet music for piano, page 27, measures 0-4. The music is in 2/4 time, key signature of B-flat major (two flats). Measure 0: Treble clef, dynamic *p*, instruction *h. B. u.*. Measures 1-4: Continuous sixteenth-note patterns in the treble and bass staves, with various note heads and stems. Measure 4 ends with a double bar line and repeat dots.

4

8

8

8

6242-45

Pay attention to the keeping-down of the 1st, 2nd and 3rd finger. — Place the fingers upon the strings simultaneously and see my "Art of Bowing," chap. II, p. 10, on managing the wrist when changing strings.

Allegro assai.

With the middle.

Mit der Mitte.

28.

on the finger-board.
3 auf dem Griffbrett.

Man beachte das Liegenlassen des 1^{sten}, 2^{ten} u. 3^{ten} Fingers. Finger gleichzeitig aufsetzen. Siehe auch meine „Kunst der Bogenführung.“ Handgelenktechnik für den Saitenwechsel (Cap. II. Pag. 10).

Sheet music for piano, featuring ten staves of musical notation. The music is in common time and consists of measures in various time signatures (3/8, 2/4, 4/4). The key signature is one sharp. The notation includes dynamic markings like *p*, *f*, *tr.*, *cresc.*, and *dim.*. Fingerings are indicated above the notes. Measure numbers 0, 1, 2, 3, 4, and 5 are shown above certain notes. Measure 10 ends with a repeat sign and two endings. The first ending leads back to a section starting with measure 11, which begins with a dynamic of *1 0 1 0 1 0 2 0 3 0 1 0 1 0 4 0*.

Endeavor to imitate the tone of the organ, and compare with my "Art of Bowing," p.32.

Man ahme den Klang der Orgel nach. Man vergleiche meine „Kunst der Bogenführung“ (Pag.32).

Grave.

sostenuto.

29.

Keep the fingers down, and see my "Art of Bowing," chap. II, p.10, on the technic of the wrist when changing strings.

Fingerliegenlassen. Siehe auch meine „Kunst der Bogenführung. Handgelenktechnik für den Saitenwechsel (Cap. II. Pag. 10.)

Moderato.

6242-45

0 3 0 3

4

2

4

1

0

p

f

p

3 0

2

f

1 2

1 2

8

1

1 2

8

1

1 2

4

6242-45

Martelé with the middle of the bow. Keep the fingers down. The skip over the intermediate string should be done skilfully with the fore-arm alone, without the aid of the upperarm and shoulder. See my "Art of Bowing."

Allegro.

30.

Im Martelé-Strich in der Mitte des Bogens. Fingerliegenlassen. Das Ueberspringen der zwischenliegenden Saite führe man geschickt mit dem Gelenk und dem Unterarm aus, ohne den Oberarm und die Schulter direkt zu bewegen. (Siehe meine „Kunst der Bogenführung.“)

Play with broad, vigorous strokes with the upper third of the bow. The slurred notes c and g at *), which may be stopped as fifths by the third finger, are noted in the text to be played with the 2nd and 3rd fingers; in this particular case the stop should be taken in this way for the sake of practice, the more so as slender fingers find it harder to stop fifths with the 3rd finger than with the 1st and 2nd. In all other cases, however, these stops are always to be taken simultaneously with the same finger.

Mit breiten nervigen Strichen am oberen Druthel auszuführen. Finger so viel als möglich liegen lassen.— Bei *) finden sich im Original die zu bindenden Töne c g, welche man also im Quintdoppelgriff mit dem dritten Finger zusammen greifen kann, mit dem 2ten und 3ten Finger angegeben; der Uebung wegen führe man den Griff auch ausnahmsweise hier so ans, zumal dünnen Fingern der Quintdoppelgriff mit dem 3ten Finger viel schwerer als mit dem 1sten und 2ten Finger fällt. Sonst sind derartige Griffe jedoch stets mit demselben Finger zugleich zu bringen.

Moderato.

The melody must be well emphasized and the notes of the accompaniment played in such a manner as to produce the effect of two violins.

Die Melodie muss gut hervortreten, und sind die begleitenden Noten derart auszuführen, dass man zwei Geigen zu hören glaubt.

Adagio espressivo.

sostenuto.

32.

calando.

With broad strokes at the upper third of the bow.

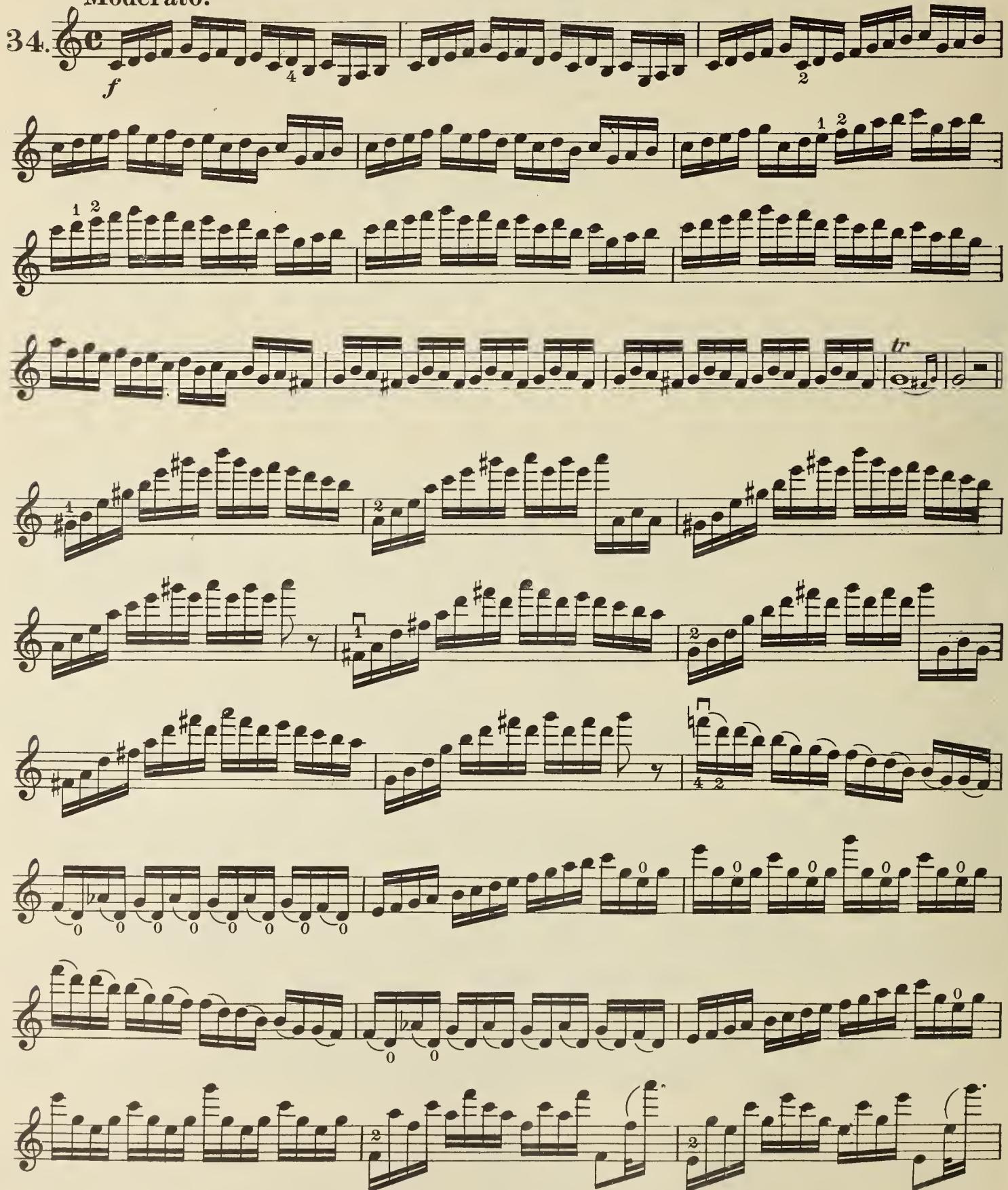
Mit breiten Strichen am oberen Drittheil.

Allegro.

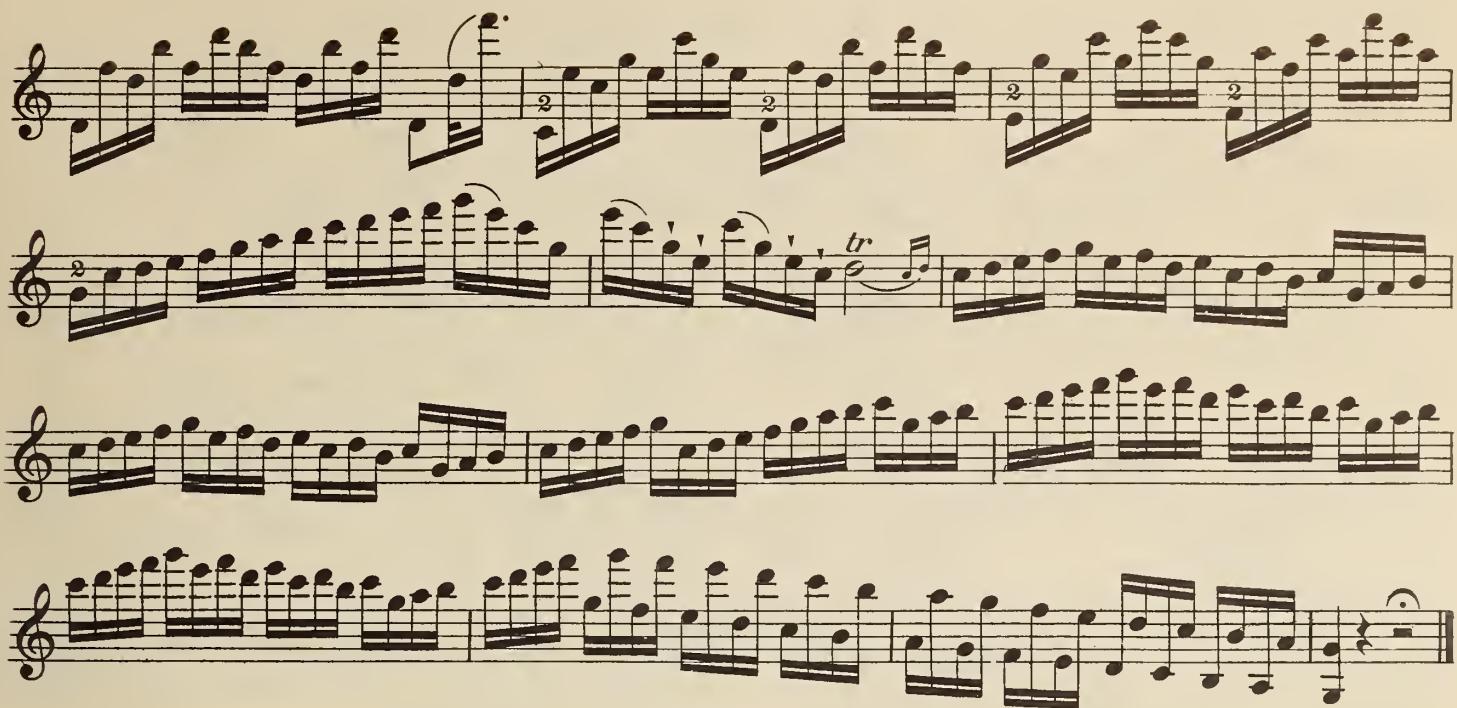
At first practice with broad detached strokes with the middle, and then with the upper third of the bow. To acquire a good detached bowing see my "Art of Bowing," (chap. 3, p.3).

*) Zuerst mit breitem Détaché-Strich in der Mitte, alsdann am oberen Drittheil zu üben. Ueber Aneignung eines schönen Détaché-Striches siehe meine „Kunst der Bogenführung“ (Cap.3, Pag.3).

Moderato.

34. 

The sheet music consists of ten staves of violin music. Staff 1 starts with a dynamic *f*. Staves 2 through 10 show various bowing patterns, including detached strokes and sixteenth-note figures. Measure numbers are indicated above some staves, such as 4 and 2 in the upper section, and 0, 0, 2, 2, 0, 0, 2, 2 in the lower section. Measure 10 ends with a fermata over the last note.



In this Adagio the tone of the organ should also
be imitated.

*Man suche auch bei diesem Adagio den Klang
der Orgel nachzuahmen.*

Adagio.

sostenuto.

35.

6242-45

Is also to be played with detached strokes: see note, caprice 34.

Ebenfalls im Détaché-Strich auszuführen. Siehe Anmerkung Caprice 34.

Moderato assai.

This page contains ten staves of musical notation for piano, arranged vertically. The music is primarily in common time, with some measures indicating different time signatures such as 4/4 and 3/4. The notation includes various note values (eighth notes, sixteenth notes, etc.) and rests. Fingerings are indicated by numbers above or below the notes. Measure numbers 1, 2, 3, and 4 are placed under specific measures in several staves. The music consists of two systems. The first system ends with a repeat sign and a double bar line, leading into the second system. The second system concludes with a final double bar line.

All the fingers used in a chord must be simultaneously pressed down. Other bowings for this caprice will be found in my "Art of Bowing," pp. 23 and 24, where 37 bowings for this caprice are shown.

Sämtliche zu einem Accord gehörenden Finger zugleich aufzusetzen. Weitere Stricharten zu dieser Caprice entnehme man meiner „Kunst der Bogenführung“ Pag. 23 u. 24, woselbst man zu dieser Caprice 37 Stricharten vermerkt findet.

Arpeggio.

36.

Different Arpeggios for playing the above chords.
Verschiedene Arpeggi zur Ausführung obiger Accorde.

1. 2. 3.

4. 5. 6.

7. 8. 5.

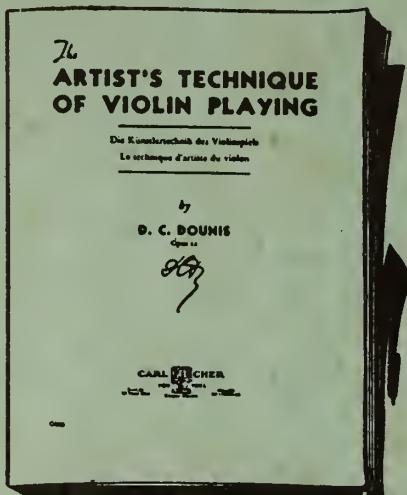
9. 10. 6.

11. 12. 7.

13. 14. 8.

15. 9. 10.

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by D. C. DOUNIS



Op. 12

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Etude

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